

14th October 2024

Kia ora, Talofa lava, Kia orana, Malo e leilei, Fakalofa lahi atu, Ni sa bula vinaka, Namaste, Ni hao, Chào bạn

Term Four is upon us! This is a very special time of year where we begin to reflect on the year that has been and look forward to the challenges to come. Our Year Eight students move ever closer to starting a new chapter in their educational journey. We also begin to look to our Year Sevens as future leaders for Manurewa Intermediate. This term's values are: Tolerance, Trust, Creativity + Innovation, Fun. These values underpin what it means to be compassionate, which is the Graduate Profile focus for the term.

Module 8



MI Learner's Journey

On day one we are kicking things off with **Module 8: Compassionate**. This module is all about giving our students an understanding of what it means to be connected with others, connected with themselves and also connected to the land and its past. There is no connection between people without the ability to be compassionate. We also cannot move on from mistakes of the past without learning how to be compassionate, even if it is tough. **Module 9: MI Experience** takes place in Week Nine. It is all about giving our students that chance to celebrate the year that has been with outdoor experiences and the Whānau Fun Day. We then finish the term and the year with **Module 10: MI Achievement**. This final module has several events that acknowledge the fantastic achievements of your children and the progress that they have made. Student Involved Conferences (SICs) are one of these events and they take place on Thursday 12th, December. Our final event for the year, Prize Giving, follows the next day. Prizegiving will wrap up what will have been an exciting and action packed year for our learners.

Hauora. Monday Magic. Friday Frenzy

In **Hauora**, the topic will be *'Myself and My Peers'*. This topic covers what it means to be a good friend. Importantly, it also covers how to recognise negative influences and will offer strategies to deal with situations or people that are not positive. Self-control and honest communication will also be ideas that are woven throughout the lessons over the eight-week module.

In **Monday Magic**, *'New Zealand History'* will be the focus. Here students will learn all about the events that have shaped our nation and its people. A particular emphasis will be placed on the ideas of power and control. Key questions will be: who holds the power in New Zealand? What effects does this have on the people?

During **Life Skills** lessons, students will learn all about practical skills that they need in life after school. *MI Skills* is about how to change a tire, how to manage the washing, how to effectively negotiate those tricky issues that come up when managing a flat-share; all the things that us older... sorry, more *mature* people had to learn the hard way!

Lastly, **Friday Frenzy's** topic is *'Geography'*. The key concept students will unpack in this geography unit is that continents are made by nature and that countries are made by people. There will be focus on shifting borders and countries that no longer exist. It is very important for all students to understand that while the land that we live on is formed naturally, the countries and laws that govern it are made by people.


SMART Target

Each term the students explore a SMART Target. Each class will develop different goals to help them achieve the target. The Term Four SMART Target is: *"Power is one thing. Control is another"*. There has been a deliberate attempt to make the connections between this target, our values and particularly the content of the module obvious for all our learners.

Learning Opportunities

Manurewa Intermediate is an amazing school and a fantastic place for your child to be. We encourage you to talk to them about what they are doing at school. It is quite likely that there will be many things that they are given the opportunity to experience that may not have happened in their school life before. If you have any further questions, please contact your child's Form Teacher.

Yours sincerely,



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