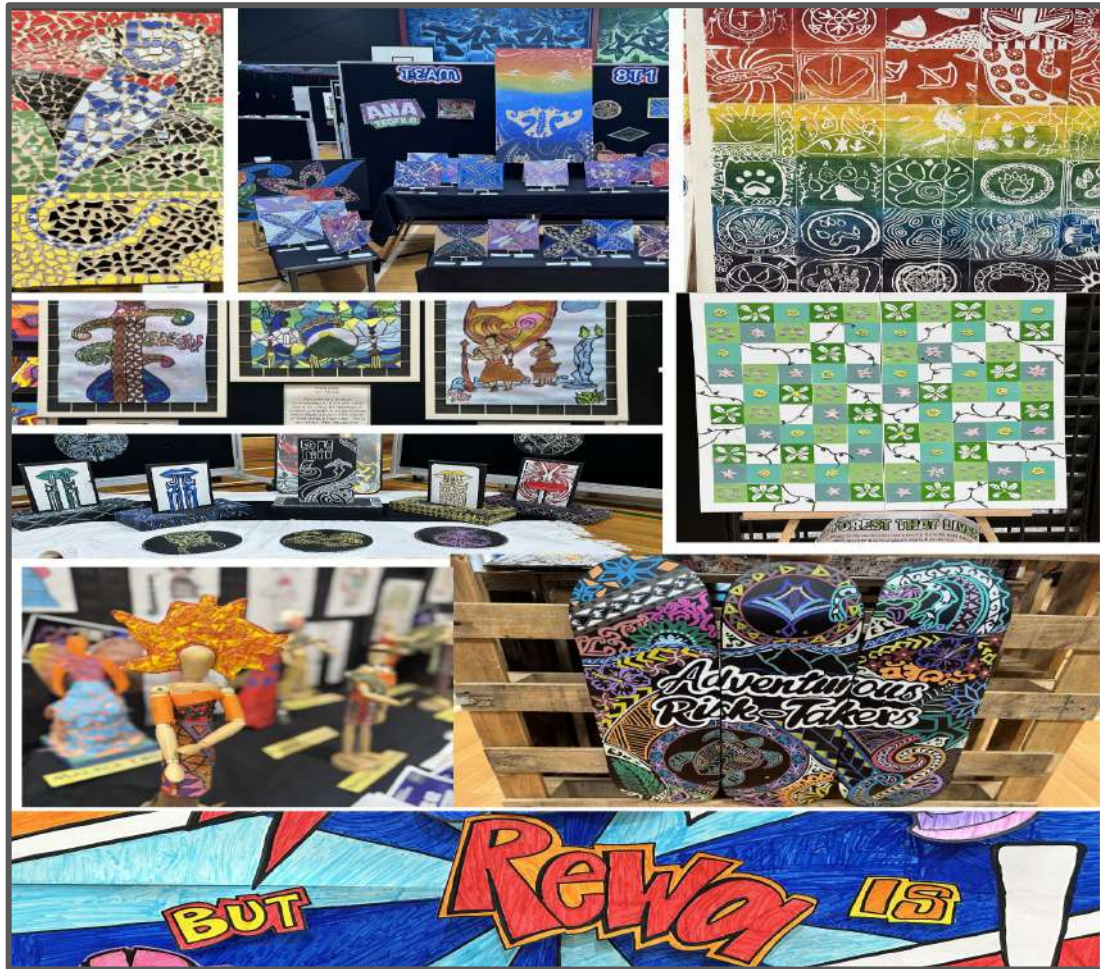


# MANUREWA INTERMEDIATE SCHOOL



# MANUREWA MONTHLY MAY • HARATUA 2026

*Our school newsletter - communicating with our school  
community every month*

76 RUSSELL ROAD • MANUREWA • AUCKLAND 2102

• Ph: 09 266 8268 •



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# NEWSLETTER EDITION - ISSUE 04/2026

## THIS IS THE NEWSLETTER OF:

NAME: \_\_\_\_\_

ROOM: \_\_\_\_\_

*Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!*

.....

## TERM TWO VALUES:

***Honesty, Challenge + Competition, Responsibility  
Self-Management + Independence***

.....

## MANUREWA MONTHLY:

*Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10 (or 9 in short terms). Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.*

*Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.*

.....

## PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
<b>TERM 1</b>	<b>1</b>	<b>1</b>	<b>Monday 2 February</b>
	<b>5</b>	<b>2</b>	<b>Thursday 5 March</b>
	<b>9</b>	<b>3</b>	<b>Thursday 2 April</b>
<b>TERM 2</b>	<b>5</b>	<b>4</b>	<b>Thursday 21 May</b>
	<b>10</b>	<b>5</b>	<b>Thursday 25 June</b>
<b>TERM 3</b>	<b>5</b>	<b>6</b>	<b>Thursday 20 August</b>
	<b>10</b>	<b>7</b>	<b>Thursday 24 September</b>
<b>TERM 4</b>	<b>5</b>	<b>8</b>	<b>Thursday 12 November</b>
	<b>9</b>	<b>9</b>	<b>Friday 11 December</b>

## FROM THE DEPUTY PRINCIPAL'S DESK

This term's Graduate Profile focus is Optimistic, something we are seeing in the everyday experiences of our students both at school and in the wider world around them. Our young people are growing up surrounded by social media, trends and constant comparison, where quick success and highlight reels are often placed front and centre. One of our goals is helping students understand that real growth rarely happens instantly.

We see this when students take on challenges such as swimming, completing an art piece, performing, or writing. There is often hesitation at the beginning, but in a world where it can be easy to scroll past difficulty or move on quickly, choosing to stay with something challenging matters. Students are learning to question, try again, support one another and persist when things become difficult. In these moments, our values become visible, challenge and competition drive effort, being honest about what they do not yet know, self management and independence to keep going, and responsibility in the choices they make.

This connects directly to our SMART target: My Life, My Choices, My Story. Students are beginning to recognise that while trends may come and go, the choices they make, how they respond to setbacks, and how they treat others help shape the story they are building for themselves.

Across the term, we are seeing more students step up, back themselves, and take greater ownership of their learning. These everyday actions matter, and as a community, they are something we can continue to support both at school and at home.

Noā mihi nui



Rangī Ropati

Deputy Principal Professional Learning Leader



# WHO'S ON ASSEMBLY

## TERM 2

Week Five - Friday 22 May - Room 75 & Room 34  
Week Six - Friday 29 May - No Assembly due to Staff Only Day  
Week Seven - Friday 5 June - Room 25  
Week Eight - Friday 12 June - Room 3 & Room 30  
Week Nine - Friday 19 June - Room 73

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

## M.I.S ATTENDANCE TARGET

The Government's target is for **80% of students to attend regularly**, that is to attend more than 90% of the time.



At MI, we are committed to seeing your child thrive. To help your child stay on track and feel confident in their learning, we follow the Ministry of Education attendance guidelines:

- 90% or higher: Regular Attendance (missing fewer than 5 days across a term)
- 80% and up to 90%: Irregular Attendance (absent for between 5 and 9 days across a term)
- 70% and up to 80% or lower: Moderate Absence (absent for between 10 and 14.5 days across a term)
- Lower than 70%: Chronic Absence (absent for 15 days or more across a school term)

Our goal is for your child to maintain a minimum of 90% attendance. Research shows that regular attendance is the best way to stay engaged and succeed academically. It is important that we work together to ensure your child has the support they need to attend regularly and reach their full potential.

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

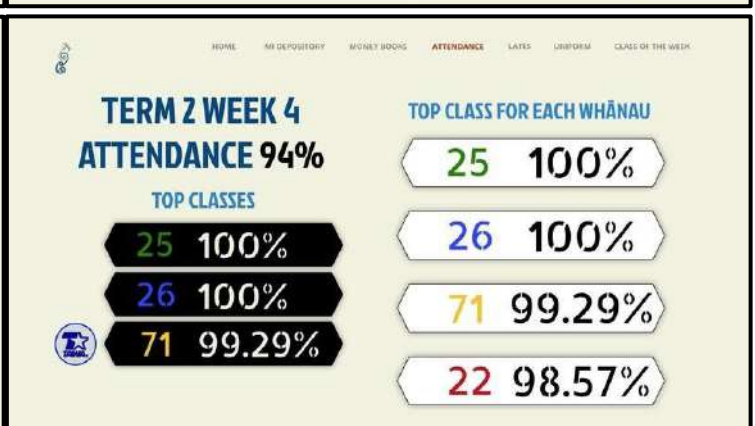
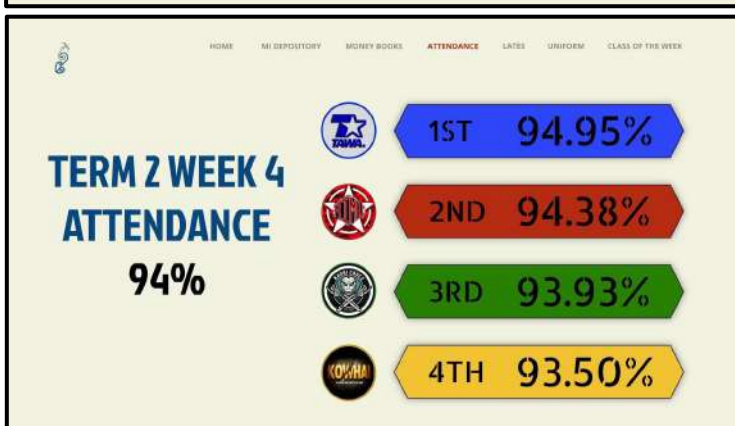
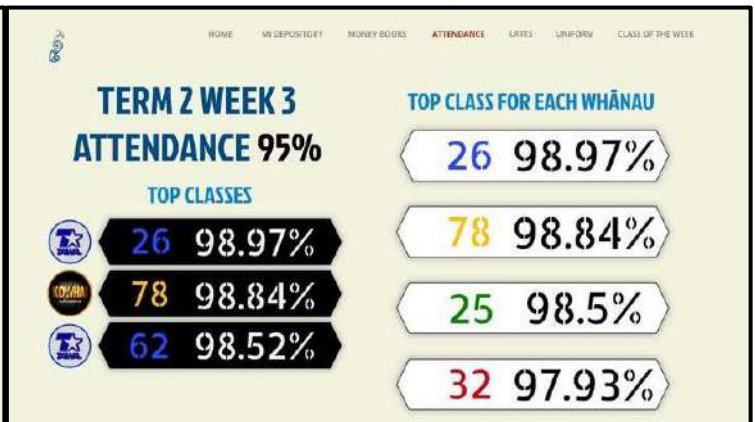
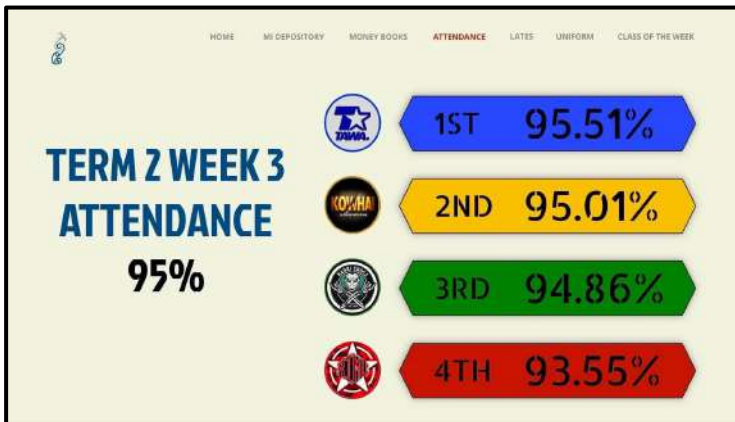
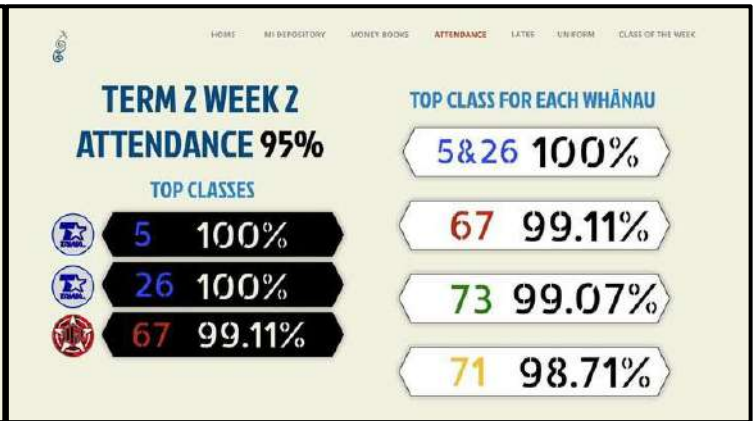
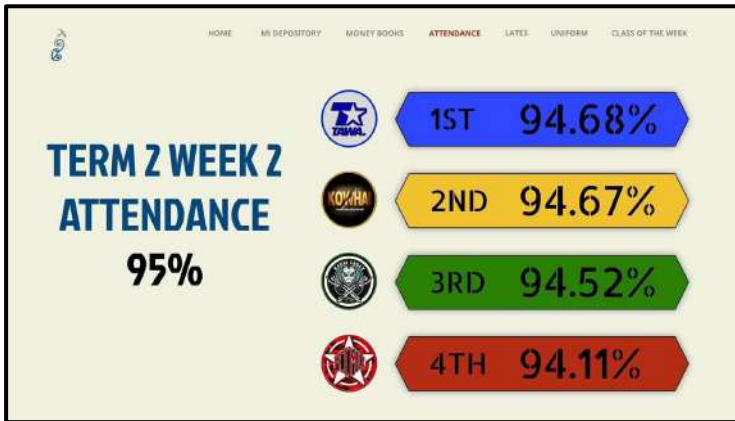
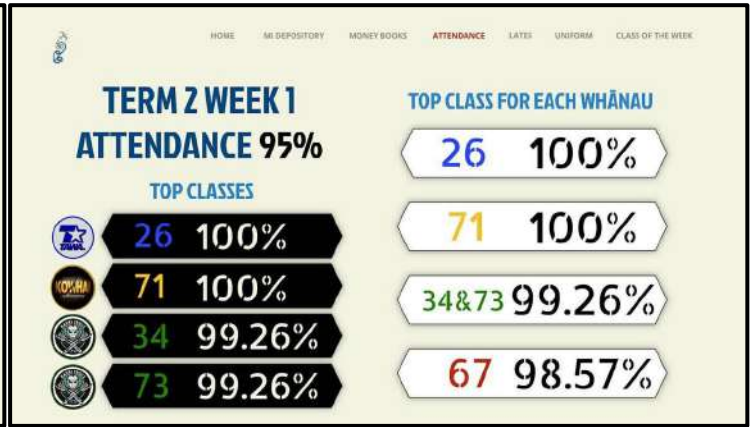
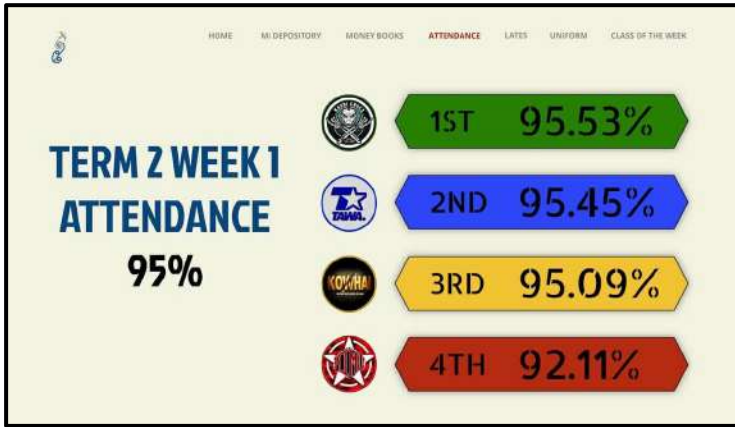
If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.  
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# WEEKLY ATTENDANCE STATS



Well done to all our students and whānau for making attendance a priority to begin the year! We have hit our school wide target of 95% almost every week.

Every day at school counts, and it's awesome to see so many of our learners showing up ready to learn, connect and grow.

Let's keep the momentum going for the rest of the term, aim high, be here and be ready!

# MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	<b>TERM TWO</b>  First day: Monday 20th April Last day: Friday 3rd July  <b>LANGUAGE FOCUS:</b> Samoan  <b>TERM 2 VALUES:</b> Responsibility, Honesty, Self-Management + Independence, Challenge + Competition.	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
5		18	<b>Mon 18:</b> <b>Tue 19:</b> <b>Wed 20:</b> <b>Thu 21:</b> - Newsletter 4 out today <b>Fri 22:</b>	R75 + R34	R34		
6		25	<b>Mon 25:</b> <b>Tue 26:</b> - 6pm to 8pm: Boys Night Out <b>Wed 27:</b> - 5pm: Board Meeting - 6pm to 8pm: Girls Night In <b>Thu 28:</b> <b>Fri 29:</b> - STAFF ONLY DAY	NIL	R33	<b>Fri 29:</b> Staff Only Day	
7	June	1	<b>Mon 1:</b> - KING'S BIRTHDAY HOLIDAY <b>Tue 2:</b> <b>SAMOAN LANGUAGE WEEK</b> - All week: Breakout Buzz 3 - Mahi Raranga: Our Woven Stories - Miss Apiata <b>Wed 3:</b> <b>Thu 4:</b> <b>Fri 5:</b> - All day: Samoan Dress	R25	R32	<b>Mon 1:</b> King's Birthday	
8		8	<b>Mon 8:</b> <b>Tue 9:</b> <b>Wed 10:</b> - All day: Girls Rugby <b>Thu 11:</b> <b>Fri 12:</b>	R3 + R30	R30		
9		15	<b>Mon 15:</b> - <u>Period 2:</u> Whānau Speech Competition - <u>Week 9 + 10:</u> Begin Mathex preparations in Math classes <b>Tue 16:</b> - All week: Breakout Buzz 4 - Oral Language - Mr Taylor <b>Wed 17:</b> - All day: Boys Hockey (TBC) <b>Thu 18:</b> <b>Fri 19:</b>	R73	R29		
10		22	<b>Mon 22:</b> - <u>Period 2:</u> Whole School Speech Finals <b>Tue 23:</b> - All day: Puhinui Reserve Trip - Mr Watson + Nature Club <b>Wed 24:</b> - 5pm: Board Meeting <b>Thu 25:</b> - Newsletter 5 out today <b>Fri 26:</b>	R23	R28		
11	July	29	<b>Mon 29:</b> <b>Tue 30:</b> <b>Wed 1:</b> - All day: Girls Hockey (TBC) <b>Thu 2:</b> <b>Fri 3:</b> - Last day of Term 2	R79	R27		

# AFFIRMATIONS

## HAPPY BIRTHDAY!

The following students are having their birthday, up to the next newsletter on Thursday 25 June 2026.

***We wish you an early Happy Birthday and trust you have a wonderful day!***

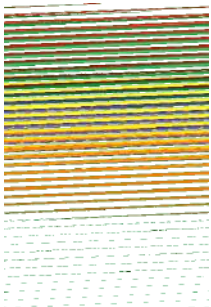
***NB: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.***

## May Birthdays HAPPY BIRTHDAY TO...

Charnce	Tanish	Ethyn	Hasia	Kaliopeta
Sione	Komisi	Sione	Paris	Lana
Axel	Monica	Ivory-Leigh	Faizaan	Tristen
Mathew	Annie	Avya	Tyrone	Sophie
Eden	Mohammed	Uluga	Sam	Kharlani
Joe	Mahuika	Jaydacy	Samantha	Charlotte

## June Birthdays HAPPY BIRTHDAY TO...

Darick	Melenoa	Adelaide	JR	Vai
Kawthar	Delyla-Rose	Gary	Isaiah	Pekinisha
Siale	Cyrus	Olly	Zion	Klaw
Aston	Ele	Ahmad	Riya	Skylar



HAPPY BIRTHDAY TO...

## June Birthdays

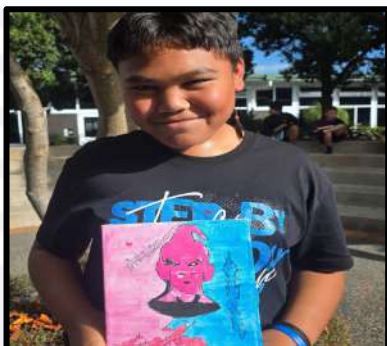
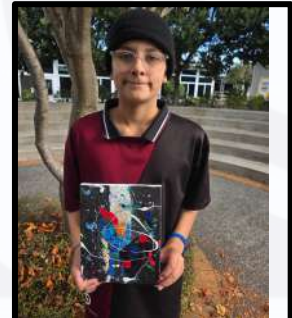
Taniela	Ha	Hine	Va'a	Aribah
Qundalieez	Vida	Wiremu	Shaun	Rosco
Dillon	Frank	Pavan	Cruden	Kacey
Alissah	Deighton	Truce	Geelan	Danie
Tiarazay	Isabelle	Alitiana	Gianna	Cairo
Cairo	Taofi	Jahvis	Talaiasi	Deepjot
Zach	Maisha	Matthew	Ashanti	Stephanie
Braxton	Islay	Niko	Korynn	Denver
Izzah	Raisha	Shaliya	Levi	Darryl
Roger				Anthony

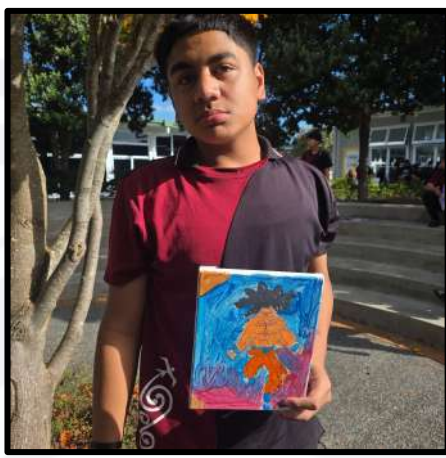


# CLASS REPORTS

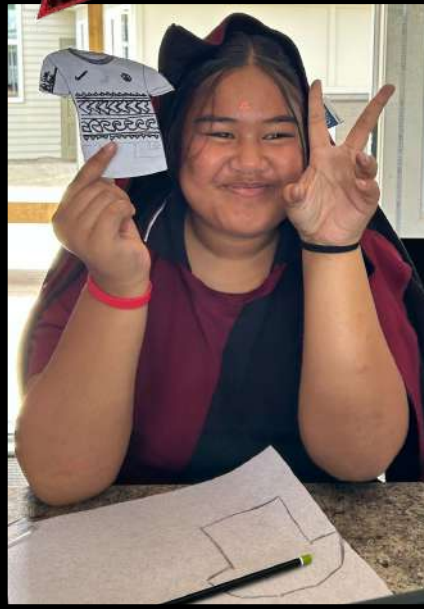
## Room 14's Legendary Art

Our classroom has been buzzing with energy lately! This term during Module 4: Mi Expression, Room 14 took a deep dive into the world of manga and imagination, drawing inspiration from the late, great **Akira Toriyama**, the creator of *Dragon Ball Z*. Check out our art pieces below.





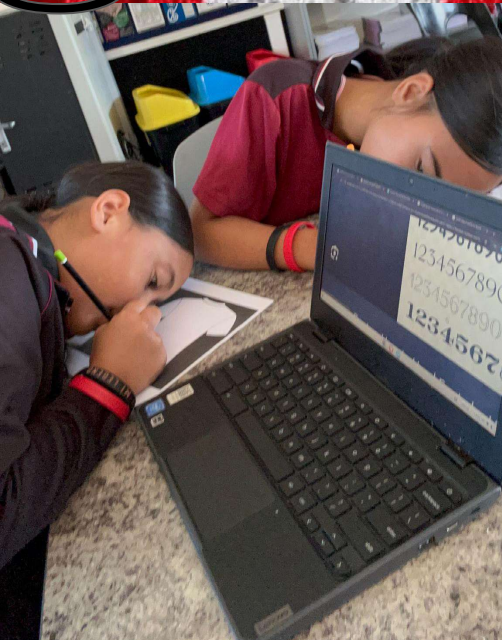
# TEAM 23



## OUR COLOURS

This term, Team 23 took part in our MI Expression project, where students designed and created their own sports inspired shirts that told a story about who they are. Using inspiration from teams around the world, students explored how colours, symbols, patterns, numbers, culture, family, and personal interests can all represent identity and meaning. Throughout the project, students researched famous jerseys, developed their own ideas, and learned why sport and community connections matter so much to people.

Students then turned their ideas into handmade felt shirts using measuring, planning, and stitching skills. Alongside their individual pieces, the class also worked together on a collaborative Team 23 shirt. The project was a fantastic opportunity for students to combine creativity with literacy, math, and storytelling, while taking pride in their own background, experiences, and identity.



# TEAM 23



# OUR COLOURS



# ROOM 24

29 | ONE TEAM | 24

Room 24 started this term off with the Art Exhibition. It was an epic experience for us all to work with new materials and new skills in art.

Whilst it was a challenge for most of us, we remained persistent and stuck it out! As a result, our class display was a reflection of our hard work and **perseverance** throughout these past two weeks.

For our individual pieces, we chose **Pearl Art**, inspired by Eleanor Pigman. We used white pearls on black canvas which was held together by hot glue. Each animal represented the traits we saw in ourselves. It was awesome to read how it related to every student.

Our class piece was lanterns. Each individual lantern had four different aspects of a student's life, things that were important to them. On their own, they looked great but all together; it was majestic.

Amongst the 29 lanterns, we hid a message that revealed our purpose;  
**“Alone we're good. Together, we win.”**





Room 24's class mantra is:

**"No risk, No story"**

Which means your story will not go anywhere if you are not willing to try.

We live by this in everything we do in Room 24.

Whether it is participating in MI events, giving things a go with our learning, even if it is hard or by simply showing up to school everyday with an **optimistic** attitude.

It's been an honour, as their teacher, to witness their growth in such a short period of time. I am thrilled to be working alongside these lovely humans. I am extremely proud of all the mahi they've put in so far!

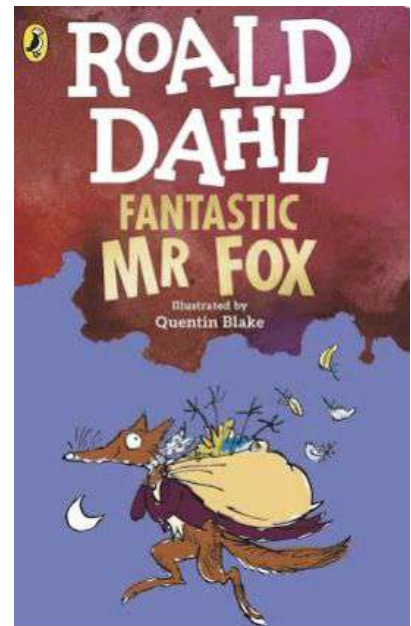
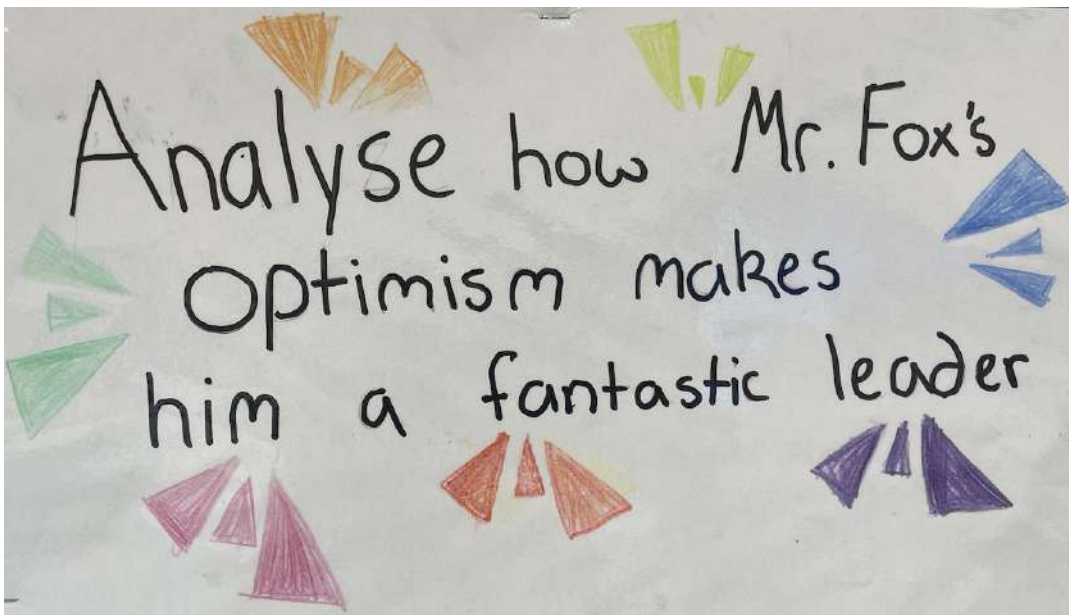
Three weeks down, 25 to go. We cannot wait to ride this out as **one team** and I look forward to Room 24 surpassing their limits.

TERM 2

**ROOM 24**

29 | ONE TEAM | 24

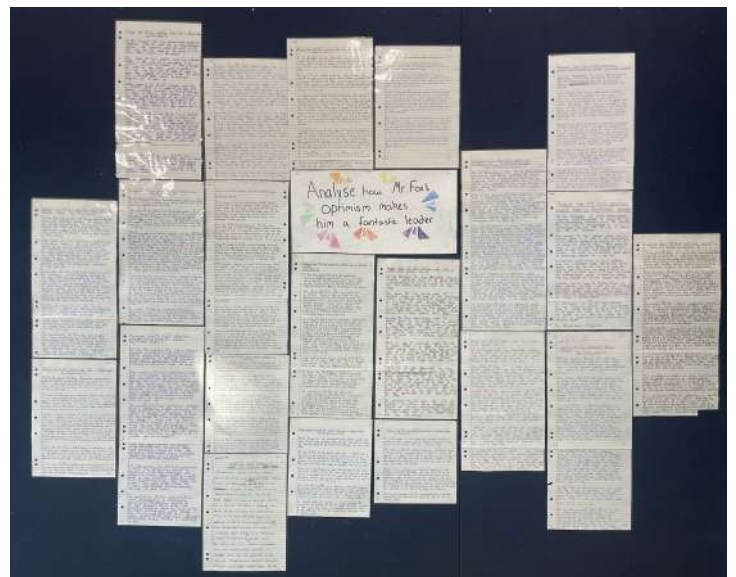




**Room 71** have been working on many essential Humanities skills during form time. Mrs Ropati observed that the class in general needed to work on *explaining* their thinking.

The class read **Roald Dahl's Fantastic Mr Fox**. Next, they highlighted parts of the text where he was demonstrating optimism - the Graduate Profile value for this term. After this, they planned a short essay - with an explicit focus on ensuring the points they made were *explained* with evidence. Their final piece was hand-written and proudly shown off on our wall!

I was extremely proud of their efforts in this task. The outcome was exemplary. Perfect paragraphs with a **point** that has **evidence**, followed by an **explanation**. Next up, the class will read **The Sheep-Pig** by **Dick King Smith**. Another classic!



## REPORTS

# MI EXPRESSION

This term began with two vibrant weeks of MI Expression, where all 34 classes explored creativity through a wide range of artistic media and techniques. Students experimented with paint, pearls, ink, watercolour, pastels, tiles, and VIVID-inspired artwork, drawing inspiration from artists and styles from around the world. One of the highlights was seeing how differently each class approached their creations, using a variety of surfaces and canvases including paper, wood, tiles, and even umbrellas. The creativity, risk-taking, and imagination on display reflected the adventurous spirit of our learners and showed just how powerful artistic expression can be across our school.



# World Vision

## Junior Youth Conference



The Community Council recently attended the World Vision Junior Youth Conference held at Trusts Arena in Henderson. During the conference, students were inspired by keynote speaker and Silver Fern Maia Wilson, who shared her journey as an elite athlete and leader, highlighting the importance of resilience, teamwork, and perseverance.

Students also heard from youth ambassadors and advocates who spoke about the challenges of poverty in the Solomon Islands and the ways World Vision supports children and families within these communities.

Throughout the day, students participated in discussions and activities focused on how they could contribute to the 40 Hour Challenge, their perspectives on the world around them, and ways they can advocate for people facing hardship and inequality.

Overall, it was a valuable and inspiring experience that helped our students further develop their leadership skills, empathy, and global awareness.

### 40HR CHALLENGE



### LUCY (RM 71) MAKING A SUBMISSION TO PARLIAMENT



### ILASA (RM 24) SHARING HER VIEWS TO THE GROUP



# ORIENTEERING Zones

When: Wednesday 22 April 2026

Where: Auckland Botanical Gardens, Manurewa

A glorious autumn sun, enveloping the Auckland Botanical Gardens, the MI squad embarked on their quest, running around the landscape for Orienteering 2026.

The organisation was slick and a well oiled machine, manually checking in each kid with a finger device which recorded their individual route map and time.

The kids were eager beavers on the start line, like greyhounds in their stalls waiting to punch in their finger devices for the off. A fast pace was had with some really good preliminary finish times. Very proud indeed of their efforts and dedication. It is not the easiest thing to read specifically designed, high-detail topographical maps, including specialised symbols and colours that show, for example, precise vegetation density, rock features, and small landforms for rapid navigation - but it is cool to read off and understand the details like contour lines, what they mean and their significance. It was a great day at the Zone Orienteering Competition. The results are as follows:

## RESULTS:

### Year 7 Boys -

Phillip 3rd in his course division

### Year 7 & 8 Girls -

Lavinia 2nd in her course division.

Addison 1st in her course division

Kaaraina 2nd in her course division

Indi 2nd in her course division

Payton 2nd in her course division

### Year 8 Girls









1st overall in team event



# YEAR 7 GIRLS FOOTBALL

The Year 7 Girls' Football team had a fantastic day out, with perfect weather making for great football conditions. It was the first time many of the girls had experienced playing in competition together, and they represented the school with pride throughout the day. The girls played really well, showed a lot of heart, teamwork, and determination, and continued to improve with every game. They finished the day with two wins, one draw, and one loss, placing third overall only on goal difference. A great effort from all involved!



YEAR 7 GIRLS' FOOTBALL RESULTS			
GAME	OPPONENT	RESULT	SCORE
1	 RANDWICK PARK	<b>DRAW</b> 	1 - 1
2	 KAURI FLATS	<b>DEFEAT</b> 	4 - 0
3	 PUKEKOHE INTERMEDIATE	<b>WIN</b> 	1 - 0
4	 ROSEHILL INTERMEDIATE	<b>WIN</b> 	2 - 0

# YEAR 8 GIRLS FOOTBALL

## COUNTIES MANUKAU CHAMPIONS!



On Tuesday 5 May, the Year 8 Girls Football Team travelled to Drury to compete in the Counties Zone Championships. The girls were aiming to make history by becoming the fifth MI team in a row to claim the Counties title, and they knew it would not come easily.



In a strong pool with Finlayson, East Counties and Rosehill, the girls needed to be at their best. They started with a physical 3-1 win over Finlayson before facing East Counties in game two. At halftime the score was 0-0, and the match looked like it could become a tricky one. However, the girls produced a brilliant second half performance, finishing with a strong 5-1 win.



With a semifinal spot already secured, a changed lineup took the field against Rosehill. This only showed the depth of the squad, as the girls won convincingly 4-0.



In the semifinal, a well-drilled Conifer Grove team was waiting. Knockout football is always different, and after taking an early 1-0 lead, the girls conceded and had to respond. They lifted again, finishing the match with a strong 4-1 win.



The final was a rematch against Finlayson, a team that had improved throughout the day and brought plenty of physicality and quality. However, the MI girls stood up to the challenge. They dominated from start to finish and capped off an outstanding day with a 2-0 win.








I could not be more proud of the girls. Their effort, teamwork and desire to play football the right way was a credit to them. The results reflected the quality they showed across the whole day.



The team now moves on to Auckland Champs in three weeks' time, where they will look to represent MI with pride.

Mr Rodriguez

### ★ RESULTS ★

STAGE	OPPONENT	RESULT	SCORE
 POOL GAME 1	Vs Finlayson	WIN	3 - 1
 POOL GAME 2	Vs ECCS	WIN	5 - 1
 POOL GAME 3	Vs Rosehill	WIN	4 - 0
 SEMI FINAL	Vs Conifer Grove	WIN	4 - 1
 FINAL	Vs Finlayson	WIN	2 - 0

UNDEFEATED CHAMPIONS! 





# YEAR 7 BOYS FOOTBALL

On a day where “what could have been” is probably the best way to put it, the Year 7 boys headed down State Highway 1 to Drury Football Club with high hopes of making Manurewa Intermediate proud.

Drawn in a tough group with Pukekohe, East Counties and Kauri Flats, the boys were looking to assert themselves on the pitch. In the first game, they created plenty of chances, which became a real theme throughout the day. After going 1-0 down, the boys showed great character to finish with a 1-1 draw.

In the second game against Pukekohe, the boys played outstanding football. They defended well, moved the ball nicely and created plenty of opportunities, but unfortunately could not find the finish they needed. One goal against the run of play meant the boys went down 1-0, leaving everything to play for in their last game.

Against East Counties, a win would have seen us through to the semi-finals. The boys dominated from start to finish, but once again could only manage a 1-1 draw. This placed us in the 5th and 6th playoff, where the boys finally put their shooting boots on and finished the day strongly with a 5-0 win over The Gardens.

It was awesome to finish the day on a high, although the boys were understandably disappointed not to push further. I want to say a huge thank you to the boys for an awesome day out. They were an absolute pleasure to coach and gave it everything they had.

There is so much potential in this group, and I am excited to see their progress next year as they move onto the bigger pitch and continue to grow their game.

A special shout out to all the parents and whānau who came along to support the boys. Your encouragement made a big difference. I look forward to working with you all again next year.

Mr Rodriguez

YEAR 7 BOYS' FOOTBALL RESULTS			
GAME	OPPONENT	RESULT	SCORE
1	 KAURI FLATS	DEFEAT 	0 - 1
2	 PUKEKOHE	DRAW 	1 - 1
3	EAST COUNTIES	DRAW 	1 - 1
4	 THE GARDENS	WIN 	5 - 0
<b>FINAL RESULT: 5<sup>TH</sup> PLACE</b>			



# YEAR 8



# BOYS FOOTBALL



After reaching the Auckland Championships in 2025, the boys headed into this year's competition determined to qualify once again, inspired by some of sport's great underdog stories. The day began brilliantly with convincing wins over The Gardens (4-0), Waimahia (4-0), and Greenmeadows (5-0), before a hard fought 1-0 victory against Papakura Normal secured a place in the knockout rounds.

A tense, end to end semi final against eventual champions Rosehill Intermediate finished 0-0 before MI heartbreakingly lost 4-3 on penalties against a strong footballing side. The boys responded superbly to finish 3rd overall with a 5-1 win over Papakura Normal. Remarkably, despite not winning the tournament, MI ended the day as the only team unbeaten in normal time, scoring 14 goals and conceding just once throughout the day.

While another title narrowly slipped away, the team can look back proudly on two outstanding years for boys football at MI. Alongside our amazing Year 7s, they have helped inspire the next generation to keep the game thriving in Rewa.

YEAR 8 BOYS' FOOTBALL RESULTS				
GAME	OPPONENT		RESULT	SCORE
1		The Gardens	WIN 	4 - 0
2		Waimahia	WIN 	4 - 0
3		Greenmeadows	WIN 	5 - 0
4		Papakura Normal	WIN 	1 - 0
Semi Final		Rosehill	DRAW 	0 - 0 (1-3 on Penalty shoot out)
3-4 <sup>th</sup> Play-off		Papakura Normal	WIN 	5 - 1

**FINAL PLACING: 3<sup>RD</sup>**

# WHĀNAU HAKA COMPETITION

On Thursday 2nd April, the entire school entered the hall ready to perform the haka they had practised in classes and as a whānau.

The school haka has a deep history and meaning for all MI students and staff, both past and present.

First up were the Kauri Crocs, with their use of conch shells and a volume that captivated the audience.

Second was Rimu, who had a superb opening, and every action was on point.

Next was the mighty Tawa, who had perfect actions and whose kupu were second to none.

Finally, it was time for Kōwhai to shine. Their opening was perfectly timed, and their actions showed how much time and effort had been put in over the term.

The judges had the hardest job on the day. Special thanks to Miss Apiata and Mr Nathan.

Final Results: 1st: Kauri, 2nd equal: Tawa and Kōwhai, and 3rd, by the slightest margin, was Rimu.



# CREATIVE NATIVES

## Breakout Buzz

THE 2025 MEDIA GROUP PRESENTS

DIRECTORS WE CAPTURE THE DARK  
CAMERAS WE SEE WHAT OTHERS IGNORE  
EDITORS WE SHARE YOUR REALITY  
SOUND WE HEAR WHAT YOU CAN'T  
ACTORS WE BECOME THE STORY  
WRITERS WE IMAGINE THE UNTHINKABLE  
PRODUCERS WE MAKE IT REAL

WHAT IF?  
THE TRUTH BEHIND THE SPOTLIGHT WAS TOO DARK TO SHARE?

"SOME STORIES SHOULDN'T BE TOLD. SOME SPOTLIGHTS SHOULDN'T BE TURNED ON."

BANNED?  
• TOO DISTURBING  
• REVEALS TOO MUCH  
• CHALLENGES AUTHORITY  
• NOT SUITABLE FOR YOUNG AUDIENCES  
• CAUSES FEAR AND ANXIETY  
• CROSSES THE LINE

SPOTLIGHT  
A WHAT IF HORROR

TRAILER COMING SOON

YOU WERE WARNED. NOW WATCH.

CAN YOU HANDLE THE TRUTH IN THE SPOTLIGHT?

A 2025 MEDIA GROUP PRODUCTION "SPOTLIGHT"  
DIRECTED BY THE 2025 MEDIA GROUP WRITTEN BY THE 2025 MEDIA GROUP  
EDITED BY THE 2025 MEDIA GROUP MUSIC BY THE 2025 MEDIA GROUP

This term, a group of talented students who have different skills in production and were part of the 2025 Media group, came together to create *Spotlight*, a horror themed trailer project exploring the question, "What if?" Students worked across a range of production roles including directing, acting, filming, editing, sound, and scriptwriting, using their creativity and technical skills to bring their ideas to life. The project gave students an opportunity to collaborate, experiment with cinematic techniques, and develop their storytelling through a unique and imaginative concept. Check out our Facebook and Website to see our trailer.

# AUCKLAND CHAMPS ORIENTEERING

On May 14th, the Year 8 Girls travelled to Western Springs for their Championship Orienteering Day, competing against only the cream of the crop from right across Auckland region. On a bright autumnal sunshine, they locked in mentally, zoned in on their route maps and competed really well. Their maps and routes were a lot harder than Zone Day, with a marked uptick in difficulty and length, working their way around the lake beside the zoo. In a field of 22 teams, the girls came 15th overall, which is respectable. They managed to beat St Cuthberts second team and Hobsonville.

They worked really hard and tried their hardest, which is all that can ever be asked of any students who take part in sports at MI. For greater success, this is definitely a sport that is going to be targeted moving forward, tapping into the pool of talent we have here at MI.



# National Young Leaders Day

Tūwhitia te hopo, mairangatia te angitū  
*"Feel the fear and do it anyway"*

Our 10 school Senators had an incredible experience at the National Young Leaders Conference on Thursday 14th May!

They were truly inspired by a diverse range of speakers, including author Graci Kim, marine conservationist Riley Elliot, adventurer William Pike, 17-year-old entrepreneur Lola Fisher, and Eteroa Tusipepa Lafaele, who was a huge favourite among our students. The theme of this year's conference was overcoming fear and finding courage.

The day was filled with valuable lessons on leadership, personal growth and showing us that courage isn't just about being fearless - it's about taking one step forward anyway. **Tūwhitia te hopo, mairangatia te angitū - Feel the fear and do it anyway!** The students returned with renewed motivation and practical skills to be even better leaders within our school and community. A huge thank you to Mrs. Ropati for joining us and ensuring we arrived safely.



# PINK SHIRT DAY

AOTEAROA  
NEW ZEALAND

# 2026

Speak up  
Stand together  
Stop bullying

KŌRERO MAI, KŌRERO ATU  
MAURI TŪ, MAURI ORA

**Pink Shirt Day was a massive success at Manurewa Intermediate! As a school that lives and breathes our 'Keys to Success' every day, the core message of standing together against bullying is already woven into the very fabric of who we are.**

**We are incredibly proud to announce that our school community raised \$860 for the cause. This isn't just a number; it's a reflection of our collective commitment to a safe environment.**

**This achievement wouldn't have been possible without the grit and heart of our Pastoral Care team and Pastoral Care Council. They worked behind the scenes to bring this event to life, and we want to extend a huge thank you for their invaluable hard work.**

**Together, we're making sure the message of kindness sticks.**



# PINK SHIRT DAY

AOTEAROA  
NEW ZEALAND

# 2026

Speak up  
Stand together  
Stop bullying

KŌRERO MAI, KŌRERO ATU  
MAURI TŪ, MAURI ORA



We have officially  
opened the



MANUREWA INTERMEDIATE SCHOOL RURAL CAMPUS  
EST. 2026





# Grand Opening

## What a day!

We are very proud to officially open our MI Papakāinga – Manurewa Intermediate School's Rural Campus, surrounded by a huge turnout from our community. The morning began beautifully, with the harmonies of our staff setting the tone for what was to come.

Mr Taylor shared the vision behind the Papakāinga (and yes... at length!), supported by a moment we won't forget anytime soon - the Prime Minister, Christopher Luxon holding an umbrella over him as he spoke in the rain. Not something you see every day!

It was also special to welcome back many of our former Deputy Principals, now leading their own schools. Mr Holt spoke powerfully about the purpose of the Papakāinga and what it represents for our students and community. Both the Prime Minister and Minister of Education, Erica Stanford, acknowledged the incredible work happening at MI and expressed their pride in what has been achieved so far.

Following the formalities, our guests enjoyed some well-earned morning tea and coffee before exploring the space. From The Canopy to Te Ahi Kā, Rewa Henge and Rewa Heights, as well as Te Māra Kai, it was awesome to see people connecting with each part of the Papakāinga and imagining the learning that will take place here.

Rain or not, it was an absolutely beautiful morning and afternoon!

Our MI staff then spent the afternoon getting hands-on with some of the same activities our students will soon experience - a great way to bring the space to life.

A massive THANK YOU goes to everyone who has contributed to this project over the past two years. In particular, Mr Taylor for the extensive time, commitment and relentless hours put in to project manage the entire project alongside Mr Tran. We also acknowledge Greg, Zlatko, Shaun, Steven, Dana and the team at Luitjens Landscaping for their hard work in bringing the vision to life and creating such a stunning and functional space. And of course, our own property team - Mr Katipa, Tommy, and Jordan - for the ongoing care and effort behind the scenes, that does not go unnoticed!

We are incredibly proud of what has been created here and we can't wait to start using the Papakāinga. This is just the beginning!



# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## UNIFORM - Winter - Term 2 and 3

In Terms 2 and 3 students are to wear the following as school uniform:

For boys, the uniform consists of school shorts or plain black pants, a plain black long-sleeve top underneath the school t-shirt, the school jacket, plain black shoes, and long black socks with a maroon top.

Girls have the same option, but instead of shorts, they may wear the school skirt. They wear plain black socks with plain black shoes.

## LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

## NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of

### **SCHOOL PROPERTY**

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### **INTERNET SAFETY**

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### **TUESDAY EARLY FINISH (1.45PM)**

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### **SCHOOL HOURS**

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### **DRINK BOTTLES**

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### **PARK SAFELY AND KEEP OUR KIDS SAFE**

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

**Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!**

### **PERIOD 6/PASSION PURSUITS**

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### **HOME STUDY/HOMEWORK**

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### **STUDENT AND WHĀNAU SUPPORT**

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



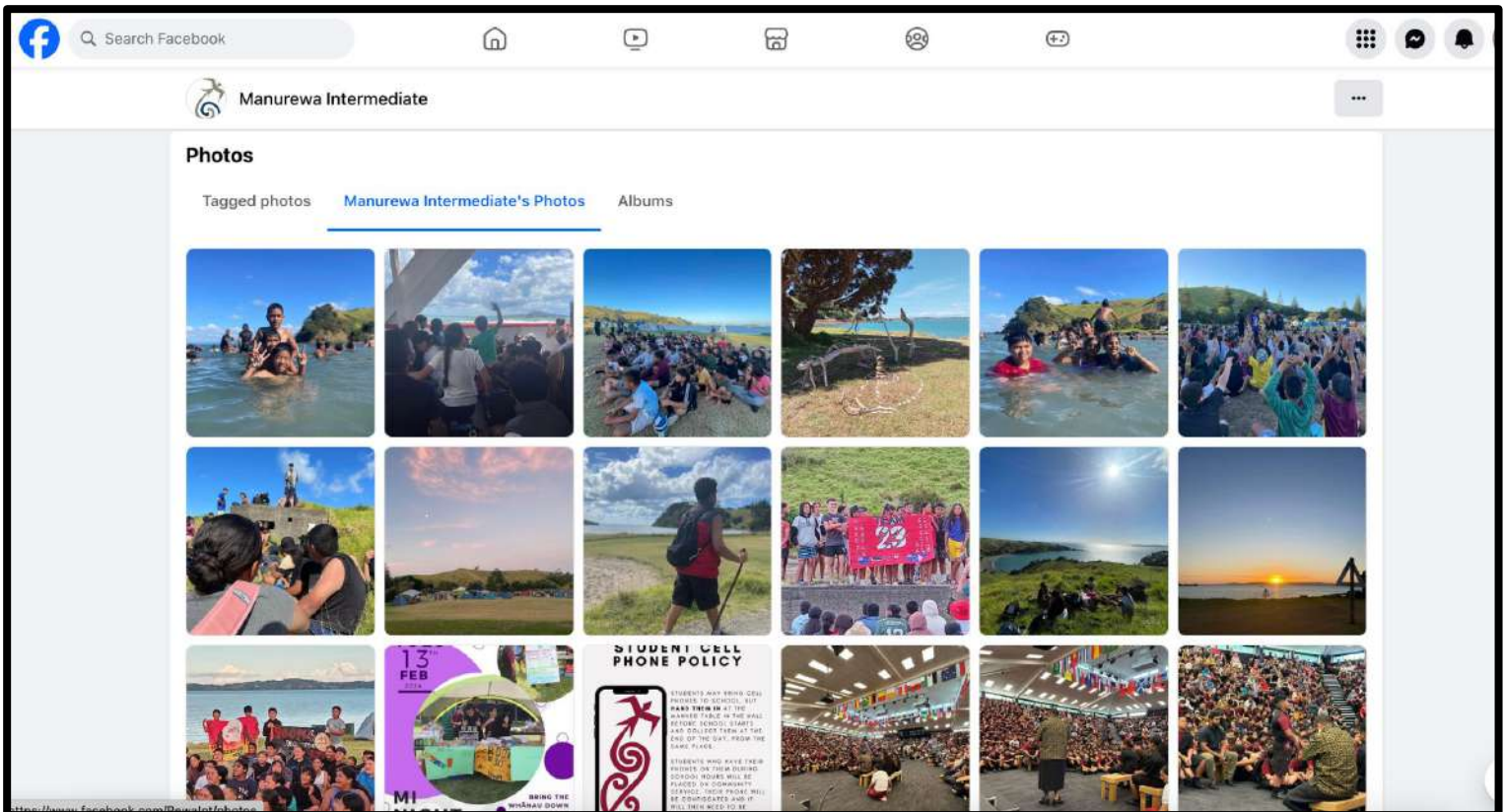
MANUREWA INTERMEDIATE SCHOOL

*"Adventurous risk takers; persistent focussed achievement"*

**HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL**



# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *“Love it like you paid for it!”*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.



# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

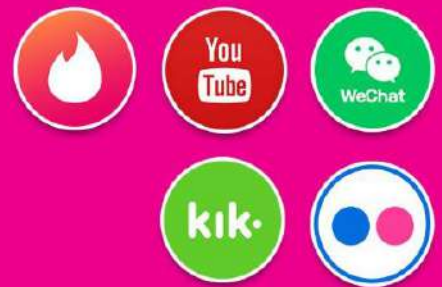
### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – **Junior Peilua**  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- Deputy Principal: Student Focus – **Rita Brooking**  
Email: [ritab@manurewaint.school.nz](mailto:ritab@manurewaint.school.nz) | Ph Ext: 3040
- Social Worker – **Shalene Hudson**  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- SWiS – **Ana-Tessa Heka**  
Email: [socialworker@manurewaint.school.nz](mailto:socialworker@manurewaint.school.nz) | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori  
– **Lois Hawley-Simmonds**  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – **Paula Whyte**  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL

- **Iain Taylor**  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3087

# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**

**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**

## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.**

**PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**

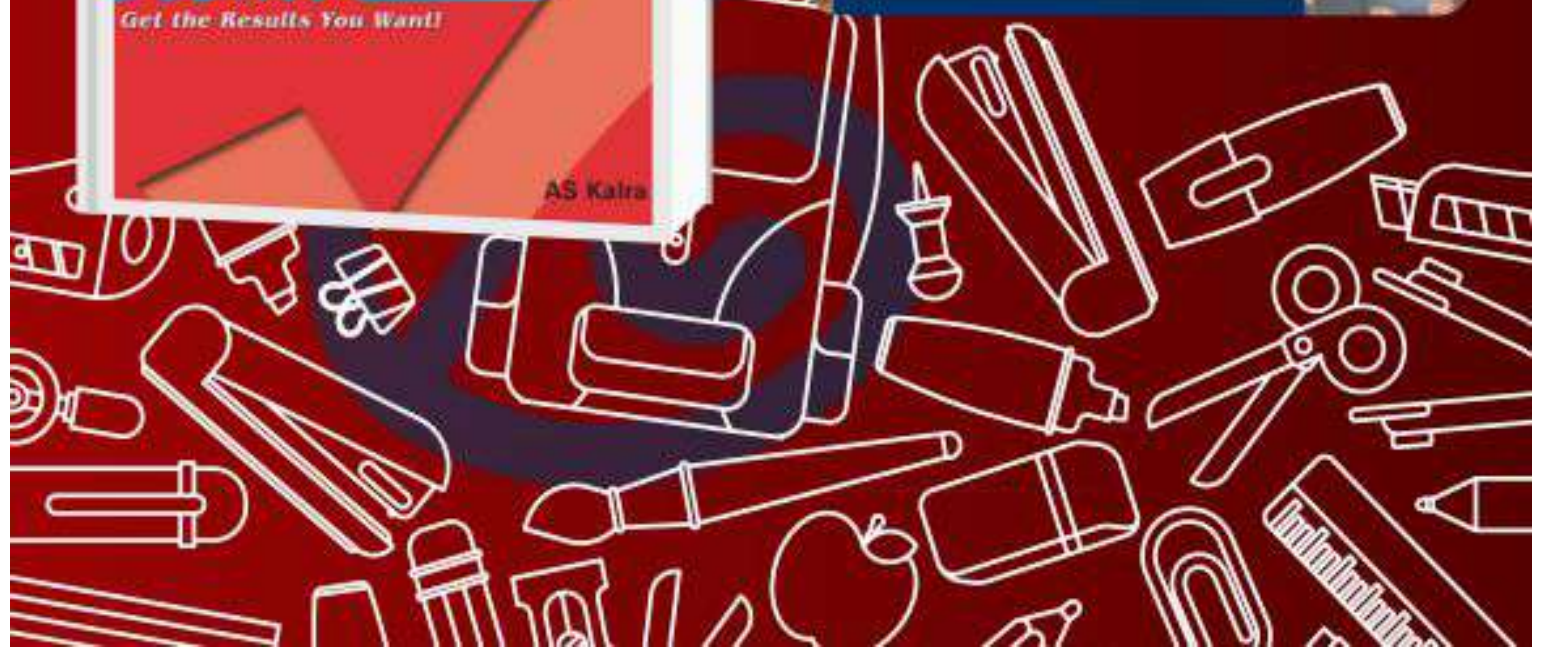
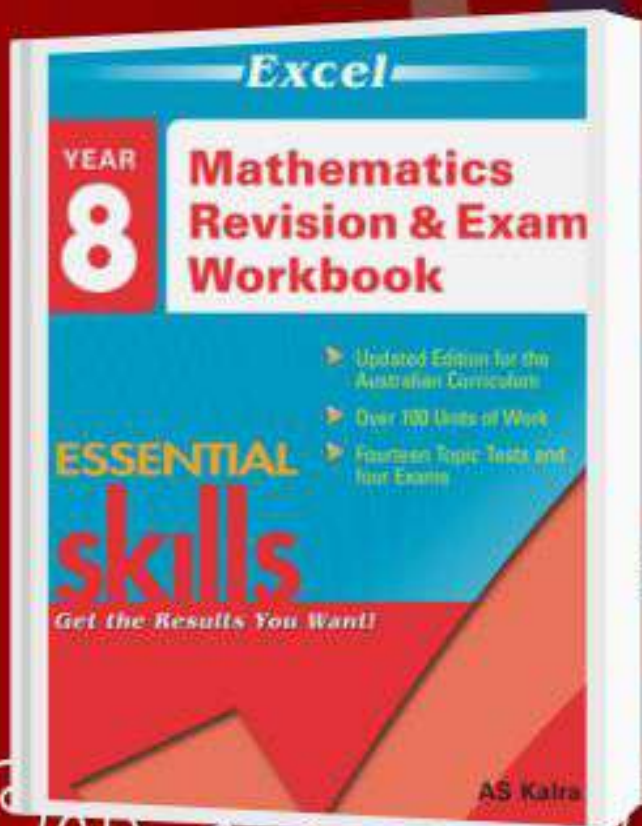
# HOMework

We do not give new work to students as home study, however, should they wish to have more work we have some great options:



Purchase  
Workbooks

Access our Home  
Learning Tab on  
our website



## COMMUNITY NOTICES

# Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

*Babies, children under 5-years-old, teenagers and young adults are at greater risk.*

*Meningococcal disease is very serious. Get your child immunised.*

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**  
Call **0800 IMMUNE (0800 466 863)** or check the following websites:  
**[www.immune.org.nz](http://www.immune.org.nz)** or **[www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)**

## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

# MANUREWA MONTHLY

## MAY • HARATUA

### 2026



## NEWSLETTER HUNT!

READ THE NEWSLETTER CAREFULLY AND SEE IF YOU CAN FIND ALL THE ANSWERS!

### QUESTIONS

- 1 What is the term focus at Manurewa Intermediate?  
\_\_\_\_\_
- 2 What attendance percentage is the school aiming for?  
\_\_\_\_\_
- 3 Which class created Dragon Ball Z inspired artwork?  
\_\_\_\_\_
- 4 What book did Room 71 read during Humanities?  
\_\_\_\_\_
- 5 Which whānau won the haka competition?  
\_\_\_\_\_
- 6 Where was the Orienteering Zones competition held?  
\_\_\_\_\_
- 7 How many wins did the Year 7 Girls Football team finish with?  
\_\_\_\_\_

### WORD FIND

FIND THE WORDS BELOW IN THE WORD SEARCH PUZZLE.

O	P	T	I	M	I	S	T	I	C	U	Y	Q
A	T	T	E	N	D	A	N	C	E	B	H	L
D	R	A	G	O	N	B	A	L	L	Z	C	M
F	A	N	T	A	S	T	I	C	W	E	R	T
K	Ā	U	R	I	O	P	I	O	P	Y	U	I
O	R	I	E	N	T	E	E	R	I	N	G	O
F	O	O	T	B	A	L	L	A	S	D	F	P
G	R	O	W	T	H	G	H	J	K	L	Z	E
C	H	A	L	L	E	N	G	E	X	C	V	R
C	O	M	M	U	N	I	T	Y	B	N	M	S
R	E	S	P	O	N	S	I	B	I	L	T	Y
C	O	N	F	I	D	E	N	C	E	Q	W	U
S	U	P	P	O	R	T	Y	Z	X	C	V	B
S	T	O	R	Y	P	E	R	S	E	V	E	R
A	N	C	E	F	G	H	J	K	L	Z	X	





### WORD LIST

- OPTIMISTIC
- ATTENDANCE
- DRAGONBALL
- FANTASTIC
- KĀURI
- ORIENTEERING
- FOOTBALL
- GROWTH
- CHALLENGE
- COMMUNITY
- RESPONSIBILITY
- CONFIDENCE
- SUPPORT
- STORY
- PERSEVERANCE

**BE OPTIMISTIC. BUILD YOUR STORY.**




I have received and read Newsletter Issue 04/2026

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

