

Manurewa Intermediate School

TERM 1 WHĀNAU COMPETITION WINNERS

RIMU WHĀNAU



MANUREWA MONTHLY

APRIL • HARATUA

2022

*Our school newsletter - communicating with our school community
on the last Wednesday of every month*

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Newsletter Edition 04/2022

THIS IS THE NEWSLETTER OF:

NAME: _____

ROOM: _____

Greetings, Kia Ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri

TERM TWO VALUES

*Responsibility, Honesty,
Challenge, **COMPETITION**,
Self-Management & Independence.*

MANUREWA MONTHLY

Our Newsletter, "Manurewa Monthly" is published every month, coming home approximately the last Wednesday of each month. Listed below are the publication dates with the current issue highlighted.

Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

PUBLICATION DATES

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 1	1	1	Wednesday 8 February
	4	2	Wednesday 2 March
	8	3	Wednesday 30 March
TERM 2	1	4	Wednesday 4 May
	4	5	Wednesday 25 May
	9	6	Wednesday 29 June
TERM 3	2	7	Wednesday 3 July
	6	8	Wednesday 31 August
	10	9	Wednesday 28 September
TERM 4	2	10	Wednesday 26 October
	7	11	Wednesday 30 November
	9	12	Wednesday 14 December

FROM THE DEPUTY PRINCIPAL'S DESK

TikTok - How it can be bad for kids!

Currently, the average child aged 4-15 spends 80 minutes watching TikTok a day, while a video is only about 15 seconds long, which means **TikTok has engaged your child to scroll through about 320 videos a day**. Yes, we know, you can't believe it! Parents can see how widespread these toxic, harmful content can be on the Internet. That's why many parents have used CyberPurify Kids to detect and blur 15 types of harmful content in real time. Don't forget to get your children's online protector. Beside harmful content, there are many negative effects of TikTok you should know about for your children's safety! Here are four fast takeaways on why TikTok is bad for kids. Because it's time to decide should I let my kids use TikTok?

5 fast takeaways on why TikTok is bad for kids

1) Your kids can literally... see anything on TikTok

Unlike YouTube's age-tagging mechanism which requires users to log in to view videos with adult content, TikTok does not require a login so your child can watch all the content there. In short, anyone with the link to the video can reach it. What's worse, TikTok does not have a mechanism to label content by age. As a result, they don't block access or force logins to view adult content. Yes, this is one of the top reasons why TikTok is bad for kids!

2) Toxic, harmful content

Most kids would love to cover some trending TikTok song or dance, but the important thing for you to know is your child is dancing and singing along to lyrics that contain insults, racism, swear words, and all kinds of horrible words that you can't quite imagine? Some typical words like b*tch, n***a, f*** you, etc. As TikTok has many popular songs and anyone can create content (and no content labeling), your child is likely to come across profanity and inappropriate words for their age.

3) Risk of being a victim of sexual attackers

Regular use of TikTok, as a viewer or content creator, will increase your child's risks to scams and being stalked by bad guys (especially sexual attackers). This is even higher for kids who post everything on social media, especially sexy/explicit materials. Those sexual attackers can pretend to be a friend, using different tactics to gain your kids' trust, then making them sext, involving them in sexual conversations, or even asking them to exchange explicit photos and use them to sell or trade. They can also send links containing pornography or virus software that enters the device.

4) Cyberbullying

The number of comments carrying hateful, malicious, hurtful content to others is unimaginable. According to CyberPurify's personal experience, more of these malicious words and phrases appear on TikTok than on any other social network. You need to be careful because cyberbullying can leave devastating effects on the victims' mental health. Depression, anxiety, anger, isolation and stress, and worse, self-harm. There have been many unfortunate cases that have happened! A recent study found that teenagers who spend a lot of time using smartphones and social media are more likely to have symptoms of depression and suicidal behaviour. TikTok has also been linked to anxiety, loneliness, and "fear of missing out" (FOMO).



MI.TikTok.Official ▾



@mi.tiktok.official

2

Following

2465

Followers

46.6K

Likes

How do I keep my child safe on TikTok?

You can't let your child freely watch and post on TikTok, but you also can't ban your child from watching/using TikTok, as this will limit your child's connection with friends, access to interesting content, or prohibit your child's creativity.

Here are some tips for parents:

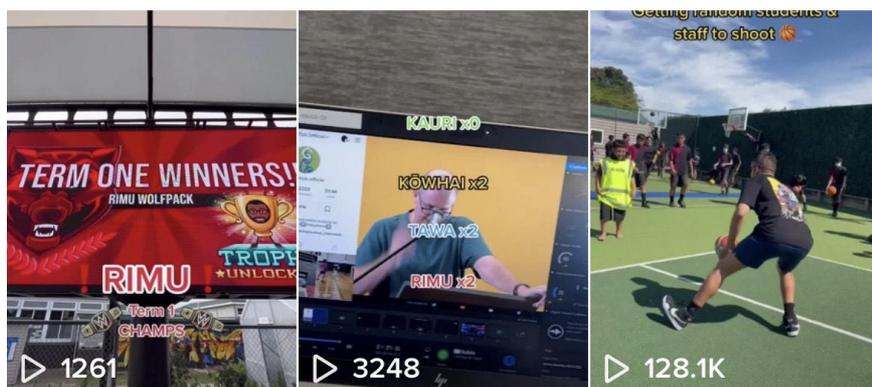
- **Familiarise yourself with social media:** Don't be passive, actively update and learn the platforms that are popular with young people. You can know deeply what harms them.
- **Continuously talk to your child about what is and isn't right** for them on social media and the Internet. Remind them to let you know when they see something that concerns them online.
- **Use a content filter:** Experts say children under 8 spend 65% of their time on the Internet. Pornographic, horrifying content with psychological health attacks is often directed at viewers who are not yet fully aware of this perception.

It's a good thing to take the initiative to educate your children. However, you should use more free online content filtering tools to hide 15 types of harmful content on the Internet (don't forget that harmful content is not only porn but also murder, terror acts, ghosts, etc., things that terrify your child).

- Teaching children soft skills when using the Internet: Raising children to behave, understand and protect themselves is important not only in the real world but also in the virtual world, where both you and your children interact every day.
- Teach your child about their digital footprint: what your child sends or posts will live forever on the Internet and your child is at a very high risk of online sexual assault and falling prey to sexual predators, online sexual assault, blackmail.
- Watch for unusual signs: staying up too late, staying away from family members, suddenly refusing to use social media, low self-esteem, staying quiet, etc. This could be a sign that your child has been sexually assaulted online or has become a victim of online bullying.

So why does M.I. have a TikTok page:

- It is the most popular social media tool to engage whānau.
- We understand that families use the app in the right way and we do not want them to miss out because of the small percentage who cannot use it properly.
- We trust M.I. families to use TikTok if they can monitor what their child looks at, not only with TikTok, but anything on the internet.



Parents - Follow @MI.TikTok.Official

Stay cyber safe everyone!

Thomas Bartlett

Deputy Principal: e-Learning & Pastoral Care

M.I.S ATTENDANCE TARGET

This month our target is 93% of children here every day and only 5% late every day.

Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick themselves or isolating as a close household contact (and if the latter we should know about this immediately please!).

WHO'S ON ASSEMBLY THIS MONTH

TERM 2

Week 1 - Friday 6 May - Room 62

Week 2 - Friday 13 May - Room 73

Week 3 - Friday 20 May - Room 79

Our assemblies are every Friday in the Hall at 10.05am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right. This is obviously once Whānau are allowed back onsite and our assemblies are being held in person. Until then we will continue to have our assemblies online with students watching via the video link in their classrooms. You are also able to watch this via our Facebook page

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

MI WHANAU CALENDAR - TERM 2

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO		TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
				First day: Monday 2nd May Last day: Friday 8th July LANGUAGE FOCUS: Te Reo + Samoan POWHIRI: Cultural Council					
1	May	2	4	Mon 2: <u>MODULE 4 STARTS - MI Expression</u> <u>MODULE 5 MOTIVATOR- Camp Adair, Hunua (Various times)</u> - Day 1, Term 2 - 8:45am: Powhiri and Get, Set, Go Assembly Tues 3: Wed 4: - Newsletter 4 out today Thur 5: Fri 6: - Zone Orienteering - Boys + Girls	Responsibility, Honesty, Self-Management + Independence, Challenge + Competition	R62	R15		
2		9	Mon 8: - CLASS MARAE NOHO BEGIN Tues 10: - Zone Football - Girls Wed 11: Thur 12: - Zone Football - Girls (Save Day) Fri 13:	R73		R19			
3		16	Mon 18: <u>MODULE 6 STARTS - OPTIMISTIC (Timetable begins)</u> - 8:45am: Get, Set, Go Assembly - UNIFORM CHECK ALL WEEK - Exhibition of Learning set up in the Gym Tues 17: - Zone Football - Boys - 9am to 4:30pm: Exhibition of Learning in Gym open until Thursday Wed 18: Thur 19: - Zone Football - Boys (Save Day) - DEAR: Year 7 Boostrix Talk (All Year 7s in Hall) Fri 20:	R79		R20			
4		23	Mon 23: Tues 24: Wed 25: - Newsletter 5 out today - 5pm: BOT Meeting - 6pm to 8pm: Boys Night Out Thur 26: - 3:15pm Kick Off: Girls Rugby vs Holy Cross - 6pm to 8pm: Girls Night In Fri 27: - Period 1: Whanau Spelling Bee Competition	R12		R22			
5	Jun	30	Mon 30: Tues 31: - Zone Rugby - Boys Wed 1: - Period 5: Whole School Spelling Bee Finals Thur 2: - Mufti Day - Zone Rugby - Boys (Save Day) - Period 5: NanoGirl Assembly Fri 3: - Mid Term Break Sat 4: - MI Sisters Fundraiser (Mt Wellington Bunnings)	NIL		R23	Fri 3: Mid Term Break		
6		6	Mon 6: - Queen's Birthday Holiday Tues 7: Wed 8: - Zone Rugby - Girls Thur 9: Fri 10: - Zone Rugby - Girls (Save Day)	R19		R24	Mon 6: Queens Birthday		
7		13	Mon 13: Tues 14: Wed 15: Thur 16: - Period 5: Cross Country Fri 17:	R71 + R23		R25			
8		20	Mon 20: - Period 1 + 2: Whanau Speech Competition Tues 21: - Zone Hockey - Girls Wed 22: - 5pm: BOT Meeting - 6:30pm to 8:30pm: Mid Year Social - 7:30pm to 8:30pm: Parent Fono/Hui Thur 23: - Zone Hockey - Girls (Save Day) - Period 5: Whole School Speech Finals Fri 24: - Matariki Holiday	NIL		R26	Fri 24: Matariki Holiday		
9	Jul	27	Mon 27: Tues 28: Wed 29: - Newsletter 6 out today Thur 30: - Zone Hockey - Boys Fri 1:	R78		R27			
10		4	Mon 4: Tues 5: Wed 6: - Period 5: Mid Year Cultural Enrichment Showcase Thur 7: - Zone Hockey - Boys (Save Day) Fri 8: - Last day of Term 2	R6		R28			

**TERM 2
TUESDAYS
NEW FINISHING TIME
SCHOOL WILL FINISH AT 1:45pm**

YES!! Period 6 kicks off at last this term!

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday and Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing, Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend. AND there is no cost for any of these activities.

Monday	Wednesday	Thursday
<p>Boxing Mr Shephard, Mr J Filipo</p>	<p>Nature Club Mr Watson</p>	<p>Choir Mr Devereux, Miss Fox</p>
<p>Card & Board Games Mr Davidson</p>	<p>Homework Club Mr Stewart</p>	<p>728 Dance Mr Tanaki</p>
<p>Anime Club Mrs Huang</p>	<p>TMKR Kapa Haka Miss Tamaki, Miss Apiata, Mr Saxby, Mr Kapa, Ms Henare, Matua Mokoia, Mr Popata</p>	<p>Indian Club Mrs Sharan, Mrs Rowney, Miss Hardwidge, Miss Chongnee, Mr Seuala, Mrs Debris</p>
<p>Nature Club Mr Watson</p>	<p>Hockey Miss Stephens</p>	<p>Chess Mr Filippini</p>
<p>Broin Training Miss Mc B</p>	<p>Debate Club Miss Davis</p>	<p>NZ Sign Language Miss Stephens</p>
<p>MI DT (Fitness) Mr Tanaki</p>	<p>GnT Band Mr Devereux</p>	<p>Custom Designs Ms Ngapera, Ms Henare</p>
<p>Khan Academy Mrs Sharan</p>	<p>E-Sports Mrs White, Ms Hardwidge, Whaea Taania</p>	<p>Samoan Group Mr Tofilau, Mr Paulo, Mr Peilua, Ms Gafo'i, Mr O Filipo</p>
<p>Wearable Arts Miss Stephens</p>	<p>Table Tennis Miss Orr, Mrs Knibbs</p>	<p>Netball League Miss Orr, Miss Chongnee, Miss Lee</p>
<p>Fitspo for Girls Miss Apiata, Ms Brook</p>	<p>Girls Rugby Mr Peilua, Mr Tofilau, Mr Seuala</p>	
<p>Tiddlewinks Appreciation Society Mr Saxby</p>		

Monday	Wednesday	Thursday
<p>Tongan Group Mrs White, Mr Suafo'a, Mrs De Ausen</p> <p>MI Musical Mr Devereux, Miss Fox, Mr Lee</p> <p>Vibe Mr Wilding, Ms McKenzie, Mr Solomona, Mr Cope, Mrs Moore, Miss McB, Mr Saxby, Miss Chongnee, Miss Savaiinaea, Ms Henare, Miss Misa, Mr Kapa, Mr Popata, Mr Shephard, Mrs Knibbs, Miss Gafo'i, Mr Watson, Mr Edwards</p> <p>Girls Rugby Mr Peilua, Mr Tofilau, Mr Seuala</p> <p>Girls Basketball Mr Edwards, Mr Bartlett, Mr Paulo</p> <p>Boys Rugby Mr Byrne-Hansen, Mr O Filipino</p>	<p>Girls Basketball Mr Edwards, Mr Bartlett, Mr Paulo</p> <p>Boys Rugby Mr Byrne-Hansen, Mr O Filipino</p>	

Tuesday and Thursday 5.00 - 6.30 pm
Saturdays from 11.00 am

Rewa Sisters Rugby League

Mr Upoko, Miss Brooking, Miss Chongnee, Mr Seuala, Mr Paulo, Mr O Filipino, Mr Godinet, Mr Seuala Jr, Mr Solomona, Mr Tofilau, Mr Suafo'a, Mr Peilua



AFFIRMATIONS

HAPPY BIRTHDAY!



The following students are having birthdays over the next three weeks.

We wish you an early Happy Birthday and trust you have a wonderful day!

NB: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.

We would like to say Happy Birthday to...



5/05	Cervantes Potter, Lauryn Bates-Hill
6/05	Omayda Manoah, Raniya Naidu, Ruby Isaako, Jinell Paul, Amethyst Cullen
7/05	Anashika Narayan, Memphys Waru-Waara, Max Daniel-Webster
8/05	Hamish Kumar, Sorya Start
9/05	Danica Totorewa Tauranga, Brooklyn Keane-Paea
10/05	Cullum Laumanu, Jireh Fiso, Leighton Leevard, Laylah Pange, Moewai Rewita-Kay
11/05	Luvh Maharaj, Elle Christy, Zhyjohn-Paul Campbell-Bourne
12/05	Alapasa Reid, Memory Pange
14/05	Siala Tulafono, Christian Vaai, Vision Tukariri
15/05	Kaitlyn Cecil Kuki, Elizabeth Campbell, Ashreya Chand
16/05	Fibula Maile, Selesa Vatau, Nekeare Vila
17/05	Gloria Lamusitele
18/05	Legacy Bills, Crystal Pelu
19/05	Obe Fraser-Thompson, Harmony Rangī, Tiana Wilson, Jaxen Suarez
20/05	Jayden Pupualii
21/05	Emosi Nabenu
22/05	Joshua Gopal, Renzo Ioane, Quentin Loia
23/05	Clare Gillespie, Kauri Takerei, Kayden Parkes-Gray
24/05	Tiare Ihaka, Frank Pinn, Christian Villarreal Vasques, Kaspa Adams, Kaea Callaghan-Hotere

THANK YOU!

1. **THANK YOU** – to you, our students whānau! Thank you for not sending your child to school if they are sick. We are following advice from the Ministry of Health and Ministry of Education about keeping all of us safe on site. So a massive thank you for coming into school promptly if we ring you because your child becomes sick during the school day. We appreciate your continued support with this during this time.
2. **THANK YOU** – to all our staff who coached sport in the holidays. Some coaches giving up over twenty hours of their own time to help our tamariki. Mr Upoko, Mr Paulo, Mrs Brooking, Mr Seuala Snr, Mr Seuala Jnr, Mr Solomona, Mr Filipino Jnr, Mr Godinet, Mr Tanaki, Mr Suafo'a, Mr Tofilau, Mr Edwards, Mr Elazegui, Mr Cope, Mr Shephard, Miss Orr, Mr Bacon, Ms Chong-Nee, Ms Tamaki, Mr Byrne-Hansen, Mr Bartlett & Mr Peilua.
3. **THANK YOU AND FAREWELL** - to Mr Bacon. Life isn't about finding yourself. Life is about creating yourself. Padraic did this every day with our tamariki with energy and passion, making our kids believe and then achieve, what they thought was possible.

Mr Bacon was a real asset to our school - he was always organised, hardworking, committed, and possessed a real enthusiasm for his role and all the children he taught and interacted with. He contributed fully to all school activities and programmes with real energy and enthusiasm, involving an immense amount of time after school hours. He was a superb team player and this was reflected in the very real affection colleagues and students had for him, and his ability to get out front and do stuff that is all new to him eg. cultural dances and performances in front of the whole school etc. This endeared him to staff and students alike, showing he really was a risk-taker and supporter of all that we do at school.

Padraic was a highly valued member of staff, and I can genuinely say that we were all very disappointed and sad to lose him as he continues his life adventures returning home to Ireland, but are appreciative of the great service he has given to our students and community over the years.

#FightingIrish #PaddyTheBaddy #TheBaconator #ToTheLetterOfTheLaw



CONGRATULATIONS!

1. **100% attendance** - coming to school everyday, can get you a brand new laptop!!

Congratulations Cullum Laumanu from Room 70 for winning the draw at our last assembly of Term 1 for full term 1 attendance! Ka Pai!



Manurewa Intermediate had 167 students who came to school everyday during Term 1. We will continue to commit to helping whanau and touching base through phone calls and home visits to get our tamariki to school.

2. **Counties Manukau Sports School of the Year Award 2021** - we are proud to announce that Manurewa Intermediate received the Primary/Intermediate School of the Year Award. This is a special feat for our school and very affirming as we believe we have one of the best sporting programmes in the country. We collected the award at the postponed awards ceremony on the 10th of April for our school. We would like to thank all whānau who have supported us along the way. We would also like to acknowledge our students and staff who have contributed to the success of sport at Manurewa Intermediate.



WELCOME!

To Matua Kalen who will be joining us in Term 2. We look forward to the impact you will make with our tamarki and feel lucky to have a new teacher who already knows how the school works. Kalen brings passion, energy, intelligence, creativity and commitment to M.I and we know you have a great future ahead of you at our kura.

The only place success comes before work is in the dictionary.

SCIENCE



This term we have been learning about testing different variables within a science experiment and learning how we can implement fair testing. We did a number of experiments this term. Our favourites were testing different models of paper planes and causing chemical reactions between fat and food colouring.



OPTIMISTIC

What does it mean to be Optimistic?

Optimism means never giving up and having a positive attitude towards things that you find hard at times.

Munis Ahmed

How can you stay Optimistic at school?

By having fun and staying positive towards your education. By not giving up if something challenging or boring comes your way, and having the ability to overcome challenges while staying positive.

Caris lone

Going into Term 2 we are thinking about what it means to be **optimistic** at Manurewa Intermediate. We wrote positive notes and goals for ourselves that help us to stay optimistic and will read at the end of the year.



WE ARE

T

Taha

A

Alofa

W

Whānau

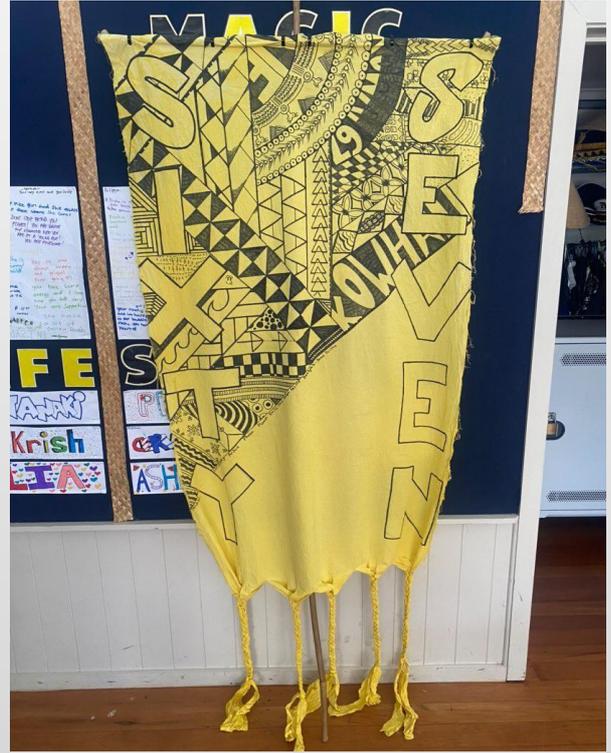
A

Ali'i



ROOM 67

Talofa fanau and welcome to Room 67's learning journey! Term 1 has been filled with so much joy and excitement. Covid restrictions meant that we spent just over half the term within our Form class. In that time we built an amazing classroom culture! So without further ado, lets take a look!



We created great pieces of writing which contributed to our hallway display. Being one of the first classes to display our work meant we had to set the standard for everyone else - and we did! Our "Letters to Ourselves" allowed us to reflect on our own personal achievements and goals. Doing this at the beginning of the year means we can look back at them at the end of the year to see how far we have come. Our letters give us meaning to keep moving forward as our life continues on our journey at MI. Room 67 should be proud of themselves, because I know I am, especially seeing you all work hard. It just goes to show that with determination you can achieve anything.



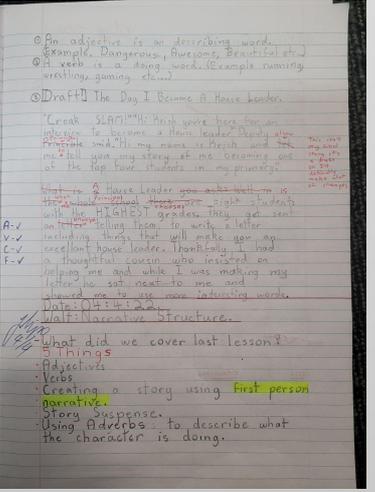
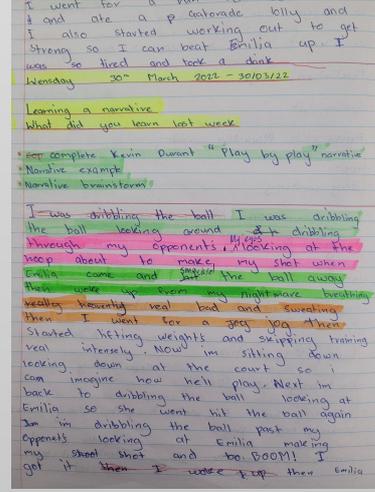
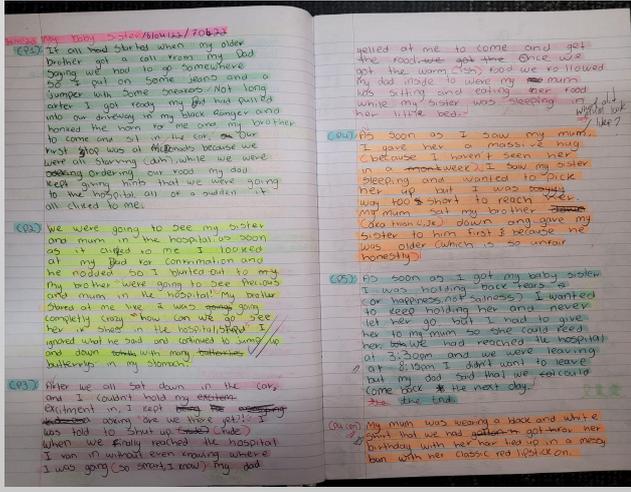
Performing Arts



Room 67 have been working on their own dance routines in Performing Arts. They have come up with different concepts to enhance the outcome of their routine. Room 67 enjoy using different techniques and show character throughout the performance. It's all about fun and teamwork when creating a dance routine in Performing Arts.



Humanities



In Humanities we focussed on learning about the writing process and how it relates to our narrative writing. We take a lot of pride in our book work and the writing we produce. A major focus was checking our writing for spelling and grammar mistakes, and we also looked at peer checking and making sure we ticked off our narrative checklist.



ROOM 29

This term, one of the focal points is to become familiar with and understand the M.I Graduate Profile and its significance within our school. In Room 29, we have worked hard to understand what the eight graduate profile keys mean and how we can embody them to be great achievers when we leave M.I. Another focus was exploring what a phobia is and the many types of phobias there are. We created static images that would educate people on the important details regarding a specific phobia. Let's take a look at some of our amazing work!



Describe one time you took a risk ?

In 2018 my class and I did cooking and we had to write about it. My teacher thought my writing was so good that she asked me if I could read my writing at assembly. I wasn't really confident but I agreed anyway. I remember my name being called and walking up on that stage with my book. I remember my hands were shaking so much. Even though I was so nervous, I made sure I said my writing with pride and honour and when I finished I received a big applause from the school. I was happy and relieved.

Ella Vuna

Talofa lava Aiga and welcome to Room 29's portal of learning.

What does it mean to be a risk taker ?

Risk taking is doing something you're not comfortable doing. It means putting your hand up in class and asking a question. Being a risk taker means that we give everything a go whether we are good at it or not.

Christian Touma

What does it mean to be compassionate?

Compassion for me, means to be kind and generous. It means making someone feel loved and making sure that we spread only kindness because we can never know what that person may be going through.

Julia Palota

AcroPhobia

Risk Factors for developing acrophobia

- Falling from a significant height or watching someone else fall from a significant height.
- Experiencing a negative event, such as a panic attack, while in a high place.



STATIC IMAGE

Symptoms

- Rapid Heartbeat
- Dizziness
- Having shortness of breath
- Nauseous

WHAT IS ACROPHOBIA

A fear of heights!

Name: Mohammed Aariz

How can you help?

By encouraging those who have acrophobia to attend psychotherapy or exposure therapy.





Room 79



At the beginning of the year we started putting together our first class wall display. We were the first class up for Rimu and we had to make our pack howl and be proud. We decided to put everything into the eight indicators of the Graduate Profile.



In groups we were making sense of the 'Graduate Profile' and we looked at each of the eight indicators and completed tasks that helped us to understand what each one meant. We then created a brainstorm of all our ideas and grouped them together before deciding on our final words or statements.

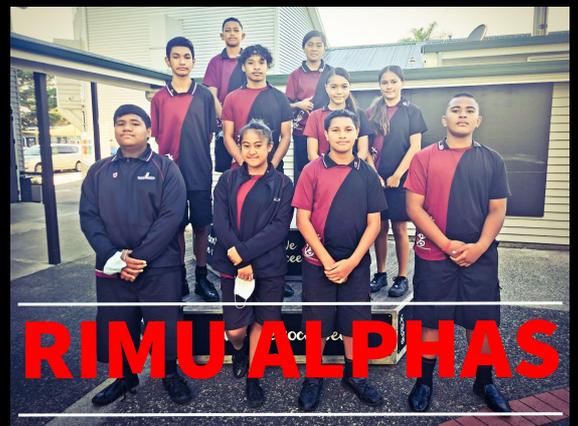


Our next step as a class is to connect this to our Broadening Horizons Inquiry Model.

RIMU

TASI LE AU TASI LE LEO

3 4 9 20 22 70 78 79





PASIFIKA ART



An important part in Pasifika communities is having a "place to stand" - a sense of self that gives strength, mana and identifies a person with their ancestors.

As a class we investigated Pasifika architecture and looked at the Samoan fale and the contemporary forms in our communities. We also spent time at our school fale.



We identified some of the key features and functions, focussing on different aspects:

- What shape and form is the building?
- What materials is it made of and what methods are used in it's construction?
- What is it used for?

After observational pencil drawings of our fale and looking through various photos and designs, we then incorporated our ideas from these in designing and constructing a "place to stand" that related to our own family and to Pacific concepts of navigation and arrival.





My Temple - By Justin Nguyen

My temple represents the Manurewa Community.

The four posts represent the main areas in the community: schools, sports grounds, shopping malls and churches.

The extra layers of paper represent the things that have been rebuilt, making the community a better place.

I can relate to this also, as it represents me in different areas of my growth. The extra paper describes me getting better at Math and other subjects. The posts represent what I have achieved at school and home.



REPORTS

On the 12th of April, some students placed the commemorative crosses up at the front of our school. These represent some of the soldiers from our local community who died during World War One. We always feel such great pride each year when we do this. It also provides the students with a great opportunity to remember and recognise the special significance ANZAC Day has to all New Zealanders.



MI REWA SISTERS



We are proud to partner up with Manurewa Marlins Rugby League Club again by entering an U14 Girls Rugby League team in the girls Auckland Rugby League Competition. We are very blessed to have staff with the talent and passion to help our girls succeed in the competition.

The Sisters have made major progress already over the last few weeks of training. The season kicks off on the 7th May.



REWA SISTERS VS RICHMOND ROSEBUDS

On Monday 25th April our Rewa Sisters played a pre season match against the 2021 undefeated Richmond Rosebuds at Grey Lynn Park. It was an amazing turn out of supporters with whānau and staff taking time out to support the start of the girls journey.

It was a tough battle with both teams going into halftime with a try a piece. Eventually the experience of the Richmond Rosebuds proved the difference as they walked away with a 5 - 2 tries victory. It was a great challenge for our girls but more importantly a game where we found out what we needed to work on before the season kicks off on May 7th.

Thank you to all who came out to support and to our coaching staff for the time sacrificed so far.

Rewa Sisters Squad

Fabianni Napara, Halo, Matthews, Eliza Latu, Amy Young, Jinell Paul, Anna Aukuso, Katea Tohi, Monique Campbell, Atairah Faingaa, Lupe Taukapo, Armelia Isara, Wharariki Panapa, Kahu Panapa, Tryphosa Pasika, Tryphena Pasika, Jahnei Kaiwai-Peapea, Litea Taukapo, Mele Liufau, J-Lynn Roberts, Fiffri Ioane, Nakeisha Sefatu, Hanaliyah Sifaala.

Coaching & Managing Team

Jay Upoko, Rita Brooking, Taylor Chongnee, Kornito Seuala, Bruce Paulo, Otto Filipino, Ojay solomona, Iavana Seuala, Jayden Godinet, Neemia Suafo'a, Ese Tofilau, Junior Peilua.



BASKETBALL

Over 200 students trialled for both our boys and girls teams in Term 1. Unfortunately both teams had to be cut down, but we encourage all students to carry on practicing when they can, as this does not need to be the end of their basketball journey.

We use basketball as a tool to keep our students engaged with attending school and a way to learn life values through a sport they like to play. We are happy to have excellent coaches to help with our tamariki who include Mr Paulo, Mr Edwards, Mr Elazegui, Mr Seuala Jr, Mr Southey and our manager Ms Misa. M.I. basketball has a proud tradition of excellence and the school is in a great position to continue elevating the sport to a new level, in years to come.



HOLIDAY TRAINING PROGRAMME

It is great to have sport up and running again! Our students and staff have missed the vibes that sport brings to our school community!

We look forward to the sporting year ahead!



GENERAL ONGOING SCHOOL NOTICES AND REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs.

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers.

As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment.

Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 2.25pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 2.25-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHANAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whanau (to some degree). Please refer to the Pastoral section of our newsletter for more information.

PASTORAL NOTICES

MANA KIDZ CLINIC

A reminder we have the Mana Kidz Health clinic at Manurewa Intermediate, open Monday to Friday 8.30 to 3pm. Registered Nurse Liza and Whanau Support Worker Jess, are the Mana Kidz health care team here at Manurewa Intermediate and are available to assist with any health concerns that may arise, such as sore throats, strep throat or skin infections.

Children with a sore throat may need antibiotics, and may also need a Covid test. Please get in touch with us if your child stays home from school with a sore throat as we can prescribe antibiotics. We are also available for any health or Covid concerns – again please don't hesitate to text or ring and we can support and/or supply information.

Mana Kidz is a free, nurse-led, school-based programme that provides comprehensive healthcare for children in the Counties Manukau Health region. The programme is led by the National Hauora Coalition in partnership with Counties Manukau Health and is supported by local providers: Kidz First, East Tāmaki Health Care, Health Star Pacific, Turuki Health Care, Te Hononga O Tāmaki Me Hoturoa, South Seas, Tongan Health Society and Papakura Marae.

Started in July 2012, Mana Kidz clinics now operate in 88 primary and intermediate schools in the Otara, Mangere, Manurewa, Franklin and Papakura communities. 65 school clinics have a registered nurse and whānau support worker providing healthcare **including rheumatic fever prevention services, skin infection treatment and management and health assessments**. 23 school clinics have a registered nurse who provides child health assessments and management.

We welcome students and family members to come the clinic. We have an open door policy and would love for you to talk to us about any concerns you may have regarding your child's health, or even just to chat. You can contact us by calling the school office or phone us directly:

Liza Fernan (RN) phone – 022139476

Jessica Leilona (Whanau Support Worker) phone - 0224590983.



ARE YOU BEING SUCKED IN??

Don't Get Sucked In is a website encouraging teens not to pick up vaping (or smoking) in the first place, by challenging them to do the research and think critically about vaping. Visit the link for more info.

<https://dontgetsucked.in.co.nz>

PARENTING HELPLINE

“WE CAN HELP WITH ANY OF YOUR PARENTING CONCERNS”

Parent help is a non-profit organisation supporting parents to build resilient and positive families/whānau. We offer a free Helpline for parents and caregivers providing advice, support and practical strategies on any parenting concern. We aim to make all parents across New Zealand aware of our Helpline and the support they can get.

Get support, advice and practical strategies.

Call 0800 568 856

9am – 9pm Monday to Sunday

www.parenthelp.org.nz



STUDENT + WHĀNAU SUPPORT

Counselling:

My name is Megan Hutchings and I am the counsellor here at MI. My role in the school is to meet with the students who are going through challenging times or dealing with difficult emotions, to give those students the opportunity to talk in a safe and respectful environment.

Concerns for the mental health of young people today is a really important conversation to have. Our youth are exposed to so much, yet they haven't always been taught the skills on how to manage it all. Commonly young people deal with anxiety and depression, issues with their friends, family and school, different types of grief and loss, whilst also managing the challenges of social media.

In working with students at MI, I aim to help provide skills, coping strategies and a space to talk that is safe, respectful and confidential. The only time confidentiality is breached is if there is a serious and immediate risk of harm to the student or someone near the student. Students and whanau can refer themselves (the student) for counselling through the [Counselling Referral Form](#) on the MI school website, underneath the "Learn" tab.

Social Worker:

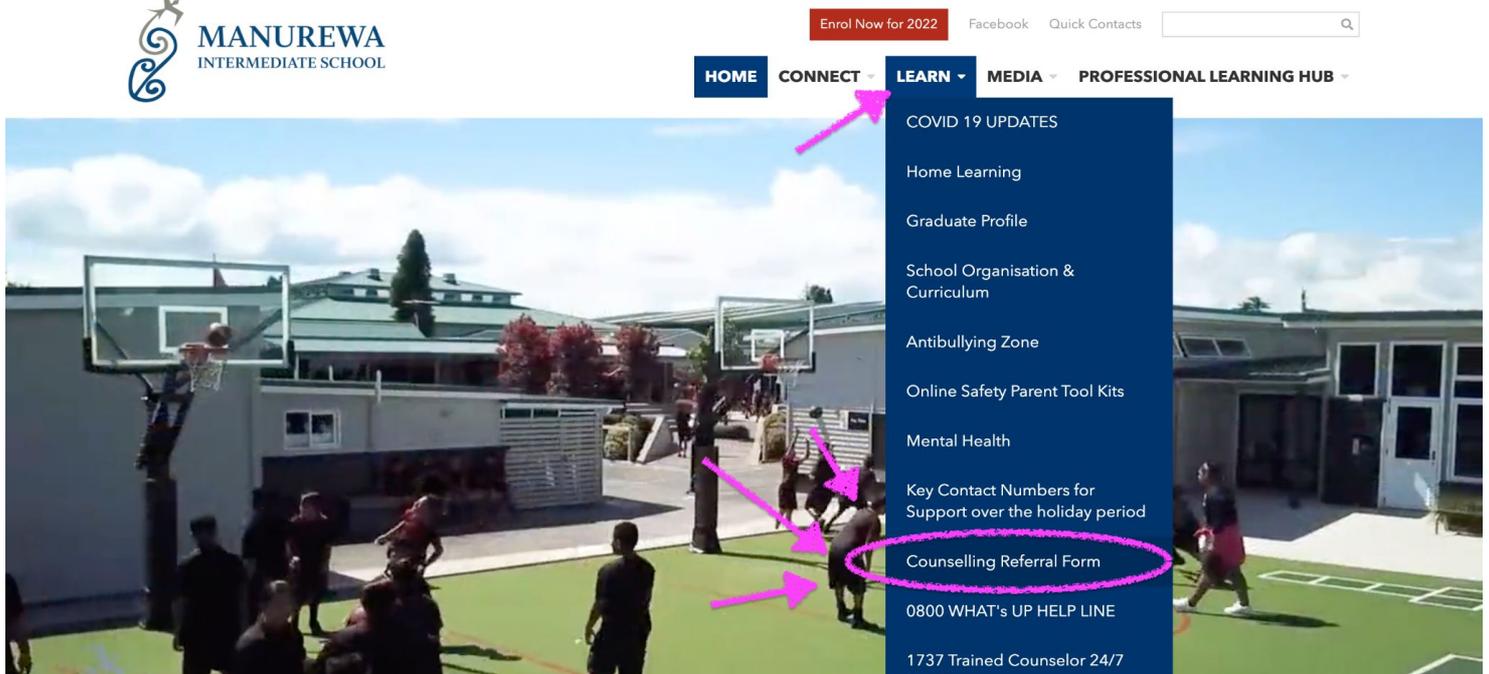
Shalene Hudson: I am a social worker employed by Manurewa Intermediate School. My role is to be available to all families and students that attend this school. I have a vast knowledge of social services in South Auckland and have built strong relationships within South Auckland that can assist and support our students and families.

**TO SPEAK TO
MISS HUTCHINGS
OR
MRS HUDSON**

COUNSELLOR
Megan Hutchings
meganh@manurewaint.school.nz
PH: 2668268 ext 3039

SOCIAL WORKER
Sharlene Hudson
shaleneh@manurewaint.school.nz
PH: 2668268 ext 3043
MOB: 0226920210

**AVAILABLE
Monday to Friday
8am to 4:30pm**





A safe place for you to talk
about anything at all



Call us

Mon-Fri 12pm-11pm Sat/Sun
3pm-11pm
0800 942 8787



Chat online

Mon-Fri 1pm-10pm Sat/Sun
3pm-10pm

RING 0800 WHATS UP
NEED TO TALK



CURRICULUM PROGRAMME

Dear Whānau

Beginning Week 3 this term and going over the whole of Term 2 we will be teaching the personal safety programme 'Keeping Ourselves Safe'.

Keeping Ourselves Safe has been designed to give students the skills to cope in situations involving abuse. It has three overall aims:

- To develop and strengthen children's skills to keep themselves safe with other people, both online and face to face
- To support and encourage abused children to get help from caring adults
- To make teachers and parents and caregivers more aware of the need to keep children safe from abuse by adults or other children.

Keeping Ourselves Safe will be taught by your child's teacher on a Monday morning during the timetabled Hauora time.

Please contact Miss Brook if you would like anymore information about the programme at either tanyab@manurewaint.school.nz or 092668268 ext 3087



MANUREWA MONTHLY

APRIL • HARATUA

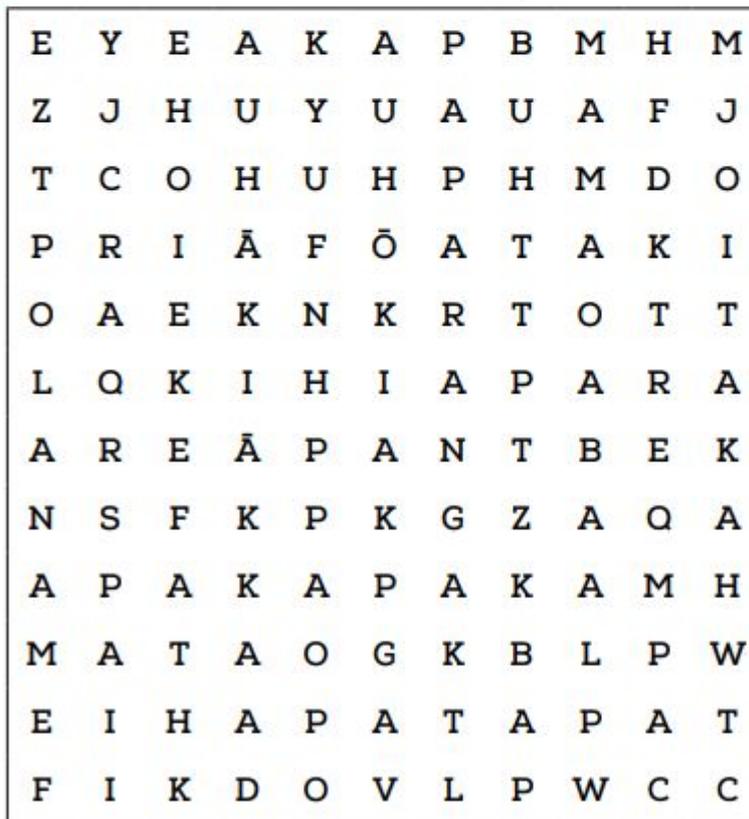
Word search – kupu tunu kai

Words used in cooking



Learning different food preparation and cooking skills will help you to cook tasty and healthy meals.

1 Find all the te reo Māori words used in cooking.



kai kōhua

boil-up

kuoro

grated

mata

fresh

matao

chilled

mamaoa

steamed

pāera

boil

pakapaka

bake

paparanga

topping

tapatapahi

chopped

whakatio

frozen



I have received and read Newsletter 04/2022

SIGNED: _____ Parent of _____ Room: _____

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.



KOWHAI



KAURI



TAWA



RIMU