

# WHO'S ON ASSEMBLY

## TERM 2

Week One - Friday 24th April - Room 33

Week Two - Friday 1st May - Room 9

Week Three - Friday 8th May - Room 32

Week Four - Friday 15th May - Break Out Buzz

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

# M.I.S ATTENDANCE TARGET

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



At MI, we are committed to seeing your child thrive. To help your child stay on track and feel confident in their learning, we follow the Ministry of Education attendance guidelines:

- 90% or higher: Regular Attendance (missing fewer than 5 days across a term)
- 80% and up to 90%: Irregular Attendance (absent for between 5 and 9 days across a term)
- 70% and up to 80% or lower: Moderate Absence (absent for between 10 and 14.5 days across a term)
- Lower than 70%: Chronic Absence (absent for 15 days or more across a school term)

Our goal is for your child to maintain a minimum of 90% attendance. Research shows that regular attendance is the best way to stay engaged and succeed academically. It is important that we work together to ensure your child has the support they need to attend regularly and reach their full potential.

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.  
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# ROOM 4



IT HAS BEEN SO MUCH FUN THIS PAST TERM, AND THERE ARE MANY MORE EXCITING OPPORTUNITIES TO COME. WE HAVE BEEN LOOKING FORWARD TO MAJOR EVENTS THIS TERM, SUCH AS SWIMMING SPORTS, SURVIVAL CAMP, AND MINI ATHLETICS. WE ALSO HAD A LEARNING EXHIBITION WHERE WE SHOWCASED OUR OFF-TIMETABLE WORK.

ONE OF THE HIGHLIGHTS FOR OUR CLASS WAS SURVIVAL CAMP. IT WAS VERY INTERESTING AND BROUGHT US TOGETHER, AS WE STOOD UP FOR OURSELVES AND OUR CLASSMATES. WE ENTERED A SMALL SPACE WHERE, EVENTUALLY, A "ZOMBIE" STARTED SPRINTING TOWARDS US. WE BARELY SURVIVED, BUT WE ENDED UP USING A PERSON AS A BARRICADE.

WE ALSO ENJOYED THE NIGHT MARKETS, WHERE WE WORKED ON DEVELOPING OUR MONEY-MAKING SKILLS. WE LEARNED HOW TO HANDLE LARGE AMOUNTS OF CASH AND BALANCE OUR CHANGE, WHICH WAS VERY CHALLENGING, BUT WE MANAGED. AFTERWARDS, OUR SPACE WAS A MESS, SO WE WORKED TOGETHER TO MAKE IT CLEAN AND TIDY.

FINALLY, WE HAVE ENJOYED SCHOOL SINGING. IT IS ALL ABOUT CELEBRATING THE WEEK, PEOPLE'S LEARNING, AND WHAT THEY HAVE ACHIEVED. IT IS A GREAT OPPORTUNITY TO COME TOGETHER, WHICH HAS STRENGTHENED OUR CLASS ENVIRONMENT.

THESE ARE SOME OF OUR MOST MEMORABLE MOMENTS THROUGHOUT THE TERM, AND I AM PROUD TO BE PART OF THIS AMAZING CLASS CULTURE.

CAESAR WILLIAMS – ROOM 4



twenty

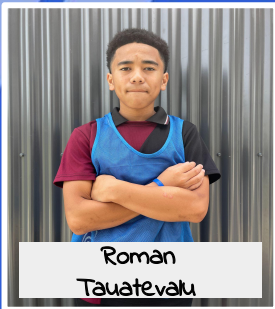
Six

Tawa  
Whanau

# MEET THE TEAM



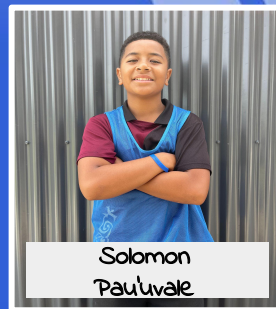
Indi-Rose Hudson



Roman  
Tauatevalu



Davida Teariki



Solomon  
Pauluvala



Payton  
Timoti-Simmonds



Mohamed Isse



Lepapa  
Tuifaasisina



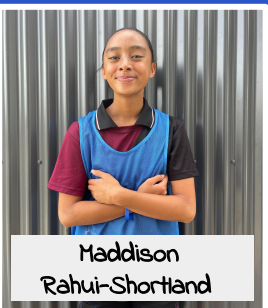
Tiarazay Walters



Hinerangi Timu



Tsidkenu Pili



Maddison  
Rahui-Shortland



Sione Paea



Jahvaius  
Toluono



Paea Latu



Lavinia Tafea

our class has been working on building a positive and inclusive vibe, all around the idea of "Changing the Narrative." we're focusing on strengthening our connections, supporting each other, and making sure everyone feels valued and heard. our class mantra, "BE GOOD OR BE GREAT," is something we use every day to keep ourselves in check and push for our best, whether we're in sports or the classroom.



Liam Shahab



Zani-Avity Leikua



Calais Feagaimali  
Froggett



Noelle  
Solomon-Tauhinu



Vai Po'ese



Alitiana Kirikirikula



Phillip Vela Tito



Kendrick Lee  
Lisone



Shaun Finau



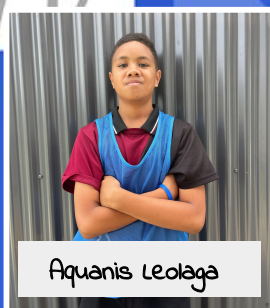
Lamepa Ale



Shanty  
Fetulimo'eata



Eruera Rolleston



Aquanis Leolaga



Aston Prescott



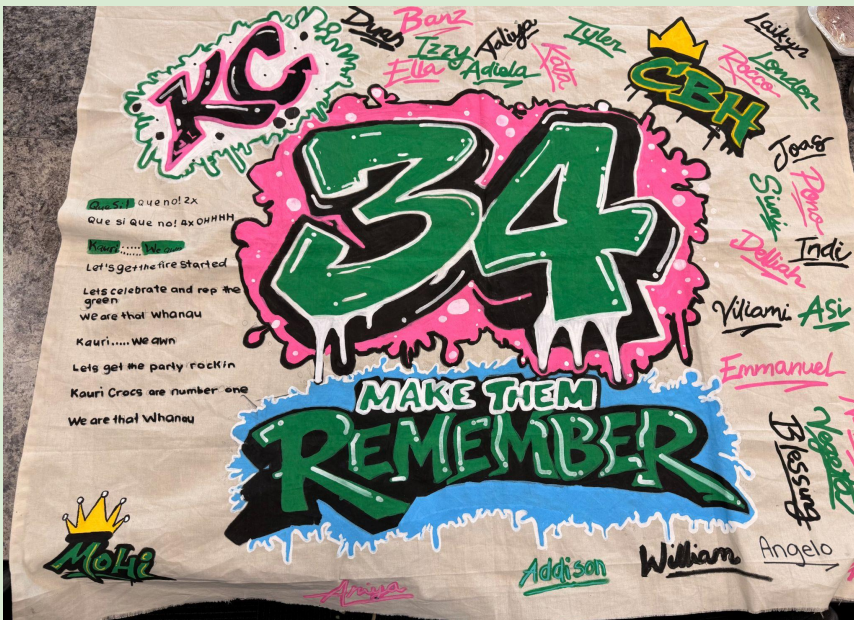
Siaosi Lousiale

Through chats, shared experiences, and daily routines, we're challenging negative ideas and showing what success really looks like for us. Students are taking responsibility for their learning and behaviour, showing pride, respect, and a real drive to do their best. This mantra keeps us on track, motivates us, and reminds us to lift each other up so we can be great in everything we do.



# ROOM 34 KAURI WHANAU

IT HAS BEEN A FUN AND ENJOYABLE TERM FOR ROOM 34, LEARNING LOTS IN FORM CLASS THROUGH HAUORA AND THE GRADUATE PROFILE, HOW WE CAN USE THIS THROUGH OUR SOFT SKILLS, AS WELL AS IN CORE SUBJECTS FOR EXAMPLE SCIENCE, LEARNING ABOUT WATER FILTRATION AND LAB SAFETY. WE ALSO REALLY ENJOYED THE OFF TIMETABLE MODULE AT THE START OF THE YEAR.



Learning to work together, using our skills in various forms, employing our soft skills to be successful.

# ROOM 34 KAURI WHANAU

WE HAVE ALSO BEEN USING THESE NEW LEARNINGS IN THE SPORTING REALM, WORKING TOGETHER, SHOWING SPORTSMANSHIP, USING COMMUNICATION TO BE SUCCESSFUL ON THE PITCH.



# ROOM 75

## **Survivor #7519 Reporting: From the Frontlines**

School has been more than fun throughout the term! Our progress from the sun-baked fields of Mini Athletics to the humid echoes of Swimming Sports has glided by in a blur. Time goes by fast, doesn't it? It feels like we were just kids in South Auckland, worrying about our new class.

### **Until something arrived.**

A scary, rotting presence began creeping up the school fences—and it was the zombies. The rumours from the Manukau checkpoints finally reached our classrooms. But we didn't just sit there. We prepared for the "Spooky Overnight Stay," although "spooky" doesn't quite cover the reality of a night under lockdown.

For several hours each day leading up to the lockdown, we put in massive amounts of effort. We weren't just students anymore; we were engineers of survival. We constructed stretchers for the wounded, built a filtration system to ensure our water stayed clear of the viral sludge, and created survival rafts to make sure our supplies remained uncontaminated.

The night itself was a blur of adrenaline, with zombies, the army, and survivors. After a terrifying evening of zombies chasing everyone around the school—and a well-deserved sleep—the sun finally rose. The perimeter was cleared. The building was finally, miraculously, safe.

The transition back to being a "normal" student is the strangest part of all. One day you're barricading the classroom, and the next, you're expected to sit at a desk.

Army and survivors. After a terrifying evening of the zombies chasing everyone around the school, and a well deserved sleep, the sun finally rose. The perimeter was cleared. The building was finally, miraculously, free.

The transition back to being a "normal" student is the strangest part of all. One day you're barricading the classroom, and the next, you're expected to sit at a desk.

# ROOM 75

We are finally resuming normal civilian life again.

In Science, we are back to experimenting and testing our survival skills.


In Music, we are producing different songs, using melody to drown out the memory of the moans outside the gates.

In Humanities, we are focused on the structure of language, learning how to use compound and complex sentences to tell our stories.

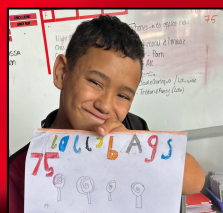
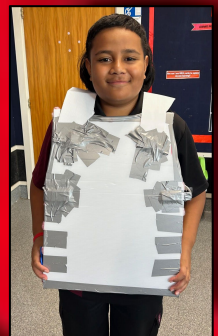


We are safe for now. The "Spooky Sleepover" is over, and the bells are ringing again.

But we keep our bags packed, just in case.

**RIMU SURVIVOR** ★



NAME: AMEERAH  
DOB: ##/##/##  
EXPIRES ON: 28/04/2029  
IDENTITY NUMBER: 7519



# CULTURAL COUNCIL

# 2026



## WHO WE ARE

**Lepapa Tuifa'aisina Rm 26**  
**Hinerangi Timu Rm 26**  
**Chin Auvae Rm 62**  
**Devoni Tueipi Rm 67**  
**Tyson Ahmu Rm 73**  
**Fillip Sione Rm 9**  
**Lavinia Vaki Rm 73**  
**Kamuka Paasi Rm 19**  
**Jayda-Cherie Saloni Rm 28**  
**Tupou Tapueluelu Rm 78**

## WHAT WE DO

- Teach each class our school haka.
- Lead cultural practices.
- Assist Form Class teachers/ teachers in their whānau by acting as pupil-teachers to teach te reo and other pacific languages across the school year as part of Hauora programmes.
- Assist Form Class teachers/ teachers in their whānau by teaching/modelling waiata for pōwhiri.
- Accompany visitors to the school to give a cultural perspective of our kainga.
- Meet with the DP: SF regularly to give feedback about the development of cultural competency.
- Act as ambassadors for their own culture and role model use of cultural opportunities for other pupils.
- Have the ability, confidence and repertoire to perform when required and/or appropriate.
- Whakangahau to our manuhiri during our pōwhiri-ā-kura hākari.
- Be tangata whenua for marae stay.
- Present the Cultural shield each week at assembly.
- Support DP: SF during major Language Weeks.

## WHAT WE GAINED FROM CAMP

- How to prioritise our time and projects.
- How to create our 'back pack' of leadership strategies.
- How to deal with conflict and resolve issues as student leaders.
- How to work as part of a leadership team.
- How to set goals and create action plans.
- Self-respect and knowledge of how we can help others.
- The ability to create our own job descriptions.
- An informative and creative skit.

# COMMUNITY COUNCIL

## WHO WE ARE

**NATHANIEL AHOTAU** – ROOM 3  
**BEAVER IOANE** – ROOM 5  
**AMAIA STRICKLAND** – ROOM 5  
**KERYN LAUMATIA** – ROOM 9  
**CRUIZE MCILROY VAN NES** – ROOM 22  
**ARISHA SINGH** – ROOM 22  
**ILASA TUEIPI** – ROOM 24  
**VAI PO'ESE** – ROOM 26  
**KAYNOHS PANAPA LOTE** – ROOM 71  
**LUCY DIACK** – ROOM 71



## WHAT WE DO

- MONITOR THE BIKE SHED
- COLLECT SCHOOL LUNCHES
- HAND OUT SCHOOL LUNCHES
- HELP LA'S WITH PHONES AFTER SCHOOL
- LOOK OUT FOR 'SERVICE' AROUND THE SCHOOL
- MONITOR OUR SCHOOL ENVIRONMENT
- PRESENT THE ASSEMBLY SHIELD
- ACCOMPANY CLASSES TO SOUTHMALL

## LESSONS FROM LEADERSHIP COUNCIL CAMP

Our Councils completed an inspiring workshop led by Mr Nathan based on the 'Become Unstoppable' blueprint. They explored the difference between being in the Red Zone - feeling overwhelmed, panicked, or frustrated and the Blue Zone, which is the ideal state of staying calm, clear-headed, and focused.

To stay effective, the council practised "Micro-Resets," which are 5-second tricks like taking a deep breath or using a physical cue to snap back into the Blue Zone. They even developed a "Council Anchor," a shared team phrase or action to help the entire group regain their focus whenever an event or meeting starts to get stressful.

The second major lesson our student leaders mastered was the W.I.N. Strategy, which stands for "What's Important Now?". Drawing inspiration from the All Blacks, this strategy teaches the council to stop dwelling on past mistakes and focus only on the single most critical task right in front of them. They learned to "Flush It" by using a physical cue to let go of an error and to think "Plot Twist!" whenever a "curveball" or unexpected disaster strikes.

This mindset shift reminds our leaders that the story isn't over when things change; it just means they need to instantly identify the next small step to keep their mahi moving forward.



# CURRICULUM COUNCIL

## READY TO LEAD LEARNING IN 2026



### MEMBERS

- Caesar Williams - Room 4
- Taofi Pesamino - Room 5
- Cassius Hutchins - Room 11
- Hen Backhouse - Room 22
- Jayden Uelese - Room 22
- Ivory-Leigh Pocklington Sam - Room 23
- Pelei Amituanai - Room 29
- Summer Graham - Room 29
- Ada Pellua - Room 67
- Israel Walker - Room 73

### WHAT WE DO

- Collect student voice to evaluate how well the curriculum is working across the school
- Assess learning through weekly tests that contribute to the school competition
- Help plan units of learning to ensure they are relevant for students
- Communicate curriculum developments to Board of Trustees members through presentations
- Present to the school during assemblies
- Act as the student voice for learning at Manurewa Intermediate

Curriculum Council has now been selected, and its members have returned from Leadership Camp ready to do all they can to support the amazing learning that happens at Manurewa Intermediate.

This year's group is a diverse and enthusiastic team of young leaders who are more than ready to take on the demanding role of serving on Curriculum Council alongside Mr Baird. At camp, one of the key areas of learning was what it means to be an effective leader, not just someone who represents leadership in name, but someone who backs up their words with action.

There was also plenty of discussion about the important work of curriculum assessment, including how we make sure the questions and assessments we use genuinely match what teachers are teaching. This is a key part of ensuring that our competitions and our measures of learning are as fair and accurate as possible.

Mr Baird is very excited about this current group of young leaders. They represent an exciting new direction for Curriculum Council, and he, along with the rest of the school, is eager to see what they can achieve in 2026.

# PASTORAL COUNCIL

## OUR TEAM

Rm 26 Lamepa Ale  
Rm 67 Pilitati Pome'e  
Rm 4 Mivaya Werehi  
Rm 11 Devontay Hei Hei  
Rm 12 Evolym Salelea  
Rm 34 Izzabelle Gwynne  
Rm 15 Denzel Ainea  
Rm 22 Christian Tonganibeia  
Rm 71 Sharon Jane Mascarina



## LEARNINGS

Our Pastoral Care Council headed off to MI Papakāinga for our Leadership Camp in Week 6. It was an awesome experience where we got to hang out as a team and figure out how we can actually make a difference in our school this year.

We did a bunch of different workshops, but there was one that we're all still talking about. It was all about making the right choices as a leader.

This workshop really got us thinking. Being a leader isn't just about wearing a badge or being "in charge", it's about what you do when things get tough.

We talked a lot about doing the right thing, even when it's hard. It's easy to follow the crowd, but a real leader stands up for what's fair, even if their friends aren't doing it. We learned how to spot when someone is being left out or treated badly and how we can safely step in and help them out.

Sometimes the easiest thing to do is stay quiet, but we practiced how to have the courage to speak up.

## WHAT DO WE DO?

- Checking student uniforms to ensure everyone is wearing it with pride and following the dress code.
- Conducting toilet duties during Interval and Lunch Play to ensure these areas remain safe, clean and a positive space for all students.
- Actively supporting and promoting school-wide anti-bullying campaigns throughout the year.
- Taking the lead in organising Pink Shirt Day, from raising awareness to coordinating events that celebrate kindness.
- Running and facilitating MI Mates training sessions for fellow students.
- Acting as mentors and peer supporters across the school.
- Selecting and presenting the "Class of the Week" award to recognise outstanding classes.
- Providing regular updates and reports to the school on the progress and impact of the MI Mates Programme.

## WHY IT MATTERS

We do it because all of our students matter! We want to help contribute in keeping our school a safe space for everyone.

# ECO COUNCIL

## OUR TEAM:

Mikayla Coffey - Room 22  
Kate McKinnell - Room 22  
Alizaya Singh - Room 27  
Izaiah Rawhiti - Room 27  
Iritana Marsh - Room 71  
Akaiti Henry - Room 71  
Mary Rerekura - Room 77  
Bentley Rawhiti - Room 77  
Aaron Dass - Room 77  
Jethmi Marasighe Arachchige - Room 77



The Eco Council for 2026 has been carefully selected, identifying a group of students who consistently demonstrate a passion for our environment and a commitment to the values of our kura. Mr Watson is incredibly excited to work alongside this dedicated team to continue promoting sustainability across the school, with the support of Mr Ingham.

To kick start their journey, the council attended an intensive leadership camp where they fully engaged in a series of workshops designed to sharpen their leadership capabilities. A key focus was developing their "leadership backpack" - a mental toolkit of strategies used to make informed, fair decisions under pressure. They also delved into the complexities of conflict resolution, learning how to navigate differing opinions with empathy and professionalism.

Throughout the camp, the team explored the vital importance of "walking the talk," ensuring their actions always meet their words to build trust within the student body. They also practiced how to prioritise high-impact tasks, learning that focussing on what is truly important is the only way to ensure overall team success. Having already developed a strong, cohesive culture, this team is ready to lead with purpose and is looking to make a lasting impact at MI in 2026.

## WHAT WE DO:

- Act as proactive, honest, and brave role models for the entire school community.
- Lead the daily Eco Roster, including the Fruit Kitchen and waste management systems.
- Provide daily care, feeding, and maintenance for the animals at the MI Zoo.
- Mentor the "Eco Army" through Tuakana-Teina to teach younger students environmental skills.
- Serve as the official "face of ECO" by hosting guests and representing the local curriculum.
- Attend mandatory weekly planning meetings every Friday to coordinate initiatives.
- Maintain high academic standards to balance classroom learning with leadership duties.
- Ensure accountability across the team to keep all environmental systems running smoothly.



# REPORTS



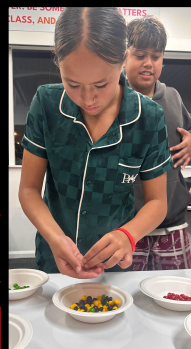
On Tuesday, 24th March, the eight Kōwhai Whānau leaders boarded the bus heading to our rural campus, MI Papakāinga near Bombay. Everyone was excited, and the look of awe when we arrived said it all. Everyone enjoyed the workshops, which were aimed at supporting students as student leaders. The Passionators joined us this year and brought a new flavour to the mix. Highlights included the evening games, bonfire, and skit presentations for all the staff who were able to join us.

These students have completed their training and are now ready to bring this back to MI and our community.



## RIMU WHĀNAU LEADER CAMP

We had an awesome time at Whānau Leaders Camp at MI Papakāinga, where we developed our leadership skills and worked together as a whānau. We learnt about public speaking, conflict and resolution, and the qualities of a great leader. It was also a great chance to connect with students from different classes and strengthen our teamwork. Papakāinga was a beautiful place, and we gave back by helping in the gardens, including the huge vegetable garden. Overall, it was a great experience that helped us grow as leaders and as a whānau.



# Whānau Leaders Photo Dump



# REPORTS

## KAURI CROZ KAURI WHĀNAU

On Tuesday 24th of March, the Kauri Croz Whānau leaders travelled to MI Papakāinga for the 2026 Whānau Leadership Camp. From the start, students connected well and showed a strong commitment to building a positive team culture.

Throughout the camp, they took part in workshops focused on leadership, public speaking, and conflict resolution, supporting one another and stepping up when it mattered. They also gave back by helping in the gardens, making the most of the beautiful Papakāinga setting.

A highlight was the evening activities and skit performances, where students showed great energy and teamwork. A big thank you to the Kauri Passionator and Kauri staff for coming out to support, and to everyone involved in making this such a valuable experience.

Overall, it was a fantastic few days, and our Kauri Croz leaders are ready to lead with confidence and pride in 2026.



With our Tawa whānau leaders freshly selected, Tuesday 25th March marked the start of our 2026 whānau leadership camp. Our nine leaders got their first taste of MI Papakāinga and quickly showed they're a group that enjoy each other's company and are committed to building a strong team culture.

Across the camp, they took part in workshops that grew their confidence and understanding of leadership, supporting one another and stepping up when it counted. A highlight was bringing "step by step, day by day" to life through a skit, guided by our rockstar passionator, Mr G.

All in all, it was a really positive few days, and our team is ready to lead their whānau with confidence and pride in 2026.



TEAM TAWA

13 | 14 | 15 | 26 | 05 | 28 | 62 | 70 | 81

"STEP BY STEP, DAY BY DAY"

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## BREAKOUT BUZZ

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# MIHARO

## With Mr Upoko

Kia Orana. During Week Seven, our students immersed themselves in the rhythms and stories of Pacific cultural dances.

Guided by passion and respect, they learned movements from across the Islands, embracing not only their own heritage but also the cultures of their peers. The week ended in a powerful school assembly performance, where pride and unity shone on every face. One student, once too shy to dance, found confidence through learning her grandmother's traditional steps, bringing her family to tears.

It was more than a performance, it was a celebration of identity, connection, and the courage to share one's story.

**"We are Miharo, Children of the Pacific"**





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## BREAKOUT BUZZ

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# Da Dancing Adolescents With Mr SJ

In just one week, we had the opportunity to put together a dance performance for our school, but ended up with something much more special. We created a family-like bond while using dance as the driving force to bring us together and become a brotherhood like no other. The majority of the boys did not fancy dancing, nor did they even interact with others in the group outside of our Breakout Buzz. Now they want to do more as a group and compete at RGT.. who knows what's in store for DDA, but whatever it is, I'm excited to help and guide the boys and make them believe that they can do anything they put their mind and heart to.

**DDA  
BROTHERS  
FOREVER**



# GIRLS SOFTBALL GO TO AUCKLAND CHAMPS!



It was a great day at Auckland Champs for both the Year 7 and Year 8 teams. We boarded the bus at 7:30am, headed for North Harbour Softball Club at Rosedale Park on the North Shore.



Our games kicked off with some tough competition, with both teams coming up against strong opposition early. The Year 7 girls showed great determination in their opening games, building in confidence as the day went on and competing hard in each match. The Year 8 team started strongly, picking up a well-earned win in their first round before facing some very competitive teams in the later games.



Across the day, both teams demonstrated resilience, teamwork, and a willingness to step up in big moments. There were some great defensive plays in the field, smart base running, and improved batting as the day progressed. It was awesome to see the girls backing each other and representing MI with pride.



It was a beautiful day on the North Shore for our Softball girls. A special thank you must go out to our coaches, Mr Mohi (Noelle's Dad), who coached our Year 7 girls through trainings and game days, as well as Whaea Britt and Miss Chongnee for training and supporting our Year 8 team.

Thank you for your time, effort, and commitment - we appreciate all that you do for our students. Last but not least - Later Miss Chongnee, Whaea Britt (especially lol) and the Softball girls are going to miss you!

# Girls Mean Business

**We are back!!**

On Monday 23rd March, we hosted 80 Year 7 and 8 girls in our School hall for a whole day of Girls Mean Business. This is now the third year that we have been running this course in conjunction with Auckland University, and this day was by far the most polished and had the highest vibes of any day we have run so far.

Our girls were honestly amazing, coming up with hugely creative ideas for a business selling either a product or a service. It was wonderful to have some repeat customers as these girls were on fire and supported their teammates so well to produce an exciting business pitch.

As always the girls learned about some of the most important elements of entrepreneurship, financial planning, finding gaps in the market, crafting amazing business ideas and then refining their offerings - and we had heaps of fun along the way.

The best part of the day was an awesome lemonade stand market simulation activity. The girls got fully involved and all groups worked hard to ensure they made the most profit in the game. The energy and positivity was high and everyone entered into the simulation with enthusiasm.

As always, thanks to our girls who are so supportive and encouraging of each other, in particular our return participants who shared their expertise so generously. And a massive thanks to the Girls Mean Business facilitators and our special guest judge, Torisse Lauu (<https://lalaga.co/>), an entrepreneur in her own right, a truly fantastic role model, and who lives right here in Manurewa!



# REPORTS

# COUNTIES ZONE TOUCH



2026 M.I.S



What an incredible day at the Counties Zone Touch Tournament! We were proud to take a boys team, girls team, and a mixed team, and all three showed outstanding skill, teamwork, and determination from start to finish. Each team battled their way through to the semi-finals, winning their matches and earning a well-deserved place in the finals.

Our boys and girls teams both faced strong competition from Randwick Park in their finals, finishing as 2nd in the Counties Zone, an amazing achievement to be proud of! Our mixed team took on Clendon in a thrilling final and came away as Counties Zone Champions, securing their place at the upcoming Auckland Championships, an outstanding result!

What stood out most was the way our students played for each other, showing resilience, communication, and true MI pride throughout the day. A huge thank you to our coaches for your time and dedication, and to our whānau and supporters who cheered us on from the sidelines. We appreciate you all!

BOYS	GIRLS	MIXED
Game 1   vs Pukekohe Int <b>W7-0</b>	Game 1   vs Pukekohe Int <b>W4-0</b>	Game 1   Alfriston School <b>W8-1</b>
Game 2   vs Randwick Park <b>D3-3</b>	Game 2   vs Randwick Park <b>L1-3</b>	Game 2   Clendon <b>W8-0</b>
Game 3   vs Clevedon <b>W7-1</b>	Game 3   vs Papakura Normal <b>W9-1</b>	Semi Final   Waimahia <b>W5-1</b>
Semi Final   vs Papakura Int <b>W3-2</b>	Semi Final   vs Greenmeadows <b>W3-2</b>	Final   Clendon <b>W6-2</b>
Final   vs Randwick Park <b>L1-3</b>	Final   vs Randwick Park <b>L1-2</b>	



# ZONE SOFTBALL

## Tournament

What a fantastic day out for our Year 7 & 8 Girls Softball team! The girls showed real growth, determination, and teamwork across every game, applying the skills and strategies we've been working on at training. Whether it was strong batting at the plate, smart field positioning, or backing each other up in tough moments, they competed with confidence and composure. What impressed us most was their resilience, staying positive, encouraging one another, and lifting their energy when it mattered most.

We are so proud of the way they represented MI with pride and sportsmanship. A huge thank you to our whānau for your support on the sidelines and to our coaches for the time, guidance, and commitment you give to our girls; it truly makes a difference.

Both our Year 7 and Year 8 teams have now qualified for the Auckland Championships, and we couldn't be prouder of their effort and achievement. Go MI!

## Results

Team	Opponent	Result
Year 7 Girls	Redhill	Manurewa Int 6-6 Draw
	Pukekohe	Manurewa Int 11-1 Win
FINAL	Redhill	Manurewa Int 5-4 Loss
Year 8 Girls	Rosehill Int	Manurewa Int 3-2 Win
	North Counties	Manurewa Int 2-2 Draw
FINAL	St Annes	Manurewa Int 2-1 Win



# COUNTIES ZONE

## SWIMMING SPORTS



Our swimmers travelled to Jubilee Pool in Pukekohe to compete in the Counties Zone Swimming Sports, taking part in 50m Freestyle, Backstroke, and Breaststroke events for both Year 7 and Year 8 students. It was a full day of racing, finishing with the exciting 4 × 50m Freestyle relays.

For the first time, our swimmers achieved some outstanding results at this event, showing just how much our swimming programme is growing and improving. Our students showed determination in the pool and great team support throughout the day, cheering each other on between races.

A special congratulations to one of our swimmers who has been invited to represent Manurewa Intermediate at the Auckland Championships, an awesome achievement!

A big thank you to our coaches for preparing the team and to our whānau who came along to support. Well done to all our swimmers for representing MI with pride.

Race	Student / Team	Result / Place
Year 8 Boys – Relay	Mixed Team	3rd
Year 7 Boys – 50m Freestyle	Ryder Luamanu	2nd
Year 8 Girls – 50m Freestyle	Akaiti Henry	Finals
Year 7 Boys – Relay	Mixed Team	2nd



# Puhinui Reserve

On Tuesday the 17th of March 54 kids from Nature Club visited Puhinui Reserve. This was our twelfth trip to this reserve as a school who participate in the Adopt a Park program run by Auckland Council.

Our kids worked hard undertaking tree monitoring which got all our kids collecting data on tree ID, height and condition. These skills will be reapplied back at school now that we have our expansive "Hive to Habitat" Nature Trail completed on the back field.

We will return next term to plant hundreds of native trees as we do each year in Term 2. Nature Club is an afterschool (Period 6) which is available for free for students to join. It runs Wednesdays and Thursdays from 3:15 - 4:15. All are welcome!

