

Manurewa Intermediate School



MANUREWA MONTHLY **MARCH • POUTŪ-TE-RANGI** **2022**

***Our school newsletter - communicating with our school community
on the last Wednesday of every month***

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Newsletter Edition 03/2022

THIS IS THE NEWSLETTER OF:

NAME: _____

ROOM: _____

Greetings, Kia Ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri

TERM ONE VALUES

*Manaakitanga, Respect, Communication,
Engagement + Teamwork*

MANUREWA MONTHLY

Our Newsletter, "Manurewa Monthly" is published every month, coming home approximately the last Wednesday of each month. Listed below are the publication dates with the current issue highlighted.

Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

PUBLICATION DATES

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 1	1	1	Wednesday 8 February
	4	2	Wednesday 2 March
	8	3	Wednesday 30 March
TERM 2	1	4	Wednesday 4 May
	4	5	Wednesday 25 May
	9	6	Wednesday 29 June
TERM 3	2	7	Wednesday 3 July
	6	8	Wednesday 31 August
	10	9	Wednesday 28 September
TERM 4	2	10	Wednesday 26 October
	7	11	Wednesday 30 November
	9	12	Wednesday 14 December

FROM THE ASSOCIATE PRINCIPAL'S DESK

My name is Tanya Brook and I am the Associate Principal here at Manurewa Intermediate. This is my eighth year at MI. I am still as excited about working here as I was on the first day of school back in 2015! I hope everyone is doing okay during these unique and challenging times. I wasn't sure what to write for this newsletter. I could have written about Covid but have deliberately decided not to. I thought long and hard about this and have decided to share what Manurewa Intermediate has taught me over the last eight years. I hope it gives you all a little insight into what makes Manurewa Intermediate tick and why I love working here!

WHAT MANUREWA INTERMEDIATE HAS TAUGHT ME

THAT IT IS OKAY TO MAKE MISTAKES

Mistakes keep us real. If there is anyone out there that thinks they never make mistakes then they are lying. It's what we do with those mistakes that are the most important things. Our students admire and respect staff when we own up to our mistakes. Our students need to see adults mess up and then learn from us how we move past them. The kids need to know this is a part of life and that mistakes are learning opportunities.

THAT IT IS OKAY TO LAUGH AT YOURSELF AND OTHERS

I don't mind laughing at myself when I think it's warranted. I've done some pretty funny stuff in my time at MI...some intentional but most not. The kids need to see it's okay to laugh and smile. Laughter at MI is one of my all time favourite sounds. It's also okay to laugh at others as well, as long as it's not hurting the other person. Note that...as long as it's not hurting the other person.

THAT EVERY DAY IS A BRAND NEW DAY

It's super important to let yesterday just be that...yesterday. As an adult I dislike the idea that people hold on to unnecessary baggage. Our students don't need adults in their life doing this as well. Leave yesterday behind and focus on today. Our students love the idea that even if they had a crappy day yesterday that today can be so much better!!

THAT IT IS ABSOLUTELY OKAY TO BE YOURSELF

This is probably the biggest thing I've learnt at MI and personally it means so much to me. At MI you can be your authentic self. Imagine how powerful and affirming that is for the adults and the students here! I also know that this is a massive part of what makes MI a highly functioning and inspiring place. What if all workplaces and schools celebrated what everyone brought to the party?!?

THAT I HAVE NEVER WORKED AS HARD IN MY LIFE

I have always prided myself on working hard BUT I didn't know what hard was until I came to Manurewa Intermediate. I have learnt though that if you work hard in a place you love working at then it generally will always feel like a whole heap of fun rather than 'work'. I never say I am going to work in the morning, I always say I am going to school. I'm super old but being at MI keeps me young!



Check out the photos of quotes on the next two pages. These are proudly on display around Manurewa Intermediate.



THAT I HAVE NEVER FELT SO SIGNIFICANT OR PROUD IN MY JOB AS A TEACHER

I often hear other teachers from other schools talk about how they feel unfilled in their teaching role, that it isn't challenging or rewarding. I have NEVER felt that way in my time at MI. What the staff do at MI is definitely significant. The impact we play on our students life is sometimes immeasurable. The expectation is that we work hard BUT, because of this the rewards we get back from the students and their whānau make our job so incredibly worthwhile. I would like to think that when I leave Manurewa Intermediate that I can say I made a difference in the students and staff's lives! I am incredibly proud to come from Manurewa and to teach at the best school in the universe!

THAT EVEN DURING CHALLENGING TIMES WE KEEP THE KIDS AT THE FOREFRONT

This has been even more evident over the last couple of years with Covid and the interruptions that have happened because of this. Regardless of us being at school, or being in one of the Lockdowns we as a staff ALWAYS ensured the students were our number one priority. The constant and effective communication between class teachers and whānau to see how the students are doing has always been good, but the last couple of years this has ramped up. Our students deserve the very best from us regardless of the situation. We hope we have been able to demonstrate this through the aroha and care we have for all of our students all of the time!

THAT SOME OF THE BEST PEOPLE I HAVE EVER MET I WORK ALONGSIDE EVERY DAY

This goes without saying. The staff I have worked with over the last eight years has been nothing less than extraordinary. Having common high expectations for, and of each other, holds us all accountable. Some of most favourite people in the world I am lucky to work alongside every day!

THAT IT'S OKAY TO EAT CREAM DOUGHNUTS AND DRINK V

I know lots of people would disagree with this but it's my newsletter so I am going to leave this here. A yummy cream doughnut from one of our local bakeries means I am supporting local and I am getting out and about, and maybe saying hi to someone from the MI community. And washing it down with a bottle of green V...yep! And I've earned it lol!

THAT WE TRY TO BE BETTER THAN WE WERE YESTERDAY

One of our MI mantras. I have learnt that each day we can be better, it doesn't matter who you are or what part you play in the school day. We tell our students this mantra and as adults we also take it onboard. This is a massive reason why Manurewa Intermediate stays on top of its game and why our students are awesome. We strive to be the best we can be.

I hope you can see how much working at Manurewa Intermediate means to me. It is part of the staff's job to support your tamariki to get the most out of their two years at MI. We are excited to have started timetable where the students are going from class to class learning from their specialist teachers. Our specialisation is part of what makes MI unique from other intermediates, we hope that the students are enjoying this!

Keep safe and well everyone!



Tanya Brook
Associate Principal - Learning and Teaching

M.I.S ATTENDANCE TARGET

This month our target is 93% of children here every day and only 5% late every day.

Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick themselves or isolating as a close household contact (and if the latter we should know about this immediately please!).

WHO'S ON ASSEMBLY THIS MONTH

TERM 1

Week 8 - Friday 1 April - Room 26

Week 9 - Friday 8 April - Room 32

Week 10 - Friday 15 April - NIL (Good Friday)

TERM 2

Week 1 - Friday 6 May - Room 62

Our assemblies are every Friday in the Hall at 10.05am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right. This is obviously once Whānau are allowed back onsite and our assemblies are being held in person. Until them we will continue to have our assemblies online with students watching via the video link in their classrooms. You are also able to watch this via our Facebook page

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

MI WHANAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM ONE First day: Tuesday 8th February Last day: Wednesday 13th April LANGUAGE FOCUS: Te Reo POWHIRI: Cultural Council	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
8	Apr	28		Mon 28: - PhotoLife Class and Individual Photos (Hall out all day) Tues 29: Wed 30: - Newsletter 3 out today Thur 31: Fri 1:		R26	R11	
9		4	Mon 4: Tues 5: Wed 6: Thur 7: - All day: Year 8 HPV Dose 1 (Hall) Fri 8:	R32		R12		
10		11	Mon 11: Tues 12: - 8am to 8pm: Student Involved Conferences Wed 13: - Last day of Term 1 Thur 14: - Staff Only Day Fri 15: - Good Friday	NIL		R13	Thurs 14: Staff Only Day Fri 15: Good Friday	

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO First day: Monday 2nd May Last day: Friday 8th July LANGUAGE FOCUS: Te Reo + Samoan POWHIRI: Cultural Council	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
1	May	2	4	Mon 2: MODULE 4 STARTS - MI Expression MODULE 5 MOTIVATOR: Camp Adair, Hunua (Various timings) - Day 1, Term 2 - 8:45am: Powhiri and Get, Set, Go Assembly Tues 3: Wed 4: - Newsletter 4 out today Thur 5: Fri 6: - MI's 60th Reunion (all day) - Swimming Pool Opening - Zone Orienteering - Boys + Girls	Responsibility, Honesty, Self-Management + Independence, Challenge + Competition	R62	R15	
2		9	Mon 9: - CLASS MARAE NOHO BEGIN Tues 10: Wed 11: Thur 12: - Zone Football - Girls (Save Day) (TBC) Fri 13:	R73		R19		
3		16	5 Mon 16: MODULE 5 STARTS - OPTIMISTIC (Timetable begins) - 8:45am: Get, Set, Go Assembly - UNIFORM CHECK ALL WEEK - Exhibition of Learning set up in the Gym Tues 17: - 9am to 4:30pm: Exhibition of Learning in Gym open until Thursday Wed 18: Thur 19: - DEAR: Year 7 Boostrix Talk (All Year 7s in Hall) Fri 20:	R79		R20		
4		23	Mon 23: Tues 24: Wed 25: - Newsletter 5 out today - 5pm: BOT Meeting - 6pm to 8pm: Boys Night Out Thur 26: - 3:15pm Kick Off: Girls Rugby vs Holy Cross - 6pm to 8pm: Girls Night In Fri 27: - Period 1: Whanau Spelling Bee Competition	R12		R22		
5	Jun	30	Mon 30: Tues 31: - Zone Rugby - Boys Wed 1: - Period 5: Whole School Spelling Bee Finals Thur 2: - Mufti Day - Zone Rugby - Boys (Save Day) - Period 5: NanoGirl Assembly Fri 3: - Mid Term Break	NIL		R23	Fri 3: Mid Term Break	

THURSDAY 14TH APRIL
STAFF ONLY DAY - NO SCHOOL FOR STUDENTS
FRIDAY 15TH APRIL
GOOD FRIDAY
TERM 2 BEGINS
MONDAY 2ND MAY

See all students at school BEFORE 8.30am on this day!

TERM 2
TUESDAYS
NEW FINISHING TIME

SCHOOL WILL FINISH AT 1:45pm

End of Day Tuesday - is currently 2.25pm after lunch play and then lunch eating. This is silly as having play before lunch prolongs the time and defeats the purpose of the early finish for staff PD.

SO effective from the beginning of Term 2 we will have lunch eating straight after Period 4 ends at 1.25pm, until 1.45pm when school is dismissed, allowing staff PD to start at 1.50pm.

PLEASE ALSO NOTE

FROM THE BEGINNING OF TERM 2 THERE WILL BE NO MORE STAGGERED FINISHING TIMES!

SCHOOL FOR ALL STUDENTS WILL FINISH AT
3:15pm MON/WED/THURS/FRI
AND TUES AT 1:45pm

AFFIRMATIONS

HAPPY BIRTHDAY!



The following students are having birthdays over the next five weeks.

We wish you an early Happy Birthday and trust you have a wonderful day!

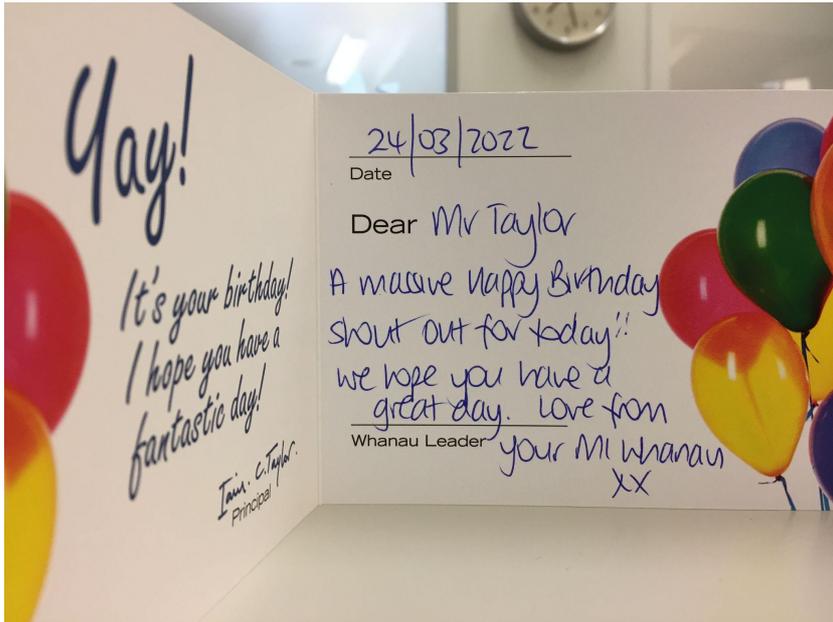
NB: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.



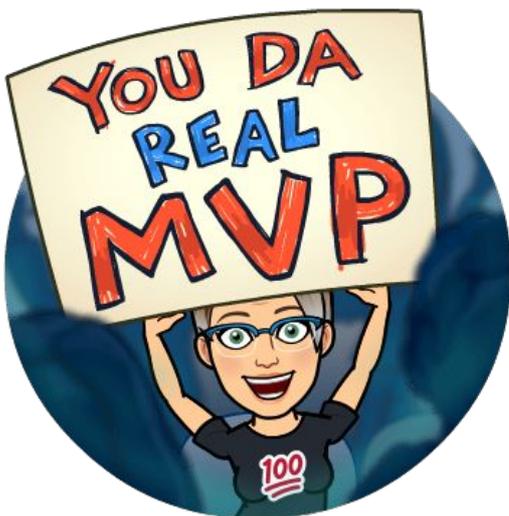
We would like to say Happy Birthday to...

30/03	Razeen Khan, Abigail Williams, Rhyder McCabe, Yaril Su
31/03	Benjamin Potter, Ngahiraka Rameka
1/04	Portia Lim, Jordy Peleti, April Katipa
2/04	Kamatie Ben, Kautu Ben, Bryan Tetuanui-Restall, Jayden Morgan Price, Jorel Underwood
3/04	Esther Toa
4/04	Hifo Holani, Solorah Tafa
5/04	Carlin Pitone
6/04	Adel Jones
7/04	Nitrous Veatupu-Wairepo, Junior Vaai
8/04	Kahtrel Cocker, Gabriel Tofilau
9/04	Elina Lavatai Sulusulu, Jesiah Peteli, John Vaikona, Nydis Tuifua
10/04	Valu Finau, Joel Ioelu
11/04	Veronica Teu, London Titimaea
12/04	Jeidah Wilson, Rayanna Fotuaau
13/04	April Tia, Everjoyce Mukoko, Kaelyn Smith
14/04	Aparangi Dawson, Filipino Manumu'a, Charles Heka
15/04	Viven-Fluer Coe, Daisy Kafoika, Judyana Uitime
16/04	Faith Lokeni-Pati, Zeal Willbond-Rikihana, Sarah Chetty, Savjit Kaur
17/04	Leticia Warren, Adam Paea
18/04	Jahnei Kaiwai-Peapea
19/04	Cain Ikifitu, Envyleigh Rima, Storm Tohe, Zion Hicks, Jayjay Manukau-Kumar
20/04	Zeph Jackson, Krishneel Dass
23/04	Siuli Gatoloai, Te Hiao Mika, Laisa Takau
24/04	Awez Khan, Gensin Anaua, Jack Lousiale, Tomus Baniani Kahuroa, Isaiah Leawere
25/04	Toryn Togiatu
26/04	Tililah-Rose Palaimaea

27/04	Maanvi Chetty, Israel Potter, Malina Winera, Kruz Sampho
28/04	Wanika Chetty, Jahdei Rhodes
29/04	Bailey Harding, Aorangi Waaka
1/05	Benjamin Ah Yek, Manaia Hetutu-Davis, Doreen Uta-Perese, Zane Barry, Azaiah Gifford, Ava Koh-Limatau, Elyama Tchikha
2/05	Toaitaake Teangirerei
3/05	Jaedys Matiu
4/05	Ledasha Mafileo, Aisha Bhandari



THANK YOU!



THANK YOU 1 – to you, our students whānau! Thank you for not sending your child to school if they are sick. We are following advice from the Ministry of Health and Ministry of Education about keeping all of us safe on site. So a massive thank you for coming into school promptly if we ring you because your child becomes sick during the school day. We appreciate your continued support with this during this time.

THANK YOU 2 – to Libelle who make our free school lunches. These meals are yummy and nutritious and are free for all of our students!

THANK YOU 3 – to Mr Upoko, Mr Katipa and Mr G for keeping our school environment looking beautiful. We are super proud of the environment we provide for the students but it takes a lot of hard mahi to keep it this way. A huge shout out to our Property Manager, Caretaker and Gardener who do such a great job every day!

CONGRATULATIONS

HONDA NEW ZEALAND COUNTIES MANUKAU SPORTING EXCELLENCE AWARDS 2021



PRIMARY/INTERMEDIATE SCHOOL OF THE YEAR

*Manurewa Intermediate
School*

After the postponement of the 2021 Counties Manukau Sporting Excellence Awards last year, the winners were announced on Youtube on Friday 4 March 2022.

We are proud to announce that Manurewa Intermediate received the Primary/Intermediate School of the Year Award. This is a special feat for our school and very affirming as we believe we have one of the best sporting programmes in the country. A special mention to our Boys Rugby and Girls Basketball teams who were finalists for Junior Team of the Year and to Mr Bartlett who was a finalist for Coach of the Year.

We would like to thank all whānau who have supported us along the way. We would also like to acknowledge our students and staff who have contributed to the success of sport at Manurewa Intermediate.

Mr Peilua

Deputy Principal: Student Programmes

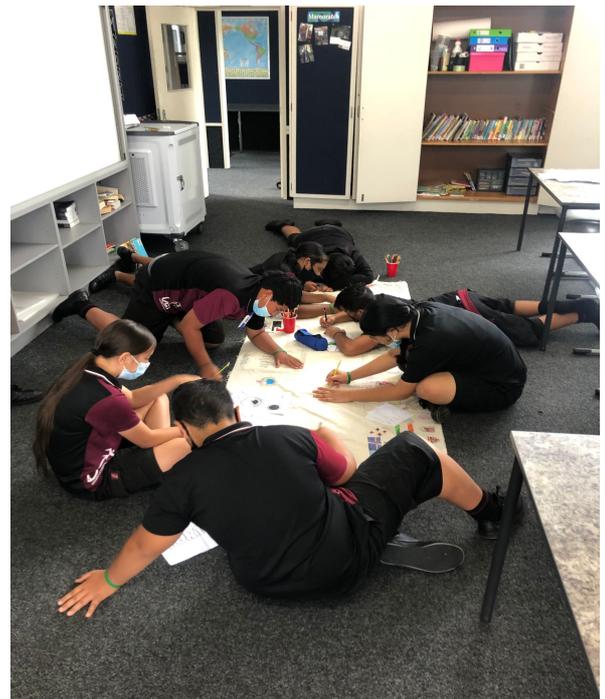
CLASS WORK

As a guest in your wonderful country, I have been struck straight away by just how wonderfully multicultural it is; and this is certainly evident at our school. We have children and adults from a wide variety of backgrounds and it is such a lovely thing to be a part of. Room 13 and I agreed that we too were from a whole heap of different places, but together we made an amazing team. It was this idea that became the focal idea of our class flag.

Not everyone felt confident in their artistic abilities when we talked about what designs the flag could have, but I assured the class that this did not matter. The only thing that matters is effort. Time + effort = success. Some of us have different strengths to others, and this is okay. We are each wonderful, amazing individuals and we should celebrate that. My favourite quote that is up on the walls around the school is as follows; 'I am somebody, I was somebody when I came to MI, I'll be a better somebody when I leave MI, I deserve the education that I get at MI, I have things to do, people to impress and places to go!'. This quote fits in really well with what Room 13 means to all of us.

Interestingly, but not surprisingly because of how beautifully individual our class is, in the drafting process the creative license afforded to Room 13 took them in different directions. For some the way that they wanted to represent who they are was tied into their nationality or their culture. For others, it was about showing off what their core interests were. The collaborative nature of the class was wonderful to see in action. As was the care afforded to our class members who unfortunately could not be in school because of that dastardly thing called Covid (have you heard of it? LOL). We operate on a buddy system in Room 13 though, so no more flying solo or leaving people behind! The students still in class helped add and finish for the ones who were not here. I could not have been more proud of them!!

ROOM 13 MI FLAG

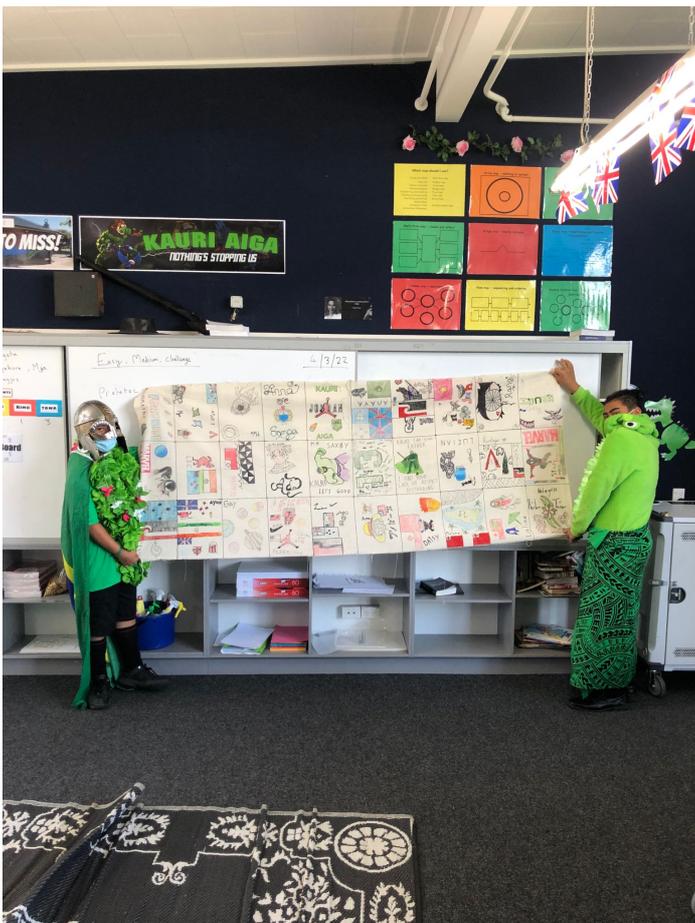


When it was time to show off our flag, the certificate winners of the week, Karayjus and Harlem, dressed themselves from snooter to tooter in Kauri green and proudly took our flag to show off in the virtual assembly. Our class whooped and cheered as they strutted on stage. We all agreed that they were the best dressed (as you can see from the picture!)

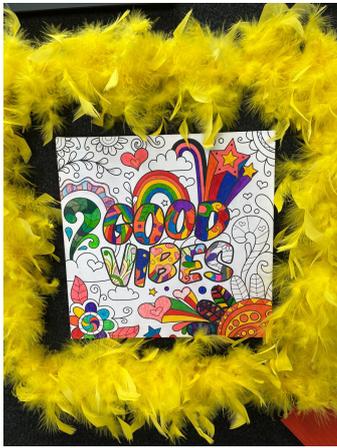
Perhaps the nicest moment of this whole process has been to see and hear the students of Room 13 discuss each others flag sections. They have actually learnt different things about each other because of the way that we decided to make our flag.

We reflected on the end product and it was awesome to see some really important learning happening. Some students said they would have liked to have planned their section more effectively; some said they wished they used different materials and some simply said they wished they could tweak the positioning of their designs. This will prove to be an important felt experience for them as we continue this year as adventurous risk-takers! I look forward to encouraging them to keep planning effectively, to try different things but ultimately to just be themselves.

We decided that our flag needed to be front and centre in the class, so it now hangs proudly on the wall above the Whiteboard. A reminder to each and every one of us that we came to school as a somebody, we will be a somebody whilst we are here, and we will leave the school as a somebody!



**See you around school!
Written by Mr Saxby**



VIBE 35



During the first weeks of the year Room 35 have enjoyed getting to know each other and the MI Way. We are proud of our class flag and love winning as part of Kowhai Whānau. We have been learning about how the Graduate Profile qualities are part of everything we do here at school. Below are some excerpts of learning from the students in Rm 35.

What does our Class Flag Represent? By Siala Tulafono

The fire on the side of the circle represent, that we bring FIRE!! In the middle it says VIBE 35 as we bring our own positive vibe to MI. On the sides there are patterns that represent our cultures. On the reverse it shows we still keep Kowhai in our hearts. The shiny golden sequins represent Mrs Rowney's personality and that we always come first place! Kowhai is hot to go!

Demolition Worker by Nitrous Veatupu–Wairepo

One dangerous job is a demolition worker. They take many risks working with asbestos. What is asbestos? It is a material we build with. It has dangerous fibres and is really dangerous if we breathe it in. You could die or have heart problems. When you work with it you need to wear masks and protective gear. You can use a digger to knock down the building after you remove the asbestos and dispose of it carefully.

What I've learnt about Logging by Keira-Leigh White

Logging opens up the ecosystem for new plant growth but is also a risk taking job because you could hurt yourself in the process. It is cutting, processing, and moving trees into different locations. It is a dangerous job but it benefits the environment by clearing old trees with diseases so the fungi doesn't spread. We also need timber for building. Loggers are important in the world.

Fire-fighters by Novro Kolo

One of the most dangerous jobs in the world is fire fighting because firefighters have to fight big fires and could die from doing their job. The flames could burn them or a tree could drop and kill them. The other thing that is dangerous about firefighting is that they go inside burning buildings which can be some of the hottest fires they need to fight. Firefighters save lives but I wish the job was safer.

Structural Iron Steel Worker By Alex Sam

Being a Structural Iron Steel worker can be difficult and it is also a dangerous job. It involves going on high platforms and possibly losing your life if you're not careful enough. Many of these workers aren't afraid. They are brave and look where they are going. These workers build buildings and statues. An example is the Golden State Bridge in San Francisco. Eleven people sadly died when building the bridge. The Panama Canal that was built had 30,609 people die during construction. All workers could lose their lives if they don't look, so we should appreciate them more than we often do.

Hemophobia by Trisha Naidu

This is the fear of blood. Some physical symptoms include trouble breathing, rapid heart rate, tightness/pain in the chest or light-headedness. Things that can happen to people that smell or see blood are, they go dizzy or feel like fainting. People with this phobia should go to therapy so they can be free from being scared.



ROOM 71

Earlier this term in Weeks Two and Three the students in Room 71 spent time thinking, planning and then finally making our class flag. Everybody in the class knew they had a part to play and contributed to making the flag. All students came up with the different aspects on the final flag design. Check out our flag that we proudly presented to the rest of the school at the online School Assembly at the end of Week Four.



Some students from Room 71 were asked the question “What does Room 71’s flag mean to you?”

Mahiera

“I think my class flag is the best flag I’ve EVER seen. The words around the Phoenix are the Tawa values, which are: Taha, Alofa, Whānau, and Ali’i. The #1 symbol represents us as Tawa. The blue Phoenix is Tawa’s mascot. We have patterns all over the flag which stand for all of the different cultures in Room 71. The handprints on the flag are from the people who directly contributed by drawing and painting it.”

Xavier

“What I think about the Room 71 flag is that it is SUPER cool and AMAZING. The Phoenix in the middle represents Tawa, which is our whānau. The patterns around the Phoenix and in the letters are from all of our cultures. The #1 shows that Tawa is #1. We also wrote our four Tawa values on our flag too. They are Taha (we are one), Alofa (we show love), Whānau (we are family), and Ali’i (we are chiefs).”

Lyrical

“Fakaalofa lahi atu, my name is Lyrical and today I will be talking about Room 71’s Class Flag. First, we have the Phoenix in the middle, that is the pride of our flag. The #1 means Tawa, our whānau, will come first this year. The patterns all around the Phoenix mean we stand as one even though we have different cultures. Finally, we have the words Taha, Alofa, Whānau, Ali’i, which is what Tawa stands for.”

Aisea

“My thoughts about our class flag are that it’s just WOW! Here is a little description for our class flag. The Phoenix represents our awesome Tawa whānau. We put the #1 there because Tawa whānau believes we are Number One. We have lots of different cultures in our class, so we wanted to show that in our flag by drawing different cultural patterns. Our Tawa whānau values (Taha, Alofa, Whānau, and Ali’i) are all on our flag too as Room 71 lives by those values.”

REPORTS

THE SCIENCE ROADSHOW

On 28th February right through to the 9th March, we had the Sir Paul Callaghan Science Roadshow visit our school. We had the chance to learn about the dynamics of electricity, the properties of water and how it cycles through our world. The best part was being able to explore 50+ hands-on exhibits based on the topics of Astronomy, Ecology and the Environment, Gravity, Heat, Human Lab and Sound which were all led by our five Student Councils who all did an A M A Z I N G job showing us how the exhibits worked. It was great to see our students engaging in STEM activities as a way to kick off their Module 3 learning. Here's a sneak peak of some of the activities.



**"I ENJOYED LEARNING ABOUT ALL THE DIFFERENT EXHIBITS WITH THE OTHER COUNCILS, SO WE COULD THEN TEACH THE REST OF THE SCHOOL."
CHLOE R75**

**"I ENJOYED THE FIRST SHOW ABOUT THE WATER CYCLE AND HOW IMPORTANT IT IS FOR US TO LOOK AFTER AND STOP WASTING IT!"
MANAIA R62**





"I ENJOYED SETTING THINGS ON FIRE TO CREATE ENERGY. WE GOT TO LIGHT A STRING AND PUT IT INTO THE BOAT TO POWER THE BOAT AND MAKE IT MOVE. IT WAS REALLY FUN!"
MORDEKAI R75



"I ENJOYED THE HAND SANITISER EXPERIMENT. THIS WAS WHERE THE INSTRUCTOR COVERED AN OBJECT IN HAND SANITISER AND SET IT ON FIRE. NOT SOMETHING I WOULD TRY AT HOME BUT DEFINITELY EXCITED TO WATCH!" **GABBY R30**

NOVRO R35 "I ENJOYED TRYING TO LIGHT THE BOAT TO MAKE IT WORK. INSTEAD I MADE THE BOAT BLOW UP IN FLAMES."



The Science Roadshow was an absolute hit for all our students and staff to be involved in. We thought it was explained very well and this made it easy for us to understand. It also made us think about how Science is everywhere around us - from balancing poles, to how our bones help us to move, to the different soundwaves we hear every day. Being able to pull ourselves up on the hoist was an all round favourite!
Thank you to the Science Roadshow for coming to our school!

SINCERELY, THE COMMUNITY COUNCIL

GENERAL SCHOOL NOTICES & REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs.

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers.

As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment.

Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 2.25pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 2.25-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHANAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whanau (to some degree). Please refer to the Pastoral section of our newsletter for more information.

REMINDERS

PHOTOLIFE CLASS AND INDIVIDUAL PHOTOS

On **Monday 28th March**, your child would have had their picture taken here at school.

If you wish to purchase your child's photos:

- Look out for your Child's Photo Keycode that they will bring home in a couple of weeks
- Use your unique Keycode to view your child's photos at www.photolife.co.nz
- These photos can be purchased at any time of the year
- Photo packs are also available or you can create your own Portrait photo pack



YEAR 8 - HPV IMMUNISATIONS

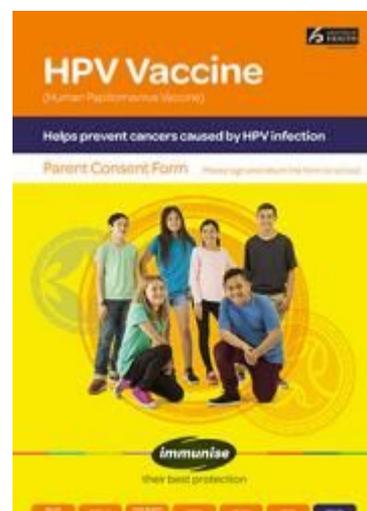
Dear parents and whānau of Year 8 students,

Earlier this year, HPV Vaccine Consent forms were sent home seeking your permission for your child to be immunised at school.

If you gave permission and returned these forms to school, your child will receive their HPV immunisation on **Thursday 7th April**, as per our Whānau Calendar.

If you have any queries regarding the school based immunisation programme or how to access immunisations through a GP, please contact:

Diane Evans
Kidz First Public Health Services
Associate Clinical Nurse Manager
021-570-867
Diane.evans@middlemore.co.nz



MANUREWA MONTHLY

MARCH • POUTŪ-TE-RANGI

Have a go at these brain teasers.

1 safe s o r k y	2 FUSS ○	3 əɪddəʊɪd cake	4 — TIK ○
5 o L D	6 TILL IME	7 JOB AN	8 WORL
9 P P O D	10 INITIA _	11 FILE	12 JUS 144 TICE
13 WOHNICLEE	14 L O V	15 1 T 3 4 5 6	16 BRING BALLERINAS



I have received and read Newsletter 03/2022

SIGNED: _____ Parent of _____ Room: _____

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

