

04 06 09 19 27 33 71 78

# KŌWHAI WHĀNAU

PRIDE, PURPOSE, ROAR



## TERM TWO VALUES:

RESPONSIBILITY | HONESTY | SELF-MANAGEMENT & INDEPENDENCE | CHALLENGE & COMPETITION

## ROOM 4 CLASS LETTER

Monday, 20th April, 2026  
Term Two

Kia ora, Mālō e lelei, Talofa lava and Welcome

### Term One Reflection

We had a wonderful start to the school year, and I am very proud of how the students settled into the routine and demonstrated their enthusiasm for learning. I was impressed with their efforts, particularly in Humanities and their learning about the Graduate Profile. I am also extremely proud of how they embraced all the challenges that last term had in store and always looked on the positive side, no matter what. It was a busy term, packed with activities and adventures.

We had a successful Night Markets, which is all thanks to the contributions and efforts made by my awesome Room 4 whānau. **SURVIVAL CAMP – we survived!** It was inspiring to see students brave the challenges and make it one of the most memorable moments of the term. Seeing them come together at mealtimes and the way they took on all activities with smiles on their faces (even though they were scared) showed just how much they enjoy life here at MI.

A huge congratulations to Mivaya, who was elected to the Pastoral Council, and Caesar who was elected to the Curriculum Council as well as Senator. Another huge congratulations to Tezley Hunter, who was chosen to be our awesome Whānau Leader.

### Term Two

We are heading into another action-packed term. Our first two weeks will be off-timetable, working on our MI Expression projects. There will be some amazing artwork on display in the gym at the beginning of Week Three.

Please note the change in weather means a **change in uniform**. Student uniform now include **PLAIN, BLACK items** like a beanie, long pants and scarves/gloves. Your child may also want to wear a plain, black long-sleeved top under their school shirts. Jackets must be **SCHOOL jackets**, not other types. Please check this to ensure your child has the right gear and a note to get a pass if they do not.

Ngā mihi nui,  
Miss RaeAnn Gielink



### Module 4:

MI Expression  
(Art Exhibition)

### Module 5:

Optimistic

### Subject Teachers:

Humanities: Miss Gielink

Math: Miss Huang

Science: Matua Danny

PE: Mr Elazegui

Digi Comp: Mrs White

Sustainable Design: Ms Henare

### Form Time Subjects:

Hauora: Keeping Ourselves Safe

Monday Magic: Communication Literacy

Life Skills: Taha Hinengaro

Friday Frenzy: Foundation Basics

### Important Dates:

April 27: ANZAC DAY HOLIDAY  
May 4: Uniform Check & Exhibition of Learning in Gym  
May 11: School Photos  
May 15: Pink Shirt Mufti Day  
May 26: Boys' Night Out  
May 27: Girls' Night In  
May 29: STAFF ONLY DAY  
June 1: KING'S BIRTHDAY HOLIDAY  
June 19: School Speech Competition  
July 3: Last Day of Term Two

CONTACT ME ON: 021 225 2102 ; raeann@manurewaint.school.nz; (09) 266 8268 ext: 3004

## REMINDERS

### ATTENDANCE:

I expect 100% attendance! Your child must be at school every day. If your child is not able to come to school, make sure to contact me in the morning, preferably before 8:30am. I will be contacting you if your child is away without a valid reason as they can not progress with their learning if they miss school. We want and need your child at school every day!

### LATES:

School starts at 8:30am, though we encourage arrival by 8:20am. Students who are late twice in a week, or three times in a term, will be assigned Community Service. A fourth instance within a term will result in after-school detention. If your child is late, please escort them into the school or provide a written note of explanation.

### UNIFORM:

Your child needs to be in 100% correct school uniform and this includes their whānau band. Refer to their MI Planner for more information. If there are any problems and your child does not have the correct uniform, please send them to school with a note. They can take this to Mr Peilua to receive a uniform pass for their incorrect uniform.