

# NAG 1 – CURRICULUM POLICY

**RATIONALE:**

The needs of individual students are at the centre of all teaching, learning and assessing. Teachers will be expected to fulfil the direction of the vision and students will be encouraged to acquire the values, key competencies and principles within each of the eight learning areas of the revised New Zealand National Curriculum.

**PURPOSE:**

To put in place a comprehensive programme that ensures all students achieve to their potential, and have access to high quality, expert teaching and learning.

**GUIDELINES**

1. Develop and implement teaching and learning programmes:
  - To provide all students in Years 1-10 with opportunities to achieve for success in all the essential learning and skill areas of the NZ curriculum.
  - Giving priority to student achievement in literacy and numeracy
  - An up to date, relevant and effective Learning and Teaching Handbook will contain the detail of all learning area programmes
2. Through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated giving priority first to:
  - Student achievement in literacy/numeracy and then,
  - Breadth and depth of learning related to the needs, abilities and interests of students, and the nature of the school Curriculum, and the scope of the NZ curriculum (as expressed in the learning areas)
3. On the basis of good quality assessment information, identify students and groups of students:
  - Who are under-achieving
  - Who are at risk of not achieving
  - Who have special needs (including Gifted & Talented students)
  - Who require attention, with respect to particular aspects of the curriculum.
4. Develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in 3 above.
5. In consultation with the school's Maori community, develop and make known to them the school's policies, plans and targets for improving the achievement of Maori students

**In order to fulfil the policy, the board and management have developed, and will regularly review, the following Procedural and Administrative Guidelines associated with "Curriculum":**

- Assessment & Evaluation
- Curriculum Delivery
- Drug Education
- Educational Trips, Visits and Education Outside the Classroom
- Equity
- Fitness
- Gifted and Talented
- Guidance and Support
- Homestudy
- Information Communication Technologies
- Internet and Cybersafety
- Planning and Preparation
- Sexuality Education
- Sport and Recreation
- Taha Maori
- Values and Social Education

Ratified by Board:	_____
	Chairperson - Signed for BOT
Date:	_____
Revised:	_____ <i>C. Rogers</i>
	Chairperson - Signed for BOT
Date:	_____ <i>23.5.18</i>
Revised:	_____ <i>C. Rogers</i>
	Chairperson - Signed for BOT
Date:	_____ <i>22.5.19</i>
Revised:	_____
	Chairperson - Signed for BOT
Date:	_____