

SCHOOL PROGRAMMES

Throughout the year all students will be involved in a wide variety of programmes, both compulsory and choice based. These involve the Core Curriculum, Discovery Programmes and Other Programmes.

1. CORE CURRICULUM

(A) These are the compulsory core learning areas all students do every week all year:

- Humanities (English {reading and writing}; Social Studies) – 5 periods
- Maths – 4 periods
- Science – 2 periods
- Physical Education – 1 period
- Hauora (Mou Magic, Values, Social Skills, Sexuality and Relationship Education, Puberty, Healthy Lifestyle Choices, Self Esteem/Confidence and Road/Water Safety, Goal Setting and Reflections) – 2 periods
- Monday Magic (Service; Media Studies; NZ History, Careers) – 1 period
- Friday Frenzy (Communication Literacy; Foundation Basics; Global Discoveries; Financial Capability)

(B) These are the compulsory core learning areas all students do in either module 3, 4, 6 and 8 each year in a rotation system ie. each subject for approx one term each for two separate periods per week:

- Music – 2 periods every week, for one module
- Performing Arts – 2 periods every week, for one module
- Sustainable Enterprise – 2 periods every week, for one module
- Languages – 2 periods every week, for one module

(C) These are the compulsory core learning areas all students do in either module 3, 4, 6 and 8 each year in a rotation system ie. each subject for approx one term each for one double period per week:

- X-PLO Tech (Exploring Technology: covering Hard Materials {wood, metal, plastics, bone}) – 2 periods every week, for one module
- Foods – 2 periods every week, for one module
- Art – 2 periods every week, for one module
- Digi-Comp – 2 periods every week, for one module

(D) These are the compulsory additional programmes all students do every week:

- Cultural Groups – 1 period every week, every term
- Recreation – 1 period every week, terms 1 and 4
- Options – 1 period every week, terms 2 and 3
- Singing - 0.75 of a period every week, every term

MODULE OVERVIEW 2020

There are 10 modules during the year. These are:

MODULE	TERM	WEEKS	DESCRIPTION
1	1	1-2	MI School Life
2	1	3	MI Survival Survival Camp
3	1	4-10	Risk Taker - MI Way Module Programme
4	2	1-7, 10	Optimistic Module Programme
5	2	8, 9	MI Expression Art Show (Exhibition of Learning on during week 10)
6	3	1-2	MI Cultural Focus Breakout Olympics Games Bid (Exhibition of Learning in Week 3)
7	3	3-10	Communicator Module Programme
8	4	1-8	Compassionate Module Programme
9	4	9 (Mon - Wed)	MI Experience Outdoor Education day
10	4	9 (Thur/Fri)	MI Achievement <u>Poroporoaki/Review</u>

NOTE:

- All Core Curriculum, Discovery and Other Programmes operate during Modules 3, 4, 7 and 8 ie. 31 weeks of the 39-week school year. Release of staff occurs only during these modules
- School wide breakout modules operate during Modules 1, 2, 5, 6, 9 and 10. There is no release during these modules
- Module 3 is a seven-week block, Modules 4, 6 and 8 are divided into eight week cycles for the following subjects. Every class does one module per year in each of the four areas for a double period per week during that module: Foods, Art and Sustainable Enterprise
- Module 3 is a seven-week block, Modules 4, 6 and 8 are divided into eight week cycles for the following subjects. Every class does one module per year in each of the four areas for two single periods per week during that module: Music, Performing Arts, Digi-Comp and Languages

2. DISCOVERY PROGRAMMES

(A) Options:

This programme operates every Thursday afternoon in Terms 2 & 3 where students are able to choose two additional subjects (one in Term 2, another one in Term 3) that are of interest to them – with the purpose being they are tasters of subjects they have previously not had much exposure to eg. a range of other languages, drama, dance, computers, bone carving, cooking, horticulture, economics, digital photography, physics, furniture making, bicycle maintenance, electronics, E4S, and a range of others.

(B) Recreation:

This programme operates every Thursday afternoon in Terms 1 & 4 and involves a mixture of inter-house sports and outdoor pursuits.

Inter-whanau Sport - rotation in whanau groups around a wide variety of games and sports in a round robin competition, where students are placed.

Outdoor Pursuits – various EOTC activities outside of the school environment:

Term 1 – Survival Camp

Term 4 – “MI Experience”: (ODD YEAR: Whanau Fun Day; EVEN YEAR: EOTC Days and Whanau Fun Day)

(C) Cultural Enrichment:

This programme operates one period a week throughout the year, with students choosing which specific groups to participate in. There are also competitive groups which students can trial for at the start of each year.

3. OTHER PROGRAMMES

(A) Kori Tinana (Exercise):

This programme operates Monday – Thursday, 8.45am - 9.05am where all students participate in a rotation of fitness activities in their whanau groups.

The rotation involves all teachers with their whanau groups at one fitness activity each day, with staff and students rotating around the four activities during the week. The activities are: circuits, skipping, run and Just Dance.

(B) DEAR! (Drop Everything And Read!)

This programme operates every day, immediately after lunch from 2.00pm - 2.15pm and involves all staff and students in sustained silent reading right across the school. Students are encouraged to read high interest fiction or nonfiction and to self monitor their range of genre.

(C) Whanau Singing Assembly:

This programme operates every Friday afternoon, with the whole school involved in school wide singing in whanau groups.

(D) Inter-Class Lunchtime Sport Competition:

This programme operates every lunch time on a Tuesday and Thursday. The sports played vary according to the season, and are played as class groups within a round robin competition organisation.

(E) ECAs (Extra-Curricular Activities):

These programmes, offered by teachers, operate during lunchtime on any set day and involve activities students choose to be involved in. They are hobby type activities and run for a term at a time.

The school wide activities of choir, bands, E4S, cultural groups and interclass sports have defined days in the lunch breaks of when they are on and take priority over students being involved in an ECA. If students are not involved in any of these activities on the set days then they can opt into an ECA of their choice

(F) School Activities all students are involved in:

Cultural Groups	Swimming Sports
Athletics Day	Cross Country

(G) Activities students may be selected for:

APPA Choir	Netball Academy
Auckland/Manukau Science Fair members	School Councillors and School Council
Whanau Captains	Travelwise Group
Zone Speech Competition	School Librarian
Auckland Mathex	School-wide Production
School Production – alternate years	NZAIMS Sports Week
Leadership Forum	Education for Sustainability
Sports Academy	School Bands

(H) Interzone Sports Teams:

Swimming	Touch
Netball – (also Saturday teams)	Soccer
Cricket	Athletics
Orienteering	Cross Country
Softball	Touch Rugby
Hockey	Rugby
Badminton	Rugby League
Basketball	Volleyball
Ultra Rip	

(I) Activities students may choose to be involved in:

One per term eg Rewa's Got Talent	
School Cultural Groups – additional group	Netball – (Saturday team)
Water Polo Team (Saturday)	Extra Curricular Activities – ECAs (lunchtime and afterschool)

(J) School-Wide Break-Out Events:

TERM	2	3	4
EVEN YEAR (2020)	Cultural Focus Break-out	Arts Festival (Art Exhibition/Trash To Fashion/Performing Arts)	MI Experience Three days
ODD YEAR (2021)	United Nations Festival	STEAM Fair (Science, Maths and Technology)	MI Experience One day