

SUPPORT PROGRAMMES

Pause Prompt Praise

Pause, Prompt Praise is a peer tutoring strategy that is based on the premise that children learn to read by reading. The strategy ensures that frequent oral reading occurs using appropriate material and 1-1 attention from a peer tutor provides support and encouragement.

The tutors are able readers who support less able readers (tutees) in developing reading strategies to solve unknown words and reading fluency through practicing.

- Less able readers are tutored by a more able reader on a 1-1 basis.
- Tutors are trained to provide specific 'scripted' tutoring.
- Reading material for the tutee is at their instructional level
- More able readers (tutors) reinforce the use of excellent reading strategies by tutees, using a specific three stage process of pausing, prompting and praising.
- This initiative provides an opportunity for less able readers to READ TO SOMEONE EVERYDAY!
- **IT IS AN EXPECTATION THAT THIS IS DONE DURING DEAR TIME!**

ESOL Programme

- In-class support for MOE funded (which may include students who are no longer eligible for funding) ESOL students for whom English is their second language, with a withdrawal programme to work on specific needs. This programme is coordinated and implemented by the Learning Assistant with expertise in ESOL in collaboration with the DP: Guidance and Support.

MI MATES

- Form classes take turns learning how to be MI MATES
- Purpose is about helping solve friendship problems, minor incidents etc

School Counselling Service

- Funded and run by the school with the employment of a fully qualified counsellor for five days per week
- Students can self-refer or be referred via the Pastoral Care Team
- The school staff and leadership are not privy to what students discuss with the counsellor

High Fliers Programme

- The High Fliers programme is a withdrawal programme designed to focus on the high needs of the funded ICS students and ORS students.
- Facilitated by an experienced LA with a group of students who are withdrawn up to three times a week and given support in Quick 60, Spring into Math and Lego Writing.
- Programmes are designed specifically for the students attending with evidence-based research to back their success.

SUPPORT TEACHERS

We are very fortunate to have much support in the school for children and staff.

In addition to the Specialist Teachers we have the following support:

- **Deputy Principal: Guidance and Support** - coordinates and monitors all learning and guidance support across the school (includes ESOL, Learning Support/SEN, Professional Support [in consultation with Principal], ORS and Learning Assistants) and works with small groups of individuals.
- **Deputy Principal: E-Learning and Pastoral Care** - coordinates and monitors all behavioural support across the school (includes Professional Support [in consultation with Principal], Teacher Aides, Pastoral Assistants, Guidance/Counselling etc) and works with small groups of individuals.
- **Learning Support Coordinator** - the LSC initiates and develops Learning Support interventions through collaboration with the DP: GaS. They will also provide experienced guidance and support for teachers and Learning Assistants in regards to supporting students access the curriculum.

- **School Counsellor** – available to work with students/families five days per week.
- **School Social Worker** – available to work with students/families every day
- **Resource Teachers of Learning and Behaviour** – work in our school with groups or individuals as needed.
- **Learning and Pastoral Assistants** – assistants to work with small groups or individuals; assisting with general day to day organisation and learning, includes ESOL in class support and other interventions e.g. High Fliers
- **Other external intervention** e.g. agencies, Māori Youth workers, Counsellors, Social Workers, Mana Kidz Health Clinic, etc.