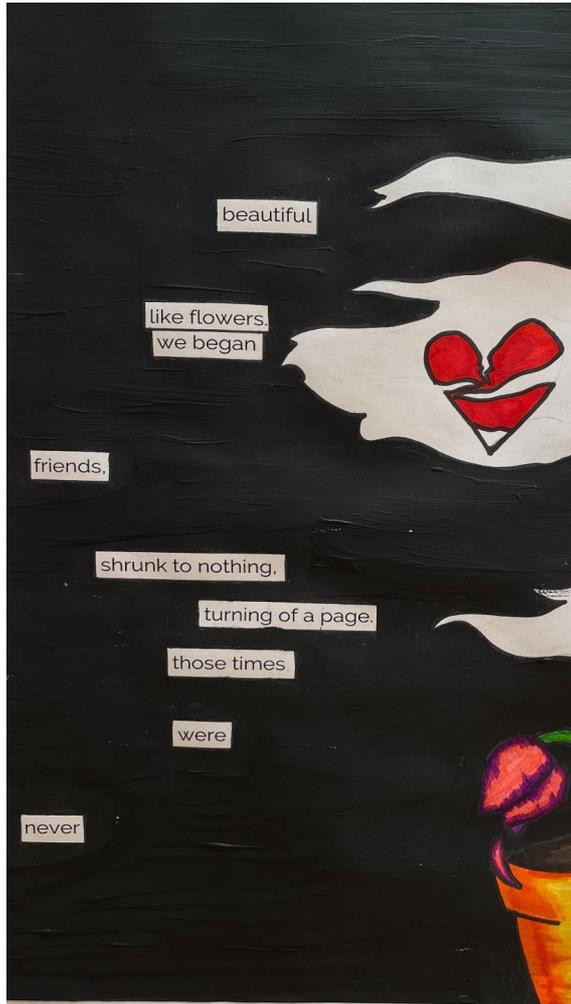
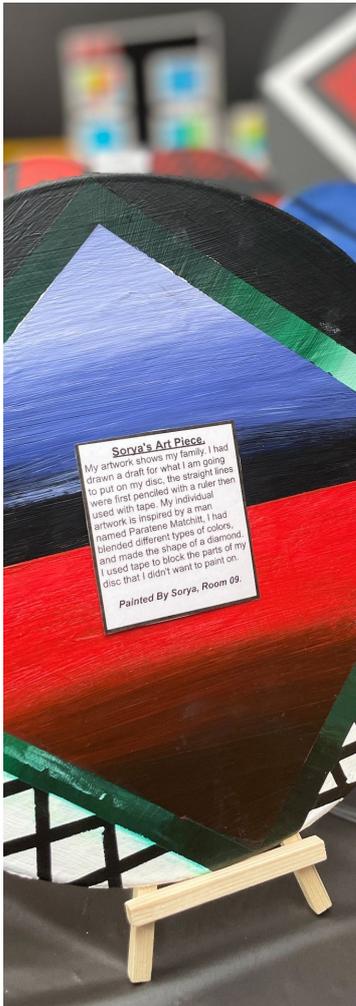


Manurewa Intermediate School



MANUREWA MONTHLY

MAY • HARATUA

2022

*Our school newsletter - communicating with our school community
on the last Wednesday of every month*

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• Ph: 09 266 8268 •



MANUREWA
INTERMEDIATE SCHOOL

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Newsletter Edition 05/2022

THIS IS THE NEWSLETTER OF:

NAME: _____

ROOM: _____

Greetings, Kia Ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri

TERM TWO VALUES

Responsibility, Honesty,
*Challenge, **COMPETITION,***

Self-Management & Independence.

MANUREWA MONTHLY

Our Newsletter, "Manurewa Monthly" is published every month, coming home approximately the last Wednesday of each month. Listed below are the publication dates with the current issue highlighted.

Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

PUBLICATION DATES

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 1	1	1	Wednesday 8 February
	4	2	Wednesday 2 March
	8	3	Wednesday 30 March
TERM 2	1	4	Wednesday 4 May
	4	5	Wednesday 25 May
	9	6	Wednesday 29 June
TERM 3	2	7	Wednesday 3 July
	6	8	Wednesday 31 August
	10	9	Wednesday 28 September
TERM 4	2	10	Wednesday 26 October
	7	11	Wednesday 30 November
	9	12	Wednesday 14 December

FROM THE DEPUTY PRINCIPAL'S DESK

The term has started off with a bang celebrating our student's artistic abilities by immersing them in a two week, off timetable module called MI EXPRESSION. This is where each class chose a specific style and/or artist to base their inspiration on for the journey ahead, creating an individual piece each and an all-inclusive class piece. The results were as captivating as they were compelling! Hopefully, some of you were able to get along to the Art Exhibition in the Gym last week!

Art is such a subjective forum with all of us having our own experiences in. From enjoying and appreciating art to dabbling in the creative form yourself! Whether you are a whizz when creating a popping profile pic or cover photo for Facebook or the gram, being expressive and making someone you care about a lovely birthday card, or simply having a jam on the whānau guitar! Whatever it is, it's all art and whether we know it or not it all plays a pretty big part in our lives. Hence why we at Manurewa Intermediate think it's quite cool that we devote two weeks of learning to it!

The hard part though is being open and awake to art to allow its natural beauty to enrich our lives. Plenty of kids in our community have strong and positive links to their culture and/or iwi allowing them to understand the importance of arts' power to tell a story, hold onto a tradition or express an inner spirituality. These are all vital aspects in young people's development into young adults with a growing knowledge of self. Art allows human beings a level of self-expression that is positive and productive, rather than antisocial and closed off. We can understand this better by looking at the links to **Taha Hinengaro**.

Taha Hinengaro: *Your mind, heart, conscience, thoughts and feelings. It's about how you feel, as well as how you communicate and think. Taking care of taha hinengaro is important for everyone.*

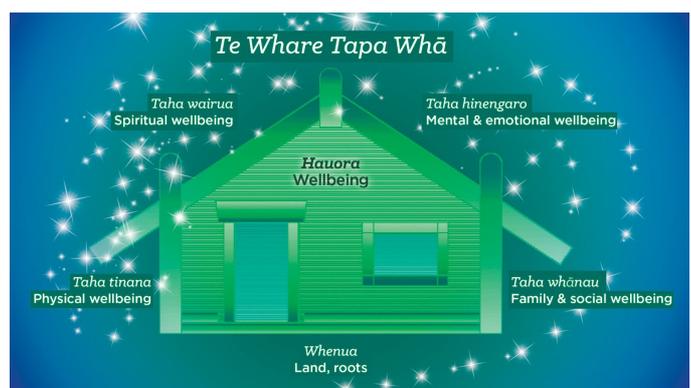
All form classes are having a focus on *Taha Hinengaro* for the remainder of Term Two during their form time *Hauora* learning each Monday. To kick the term off with students expressing their feelings, thoughts, heart and mind through Art makes for the perfect link to the now in-depth learning which will follow. When *Taha Hinengaro* is strong, you can better cope with life's challenges. You can express your feelings and reach out for support from friends and whānau if you need to.

So, I challenge you to instigate some *Taha Hinengaro* conversations in your household about the expression surrounding your child's artwork; what did they express? How? Why? What was challenging about it? Was there a cultural aspect involved?

But don't just leave it there, keep those involved conversations with your young one(s) constant and regular. Have some non-negotiable time each week or even at the weekend where you can connect with them to share what's perhaps on their mind, their heart, on their conscience or in their thoughts and feelings... this is so vital at home and school.

Ngā mihi nui

Ross Devereux
Deputy Principal
External Relations and Communication



M.I.S ATTENDANCE TARGET

This month our target is 93% of children here every day and only 5% late every day.

Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick themselves or isolating as a close household contact (and if the latter we should know about this immediately please!).

WHO'S ON ASSEMBLY THIS MONTH

TERM 2

Week 4 - No Assembly (Northcross show)

Week 5 - No Assembly (Mid-Term Break)

Week 6 - Room 62 - First class assembly.

Week 7 - Room 22

Week 8 - No Assembly (Matariki holiday)

Week 9 - Room 75

Week 10 - Room 26

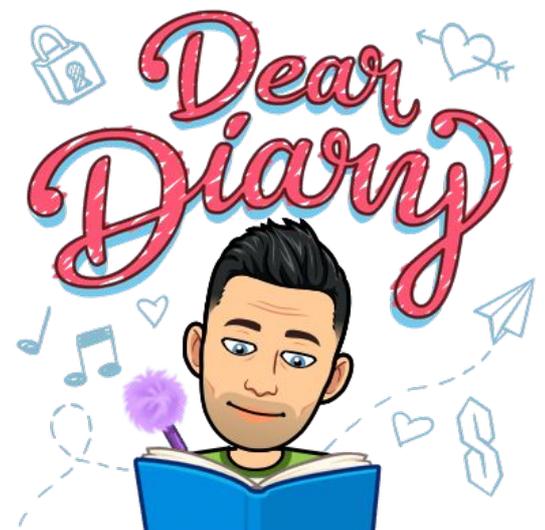
Our assemblies are every Friday in the Hall at 10.05am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right. This is obviously once Whānau are allowed back onsite and our assemblies are being held in person. Until then we will continue to have our assemblies online with students watching via the video link in their classrooms. You are also able to watch this via our Facebook page

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give "all our kids a pat on the back" for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

MI WHANAU CALENDAR - TERM 2

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO First day: Monday 2nd May Last day: Friday 8th July LANGUAGE FOCUS: Te Reo + Samoan POWHIRI: Cultural Council	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
4		23		Mon 23: Tues 24: Wed 25: - Newsletter 5 out today - 5pm: BOT Meeting - 6pm to 8pm: Boys Night Out Thur 26: - 3:15pm Kick Off: Girls Rugby vs Holy Cross - 6pm to 8pm: Girls Night In Fri 27: - Period 1: Whanau Spelling Bee Competition	Responsibility, Honesty, Self-Management + Independence, Challenge + Competition	R12	R22	
5	Jun	30	Mon 30: Tues 31: - Zone Rugby - Boys Wed 1: - Period 5: Whole School Spelling Bee Finals Thur 2: - Mufti Day - Zone Rugby - Boys (Save Day) - Period 5: NanoGini Assembly Fri 3: - Mid Term Break Sat 4: - MI Sisters Fundraiser (Mt Wellington Bunnings)	NIL		R23	Fri 3: Mid Term Break	
6		6	Mon 8: - Queen's Birthday Holiday Tues 7: Wed 8: - Zone Rugby - Girls Thur 9: Fri 10: - Zone Rugby - Girls (Save Day)	R19		R24	Mon 8: Queens Birthday	
7		13	Mon 13: Tues 14: Wed 15: Thur 16: - Period 5: Cross Country Fri 17:	R71 + R23		R25		
8		20	Mon 20: - Period 1 + 2: Whanau Speech Competition Tues 21: - Zone Hockey - Girls Wed 22: - 5pm: BOT Meeting - 6:30pm to 8:30pm: Mid Year Social - 7:30pm to 8:30pm: Parent Fono/Hui Thur 23: - Zone Hockey - Girls (Save Day) - Period 5: Whole School Speech Finals Fri 24: - Matariki Holiday	NIL		R26	Fri 24: Matariki Holiday	
9	Jul	27	Mon 27: Tues 28: Wed 29: - Newsletter 6 out today Thur 30: - Zone Hockey - Boys Fri 1:	R78		R27		
10		4	Mon 4: Tues 5: Wed 6: - Period 5: Mid Year Cultural Enrichment Showcase Thur 7: - Zone Hockey - Boys (Save Day) Fri 8: - Last day of Term 2	R6		R28		



AFFIRMATIONS

HAPPY BIRTHDAY!

The following students are having birthdays over the next five weeks.
We wish you an early Happy Birthday and trust you have a wonderful day!



NB: There may be times when we inadvertently ‘miss’ a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.

We would like to say Happy Birthday to...

25/05	Riki Junior Ngakiri-Allen, Lebronz Savage
26/05	Carmen Faalave, Joel Kumar, Houston Jessop, Breeze Tohe, Bailey Singh
27/05	Caroline Taufa-Segi, Amelia Benioni
28/05	Heleina Kirkwood
29/05	Gerard Benjamin, Nardia Malupo, Tre Dixon, ioana Pasi
30/05	Mohammed Toufiz, Leeon Dhir
31/05	Jaevish Narayan, Kumiko Taukolo-Purea, Hawaiki Kapa, Lupe Paeara, Amena Williams-Elliott, Layla Mulitalo
1/06	Navara Ioane, Lovely Mafi
2/06	Rangi Fano, Nikora Paparua, Aryan Sharma
3/06	Chelsea Wharekawa, Wade Wharekawa, Sabath Fulu
4/06	Miriam Rabuka, Hilita Alatini, Te Aroha Marsh
5/06	Joshua Engu, Lorenzo Suemai Tuileisu, Liam Waipouri, Jaylyn Pene
6/06	Harmony Te Rore, Marley Wilson
7/06	Mohammed Azar, Celine Neho, Ella Pearse, Ladybird Tepania
8/06	Khiem Tran
11/06	Prisha Singh
12/06	Abish Inamata, Quinton McFarland, Te mauniko Herewini Albert
13/06	Samoa Paulo-Toamio
14/06	Neerav Lal, Pua Woods
15/06	Evoia Mafileo, Elijah Mulitalo, Orlando Tacadao
16/06	Bronson Heke, Julia Palota
17/06	Wiki Stephens, Sapphire Whakaara-Loffley
18/06	Andrena Oliver
19/06	Taanvi Prasad, Samuel Solo
20/06	Chase Smith, Simon Clarke, Giovanni Faimalo
21/06	Losa Siupolu, Jeremiah Moemai Iosia
22/06	Sione Vaivela
23/06	Joseph Thongprasith, Nikora Paku, Grace Peni Phillips, Kevin Ram, Tufala Tagoai, Kahurangi George
24/06	Arizona Kamana, Akuila Tu'avao
25/06	Trisha Naidu, Waimarie Te Runa, Niari Toa, Annastacya Fatu, Taualii Petelo
26/06	Rishab Lingam
27/06	Vika Falevai, Sapphire Fetokai, Gabrielle Seymour, Waityden Tuiolosega
28/06	Agelu Malaesilia, Raiden Ashby Pauu, Magdalene Taremon

CLASS WORK



Room 30 MI Expression Art Module

Room 30 has been exploring and celebrating our cultural identity, focussing on the artists of John Pelu and Fatu Feu'u, from Samoa and Niue. We have been learning about how to draw and sketch different patterns and images, what they stand for and their meaning and using tapa paper and paint dye to translate this into our individual art pieces as well as our class art piece.



Saul Teariki-Room 30

For the last two weeks I have been focussing on Cook Island culture and art. My Cook Island art includes a turtle. A turtle is important because it is one of the five native animals to the Cook Islands.

Monique Campbell-Room 30

For the last two weeks I have been focussing on Maori and Tongan art. The Tongan art is called Manulua and the Māori art is called Korus. I have used tapa paper and dye paints to colour in my art piece.





Darnell Miimetua- Room 30

I have drawn inspiration for my art piece, from the Cook Islands. I have included the colours of the flag and have designed patterns from my culture, which is important to me.

Houston Jessop- Room 30

'Hibiscus flower of Niue.' This flower is usually found on stamps from the island of Niue, which shows how important it is to the Niuean people. I have used tapa paper and dye paint to create the effect on my work. I have been learning about how to use pencils to different effects - having some lines bold and standing out as well as lighter lines to create contrast.



Lorenzo Andrew- Room 30

During my MI Expression module, I have been exploring all about my background and culture, which is the Cook Islands. In my individual art piece, I have included colours from the islands as well as drawing and dye painting them to create the final effect.



Malaea Etuale - Room 30

During MI Expression, I have been working on my individual piece. My artwork is full of Tongan patterns. Laumanu is a different way to refer to Kuspei which means a flock of birds. Kupesi is the design drawn down on the Ngatu. Each Kupesi has a meaning, a history and place of origin which tells the place of origin of the Ngatu and its makers. I used red dye to paint on my artwork which represents my culture, Tonga.



Vision Tukariri- Room 30

During our off timetable module in class, what I have been focussing on in my art is Māori patterns known as Korus. I have been learning different facts about Māori culture and what my patterns on my own piece mean. These are really important to me as they form my culture and background and who I am.



Zhyjohn- Paul- Room 30

During my MI Art Module, I have been exploring all about various pacific cultures in class. This has been really interesting to discover. In my individual piece, I have celebrated the Fijian patterns and included colours which can be found in Fijian artwork.



ROOM 69

Welcome to Room 69's Learning Journey!



We are proud to be part of Room 69 and the amazing classroom culture we have created. Term 1 and Term 2 have provided us with countless opportunities across an exciting curriculum. We have been challenging ourselves to be the very best versions of ourselves by using the M.I Graduate Profile.

Here are some photos of some **Team Building** activities in Term 1 which set us up to soar for the year.



The classic 'Work out Challenge'. Check out those results on the board. It's amazing how encouragement and support from your classmates can motivate you to smash your goals and push your limits. The class results were clear. With the support of each other, we can achieve more.

The Tic-Tac-Toe team challenge. Teamwork is all about communication. This includes sharing ideas, listening to others and compromising. It's important we challenge our perspectives which is a skill we continue to work on.



SERVICE

We are grateful to be part of this amazing school. MI ONA is all about showing gratitude and giving back to the school community that does so much for us. Our school is like our second home. We have been giving back by maintaining the gardens near the Library. Neat, tidy and organised!



MI EXPRESSION

For MI Expression Room 69 investigated Zentangle Art. Check these out. The Zentangle Method is an easy-to-learn, relaxing, and fun way to create beautiful images by drawing structured patterns. The concentration and focus required to 'tangle' creates a soothing and calming effect for the artist. We immediately fell in love with this 'no pressure' art style. We challenge you to give it 'a go' for yourself.



For our collaborative piece we carved tangles into wood using a range of tools. Above, you will see our individual contributions which represent our unique identity. The power in our piece is in the collaborative effort and the effectiveness when it is viewed as a whole. By working together, we can achieve more.

CAMP ADAIR

As part of our Risk Taking Module, we were lucky enough to visit Camp Adair. We had an amazing time and challenged ourselves to take various risks involving heights, speed and water, in addition to testing our own physical fitness. For many of us, we were surprised how this trip challenged us mentally. Our visit to camp Adair tied in nicely with our Term 1 Humanities inquiry into phobias. Here are some snapshots from the day.



PUSHING YOUR LIMITS



GOING OUTSIDE YOUR COMFORT ZONE



FEAR OF HEIGHTS?





24 MAFIA - MI EXPRESSION

“In the mind of every artist there is a masterpiece.”

This year in Room 24 we have been working hard to build an optimistic class culture. This is so everyone feels valued, loved, safe and empowered, helping us to achieve anything!

Although there has only been one term so far this year, it feels like we have known each other for ages and the vibe within the classroom is a positive one - everyone encouraging and helping each other to stay focussed, persevere and achieve anything we set our minds to.



Here in 24 we have been busy working on our Monet inspired art pieces during MI Expression. It was a great way to ease back into the term and everyone at school has been researching and learning techniques and styles about different artists. Room 24 chose Claude Monet for his dreamy and impressionistic paintings and how he worked through his mistakes to create masterpieces.

Claude Monet is known for his water colour paintings and how he blended colours to create light, and add depth. We liked this style of painting and decided to sketch sea creatures and use water colour blending techniques. Room 24 loves to add our own vibe to things and had to make it our own - so we chose to layer cultural patterns that represent US onto the sea creatures.



We were so proud of our masterpieces. We developed our blending skills to produce watercolour wonders! We hope you came and saw our sea creatures on display in the school gym during the Exhibition of Learning Week.



Name of Piece: "The Claw"

My Full Name: Evan Janly Aporillo Room 24

My artwork is called "The Claw" because it reminds me of when my grandpa helped me catch my first crab. In my piece you will find some Japanese patterns that took time and focus to draw and find. I chose these in my art because on my mum's side of the family. They love the design of Japanese patterns.

To complete a Monet inspired artwork we used water colour pencils, water colour paint, brushes, sketching and a fine line sharpie.

An important technique we studied was impressionism. We practised water colouring, blending and sketching. We also learnt how to work with our mistakes.

I like Claude Monet's art because it feels like a chill vibe coming out of the painting.

I would like to work on adding more patterns and colours next time because it would stand out more and it represents the Japanese culture.

As the fortnight came to an end we reflected upon our mahi. Check out some of the descriptions and reflections about our art.

Room 24 can't wait to see what the rest of the term AND year has in store for us. We are learning to develop our optimism and perseverance in class and out in the community. Marae stay, Southmall visit - MI gives us so many opportunities; so take them and BRING IT ON!

Name of Piece: "Te Aroha mo te Moana"

My Full Name: Cortez Hikurangi Grey Room 24

In my drawing I added as many Pasifika patterns as I could to represent my culture. That is why I named my art piece "Te Aroha mo te Moana". When other people see my art I want them to feel connected to the sea and ocean and make it feel like they're the jellyfish, joyfully swimming through the strong currents of the sea. To create our artwork we used water colour pencil, water, pencil, fine-line sharpie and a paintbrush. We learnt about merging, blending, shading, watercolour, cool & warm colours, complementary colours, analogous and monochromatic colours, primary colours, secondary colours and tertiary colours. Claude Monet created a new type of art skill (Impressionism) and used it to his advantage making beautiful art pieces such as the weeping willow and the The Bridge with the Water Lillies. Also he uses his mistakes as a part of his art which stood out more than any other artwork. These were some of the techniques we learnt and studied from Claude Monet. He used similar techniques in his artwork to create a dream-like effect.



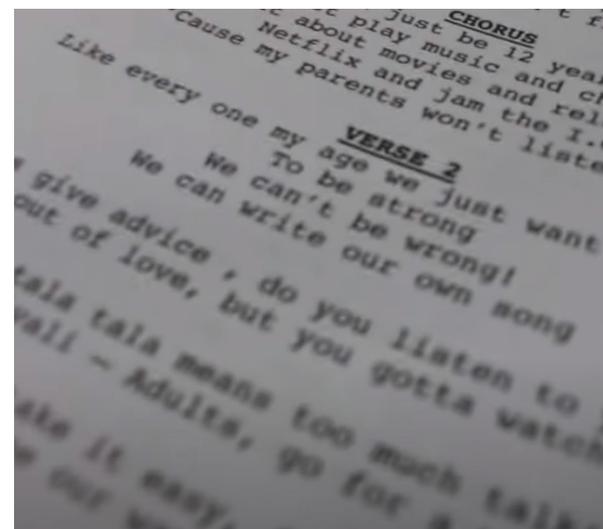
REPORTS

The 2022 MI MUSICAL

2021 was set to be the year where we did our biennial Musical. The script was written, the songs conceived, the auditions were held and the cast was made! We gained great traction when all of sudden, as we all know, we went into lockdown! Sadly the 2021 musical had to be shelved until we could hold performances again... which is NOW!!!

We have begun rehearsals for the 2022 MI MUSICAL which looks to be a great one-act show displaying the talents of our gifted and talented students. The show centres around an MI student finding the courage to present themselves at the annual Talent Quest. Amidst setbacks, cultural misunderstandings and some good friends, this story is one to warm your heart, both on stage and off!

The show will also see a live band made up of our students playing the accompanying music to the songs being sung on stage (in the past it has been a backing track). So, keep an eye out for posters advertising the show for early Term Four! If you can't wait, you can jump on our YouTube channel and checkout a sneak peak of one of the original songs featuring Khloe Laumahina and Crystal Pelu!



MODULE 5 MOTIVATOR: OPTIMISTIC

CAMP ADAIR

What an absolute blast our tamariki and staff had throughout Week Two at Camp Adair. Each student had the opportunity to attend Camp Adair for one day, where they participated in a range of adventurous activities. The waterslide was a student favourite, even with the freezing pool of muddy water!

Check out the photos to see for yourself how amazing this experience was for our kids!









2022 Leadership Camp

Normally our Leadership Camp happens during Term One. This year due to Covid restrictions we had to postpone until this term. We were very excited that we were able to go! Leadership Camp happened over three days during Week 3.

On Monday 16th May students from the five School Councils éagerly arrived at school and headed straight to the Music Auditorium to drop their luggage off. They were then able to join in with the rest of the school at Get Set, Go Assembly where Miss Brook and Cam Calkeon talked about being Optimistic and being AWESOME! It was such a great way to set up the beginning of the week!

Straight after assembly the students going to Leadership Camp departed for Camp Morley. Along with the students were five adults, Mr Henry, Mr Lee, Mr Filipo, Miss Brook and Mrs Martin (parent help).

When we arrived at Leadership Camp Miss Brook briefed everyone and spoke about the boundaries and expectations whilst we were there. We were then allowed to take our luggage and go and set up our cabins. This was actually kind of exciting...deciding who was going to sleep where and how we would set up our cabin. We were told that there was going to be a competition for the best cabin, so we wanted to make sure our cabins were the best right from the beginning!

After lunch we had our first leadership activity. Mr Filipo shared about himself and his background. We then looked at what makes a good leader and a bad leader. To end this session we identified leadership qualities that we think we demonstrate and those we need to develop.



Mr Lee then took us for War Games. This was a heap of fun. We had to try and get as many balloons as possible back to our base without them



being popped. Mr Lee and Mr Filipo were the enemy who tried to pop the balloons. There was a lot of strategy thinking and running in this activity. The highlight for some of the students was tackling Mr Filipo so they could get safely back to their home base.



Then it was dinner time. We had yummy nachos and apple crumble. So yum!



After dinner we competed in Minute to Win It activities. This was another great way to bond as a group of leaders as we had to choose different students to participate in the different activities. There were heaps of laughs and smiles during these activities.

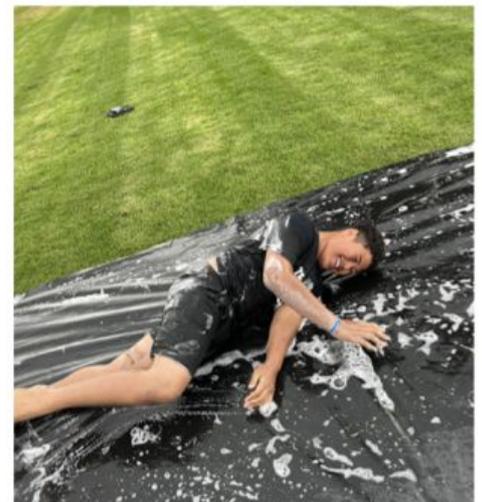
By the end of Minute to Win It we were definitely ready to go to bed. It had been a long and tiring first day. Needless to say most of us fell asleep pretty quickly and we all managed a good night's sleep.

Day Two started with a wake up call from the adults. We had breakfast and then got ready for the day. While the Senators went off with Miss Brook for some training, the rest of us went with Mr Lee and Mr Filippo and did some more team building activities.

After a quick morning tea we were down at the beach. The next activity was one of our favourites, the beach sculpture competition. Each council had created a sculpture that represented their council. Some councils got straight into it and had a definite purpose in mind. A couple of groups needed some pep talks with the adults to set them on their way. Overall the sculptures that were created showed imagination, and the explanation behind each of them was informative about what it represented about the particular council group. It seemed like the biggest highlight of this leadership activity was the opportunity to get dirty with the black clay sand.



We were then super excited to be able to do the water slide. This was a heap of fun! It was awesome to see some spectacular slides and some stylish spinning as the students went down it. It was also a good way to get rid of the clay sand from the earlier beach sculpture activity.



After a shower we had a group session with the Deputy Principal in charge of our council group. Miss Apiata was with the Community Council, Mr Bartlett and Mr Filipo with the Pastoral Council, Mr Peilua with the Cultural Council, Mr Filippini and Miss McB with the Eco Council (they stood in for Mr Devereux) and Mr Lee with the Curriculum Council. There was some team building specific to the roles and responsibilities we have in each of these groups. It was also a good opportunity to show an adult our role play and get some feedback on it. We spent some time refining our performance ready for the showcase that was going to happen after dinner.

Dinner was bacon and egg pie, mashed potatoes and coleslaw. The dessert was a yummy baked trifle with custard. Another delicious meal made by Terri, our great chef.

We then made our way to the special room where we put on a showcase for the other student leaders and for the staff who came out to see it. There were a whole lot of laughs during these. Most of the role plays took a pastoral angle and also made fun of some of the adults in the school. We appreciated the great feedback from the audience at the end of the performances.

Once again by the time it came to bedtime we were ready to go to sleep. Another super busy day with lots of leadership learning and we were all exhausted.

The last day was mainly us packing up and cleaning our cabins. We understand that 'sweeping the sheds' is a really important part of being a good leader. So we all mucked in and helped out where we could.



After we cleaned up we had a Leadership Closing Ceremony. Mr Lee crowned us as leaders with his famous Kauri sword. We also got a flash certificate saying we had completed leadership training. The last thing we did was thank all the adults who helped make Leadership Camp rock and roll. It was important that we thanked the adults for helping us grow as leaders and supporting us with what our next leadership step should be. Then the winning cabin group was announced - a massive well done to Cabin 6 who were consistently the best cabin the whole of camp! We hope you enjoyed your goodies!

Before you knew it we were on the bus back to school. We had one last talk and were reminded about all the skills we had learnt over the last three days and now we were back at school we had to show these and help develop the leadership of others around us.

We would like to thank Mr Taylor and the Board of Trustees for allowing this camp experience to be free for all of us. We would also like to thank Mr Henry, Terri, Mr Filipo, Mr Lee and Miss Brook for the massive mahi they put in before we came to camp and while we were there. Thank you so much!

Leadership Camp 2022...done!



SPORTS

Girls Football

Our Girls Football Team had an awesome day two weeks ago at Drury Sports Complex as they participated in the Counties Manukau Zone Championship. The day was enjoyed by all, as both Year Seven and Eight teams not only made the final, but for the first time in the school's history, walked away with first place in both divisions. Special thanks to Miss Kendal Orr who helped coach and manage the girls. The Year Sevens navigated their pool and came out on top, then in a straight final they beat Rosehill 2-0. The Year Eights came through their pool top as well and in their final they beat Pukekohe 2-0. For a sport which is growing at Manurewa Intermediate it was awesome to get results which put our teams in the Auckland Championships in week seven. This will bring a tougher opposition but something I know the girls will be up for!

Mr Daniel Cope

The girls played really well and had awesome communication during the games last week. They played hard and worked together well. If we lost the ball we worked as a unit to get the ball back and never gave up. Now we have won, we get to go to Auckland Champs and represent our school!

Jahnei (Year 7) & Eliza (Year 8)



Boys Football

After only a few weeks of training, Manurewa Intermediate Boys Year Seven & Eight Football teams made their way to Drury Football Club to participate in the South Auckland Zone Football Competition. We had a good turn out and everything ran smoothly, both teams showed commitment throughout the competition giving 100% regardless of the result.

We were super lucky with the weather and the pitches were in excellent playing conditions. The Year Seven's demonstrated fantastic potential and some incredible performances that we can take a lot from and improve.

The Year Eight's have done the school proud during every game they took part in, which was a super close win, loss or draw; every player gave everything! In the end, both teams ended the competition in third place, with the Year Eight's missing out on second place only by goal difference.

I would like to say a massive thank you to Daniel Cope for taking the Year Seven's as well as Allen who was a tremendous help on the day. Thank you to all the parents that showed up to support our team and a thank you to all the students who made the day thoroughly enjoyable! You made me massively proud to be part of our Whānau that is Manurewa Intermediate!

Mr Rob Shepherd



Specialist Music Programme

The In-school Specialist Music Programme began strongly last term amidst the Red Light Protocols. Our kids are loving the lesson with Mr Joseph Allen every Thursday consisting of Trumpet, Clarinet, Flute and Saxophone. Students signed up for an instrument of their choice in Term One and committed to the hard work that ensues when learning such.

It's great to see our kids take up this opportunity, learning instruments that are quite 'new' to them. It also takes them on a journey of being exposed to new and different styles of music that they otherwise wouldn't have had the opportunity to. Learning to read music sees these students equip themselves well for options when they head off to High School.

Learning music improves math skills because, at some level, all music is math. It's about time signatures, beats per minute and formulaic progressions. Performing music, therefore, reinforces parts of the brain used when doing math. Studies even show that children who play instruments are able to complete complex mathematical problems better than peers who do not play instruments.

The students are also getting into a strong student-led learning model at home, before or after school doing their solo practice at least three times a week! This is hard mahi with results often not seen for some weeks! It's so great to see our kids show focus and determination in learning skills that they will never forget!



GENERAL ONGOING SCHOOL NOTICES AND REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs.

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers.

As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment.

Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 2.25pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 2.25-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHANAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whanau (to some degree). Please refer to the Pastoral section of our newsletter for more information.

PASTORAL NOTICES

MANA KIDZ CLINIC

A reminder we have the Mana Kidz Health clinic at Manurewa Intermediate, open Monday to Friday 8.30 to 3pm. Registered Nurse Liza and Whanau Support Worker Jess, are the Mana Kidz health care team here at Manurewa Intermediate and are available to assist with any health concerns that may arise, such as sore throats, strep throat or skin infections.

Children with a sore throat may need antibiotics, and may also need a Covid test. Please get in touch with us if your child stays home from school with a sore throat as we can prescribe antibiotics. We are also available for any health or Covid concerns – again please don't hesitate to text or ring and we can support and/or supply information.

Mana Kidz is a free, nurse-led, school-based programme that provides comprehensive healthcare for children in the Counties Manukau Health region. The programme is led by the National Hauora Coalition in partnership with Counties Manukau Health and is supported by local providers: Kidz First, East Tāmaki Health Care, Health Star Pacific, Turuki Health Care, Te Hononga O Tāmaki Me Hoturoa, South Seas, Tongan Health Society and Papakura Marae.

Started in July 2012, Mana Kidz clinics now operate in 88 primary and intermediate schools in the Otara, Mangere, Manurewa, Franklin and Papakura communities. 65 school clinics have a registered nurse and whānau support worker providing healthcare **including rheumatic fever prevention services, skin infection treatment and management and health assessments**. 23 school clinics have a registered nurse who provides child health assessments and management.

We welcome students and family members to come the clinic. We have an open door policy and would love for you to talk to us about any concerns you may have regarding your child's health, or even just to chat. You can contact us by calling the school office or phone us directly:

Liza Fernan (RN) phone – 022139476

Jessica Leilona (Whanau Support Worker) phone - 0224590983.



ARE YOU BEING SUCKED IN??

Don't Get Sucked In is a website encouraging teens not to pick up vaping (or smoking) in the first place, by challenging them to do the research and think critically about vaping. Visit the link for more info.

<https://dontgetsucked.in.co.nz>

PARENTING HELPLINE

“WE CAN HELP WITH ANY OF YOUR PARENTING CONCERNS”

Parent help is a non-profit organisation supporting parents to build resilient and positive families/whānau. We offer a free Helpline for parents and caregivers providing advice, support and practical strategies on any parenting concern. We aim to make all parents across New Zealand aware of our Helpline and the support they can get.

Get support, advice and practical strategies.

Call 0800 568 856

9am – 9pm Monday to Sunday

www.parenthelp.org.nz



STUDENT + WHĀNAU SUPPORT

Counselling:

My name is Megan Hutchings and I am the counsellor here at MI. My role in the school is to meet with the students who are going through challenging times or dealing with difficult emotions, to give those students the opportunity to talk in a safe and respectful environment.

Concerns for the mental health of young people today is a really important conversation to have. Our youth are exposed to so much, yet they haven't always been taught the skills on how to manage it all. Commonly young people deal with anxiety and depression, issues with their friends, family and school, different types of grief and loss, whilst also managing the challenges of social media.

In working with students at MI, I aim to help provide skills, coping strategies and a space to talk that is safe, respectful and confidential. The only time confidentiality is breached is if there is a serious and immediate risk of harm to the student or someone near the student. Students and whanau can refer themselves (the student) for counselling through the [Counselling Referral Form](#) on the MI school website, underneath the "Learn" tab.

Social Worker:

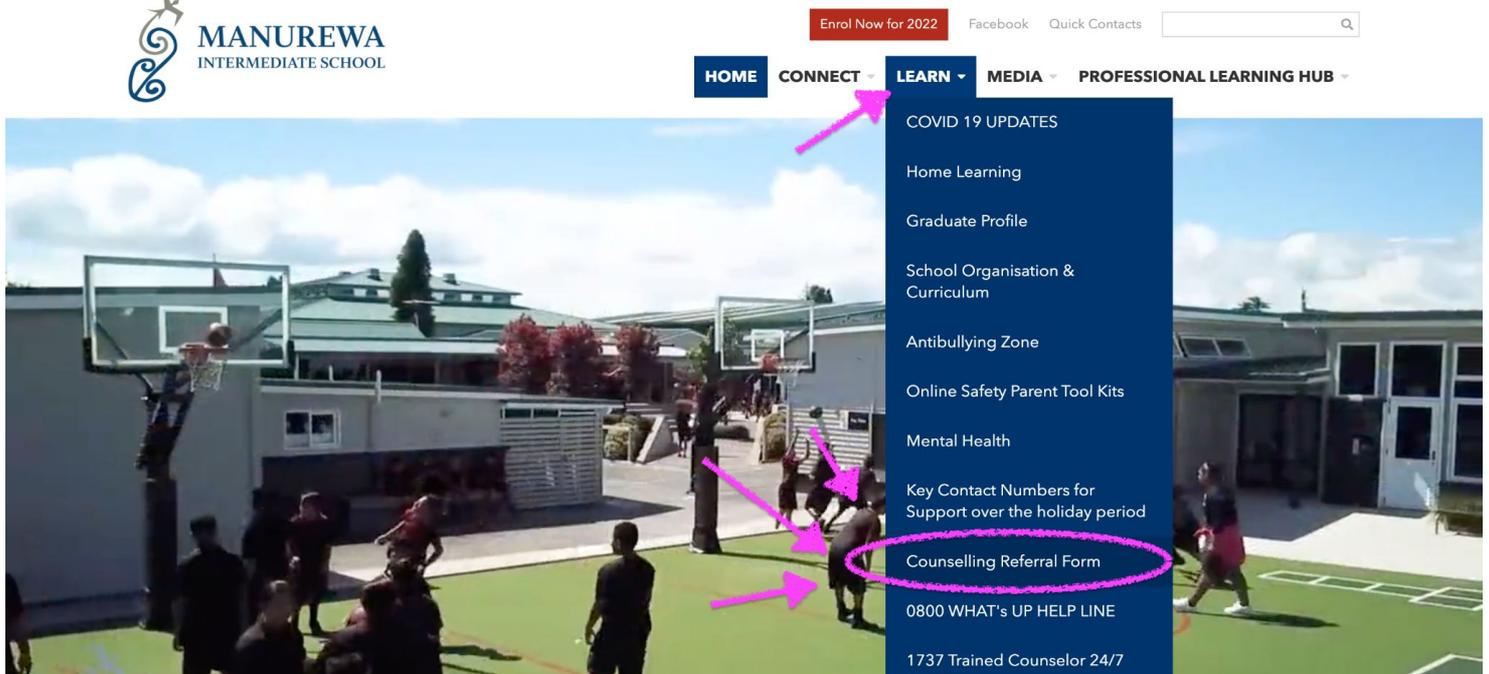
Shalene Hudson: I am a social worker employed by Manurewa Intermediate School. My role is to be available to all families and students that attend this school. I have a vast knowledge of social services in South Auckland and have built strong relationships within South Auckland that can assist and support our students and families.

**TO SPEAK TO
MISS HUTCHINGS
OR
MRS HUDSON**

COUNSELLOR
Megan Hutchings
meganh@manurewaint.school.nz
PH: 2668268 ext 3039

SOCIAL WORKER
Sharlene Hudson
shaleneh@manurewaint.school.nz
PH: 2668268 ext 3043
MOB: 0226920210

**AVAILABLE
Monday to Friday
8am to 4:30pm**





A safe place for you to talk
about anything at all



Call us

Mon-Fri 12pm-11pm Sat/Sun
3pm-11pm
0800 942 8787



Chat online

Mon-Fri 1pm-10pm Sat/Sun
3pm-10pm

RING 0800 WHATS UP
NEED TO TALK



MANUREWA MONTHLY

MAY • HARATUA

Art Word Search

B C A C E P C Y Y J P O Y M S Q W S
Z O F T R A P W S P A C E J H I C C
T N Z E N I R O A Y A C Z O A V A U
E T Q M A N O Z I T P B O E P F L L
X R N P C T P L Z O E W S L E C I P
T A J E R I O R W I K R T T L R N T
U S V R A N R H S T P Y C E R A E U
R T K A Y G T J B R U S H O O A G R
E K O R O D I P A T T E R N L I C E
C N B Z N E O K R K U R D W C O B T
F U O E J J N N C E R A M I C S R R
X P W U Q M K I F K Q J T E A F X U

Tempera Painting Contrast Line
Watercolor Texture Proportion Space
Collage Shape Brush Ceramics
Sculpture Abstract Crayon Pattern



I have received and read Newsletter 05/2022

SIGNED: _____ Parent of _____ Room: _____

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.



KOWHAI



KAURI



TAWA



RIMU