

# MANUREWA INTERMEDIATE SCHOOL



CAPTION: BOYS NIGHT OUT + GIRLS NIGHT IN

# MANUREWA MONTHLY

## JUNE • PIPIRI

## 2026

*Our school newsletter - communicating with our school  
community every month*

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# NEWSLETTER EDITION - ISSUE 05/2026

## THIS IS THE NEWSLETTER OF:

NAME: \_\_\_\_\_

ROOM: \_\_\_\_\_

*Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!*

.....

## TERM TWO VALUES:

*Honesty, Challenge + Competition, Responsibility  
Self-Management + Independence*

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## MANUREWA MONTHLY:

*Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10 (or 9 in short terms). Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.*

*Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.*

.....

## PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
<b>TERM 1</b>	<b>1</b>	<b>1</b>	<b>Monday 2 February</b>
	<b>5</b>	<b>2</b>	<b>Thursday 5 March</b>
	<b>9</b>	<b>3</b>	<b>Thursday 2 April</b>
<b>TERM 2</b>	<b>5</b>	<b>4</b>	<b>Thursday 21 May</b>
	<b>10</b>	<b>5</b>	<b>Thursday 25 June</b>
<b>TERM 3</b>	<b>5</b>	<b>6</b>	<b>Thursday 20 August</b>
	<b>10</b>	<b>7</b>	<b>Thursday 24 September</b>
<b>TERM 4</b>	<b>5</b>	<b>8</b>	<b>Thursday 12 November</b>
	<b>9</b>	<b>9</b>	<b>Friday 11 December</b>

## FROM THE DEPUTY PRINCIPAL'S DESK

Here at Manurewa Intermediate, one of the biggest foci within my portfolio at the moment is preparing our students for a future that is changing incredibly fast. Technology, artificial intelligence (AI), and online spaces are becoming an increasingly significant part of everyday life, and as a school we have a responsibility to ensure our students are not only confident using these tools, but are also safe and responsible as well.



This year we have been working alongside Linewize and Classwize to strengthen our online safety systems at school. These tools help us monitor online activity while students are logged into their school accounts and allow us to respond quickly if inappropriate or unsafe content is being searched or entered. Student wellbeing and safety will always remain a priority, both in the classroom and online.

We have also introduced the Skool Loop app this year as another way to strengthen communication between school and home. The app allows us to send notices, reminders, updates, and important information directly to our whānau in a quick and accessible way. Strong communication helps us work together to support our students, and we are excited about continuing to grow the ways we connect with our community.

At the same time, we have been supporting staff to grow their understanding of AI and the role it may play in our students' futures. AI is evolving quickly and becoming part of many industries and careers. Rather than ignoring it, we want to ensure our students are equipped with the skills to navigate these changes successfully, responsibly, and creatively.

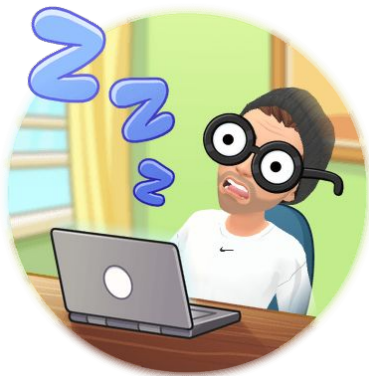
However, while digital tools are important, we also strongly believe in balance. Critical thinking, problem-solving, face-to-face communication, creativity, and learning without devices remain just as valuable as ever. Technology should enhance learning, not replace the foundations that help our students become capable, resilient young people.

Our goal is to continue building a learning environment where students feel safe, challenged, and prepared for the future, while still remaining connected to the values, relationships, and sense of community that matter most.

**Rob Shephard**

Deputy Principal: e-Learning and Infrastructure

**Kauri Whānau Leader**



# WHO'S ON ASSEMBLY

## TERM 2

Week 11 - Friday 3rd July - Room 79

## TERM 3

Week 1 - Friday 24th July - Room 62

Week 2 - Friday 31st July - Room 78

Week 3 - Friday 7th August - Room 13

Week 4 - Friday 14th August - Room 14 & 70

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

# M.I.S ATTENDANCE TARGET

The Government's target is for **80% of students to attend regularly**, that is to attend more than 90% of the time.



At MI, we are committed to seeing your child thrive. To help your child stay on track and feel confident in their learning, we follow the Ministry of Education attendance guidelines:

- 90% or higher: Regular Attendance (missing fewer than 5 days across a term)
- 80% and up to 90%: Irregular Attendance (absent for between 5 and 9 days across a term)
- 70% and up to 80% or lower: Moderate Absence (absent for between 10 and 14.5 days across a term)
- Lower than 70%: Chronic Absence (absent for 15 days or more across a school term)

Our goal is for your child to maintain a minimum of 90% attendance. Research shows that regular attendance is the best way to stay engaged and succeed academically. It is important that we work together to ensure your child has the support they need to attend regularly and reach their full potential.

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.  
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

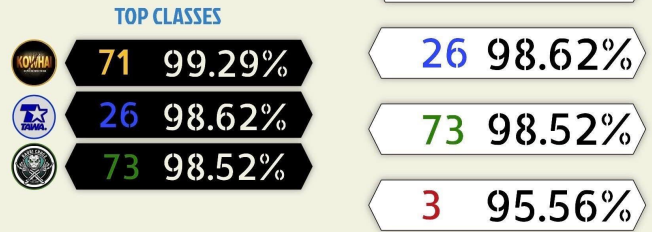
# WEEKLY ATTENDANCE STATS

## TERM 2 WEEK 5 ATTENDANCE 94%

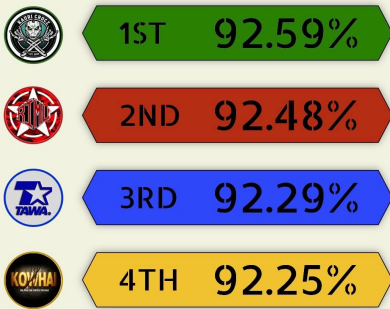


## TERM 2 WEEK 5 ATTENDANCE 94%

### TOP CLASS FOR EACH WHĀNAU



## TERM 2 WEEK 6-7 ATTENDANCE 92%

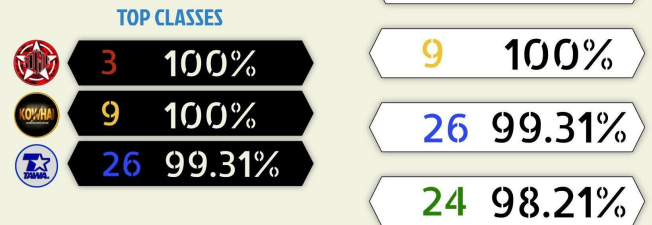


## TERM 2 WEEK 8 ATTENDANCE 94%

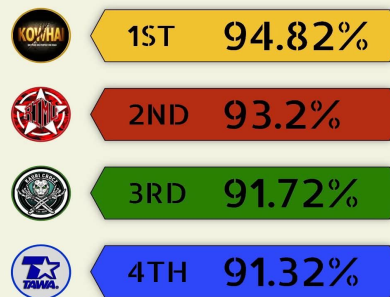


## TERM 2 WEEK 8 ATTENDANCE 94%

### TOP CLASS FOR EACH WHĀNAU

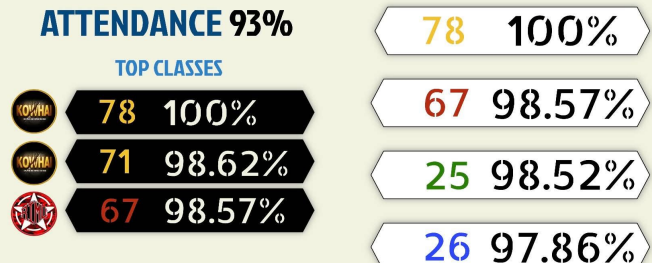


## TERM 2 WEEK 9 ATTENDANCE 93%



## TERM 2 WEEK 9 ATTENDANCE 93%

### TOP CLASS FOR EACH WHĀNAU



Well done to all our students and whānau for making attendance a priority to begin the year!  
We have hit 94% almost every week.

Every day at school counts, and it's awesome to see so many of our learners showing up ready  
to learn, connect and grow.

Let's keep the momentum going for the rest of the term, aim high, be here and be ready!

# MI WHĀNAU CALENDAR - DIARY DATES

## TERM THREE

First day: Monday 20th July  
Last day: Friday 25th September

LANGUAGE FOCUS: Te Reo + Cook Island

TERM 3 VALUES:  
Pride, Fairness, Effort+ Commitment, Excellence

WEEK	MONTH	WEEK BEGINNING	MODULE	
1	July	20	6	<p><b>Mon 20:</b> <b>MODULE 6 STARTS - MI CULTURAL FOCUS BREAKOUT</b> <b>MODULE 7 MOTIVATOR (M7M): Motat - Various timings in Week 1 + 2</b> - <b>Day 1, Term 3</b> - <b>8:45am: Powhiri and Get, Set, Go Assembly</b></p> <p><b>Wed 22:</b> - Class Marae Noho begin</p>
2		27		<p><b>Mon 27:</b> - <u>Period 1 and 2:</u> Inter-Whānau Mathex Competition</p> <p><b>Wed 29:</b> - <u>Period 5:</u> School Mathex Competition</p>
3	Aug	3	7	<p><b>Mon 3:</b> <b>MODULE 7 STARTS - COMMUNICATOR (Timetable begins)</b> <b>COOK ISLAND LANGUAGE WEEK</b> - <b>All week: Uniform Check</b> - <b>All week: Rewa's Got Talent Sign Ups</b> - <b>By 8am: Exhibition of Learning set up in the Gym for whānau to see until Thursday.</b> - <b>8:45am: Get, Set, Go Assembly</b></p> <p><b>Fri 7:</b> - <u>All day:</u> Cook Island Dress</p>
4		10		<b>Tue 11:</b> - <u>All week:</u> Breakout Buzz 5 - Masterminds of Mathex - Mrs Wardle
5		17		<p><b>Mon 17:</b> <b>TONGAN LANGUAGE WEEK</b></p> <p><b>Wed 19:</b> - <b>8AM TO 8PM: STUDENT INVOLVED CONFERENCES</b></p> <p><b>Thu 20:</b> - Newsletter 6 out today</p> <p><b>Fri 21:</b> - MID TERM BREAK</p>
6		24		<p><b>Mon 24:</b> - STAFF ONLY DAY</p> <p><b>Tue 25:</b> - <u>All week:</u> Breakout Buzz 6 - Local Legends: The Comedy Cut - Miss Mohi - <u>All week:</u> Rewa's Got Talent Auditions begin (Weeks 6, 7 + 8)</p> <p><b>Fri 28:</b> - <u>All day:</u> Book Character Dress Up Day</p>
7	Sept	31		<p><b>Tue 1:</b> - <u>All day:</u> League Boys &amp; Girls (TBC)</p> <p><b>Wed 2:</b> - <u>All day:</u> Tiritiri Matangi Trip</p>
8		7		<p><b>Mon 7:</b> - <u>All week:</u> PAT testing begins in Humanities + Math classes - <u>Period 5:</u> Whānau MI-Sci Competition</p> <p><b>Thu 10:</b> - <u>Period 5:</u> Whole School MI-Sci Competition</p>
9		14		<p><b>Mon 14:</b> - <u>All week:</u> PAT testing continues in Humanities + Math classes - <u>All week:</u> Breakout Buzz 7 - EPro8 Challenge: "Engineer Your Future!" - Mrs Rao</p> <p><b>Tue 15:</b> - <u>All day:</u> Puhinui Reserve Trip - Mr Watson + Nature Club</p>
10		21		<p><b>Wed 23:</b> - <u>6:30pm to 8:30pm:</u> Spring Social</p> <p><b>Thu 24:</b> - Newsletter 7 out today</p> <p><b>Fri 25:</b> - Last day of Term 3 - <u>Period 5:</u> Rewa's Got Talent Finals</p>

# AFFIRMATIONS

## HAPPY BIRTHDAY!

The following students are having their birthday up to Thursday 20th August.  
We wish you an early Happy Birthday and trust you have a wonderful day!

**NB:** There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.

## Happy Birthday July

- Muneef
- Nathaniel
- Pauline
- Aayaan
- Lennix
- Ezra
- Asa
- Chin
- Marco
- Elizabeth
- Joseph
- Luciana
- Matie
- Mele
- Jazenia
- Lorenzo
- Blaze
- Ella-Rose
- Rawiri
- Devontae
- Zailen
- Conellius
- Limi
- Hibba
- Xarrah
- Taliya-Canique
- Serenity
- Melanie
- Cash
- Sonny
- Aquanis
- Ladd
- Dtrov
- Nazareth
- Aaliyah
- Lucas
- Carter
- Mahibah
- Jack
- Elijah
- Hanshal
- Sapphire
- Kyzah
- Esther
- Curosoe
- Tyler
- Dayton
- Fale
- Maiana
- J J
- Kiodeansolofa
- Pearly
- Lyric
- Sandra
- Codejeih
- Manav
- Laura
- Blessing
- Vladameir
- Jesse
- Immanuel
- Kirat
- Raunak
- Katelyn
- James
- Leeana
- Benjamin
- Makail
- Adiela
- Kowhai
- Davida
- Dante
- Juce
- Katoa
- Payton
- Keira
- Azariah
- Emerald
- Bonnie-Leigh
- Lepapa
- Duke
- Naomi
- Joel
- Dillon
- Blue-Rain
- Lupepe
- Kaylee
- Fontayn
- Damien

## Happy Birthday, August

- Hafizah
- Elijah
- Tnsei
- Kharl
- Ateeb
- Hen
- Matthias
- Michaela
- Adam
- Richard
- Braxton
- Blaine
- Kanwar
- Marilyn
- Katrina
- Kayla
- Teie
- Jeary
- Debbie
- O'riah
- Daniel
- Pearl
- Zephyr
- Shayaan
- Terahui
- Danz
- Risha
- Llerces
- Hori
- Davron
- Ryder
- Dora
- Kendrick-Lee
- Avery
- Olivia
- Alfred
- Abel
- Tanika
- Manjot
- Makelila
- Charlotte
- Shazim
- Epeli
- Avantika
- David
- Tiara
- Rowzay
- Iziyaah
- Nali
- Gizelle
- Tsidkenu
- Stephen
- Tyler
- Rico
- Elisapeta
- Asitamani
- Jheszy
- Alexandria
- David
- Nathaniel
- Cori
- Tiaki
- Neveah
- Inangaro
- Hinerangi
- Tina
- Ofa
- Tamilee
- Jovahni
- Nicolas
- Souljah
- Ezekiel
- Ryder

# CLASS REPORTS

# ROOM 13

BE THE EXTRA  
IN YOUR ORDINARY



Room 13 has had an exciting year so far, embracing challenges, celebrating success, and striving to improve every day. Guided by our class motto, "Be the Extra in Your Ordinary," we continue to give our best effort in all that we do.



As proud members of  Tawa Whānau, we have worked hard towards our learning goals. A highlight of the year was our MI Survival where we conquered all five challenges and successfully completed the overnight stay. Students showed resilience, teamwork, courage, and determination while creating lasting memories together.



Our learning journey has been filled with success. In Term 1, we focussed on guided reading, building our comprehension skills and confidence as readers. In Term 2, our attention shifted to writing, with students developing their skills through individual speeches.



We are proud of the progress we have made so far and look forward to continuing to learn, grow, and achieve together throughout the rest of the year.



MI SURVIVAL  
COMPLETE



FIVE CHALLENGES  
CONQUERED



OVERNIGHT STAY  
COMPLETE



2026 SPEECHES  
COMPLETE

LEARNING • GROWING • ACHIEVING

ROOM 13 | TAWA WHĀNAU

# ROOM 12

## TERM ONE

### ZOMBIE SURVIVAL CAMP

When Term One arrived with excitement in the air, they packed their bags and prepared with great care! Off to Zombie Survival Camp they eagerly went, ready for adventure and every challenge it meant!

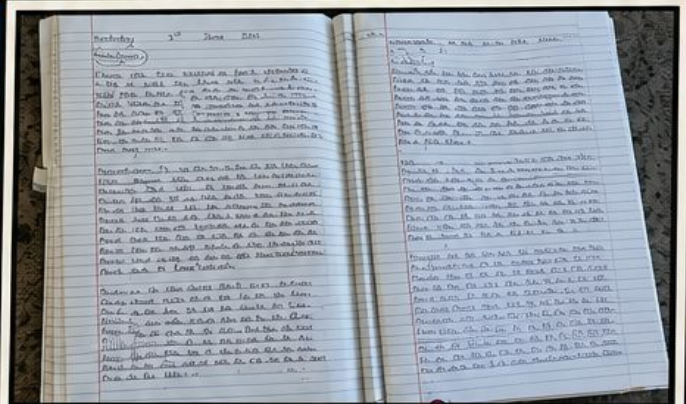
As the sun went down and the evening drew near, Students showed bravery and conquered their fear. They stayed overnight, away from home for the night, there were teamwork, challenges laughter and fun!



## TERM TWO

### MI SPEECHES

Term Two arrived with a new challenge near; the speech comp was finally here! There were speeches telling stories of pasts, present and future with so much heart. Students spoke with confidence and courage, sharing ideas that inspired the audience. It was a term of growth, bravery and voices another amazing chapter for Room 12!



### MI EXPRESSION ART EXHIBITION

Then came Term Two with creativity to share, as artists emerged with imagination and flair! The art exhibition soon came, and students showcased their voices on every canvas learning a new skill set as they created their art pieces.



## LOOKING FORWARD TO WHAT'S AHEAD!

### MODULE 6: GLOBAL GAMES



A chance to compete, connect and represent Room 12 on the world stage!

### MI NIGHT MARKETS



A celebration of culture, creativity and community as we share our talents!

### MARAE STAY



A time to learn, connect and grow together through te ao Māori and our shared values.

# UNIT 22

In Room 22, we have a long list of things that we love about MI and our class. We are all very grateful to get to learn at our school and want to take this opportunity to tell you all about it.

"I enjoy The zoo and being able to see all of the animals and learn how they grow."

"My favourite Thing about MI is Night Markets!"

"I love The H2H Trail. IT is so peaceful and I can take a break after classes."

"My favourite Things are Maths and Science classes."

"I like That The school always achieves good attendance."

"My favourite Thing about MI is The way The Teachers make Students participate."

*"Cooking is my favourite thing at MI"*

"My favourite Thing is at school is making new friends"

"I like The vibes and energy of The Teachers."

"My favourite is all the free Things we get, like playing with lego at options or playing chess on Thursdays period 6."

"The Things that we have and can do is The best Thing about MI."

*"My favourite thing at MI is...everything"*

"My favourite Thing is playtime!"

"My favourite Thing is E-sports Period 6."

*"School Singing is my favourite thing at MI"*

"Playing basketball on The COAT is my favourite."





# Room 27: Optimism in Action



*This term, Room 27 explored what it truly means to be optimistic. Check out how our students put optimism into practice every single day!*

**Varnoor:** I have shown optimism this term by getting 100% in basic facts.

**Fale:** I showed optimism because I went from 44 to 51 in my basic facts test.

**Alizaya:** I have shown optimism this term by practising my basic facts outside of school.

**Zakariya:** I have been optimistic because I moved up in my basic facts test.

**Elisha:** I have shown optimism this term by improving my score in my basic facts test.

**Zishaan:** I have been optimistic by trying my best in my basic facts test.

**Abu:** I have been optimistic by trying my best in math every day.

**Vanshik:** I have been optimistic by trying my best in all subjects.

**Princeton:** I have shown optimism because I have participated in boys' rugby.

**Vivaan:** I have been optimistic by joining a Period 6 this year and also doing my best in the Fijian Group.

**Rosco:** I have shown optimism by participating in sports at MI and including myself in sports.

**Faulua:** I have shown optimism by joining True Uso Period 6 and giving my best.

**Kyel:** I have used optimism this term by trying out new things and going swimming every week.

**Laila:** I have shown optimism by participating in a Period 6.

**Maraea:** I have shown optimism by joining a Period 6.

**Sahejpreet:** I have been optimistic by trying my best in Period 6.

**Lucish:** I have shown optimism this term by being courageous and presenting at the BOT meeting.

**Raesah:** I have shown optimism by participating and trying my best when doing my speech.

**Wasim:** I have been optimistic by performing at an assembly.

**Soul Tavui:** I have shown optimism by being kind, helpful, positive, and happy every day.

**Danushan:** I have been optimistic in every period by being positive and doing my best.

**Izaiah:** I have been optimistic this term by helping more often during zoo feeding.

**Edward:** I have been optimistic because my attendance has improved compared to last year.

**Nevaeh:** I have been optimistic by being at school every day and on time.

**Laura:** I have shown optimism by attending my option with passion and energy.

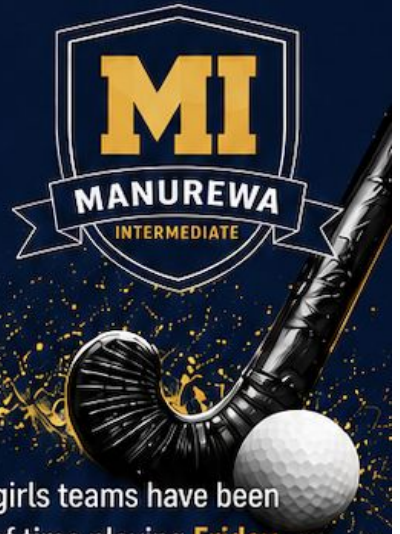
**Pearly:** I have shown optimism by being positive and having confidence in myself.



# Room 27: Optimism in Action



# HOCKEY MATCH REPORT



On a day where the weather couldn't decide whether it wanted to be sunny or rainy, the two MI teams drove down to Pukekohe to contest in the **Counties Zone Hockey Competition**.



Both boys and girls teams have been spending a lot of time playing **Friday Night Hockey**, which has benefitted us today in our great results.

## BOYS TEAM

1-0

**POOL PLAY:** The boys dominated pool play, beating Rosehill 1-0 and Kauri Flats 3-0 respectively.

2-0

**SEMI-FINAL:** Cruised through a semi-final 2-0 over Reremoana.

3-0

**FINAL:** Fell just short in the final, going down 3-0 to Pukekohe.



It was awesome to see the boys work as a team and play some terrific hockey all day.



**A REAL ACHIEVEMENT – THIS IS THE FIRST TIME THE BOYS HAVE QUALIFIED FOR AUCKLAND CHAMPS!**

## GIRLS TEAM

0-1

**GAME 1:** Opened their account losing 1-0 to Reremoana.

3-0

**GAME 2:** Finally clicked into gear against Rosehill, beating them 3-0.

2-0

**SEMI-FINAL:** In a must-win semi-final against fancied Pukekohe, the girls showed up strong and absolutely put on a **masterclass**, beating them 2-0.

1-2  
(HT 1-0)

**FINAL:** A rematch against Reremoana. After leading 1-0 at halftime, the girls went down 2-1.



**THE EFFORT AND THE WORK FROM THE GIRLS WAS SECOND TO NONE.**



## HISTORIC ACHIEVEMENT!

FOR THE FIRST TIME IN MANUREWA INTERMEDIATE HISTORY, **BOTH THE BOYS' AND GIRLS' HOCKEY TEAMS** HAVE QUALIFIED FOR AUCKLAND CHAMPIONSHIPS IN THE SAME YEAR.

Both teams have a lot to be proud of, and I'm looking forward to seeing them progress and see what they can do at Auckland Champs next term.



# MI BROTHERS RUGBY X'S 2026 ZONE DAY

On 26 May, the MI Brothers embarked on their Counties Rugby Zone Day campaign, aiming to secure the first Triple Crown in the school's history by competing in three divisions. In near-perfect rugby-playing conditions, the togetherness, brotherhood, talent, and skill of all three teams were on display from the outset.

The Open X's did not have a single point scored against them all day, averaging more than 50 points per game while winning every match. The U60 X's conceded just 14 points throughout the tournament and also won all their games. The U45 X's were equally impressive, conceding only 12 points all day, while remaining unbeaten.

As a result, all three teams were crowned 2026 Counties Champions, making the MI Brothers the first-ever Triple Crown Champions.

This achievement brings the MI Brothers' tally to 13 championship titles since 2019, alongside two Auckland Championship runner-up finishes for the Open team and both a first and second placing for the Restricted division.

## OPEN X'S



Scored 50+ avg points. Zero points conceded.

## U60'S X'S



Only 14 points conceded all day. Undefeated.

## U45'S X'S



Conceded just 12 points all day. Undefeated.

### A Milestone Achievement

Special thanks to the brothers, Mr Seuala and Mr Misa. This marks 13 titles for MI Brothers since 2019, alongside multiple podium finishes at the Auckland Championships.



**NEXT: AUCKLAND CHAMPIONSHIP DAY - JUNE 23RD**



On Wednesday 10th June, the MI Sisters Open and U55kg rugby teams travelled to Bruce Pulman Park to compete in the Counties Zone Rugby Tournament.

With the sun shining, we knew it was going to be a great day of rugby. Both teams did extremely well. The U55kg girls played three games against Pukekohe Intermediate. They proved too fast and strong, winning all three games and keeping their opponents score to nil.

The Open girls dominated all of their opponents, winning every single match to be crowned 2026 Counties Champions!

The MI Sisters would like to thank their coaches, Mr Peilua, Mr Solomona, Mr Tuala, and Mrs Mohi, for all the time, effort, and knowledge they have put into the teams. Auckland Champs, here we come!

U55kg	Score
v Pukekohe Int	25 - 0
v Pukekohe Int	26 - 0
v Pukekohe Int	66 - 0

Opens	Score
v Kauri Flats	25 - 0
v Waimahia Int	26 - 5
v Wiri Central	66 - 0
v Greenmeadows	46 - 0
v Kauri Flats	34 - 0



# BOYS NIGHT OUT

On Tuesday 26 May, Manurewa Intermediate came alive as boys and their male role models gathered for an action-packed Boys' Night Out.

From the moment the first whistle blew, the atmosphere was electric. Participants rotated through a variety of activities designed to challenge, connect and create lasting memories. The competition was fierce, the laughs were loud, and the energy remained high throughout the evening.

One of the standout activities was *the Heist Nerf Wars* challenge, where teams worked together to recover valuable artifacts while navigating a battlefield filled with obstacles, strategy and plenty of flying darts. Teamwork, communication and quick thinking were on full display as boys and role models battled side by side in pursuit of victory.

The gym was equally alive with the sound of Dodgeball, where players ducked, dived and dodged their way through a series of fast-paced matches. Across the school grounds, participants also took part in a range of sports including American Football, Touch Rugby and Basketball, providing plenty of opportunities for friendly competition and memorable moments.

What made the evening particularly special was seeing boys and their role models competing together, encouraging one another and sharing experiences outside of their everyday routines. The smiles, banter and camaraderie throughout the night reflected exactly what Boys' Night Out is all about - connection, belonging and creating positive memories together.

A huge thank you to all of the fathers, uncles, grandfathers, brothers, coaches, mentors and role models who joined us for the evening. We would also like to acknowledge our staff, who gave up their time to organise, set up and run the various activities. Events like this simply would not be possible without their commitment and enthusiasm.

Most importantly, thank you to our MI boys for bringing incredible energy, sportsmanship and positivity to every activity. Boys' Night Out continues to be a highlight of the school calendar, and we look forward to doing it all again later in the year.



# GIRLS NIGHT IN!

On Wednesday 27 May, we hosted our annual Girls Night In, and what an evening it turned out to be! We started out in the Hall after a slight hold-up, and our numbers were record-breaking. Over 200 students and their influential female role models showed up ready to have a great time. The weather certainly didn't play its part, but our attendance showed that a little wind and rain were not going to stop our girls from attending.

Our activities included Nerf Wars in the Hall, hosted by staff who had everyone up and moving. The gym was alive with games of volleyball in full swing. Some of our adults should attend the Volleyball Academy because they could serve, dig, and block like real professionals. The library had henna art happening, as well as a camera set-up supplied by our friends from the Penina Trust. Many used this rotation as an opportunity to sit, enjoy some popcorn, and have a yarn with others within their whānau group.

Lastly, there was a dance workshop run by our very own Ms Misa, who taught everyone the staff dance piece. Our evening ended back in the Hall with a mass dance performance to *Who Run the World*. This turned out to be a great addition to the night.

The purpose of this event is to encourage our female students to come to school for two hours to share their space and celebrate girl power with an influential female in their lives outside of school. This engagement opportunity also doubled as a chance to launch and inform everyone about the Ministry-funded Ikura programme, through which our girls are entitled to feminine hygiene products for the rest of their time here at MIS. I grossly underestimated numbers and needed to pack more bags on the spot.

The event was a wonderful opportunity for students to bond with their female role models, creating lasting memories and strengthening connections within our school community. The success of the evening was a testament to the collective effort of everyone involved in organising and participating.



# SAMOAN LANGUAGE WEEK

*In honour of Samoan Language Week, our students participated in a variety of wonderful activities designed to celebrate and share the beauty of Samoan culture. It was a fantastic opportunity for our school community to learn about, appreciate, and experience the fa'asamoa (Samoan) way of life. Take a look at some of the amazing highlights from our celebrations throughout Le Vaiaso o le Gagana Samoa!*

## KOKO LAISA FOR BREAKFAST & PHRASE OF THE DAY

The Cultural Council learned how to make koko laisa (cocoa rice), a traditional Samoan favourite, and served it daily at Breakfast Club. They also helped students and teachers learn the language by presenting a Samoan "Phrase of the Day" on MITV for everyone to try. Thank you to the Cultural Council for your hard work and dedication to sharing the spirit of fa'asamoa with our school community.



## ULA LOLE WORKSHOPS

Our Ula Lole workshops have been a fantastic way for students to connect with and share an important Samoan tradition. Ula Lole are candy necklaces often gifted during graduations, celebrations, and significant achievements as a way of showing love, pride, and appreciation.

Students dedicated their break times and form periods to carefully creating these special gifts, and together they made an incredible 80 Ula Lole necklaces. On Friday, these were presented to the staff of MI as a heartfelt thank you for everything they do for our students and school community.

Thank you to everyone who contributed. Your willingness to learn about and celebrate Samoan culture while giving back to our school made this project truly special. For the culture!



# SAMOAN LANGUAGE WEEK

## ★ GIFTING OF THE ULA LOLES

Our Ula Lole (candy necklace) workshop served a beautiful and deeper purpose; it was an expression of gratitude. Made with alofa by those involved, these necklaces were gifted to all MI staff as a token of appreciation.

Fa'afetai i faiaoga mo la outou tautua ma lo outou sao i le fa'amanatuina o le aganu'u a Samoa ma le fa'atupuina o le mitamita i totonu o a tatou fanau.

We are incredibly grateful for their dedication to celebrating Samoan culture and ensuring our Samoan students feel seen, valued, and proud.



## O LE FU'A O LE SA'OLOTOGA O SĀMOA

In a truly breathtaking moment, Miss Misa, Miss M, Mrs Ikenasio, and Miss Gafo'i stood together to lead the entire school in singing *Le Vi'i o Samoa* (The Samoan National Anthem). The pride and unity in the room were undeniable.

Reflecting on the experience:

- Miss Misa shared, *"It was a wholesome moment for me - honouring my culture, my parents, and my nana. I was definitely emotional up there!"*
- Miss M shared, *"I felt honoured. To be able to represent our culture, our people and my last name with pride was definitely a heartwarming moment. TYJ for giving us the gift to serve 🇺🇸"*
- Miss Ikenasio shared, *"It was an unforgettable moment to represent my home and culture, and having my parents there to share it with me made it even more special."*
- Miss Gafo'i shared, *"I think the first few words of the national anthem sum it up perfectly: Samoa Tula'i (Samoa Arise). The emotions and immense sense of pride and weight in standing there for our village, history and culture made it a meaningful experience."*



# SAMOAN LANGUAGE WEEK

## *Honouring Tradition: Samoan Feast*

To wrap up an incredible week, our Samoan staff came together to host a spectacular Samoan feast, giving the rest of the staff a true taste of Samoa. Miss Misa opened the gathering with a heartfelt speech of thanks, followed by a beautiful pese (song) performed by the Samoan staff. Mr Paulo then delivered the traditional vala'au (formal and respectful invitation to eat), and Mr Tuala concluded the formalities with a tatalo (prayer) to bless the food. It was a beautiful and unforgettable afternoon that offered our non-Samoan staff a meaningful insight into the rich customs, traditions, and hospitality of the fa'asamoa way of life.



## *Honouring Tradition: Pese & Sāsā*

Over the past two weeks, the amazing staff at MI dedicated themselves to learning the pese (song) Lota Nu'u and the traditional sāsā (slap dance). Their incredible commitment to the spirit of Samoan Language Week was truly commendable and helped bring our celebrations to a memorable close. They stepped up with pride for both the culture and our students, beautifully embodying the Samoan proverb: "O lupe sa vao ese'ese ae ua fuifui faatasi" – we are from different parts of the forest but gathered together for one cause. A massive thank you to the MI staff for representing Samoan culture with such immense pride, respect, and alofa. Fa'afetai tele lava!



# SAMOAN LANGUAGE WEEK

## *Lape Games*

This week, our students had the exciting opportunity to take part in Lape, a traditional Samoan game that combines teamwork, strategy, speed, and plenty of fun. Through this activity, students were able to experience and celebrate an important aspect of Samoan culture through sport and friendly competition.

The games were played whānau versus whānau, beginning with Kauri vs Tawa, followed by Kōwhai vs Rimu. The energy was high, the competition was spirited, and most importantly, everyone completed the challenge with enthusiasm. It was awesome to see students encouraging one another, working together, and stepping outside their comfort zones. The winners were Tawa and Kōwhai. Congratulations!

A huge thank you to all of our students for participating and throwing themselves wholeheartedly into the experience. Your positive attitudes, teamwork, and willingness to celebrate Samoan culture made the event a great success. We are proud of the way you represented your whānau and showed respect for the traditions behind the game.



# ART BREAKOUT BUZZ: BRINGING THE STORIES OF MI PAKAKĀINGA TO LIFE

On Thursday and Friday of Week Seven, eight of our talented students were lucky enough to participate in an Art Breakout Buzz with renown NZ artist Shane Hansen. Their monumental task was to create a large mural showing the rich history, land, and stories of MI Papakāinga, Manurewa Intermediate School's Rural Campus in Bombay.

Though these students didn't know each other before the project, they quickly formed a tight-knit team, supporting each other closely to complete a huge task over a very short period of time. They worked hard and put in long hours (even working well into the evening on the first day) helping them to meet their deadline.

"One thing I liked about the Breakout Buzz was how we got to know each other and how we were able to paint one whole mural so quickly, working together and learning new techniques." *Taofi (Rm 5)*

The finished piece looks absolutely incredible. The reproduction here truly doesn't do it justice, as it needs to be seen in person to appreciate its full scale and vibrancy.

## The Stories Within the Mural

Every element of the mural connects back to the history, wildlife, and community of MI Papakāinga. Here is the meaning behind the beautiful artwork our students created:

- **He Waka Eke Noa (The Whare):** At the centre bottom sits the whare of MI Papakāinga. It represents all of us coming together as one whānau, bringing our cultures, differences, and similarities together to become one strength. We are all in the same boat together.
- **The School Manu and Awa:** The manu (bird) in the centre represents Manurewa Intermediate School. This stylised **kererū** features tail feathers that flow downward to form our **awa** (river), the **Ngakōroa**. Swimming within it are many **tuna** (eels) and native fish, reminding us that we are the **kaitiaki** (guardians) of this awa and all who live in it.
- **The Volcanic Landscape:** The rising green land behind the whare represents the Tuff Cone. MI Papakāinga actually sits within the crater of an ancient volcanic field! The vibrant orange, red, and grey flows represent the lava and ash. This rich volcanic soil is what helps us grow delicious, healthy food in our Māra Kai.

For some students, uncovering this history was one of the highlights of the project:

"One thing I learnt was that MI Papakāinga was built inside a volcanic crater. I found this interesting because I first thought it was a normal hill. Now I know the story, it's really cool!" *Karl (Rm 71)*



## ART BREAKOUT BUZZ: BRINGING THE STORIES OF MI PAPA KĀINGA TO LIFE

The mural is teeming with the native birds that our students see and hear every day on campus:

**The Pīwakawaka & The Tūi:** Perched above the tuna is a Piwakawaka. There are many of these friendly birds in the rākau (trees) on our land, and one even frequently flies into our building to have a kōrero in its beautiful song and clean up the insects! To the right of the whare is a Tūi, celebrated for its lovely song and striking plumage.

"What I loved about this mural is the Tūi. It is beautifully detailed and perfectly blended." *Giselle (Rm 79)*

**The Ruru and The Tōtara:** On the left of the mural, a Ruru sits beneath a Tōtara tree. We have many ancient Tōtara trees down by the river providing shade and fruit, and we often hear the Ruru calling to each other in the mornings and evenings.

"Something I loved and enjoyed about this is the Ruru, because I loved the blending and the way it looks." *Calais (Rm 26)*

On the right side of the mural, the figures represent Ngāti Tamaoho as well as our own whānau; both our individual families and us as a collective school community. Beneath them bloom Pōhutukawa flowers, representing life springing from the rich soil.

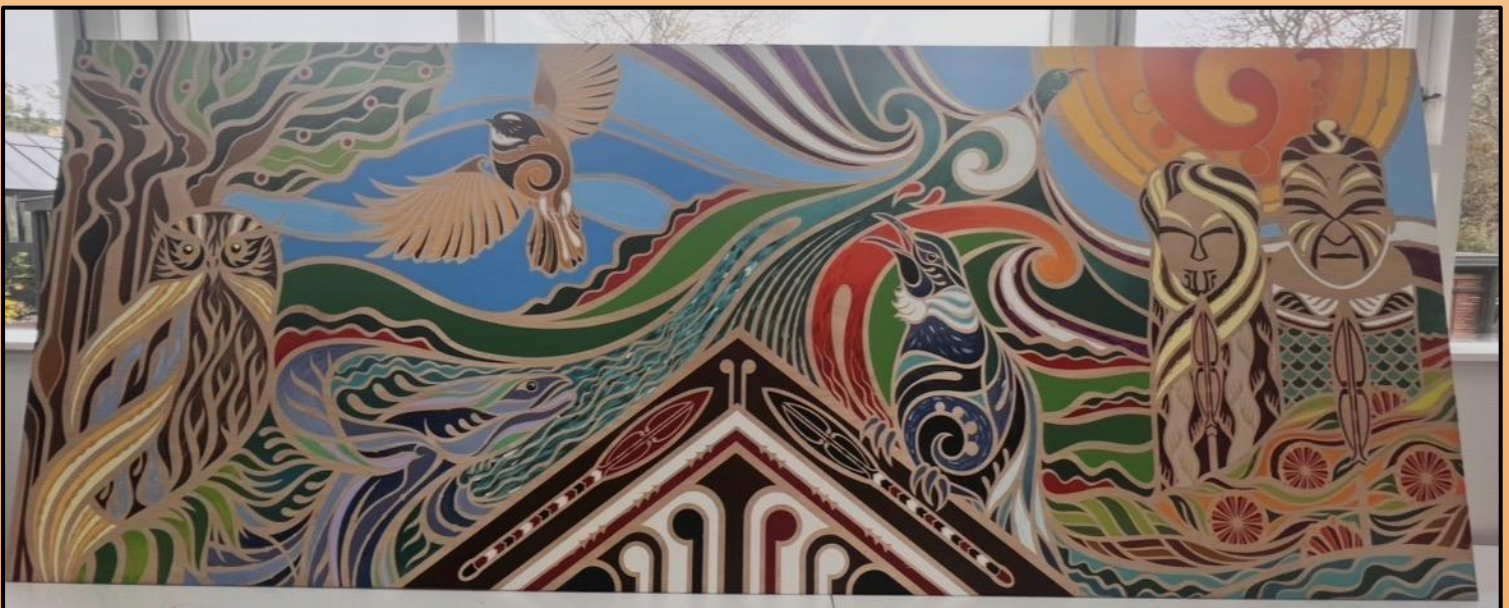
Watching over the entire scene at the top right is Tama-Nui-Te Rā (the Sun). This is included because the sun stands watch, keeps us warm, and gives light and life to everything.

Our students walked away from this experience not just with a deeper connection to the land, but with immense pride in their newfound artistic skills.

"I liked the sun because I did this and I think it looks beautiful. I learned to blend and add more colour to make it stand out." *Vida (Rm 24)*

"I boosted my creativity in art. I found out I could do it better than I expected." *Kristoff (Rm 81)*

**A massive congratulations to our incredible student artists and a huge thank you to Shane Hansen for guiding them through this unforgettable experience. Be sure to check out the mural in person next time you visit the campus!**



# 2026 MI SPEECH FINALS

This term, all students in Humanities participated in our annual Speech Competition, exploring the theme "My Roots, My Voice, My Future."

For some students, this was their first experience preparing and presenting in front of an audience. Students shared their ideas through a traditional speech, spoken word performance, or rap.

From 34 classes, the competition was narrowed to two finalists from each whānau. We were honoured to welcome special guest judge Sheldon Rua, who joined Miss Apiata, Mr Baird, and Mr Nathan on the judging panel.

Most importantly, every student who prepared and presented a speech, whether to their class, their whānau, or the whole school, demonstrated our school vision 'Adventurous Risk Takers Persistent Focussed Achievement. These are memories that will not be forgotten.

Congratulations to all our students for sharing their roots, their voices, and their futures with us.



## Final Placings:

- 1st: Maisha - Room 71
- 2nd: Salani - Room 32
- 3rd: Katoa - Room 71



# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

## UNIFORM - Winter - Term 2 and 3

In Terms 2 and 3 students are to wear the following as school uniform:

For boys, the uniform consists of school shorts or plain black pants, a plain black long-sleeve top underneath the school t-shirt, the school jacket, plain black shoes, and long black socks with a maroon top.

Girls have the same option, but instead of shorts, they may wear the school skirt. They wear plain black socks with plain black shoes.

## LATENESS

School starts at 8:30am, though we encourage arrival by 8:20am. Students who are late twice in a week, or three times in a term, will be assigned Community Service. A fourth instance within a term will result in after-school detention. If your child is late, please escort them into the school or provide a written note of explanation.

## NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

### **SCHOOL PROPERTY**

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### **INTERNET SAFETY**

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### **TUESDAY EARLY FINISH (1.45PM)**

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### **SCHOOL HOURS**

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### **DRINK BOTTLES**

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### **PARK SAFELY AND KEEP OUR KIDS SAFE**

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

**Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!**

### **PERIOD 6/PASSION PURSUITS**

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### **HOME STUDY/HOMEWORK**

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### **STUDENT AND WHĀNAU SUPPORT**

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



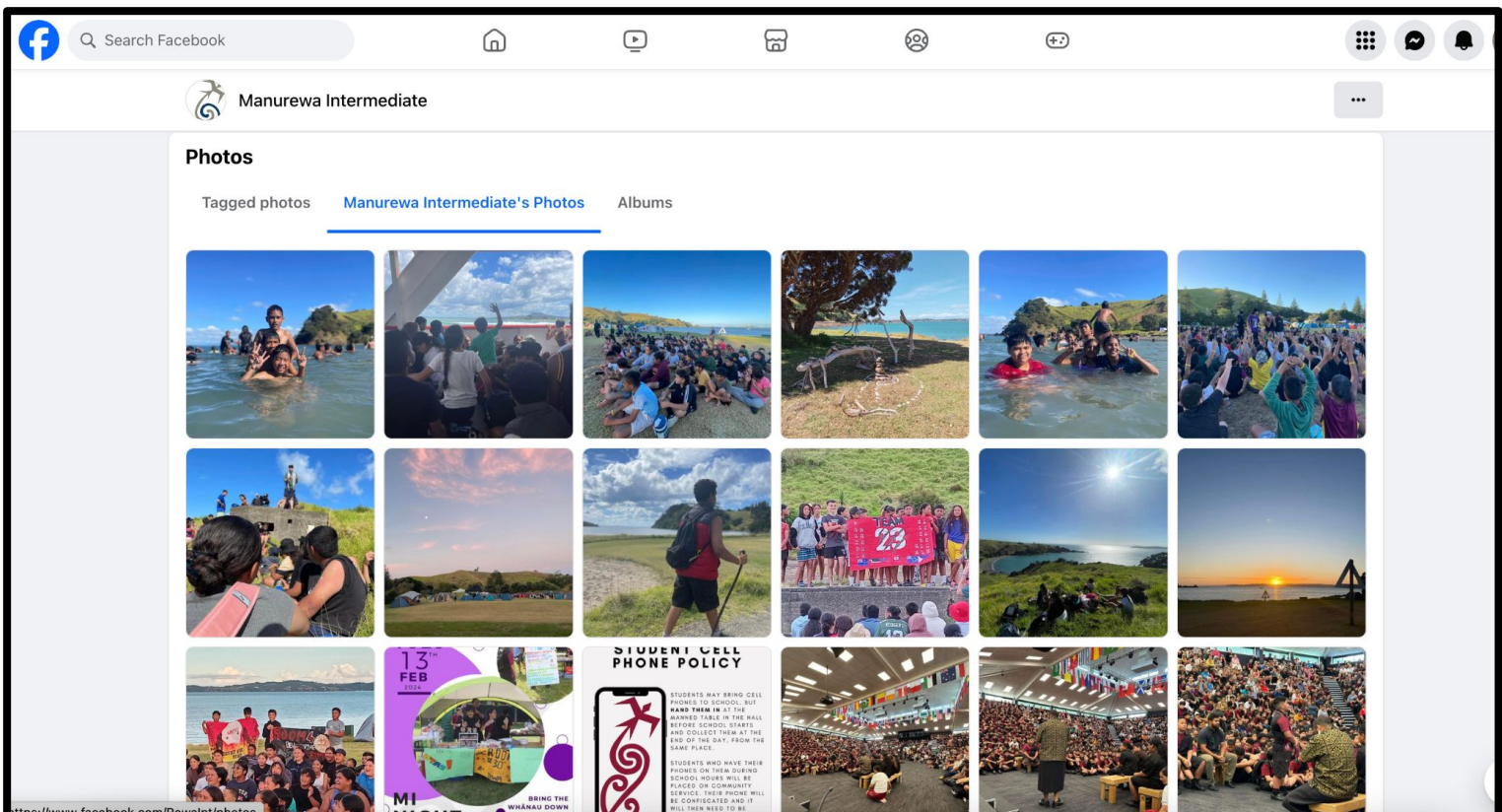
MANUREWA INTERMEDIATE SCHOOL

*'Adventurous risk takers; persistent focussed achievement'*

**HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL**



# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *“Love it like you paid for it!”*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

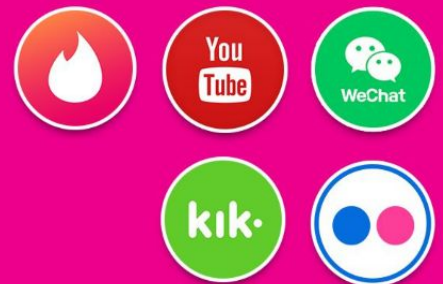
### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – **Junior Peilua**  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- Deputy Principal: Student Focus – **Rita Brooking**  
Email: [ritab@manurewaint.school.nz](mailto:ritab@manurewaint.school.nz) | Ph Ext: 3040
- Social Worker – **Shalene Hudson**  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- SWiS – **Ana-Tessa Heka**  
Email: [socialworker@manurewaint.school.nz](mailto:socialworker@manurewaint.school.nz) | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori  
– **Lois Hawley-Simmonds**  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – **Paula Whyte**  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL

- **Iain Taylor**  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3087

# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**

**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**

## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.**

**PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**



## COMMUNITY NOTICES

# Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

*Babies, children under 5-years-old, teenagers and young adults are at greater risk.*

*Meningococcal disease is very serious. Get your child immunised.*

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**  
Call **0800 IMMUNE (0800 466 863)** or check the following websites:  
**[www.immune.org.nz](http://www.immune.org.nz)** or **[www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)**

## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

# MANUREWA INTERMEDIATE

**DOWNLOAD  
OUR SCHOOL  
APP TO KEEP  
INFORMED!**

## SKOOL LOOP APP SETUP GUIDE



- 1**  **DOWNLOAD THE**  
   
Search 'SKOOL LOOP'
- 2**  **INITIAL SETUP**  
NZ → Auckland →  
 Manurewa Intermediate
- 3**  **ACCESS HOMEPAGE**  
Tap Choose

## **4** APP FEATURES



**NEWSLETTERS**  
via tab below



Join **GENERAL** group



Join specific **SUBGROUPS**

# MANUREWA

## MONTHLY

### HANDS OF STONE

Boxing Academy

### ALPHABET WORKOUT

SPELL YOUR NAME. DO THE WORK. BUILD CHAMPIONS.

<b>A</b> x10 PUSH-UPS	<b>B</b> x10 BURPEES	<b>C</b> x15 SQUATS	<b>D</b> x30 JUMPING JACKS	<b>E</b> x20 MOUNTAIN CLIMBERS	<b>F</b> x10 SIT-UPS
<b>G</b> x20 HIGH KNEES	<b>H</b> x10 PLANK HOLD (SEC)	<b>I</b> x25 SHADOW PUNCHES	<b>J</b> x10 LUNGES (EACH LEG)	<b>K</b> x15 BOX JUMPS	<b>L</b> x30 SKIPPING JUMPS
<b>M</b> x10 PUSH-UPS W/ CLAP	<b>N</b> x20 CRUNCHES	<b>O</b> x40 JUMP ROPE	<b>P</b> x15 TRICEP DIPS	<b>Q</b> x20 SQUAT PULSES	<b>R</b> x10 PUSH-UP TOUCHES
<b>S</b> x15 LEG RAISES	<b>T</b> x30 RUSSIAN TWISTS	<b>U</b> x10 BEAR CRAWLS	<b>V</b> x20 SIDE SHUFFLES	<b>W</b> x10 WALL SIT (SEC)	<b>X</b> x20 BICYCLE CRUNCHES
		<b>Y</b> x15 PLANK SHOULDERS TAPS	<b>Z</b> x20 SPEED PUNCHES		

#### ★ BEGINNER

YOUR FIRST NAME  
SPELL YOUR FIRST NAME  
AND COMPLETE THE  
WORKOUT!

#### 🥊 INTERMEDIATE

FULL NAME CHALLENGE  
SPELL YOUR FIRST AND LAST  
NAME FOR THE ULTIMATE  
CHALLENGE!

#### 👨👩👧👦 FAMILY CHALLENGE

ALL NAMES. ONE TEAM.  
EVERYONE IN THE HOUSEHOLD  
SPELLS THEIR NAME. ADD THEM  
TOGETHER FOR ONE EPIC WORKOUT!

👑 NO EXCUSES. JUST HUSTLE. HANDS OF STONE. WE BUILD CHAMPIONS.

I have received and read Newsletter Issue 05/2026

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

