

# **MANUREWA INTERMEDIATE SCHOOL**

MI Council Groups: 2026



# **MANUREWA MONTHLY**

## **APRIL • PAENGA-WHĀWHĀ**

## **2026**

*Our school newsletter - communicating with our school  
community every month*

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# NEWSLETTER EDITION - ISSUE 03/2026

## THIS IS THE NEWSLETTER OF:

NAME: \_\_\_\_\_

ROOM: \_\_\_\_\_

*Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!*

.....

## TERM ONE VALUES:

***Responsibility, Honesty, Challenge and Competition,  
Self-Management + Independence***

.....

## MANUREWA MONTHLY:

*Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10 (or 9 in short terms). Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.*

*Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.*

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## PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
<b>TERM 2</b>	5	4	<b>Thursday 21 May</b>
	10	5	<b>Thursday 25 June</b>
<b>TERM 3</b>	5	6	<b>Thursday 20 August</b>
	10	7	<b>Thursday 24 September</b>
<b>TERM 4</b>	5	8	<b>Thursday 12 November</b>
	9	9	<b>Friday 11 December</b>

## FROM THE DEPUTY PRINCIPAL'S DESK

Kia ora e te whānau

Here I am looking at my diary and it hits me. How are we already at the end of Term 1! It feels like just yesterday that we were at the day one pōwhiri welcoming all our new students and catching up with old friends and faces.



One key value this term is engagement and teamwork. There are school events like Survival Camp, Swimming as well as Cultural Enrichment. It is a given that ALL of our kids get in there and appreciate the opportunities available to them. When I hear lame excuses it's really irritating and yes there are some legitimate reasons, but these are few and far between. I encourage everyone to take up every challenge and to see **new things** as a **bridge we can get over** and not a wall that we can't get over. Period Six activities run three days a week after school and are FREE activities that our kids can join. All they need to do is watch MITV, get a permission slip, fill it in and get it signed by a parent and then go along to these. Remember that this is OUR school and we want you here. Get in there!

Cultural Enrichment at MI has started and it is way cool past awesome to see everyone out there mastering their own culture or learning another culture with respect, passion and excitement. Having 12 groups this year is exceptional and if any parents or caregivers want to join in and support these groups on Wednesday afternoons or during period 6 practices please let me know and we will make some magic happen. I look forward to performances in Assemblies in Term Two and Erin Park visits, that are always the weekly highlight for the residents. I want to thank all of our staff involved in these groups who put in tonnes of thought and effort to ensure our students gain cultural knowledge and PERFORM to a high standard.

As part of my portfolio as the DP: Student Focus, we have an amazing team of staff that include Whaea Lois who supports students and families with their attendance. Mrs Hudson who is our Social Worker and always works with students and their whānau, Ms Ana our Social Worker in Schools (SWiS), Nurse Paula who deals with sore throats and skin conditions, and Mr Peilua who supports students and families with attendance and behaviour.

Long story short we are all here to help when needed, needless to say we are only an email or phone call away. Reach out e te whānau.

Enjoy your term break and we will see all of our kids back on Monday 20th April on time, in full school uniform, with a positive attitude and ready to go.

Ngā mihi nui  
Rita Brooking

# WHO'S ON ASSEMBLY

## TERM 2

Week One - Friday 24 April - Room 33

Week Two - Friday 1 May - Room 9

Week Three - Friday 8 May - Room 32

Week Four - Friday 15 May - Breakout Buzz

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the fun and sense of our community!

# M.I.S ATTENDANCE TARGET

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



At MI, we are committed to seeing your child thrive. To help your child stay on track and feel confident in their learning, we follow the Ministry of Education attendance guidelines:

- 90% or higher: Regular Attendance (missing fewer than 5 days across a term)
- 80% and up to 90%: Irregular Attendance (absent for between 5 and 9 days across a term)
- 70% and up to 80% or lower: Moderate Absence (absent for between 10 and 14.5 days across a term)
- Lower than 70%: Chronic Absence (absent for 15 days or more across a school term)

Our goal is for your child to maintain a minimum of 90% attendance. Research shows that regular attendance is the best way to stay engaged and succeed academically. It is important that we work together to ensure your child has the support they need to attend regularly and reach their full potential.

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

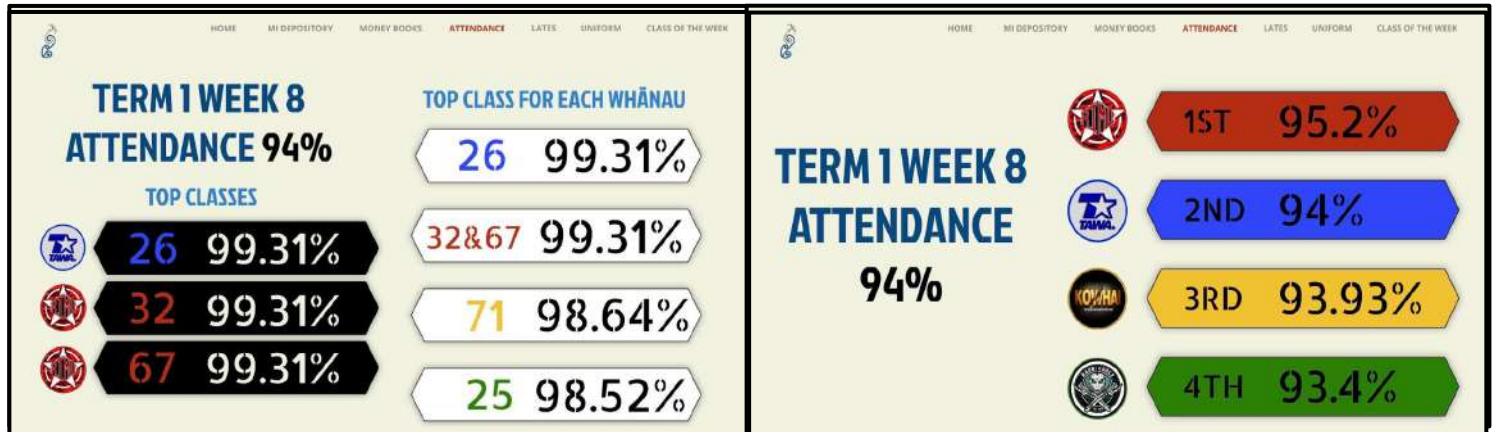
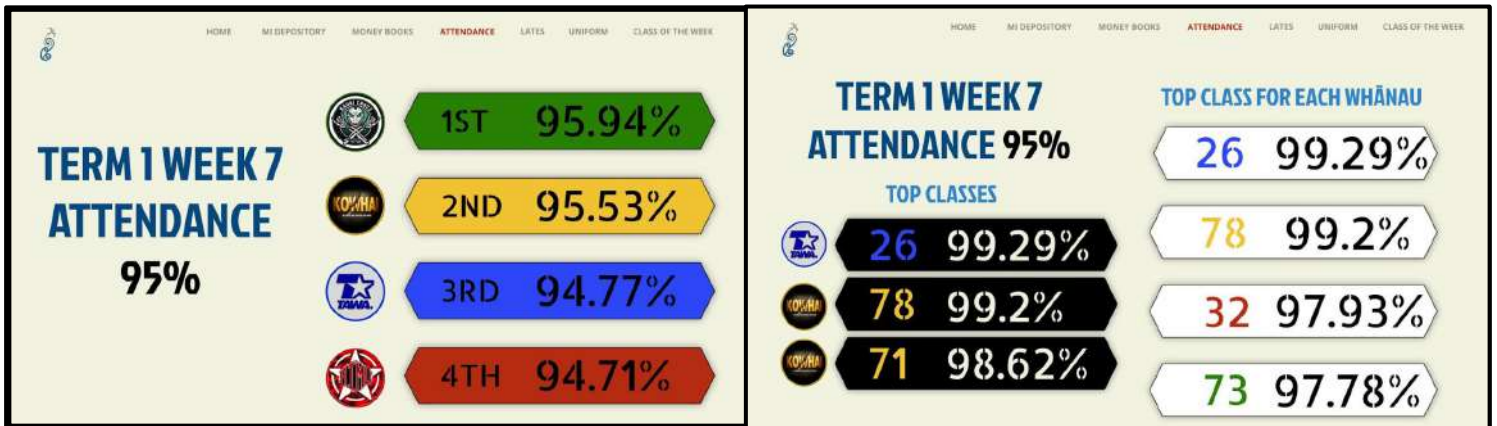
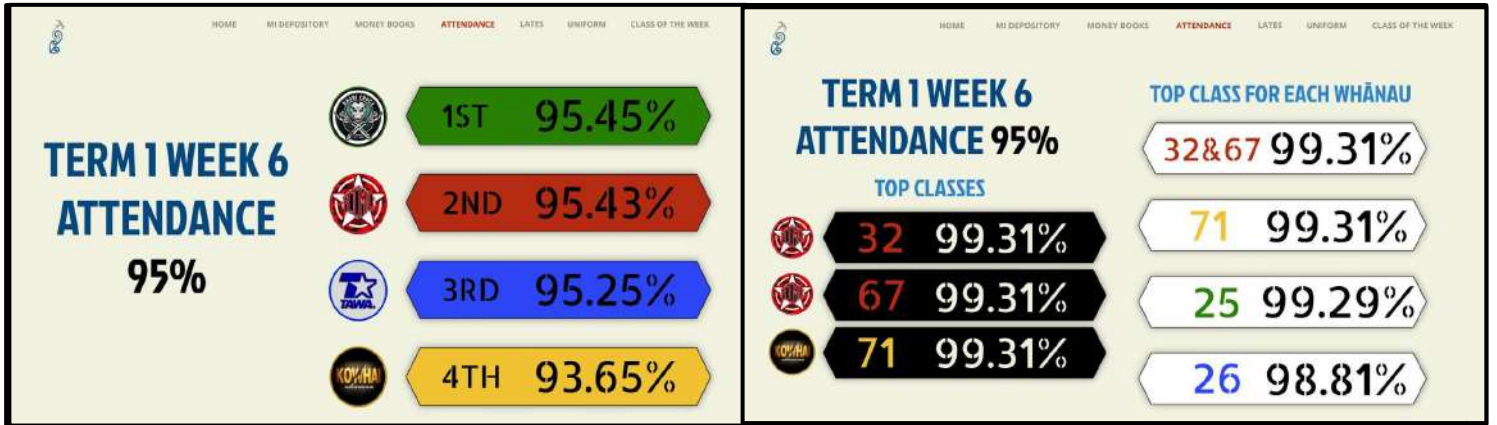
If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.  
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# WEEKLY ATTENDANCE STATS



Well done to all our students and whānau for making attendance a priority to begin the year! We have hit our school wide target of 95% almost every week.

Every day at school counts, and it's awesome to see so many of our learners showing up ready to learn, connect and grow.

Let's keep the momentum going for the rest of the term, aim high, be here and be ready!

# MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	<b>TERM TWO</b>  First day: Monday 20th April Last day: Friday 3rd July  LANGUAGE FOCUS: Samoan  TERM 2 VALUES: Responsibility, Honesty, Self-Management + Independence, Challenge + Competition.	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
1	Apr	20	4	<b>Mon 20:</b> <b>MODULE 4 STARTS - MI EXPRESSION (Art Exhibition) and also M5Motivator</b> - Day 1, Term 2 - 8:45am: Powhiri and Get, Set, Go Assembly - 'Class Letters' go out today  <b>Tue 21:</b> <b>Wed 22:</b> - All day: Orienteering (mixed) <b>Thu 23:</b> <b>Fri 24:</b>	R33	R71	
2	May	27		<b>Mon 27:</b> - ANZAC DAY HOLIDAY (in lieu) <b>Tue 28:</b> <b>Wed 29:</b> <b>Thu 30:</b> <b>Fri 1:</b>	R9	R70	<b>Mon 27:</b> Anzac Day (in lieu)
3		4	5	<b>Mon 4:</b> <b>MODULE 5 STARTS - OPTIMISTIC (Timetable begins)</b> - All week: Uniform Check - 8:45am: Get, Set, Go Assembly - 9am to 4:30pm: Exhibition of Learning in Gym open for whānau to see until Thursday - 'Curriculum Letters' go out today  <b>Tue 5:</b> - All day: Girls Football (TBC) <b>Wed 6:</b> - 11:05am: MI CHAT <b>Thu 7:</b> <b>Fri 8:</b>	R32	R67	
4		11		<b>Mon 11:</b> - All day: PhotoLife Class and Individual photos - All week: Breakout Buzz 2 - Creative Natives - Mr Simmonds <b>Tue 12:</b> <b>Wed 13:</b> - All day: AAIMS Orienteering (mixed) <b>Thu 14:</b> <b>Fri 15:</b> - All day: Pink Shirt Mufti Day (Gold coin donations at the gate)	Breakout Buzz	R62	
5		18		<b>Mon 18:</b> <b>Tue 19:</b> <b>Wed 20:</b> <b>Thu 21:</b> - Newsletter 4 out today <b>Fri 22:</b>	R75 + R34	R34	

# AFFIRMATIONS

## HAPPY BIRTHDAY!

*The following students have already had their birthdays this year  
We wish you a belated Happy Birthday and trust you had a wonderful day!*

**NB:** *There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.*

## April Birthdays HAPPY BIRTHDAY TO...

Luther	Rooney	Anetele'a	Gloria	Lafaele
Aryan	Jairel	Lauryn	Aleesha	Paea
Caesar	Ezekiel	Richard	Zeddrick	Sisifa
Manaia	Jerome	Louis	Rata	Kyel
Orlando	Brayden	Salani	Kendrick	Faiana
Amaira	Maryam	Suliasi	Mose	Atonina
Kamuka	Howell	Beretitara	Rain-Joseph	Onosai
Cornelius	Ali-Jahziah	Nala-Blue	Laikyn-Rose	Paula
Cardo	Maki scott	Vivaan	Tevita	Cherish
Joshua	Crusade	Arisha	Selenafaith	Barbara
Jayson	Wasim	Zyla-Leigh	Mia	Laila



# April Birthdays

HAPPY BIRTHDAY TO...

Addison	Nathan	Jaime-Lake	Melody	Eugene
Eugene	Lucien	Niuia	Pio	

# May Birthdays

HAPPY BIRTHDAY TO...



Joas	Kingi	Soane	Calais-Reign	Aby
Trishav	Patrick	Cee Cee	Choren	Nikau
Genevieve	Deija	Evolym	Raymond	Mackenzie
Jayveous	Dupree	Siuva	Karlene	Soul
Heba	Lea	Willie	Anaya	Fusi
Anaya	Dallas	Shanvi	Dominic	Tyson
Ada	Feagaiga	Latu	Sarah	Taphina
Emily Rose	Ezmay	Maple	Josh	Kendall
Kalala	Manish	Sina	Rathgar	Compton
Tu'i	Anav	Sikoa	Leon	Eden
Sefiuglory	Cairo	Sienna	Ryder	Joe
Abualfadl	Arisi	Faizaan	Tiahna-Leigh	

## FAREWELL

# Miss Chongnee

Friday 20<sup>th</sup> Aperira was our last day with the wonderful Miss Chongnee. She has worked at MI for five and a half years and in that time has made a massive impact on the many lives that she has touched.



In the time she has been at MI she has coached multiple teams including Netball, Softball and Rugby League.

She is an ex-MI student who has always said Yes when asked to step up and go the extra mile for our students. She will be missed by us all and has left a hole that won't soon be replaced.

She leaves us to start a new chapter in her journey across the Tasman in Brisbane with her family. In true MI style the school performed the school Haka at School Singing and it was both emotional and powerful. She promises to keep in contact and we look forward to hearing all about her adventures soon.



# CLASS REPORTS

## ROOM 4



IT HAS BEEN SO MUCH FUN THIS PAST TERM, AND THERE ARE MANY MORE EXCITING OPPORTUNITIES TO COME. WE HAVE BEEN LOOKING FORWARD TO MAJOR EVENTS THIS TERM, SUCH AS SWIMMING SPORTS, SURVIVAL CAMP, AND MINI ATHLETICS. WE ALSO HAD A LEARNING EXHIBITION WHERE WE SHOWCASED OUR OFF-TIMETABLE WORK.

ONE OF THE HIGHLIGHTS FOR OUR CLASS WAS SURVIVAL CAMP. IT WAS VERY INTERESTING AND BROUGHT US TOGETHER, AS WE STOOD UP FOR OURSELVES AND OUR CLASSMATES. WE ENTERED A SMALL SPACE WHERE, EVENTUALLY, A "ZOMBIE" STARTED SPRINTING TOWARDS US. WE BARELY SURVIVED, BUT WE ENDED UP USING A PERSON AS A BARRICADE.

WE ALSO ENJOYED THE NIGHT MARKETS, WHERE WE WORKED ON DEVELOPING OUR MONEY-MAKING SKILLS. WE LEARNED HOW TO HANDLE LARGE AMOUNTS OF CASH AND BALANCE OUR CHANGE, WHICH WAS VERY CHALLENGING, BUT WE MANAGED. AFTERWARDS, OUR SPACE WAS A MESS, SO WE WORKED TOGETHER TO MAKE IT CLEAN AND TIDY.

FINALLY, WE HAVE ENJOYED SCHOOL SINGING. IT IS ALL ABOUT CELEBRATING THE WEEK, PEOPLE'S LEARNING, AND WHAT THEY HAVE ACHIEVED. IT IS A GREAT OPPORTUNITY TO COME TOGETHER, WHICH HAS STRENGTHENED OUR CLASS ENVIRONMENT.

THESE ARE SOME OF OUR MOST MEMORABLE MOMENTS THROUGHOUT THE TERM, AND I AM PROUD TO BE PART OF THIS AMAZING CLASS CULTURE.

CAESAR WILLIAMS - ROOM 4



twenty

Six

Tawa  
Whanau

# MEET THE TEAM



Indi-Rose Hudson



Roman  
Tauatevalu



Davida Teariki



Solomon  
Pauluvala



Payton  
Timoti-Simmonds



Mohamed Isse



Lepapa  
Tuifaasisina



Tiarazay Walters



Hinerangi Timu



Tsidkenu Pili



Maddison  
Rahui-Shortland



Sione Paea



Jahvaius  
Toluono



Paea Latu



Lavinia Tafea

our class has been working on building a positive and inclusive vibe, all around the idea of "Changing the Narrative." We're focusing on strengthening our connections, supporting each other, and making sure everyone feels valued and heard. Our class mantra, "BE GOOD OR BE GREAT," is something we use every day to keep ourselves in check and push for our best, whether we're in sports or the classroom.



Liam Shahab



Zani-Avity Leikua



Calais Feagaimali  
Froggett



Noelle  
Solomon-Tauhinu



Vai Po'ese



Alitiana Kirikirikula



Phillip Vela Tito



Kendrick Lee  
Lisone



Shaun Finau



Lamepa Ale



Shanty  
Fetulimo'eata



Eruera Rolleston



Aquanis Leolaga



Aston Prescott



Siasoi Lousiale

Through chats, shared experiences, and daily routines, we're challenging negative ideas and showing what success really looks like for us. Students are taking responsibility for their learning and behaviour, showing pride, respect, and a real drive to do their best. This mantra keeps us on track, motivates us, and reminds us to lift each other up so we can be great in everything we do.



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Liam Shahab



Zani-Avity Leikua



Calais Feagaimali  
Froggett



Noelle  
Solomon-Tauhinu



Vai Po'ese



Alitiana Kirikirikula



Phillip Vela Tito



Kendrick Lee  
Lisone



Shaun Finau



Lamepa Ale



Shanty  
Fetulimo'eata



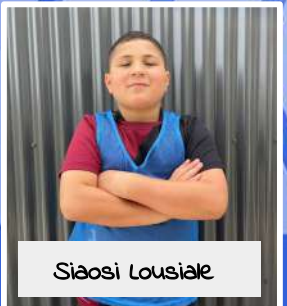
Eruera Rolleston



Aquanis Leolaga



Aston Prescott



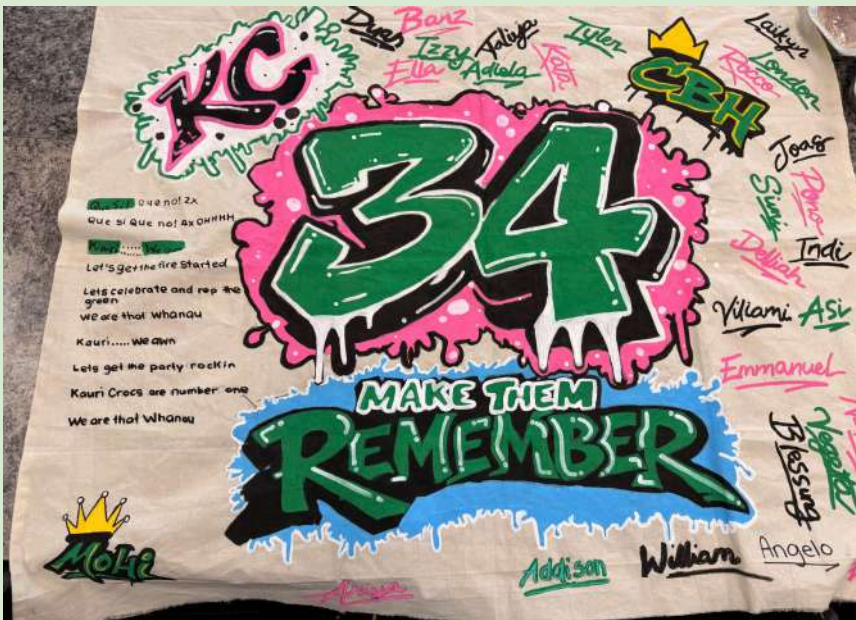
Siaosi Lousiale

Through chats, shared experiences, and daily routines, we're challenging negative ideas and showing what success really looks like for us. Students are taking responsibility for their learning and behaviour, showing pride, respect, and a real drive to do their best. This mantra keeps us on track, motivates us, and reminds us to lift each other up so we can be great in everything we do.



# ROOM 34 KAURI WHANAU

IT HAS BEEN A FUN AND ENJOYABLE TERM FOR ROOM 34, LEARNING LOTS IN FORM CLASS THROUGH HAUORA AND THE GRADUATE PROFILE, HOW WE CAN USE THIS THROUGH OUR SOFT SKILLS, AS WELL AS IN CORE SUBJECTS FOR EXAMPLE SCIENCE, LEARNING ABOUT WATER FILTRATION AND LAB SAFETY. WE ALSO REALLY ENJOYED THE OFF TIMETABLE MODULE AT THE START OF THE YEAR.



Learning to work together, using our skills in various forms, employing our soft skills to be successful.

# ROOM 34 KAURI WHANAU

WE HAVE ALSO BEEN USING THESE NEW LEARNINGS IN THE SPORTING REALM, WORKING TOGETHER, SHOWING SPORTSMANSHIP, USING COMMUNICATION TO BE SUCCESSFUL ON THE PITCH.



# ROOM 75

## **Survivor #7519 Reporting: From the Frontlines**

School has been more than fun throughout the term! Our progress from the sun-baked fields of Mini Athletics to the humid echoes of Swimming Sports has glided by in a blur. Time goes by fast, doesn't it? It feels like we were just kids in South Auckland, worrying about our new class.

### **Until something arrived.**

A scary, rotting presence began creeping up the school fences and it was the zombies. The rumours from the Manukau checkpoints finally reached our classrooms. But we didn't just sit there. We prepared for the "Spooky Overnight Stay," although "spooky" doesn't quite cover the reality of a night under lockdown.

For several hours each day leading up to the lockdown, we put in massive amounts of effort. We weren't just students anymore; we were engineers of survival. We constructed stretchers for the wounded, built a filtration system to ensure our water stayed clear of the viral sludge, and created survival rafts to make sure our supplies remained uncontaminated.

The night itself was a blur of adrenaline, with zombies, the army, and survivors. After a terrifying evening of zombies chasing everyone around the school and a well-deserved sleep the sun finally rose. The perimeter was cleared. The building was finally, miraculously, safe.

The transition back to being a "normal" student is the strangest part of all. One day you're barricading the classroom, and the next, you're expected to sit at a desk.

Army and survivors. After a terrifying evening of the zombies chasing everyone around the school, and a well deserved sleep, the sun finally rose. The perimeter was cleared. The building was finally, miraculously, free.

The transition back to being a "normal" student is the strangest part of all. One day you're barricading the classroom, and the next, you're expected to sit at a desk.

# ROOM 75

We are finally resuming normal civilian life again.

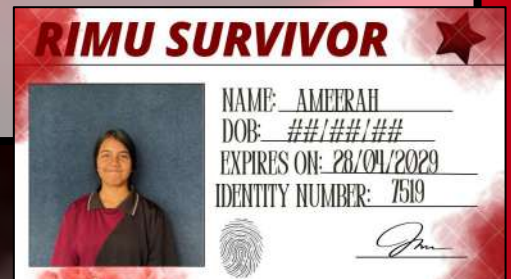
In Science, we are back to experimenting and testing our survival skills.

In Music, we are producing different songs, using melody to drown out the memory of the moans outside the gates.

In Humanities, we are focussed on the structure of language, learning how to use compound and complex sentences to tell our stories.

We are safe for now. The “Spooky Sleepover” is over, and the bells are ringing again.

But we keep our bags packed, just in case.



# REPORTS

## CULTURAL COUNCIL

## 2026



### WHO WE ARE

**Lepapa Tuifa'aisina Rm 26**  
**Hinerangi Timu Rm 26**  
**Chin Auvae Rm 62**  
**Devoni Tueipi Rm 67**  
**Tyson Ahmu Rm 73**  
**Fillip Sione Rm 9**  
**Lavinia Vaki Rm 73**  
**Kamuka Paasi Rm 19**  
**Jayda-Cherie Saloni Rm 28**  
**Tupou Tapueluelu Rm 78**

### WHAT WE DO

- Teach each class our school haka.
- Lead cultural practices.
- Assist Form Class teachers/teachers in their whānau by acting as pupil-teachers to teach te reo and other pacific languages across the school year.
- Assist Form Class teachers/ teachers in their whānau by teaching/modelling waiata for pōwhiri.
- Accompany visitors to the school to give a cultural perspective of our kainga.
- Meet with the DP: SF regularly to give feedback about the development of cultural competency.
- Act as ambassadors for their own culture and role model use of cultural opportunities for other pupils.
- Have the ability, confidence and repertoire to perform when required and/or appropriate.
- Whakangahau to our manuhiri during our pōwhiri-ā-kura hākari.
- Be tangata whenua for marae stay pōwhiri.
- Present the Cultural shield each week at Assembly.
- Support DP: SF during major Language Weeks.

### WHAT WE GAINED FROM CAMP

- How to prioritise our time and projects.
- How to create our 'back pack' of leadership strategies.
- How to deal with conflict and resolve issues as student leaders.
- How to work as part of a leadership team.
- How to set goals and create action plans.
- Self-respect and knowledge of how we can help others.
- The ability to create our own job descriptions.
- An informative and creative skit.

# COMMUNITY COUNCIL

## WHO WE ARE

**NATHANIEL AHOTAU** – ROOM 3  
**BEAVER IOANE** – ROOM 5  
**AMAIA STRICKLAND** – ROOM 5  
**KERYN LAUMATIA** – ROOM 9  
**CRUIZE MCILROY VAN NES** – ROOM 22  
**ARISHA SINGH** – ROOM 22  
**ILASA TUEIPI** – ROOM 24  
**VAI PO'ESE** – ROOM 26  
**KAYNOHS PANAPA LOTE** – ROOM 71  
**LUCY DIACK** – ROOM 71

## WHAT WE DO

- MONITOR THE BIKE SHED
- COLLECT SCHOOL LUNCHES
- HAND OUT SCHOOL LUNCHES
- HELP LA'S WITH PHONES AFTER SCHOOL
- LOOK OUT FOR 'SERVICE' AROUND THE SCHOOL
- MONITOR OUR SCHOOL ENVIRONMENT
- PRESENT THE ASSEMBLY SHIELD
- ACCOMPANY CLASSES TO SOUTHMALL



## LESSONS FROM LEADERSHIP COUNCIL CAMP

Our Councils completed an inspiring workshop led by Mr Nathan based on the 'Become Unstoppable' blueprint. They explored the difference between being in the Red Zone - feeling overwhelmed, panicked, or frustrated and the Blue Zone, which is the ideal state of staying calm, clear-headed, and focussed.

To stay effective, the council practised "Micro-Resets," which are 5-second tricks like taking a deep breath or using a physical cue to snap back into the Blue Zone. They even developed a "Council Anchor," a shared team phrase or action to help the entire group regain their focus whenever an event or meeting starts to get stressful.

The second major lesson our student leaders mastered was the W.I.N. Strategy, which stands for "What's Important Now?". Drawing inspiration from the All Blacks, this strategy teaches the council to stop dwelling on past mistakes and focus only on the single most critical task right in front of them. They learned to "Flush It" by using a physical cue to let go of an error and to think "Plot Twist!" whenever a "curveball" or unexpected disaster strikes.

This mindset shift reminds our leaders that the story isn't over when things change; it just means they need to instantly identify the next small step to keep their mahi moving forward.



# CURRICULUM COUNCIL

## READY TO LEAD LEARNING IN 2026



### MEMBERS

- Caesar Williams - Room 4
- Taofi Pesamino - Room 5
- Cassius Hutchins - Room 11
- Hen Backhouse - Room 22
- Jayden Uelese - Room 22
- Ivory-Leigh Pocklington Sam - Room 23
- Pelei Amituanai - Room 29
- Summer Graham - Room 29
- Ada Pellua - Room 67
- Israel Walker - Room 73

Curriculum Council has now been selected, and its members have returned from Leadership Camp ready to do all they can to support the amazing learning that happens at Manurewa Intermediate.

This year's group is a diverse and enthusiastic team of young leaders who are more than ready to take on the demanding role of serving on Curriculum Council alongside Mr Baird. At camp, one of the key areas of learning was what it means to be an effective leader, not just someone who represents leadership in name, but someone who backs up their words with action.

There was also plenty of discussion about the important work of curriculum assessment, including how we make sure the questions and assessments we use genuinely match what teachers are teaching. This is a key part of ensuring that our competitions and our measures of learning are as fair and accurate as possible.

Mr Baird is very excited about this current group of young leaders. They represent an exciting new direction for Curriculum Council, and he, along with the rest of the school, is eager to see what they can achieve in 2026.

### WHAT WE DO

- Collect student voice to evaluate how well the curriculum is working across the school
- Assess learning through weekly tests that contribute to the school competition
- Help plan units of learning to ensure they are relevant for students
- Communicate curriculum developments to Board of Trustees members through presentations
- Present to the school during assemblies
- Act as the student voice for learning at Manurewa Intermediate

# PASTORAL COUNCIL

## OUR TEAM

Rm 26 Lamepa Ale  
Rm 67 Pilitati Pome'e  
Rm 4 Mivaya Werehi  
Rm 11 Devontay Hei Hei  
Rm 12 Evolym Salelea  
Rm 34 Izzabelle Gwynne  
Rm 15 Denzel Ainea  
Rm 22 Christian Tonganibeia  
Rm 71 Sharon Jane Mascarina



## LEARNINGS

Our Pastoral Care Council headed off to MI Papakāinga for our Leadership Camp in Week 6. It was an awesome experience where we got to hang out as a team and figure out how we can actually make a difference in our school this year.

We did a bunch of different workshops, but there was one that we're all still talking about. It was all about making the right choices as a leader.

This workshop really got us thinking. Being a leader isn't just about wearing a badge or being "in charge", it's about what you do when things get tough.

We talked a lot about doing the right thing, even when it's hard. It's easy to follow the crowd, but a real leader stands up for what's fair, even if their friends aren't doing it. We learned how to spot when someone is being left out or treated badly and how we can safely step in and help them out.

Sometimes the easiest thing to do is stay quiet, but we practiced how to have the courage to speak up.

## WHAT DO WE DO?

- Checking student uniforms to ensure everyone is wearing it with pride and following the dress code.
- Conducting toilet duties during Interval and Lunch Play to ensure these areas remain safe, clean and a positive space for all students.
- Actively supporting and promoting school-wide anti-bullying campaigns throughout the year.
- Taking the lead in organising Pink Shirt Day, from raising awareness to coordinating events that celebrate kindness.
- Running and facilitating MI Mates training sessions for fellow students.
- Acting as mentors and peer supporters across the school.
- Selecting and presenting the "Class of the Week" award to recognise outstanding classes.
- Providing regular updates and reports to the school on the progress and impact of the MI Mates Programme.

## WHY IT MATTERS

We do it because all of our students matter! We want to help contribute in keeping our school a safe space for everyone.

# ECO COUNCIL

## OUR TEAM:

Mikayla Coffey - Room 22  
Kate McKinnell - Room 22  
Alizaya Singh - Room 27  
Izaiah Rawhiti - Room 27  
Iritana Marsh - Room 71  
Akaiti Henry - Room 71  
Mary Rerekura - Room 77  
Bentley Rawhiti - Room 77  
Aaron Dass - Room 77  
Jethmi Marasighe Arachchige - Room 77



The Eco Council for 2026 has been carefully selected, identifying a group of students who consistently demonstrate a passion for our environment and a commitment to the values of our kura. Mr Watson is incredibly excited to work alongside this dedicated team to continue promoting sustainability across the school, with the support of Mr Ingham.

To kick start their journey, the council attended an intensive leadership camp where they fully engaged in a series of workshops designed to sharpen their leadership capabilities. A key focus was developing their "leadership backpack" - a mental toolkit of strategies used to make informed, fair decisions under pressure. They also delved into the complexities of conflict resolution, learning how to navigate differing opinions with empathy and professionalism.

Throughout the camp, the team explored the vital importance of "walking the talk," ensuring their actions always meet their words to build trust within the student body. They also practiced how to prioritise high-impact tasks, learning that by focussing on what is truly important is the only way to ensure overall team success. Having already developed a strong, cohesive culture, this team is ready to lead with purpose and is looking to make a lasting impact at MI in 2026.

## WHAT WE DO:

- Act as proactive, honest, and brave role models for the entire school community.
- Lead the daily Eco Roster, including the Fruit Kitchen and waste management systems.
- Provide daily care, feeding, and maintenance for the animals at the MI Zoo.
- Mentor the "Eco Army" through Tuakana-Teina to teach younger students environmental skills.
- Serve as the official "face of ECO" by hosting guests and representing the local curriculum.
- Attend mandatory weekly planning meetings every Friday to coordinate initiatives.
- Maintain high academic standards to balance classroom learning with leadership duties.
- Ensure accountability across the team to keep all environmental systems running smoothly.



# WHANAU LEADERS CAMP

On Tuesday, 24th March, the eight Kōwhai Whānau leaders boarded the bus heading to our rural campus, MI Papakāinga near Bombay. Everyone was excited, and the look of awe when we arrived said it all. Everyone enjoyed the workshops, which were aimed at supporting students as student leaders. The Passionators joined us this year and brought a new flavour to the mix. Highlights included the evening games, bonfire, and skit presentations for all the staff who were able to join us.

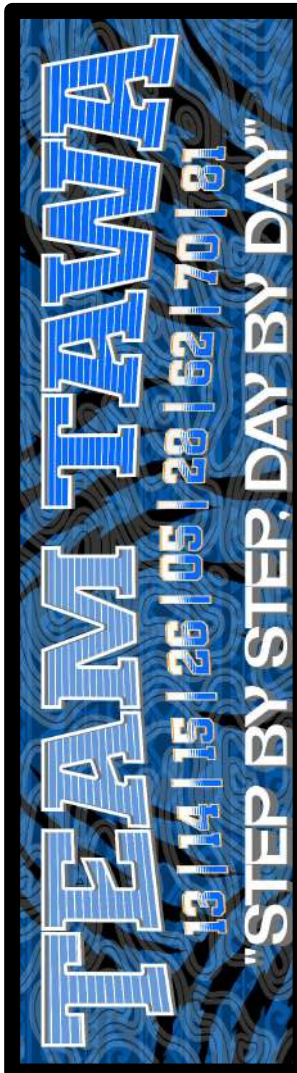
These students have completed their training and are now ready to bring this back to MI and our community.



With our Tawa Whānau Leaders freshly selected, Tuesday 25th March marked the start of our 2026 Whānau Leadership Camp. Our nine leaders got their first taste of MI Papakāinga and quickly showed they're a group that enjoy each other's company and are committed to building a strong team culture.

Across the camp, they took part in workshops that grew their confidence and understanding of leadership, supporting one another and stepping up when it counted. A highlight was bringing "step by step, day by day" to life through a skit, guided by our rockstar passionator, Mr G.

All in all, it was a really positive few days, and our team is ready to lead their whānau with confidence and pride in 2026.



# Whānau Leaders Photo Dump



# KAURI CROZ

## KAURI WHĀNAU



On Tuesday 24th March, the Kauri Croz Whānau Leaders travelled to MI Papakāinga for the 2026 Whānau Leaders Camp. From the start, students connected well and showed a strong commitment to building a positive team culture.

Throughout the camp, they took part in workshops focussed on leadership, public speaking, and conflict resolution, supporting one another and stepping up when it mattered. They also gave back by helping in the gardens, making the most of the beautiful Papakāinga setting.

A highlight was the evening activities and skit performances, where students showed great energy and teamwork. A big thank you to the Kauri Passionator and Kauri staff for coming out to support, and to everyone involved in making this such a valuable experience.

Overall, it was a fantastic few days, and our Kauri Croz leaders are ready to lead with confidence and pride in 2026.



# RIMU

## WHĀNAU LEADER CAMP

We had an awesome time at Whānau Leaders Camp at MI Papakāinga, where we developed our leadership skills and worked together as a whānau. We learnt about public speaking, conflict and resolution, and the qualities of a great leader. It was also a great chance to connect with students from different classes and strengthen our teamwork. MI Papakāinga was a beautiful place, and we gave back by helping in the gardens, including the huge vegetable garden. Overall, it was a great experience that helped us grow as leaders and as a whānau.



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## BREAKOUT BUZZ

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# MIHARO

## With Mr Upoko

Kia Orana. During Week Seven, our students immersed themselves in the rhythms and stories of Pacific cultural dances.

Guided by passion and respect, they learned movements from across the Islands, embracing not only their own heritage but also the cultures of their peers. The week ended in a powerful school assembly performance, where pride and unity shone on every face. One student, once too shy to dance, found confidence through learning her grandmother's traditional steps, bringing her family to tears.

It was more than a performance, it was a celebration of identity, connection, and the courage to share one's story.

**"We are Miharo, Children of the Pacific"**



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## BREAKOUT BUZZ

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# Da Dancing Adolescents With Mr SJ

In just one week, we had the opportunity to put together a dance performance for our school, but ended up with something much more special. We created a family-like bond while using dance as the driving force to bring us together and become a brotherhood like no other. The majority of the boys did not fancy dancing, nor did they even interact with others in the group outside of our Breakout Buzz. Now they want to do more as a group and compete at RGT.. who knows what's in store for DDA, but whatever it is, I'm excited to help and guide the boys and make them believe that they can do anything they put their mind and heart to.

**DDA  
BROTHERS  
FOREVER**



# GIRLS SOFTBALL GO TO AUCKLAND CHAMPS!



It was a great day at Auckland Champs for both the Year 7 and Year 8 teams. We boarded the bus at 7:30am, headed for North Harbour Softball Club at Rosedale Park on the North Shore.



Our games kicked off with some tough competition, with both teams coming up against strong opposition early. The Year 7 girls showed great determination in their opening games, building in confidence as the day went on and competing hard in each match. The Year 8 team started strongly, picking up a well-earned win in their first round before facing some very competitive teams in the later games.



Across the day, both teams demonstrated resilience, teamwork, and a willingness to step up in big moments. There were some great defensive plays in the field, smart base running, and improved batting as the day progressed. It was awesome to see the girls backing each other and representing MI with pride.



It was a beautiful day on the North Shore for our Softball girls. A special thank you must go out to our coaches, Mr Mohi (Noelle's Dad), who coached our Year 7 girls through trainings and game days, as well as Whaea Britt and Miss Chongnee for training and supporting our Year 8 team.

Thank you for your time, effort, and commitment - we appreciate all that you do for our students. Last but not least - Later Miss Chongnee, Whaea Britt (especially lol) and the Softball girls are going to miss you!

# Girls Mean Business

**We are back!!**

On Monday 23rd March, we hosted 80 Year 7 and 8 girls in our School hall for a whole day of Girls Mean Business. This is now the third year that we have been running this course in conjunction with Auckland University, and this day was by far the most polished and had the highest vibes of any day we have run so far.

Our girls were honestly amazing, coming up with hugely creative ideas for a business selling either a product or a service. It was wonderful to have some repeat customers as these girls were on fire and supported their teammates so well to produce an exciting business pitch.

As always the girls learned about some of the most important elements of entrepreneurship, financial planning, finding gaps in the market, crafting amazing business ideas and then refining their offerings - and we had heaps of fun along the way.

The best part of the day was an awesome lemonade stand market simulation activity. The girls got fully involved and all groups worked hard to ensure they made the most profit in the game. The energy and positivity was high and everyone entered into the simulation with enthusiasm.

As always, thanks to our girls who are so supportive and encouraging of each other, in particular our return participants who shared their expertise so generously. And a massive thanks to the Girls Mean Business facilitators and our special guest judge, Torisse Lauulu, an entrepreneur in her own right, a truly fantastic role model, and who lives right here in Manurewa!



# COUNTIES ZONE TOUCH



2026 M.I.S



What an incredible day at the Counties Zone Touch Tournament! We were proud to take a boys team, girls team, and a mixed team, and all three showed outstanding skill, teamwork, and determination from start to finish. Each team battled their way through to the semi-finals, winning their matches and earning a well-deserved place in the finals.

Our boys and girls teams both faced strong competition from Randwick Park in their finals, finishing as 2nd in the Counties Zone, an amazing achievement to be proud of! Our mixed team took on Clendon in a thrilling final and came away as Counties Zone Champions, securing their place at the upcoming Auckland Championships, an outstanding result!

What stood out most was the way our students played for each other, showing resilience, communication, and true MI pride throughout the day. A huge thank you to our coaches for your time and dedication, and to our whānau and supporters who cheered us on from the sidelines. We appreciate you all!

BOYS	GIRLS	MIXED
Game 1   vs Pukekohe Int <b>W 7-0</b>	Game 1   vs Pukekohe Int <b>W 4-0</b>	Game 1   Alfriston School <b>W 8-1</b>
Game 2   vs Randwick Park <b>D 3-3</b>	Game 2   vs Randwick Park <b>L 1-3</b>	Game 2   Clendon <b>W 8-0</b>
Game 3   vs Clevedon <b>W 7-1</b>	Game 3   vs Papakura Normal <b>W 9-1</b>	Semi Final   Waimahia <b>W 5-1</b>
Semi Final   vs Papakura Int <b>W 3-2</b>	Semi Final   vs Greenmeadows <b>W 3-2</b>	Final   Clendon <b>W 6-2</b>
Final   vs Randwick Park <b>L 1-3</b>	Final   vs Randwick Park <b>L 1-2</b>	



# ZONE SOFTBALL

## Tournament

What a fantastic day out for our Year 7 & 8 Girls Softball team! The girls showed real growth, determination, and teamwork across every game, applying the skills and strategies we've been working on at training. Whether it was strong batting at the plate, smart field positioning, or backing each other up in tough moments, they competed with confidence and composure. What impressed us most was their resilience, staying positive, encouraging one another, and lifting their energy when it mattered most.

We are so proud of the way they represented MI with pride and sportsmanship. A huge thank you to our whānau for your support on the sidelines and to our coaches for the time, guidance, and commitment you give to our girls; it truly makes a difference.

Both our Year 7 and Year 8 teams have now qualified for the Auckland Championships, and we couldn't be more proud of their efforts and achievement. Go MI!

## Results

Team	Opponent	Result
Year 7 Girls	Redhill	Manurewa Int 6-6 Draw
	Pukekohe	Manurewa Int 11-1 Win
<b>FINAL</b>	Redhill	Manurewa Int 5-4 Loss
Year 8 Girls	Rosehill Int	Manurewa Int 3-2 Win
	North Counties	Manurewa Int 2-2 Draw
<b>FINAL</b>	St Annes	Manurewa Int 2-1 Win



# COUNTIES ZONE

## SWIMMING SPORTS



Our swimmers travelled to Jubilee Pools in Pukekohe to compete in the Counties Zone Swimming Sports, taking part in 50m Freestyle, Backstroke, and Breaststroke events for both Year 7 and Year 8 students. It was a full day of racing, finishing with the exciting 50m Freestyle relays.

For the first time, our swimmers achieved some outstanding results at this event, showing just how much our swimming programme is growing and improving. Our students showed determination in the pool and great team spirit throughout the day, cheering each other on between races.

A special congratulations to one of our swimmers who earned a spot to represent Manurewa Intermediate at the Auckland Championships, an awesome achievement!

A big thank you to our coaches for preparing the team and to our whānau who came along to support. Well done to all our swimmers for representing MI with pride.

Race	Student / Team	Result / Place
Year 8 Boys – Relay	Mixed Team	3rd
Year 7 Boys – 50m Freestyle	Ryder Luamanu	2nd
Year 8 Girls – 50m Freestyle	Akaiti Henry	Finals
Year 7 Boys – Relay	Mixed Team	2nd



# Puhinui Reserve

On Tuesday the 17th March 54 kids from Nature Club visited Puhinui Reserve. This was our twelfth trip to this reserve as a school who participate in the Adopt a Park program run by the Auckland Council.

Our kids worked hard undertaking tree monitoring which got all our kids collecting data on tree ID, height and condition. These skills will be reapplied back at school now that we have our expansive "Hive to Habitat" Nature Trail completed on the back field.

We will return next term to plant hundreds of native trees as we do each year in Term 2. Nature Club is an after school (Period 6) which is available for free for students to join. It runs every Wednesday and Thursday from 3:15 - 4:15. All are welcome so come get a permission slip from Mr Watson.



# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organise an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

## UNIFORM - Winter - Term 2 and 3

In Terms 2 and 3 students are to wear the following as school uniform: For boys, this is the school shorts or plain black trousers, t-shirt, jacket, plain black shoes and long black maroon topped socks. Girls have the same option, or instead of the shorts/skirts, they can wear a black pants. They wear plain black socks with their black shoes. Students are also allowed to wear a plain black beanie, plain black scarf and plain black long sleeve skivvy under their school skirt.

## LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

## NO!!

Digital devices, games, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

### **SCHOOL PROPERTY**

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### **INTERNET SAFETY**

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### **TUESDAY EARLY FINISH (1.45PM)**

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### **SCHOOL HOURS**

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### **DRINK BOTTLES**

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### **PARK SAFELY AND KEEP OUR KIDS SAFE**

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

**Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!**

### **PERIOD 6**

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### **HOME STUDY/HOMEWORK**

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### **STUDENT AND WHĀNAU SUPPORT**

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



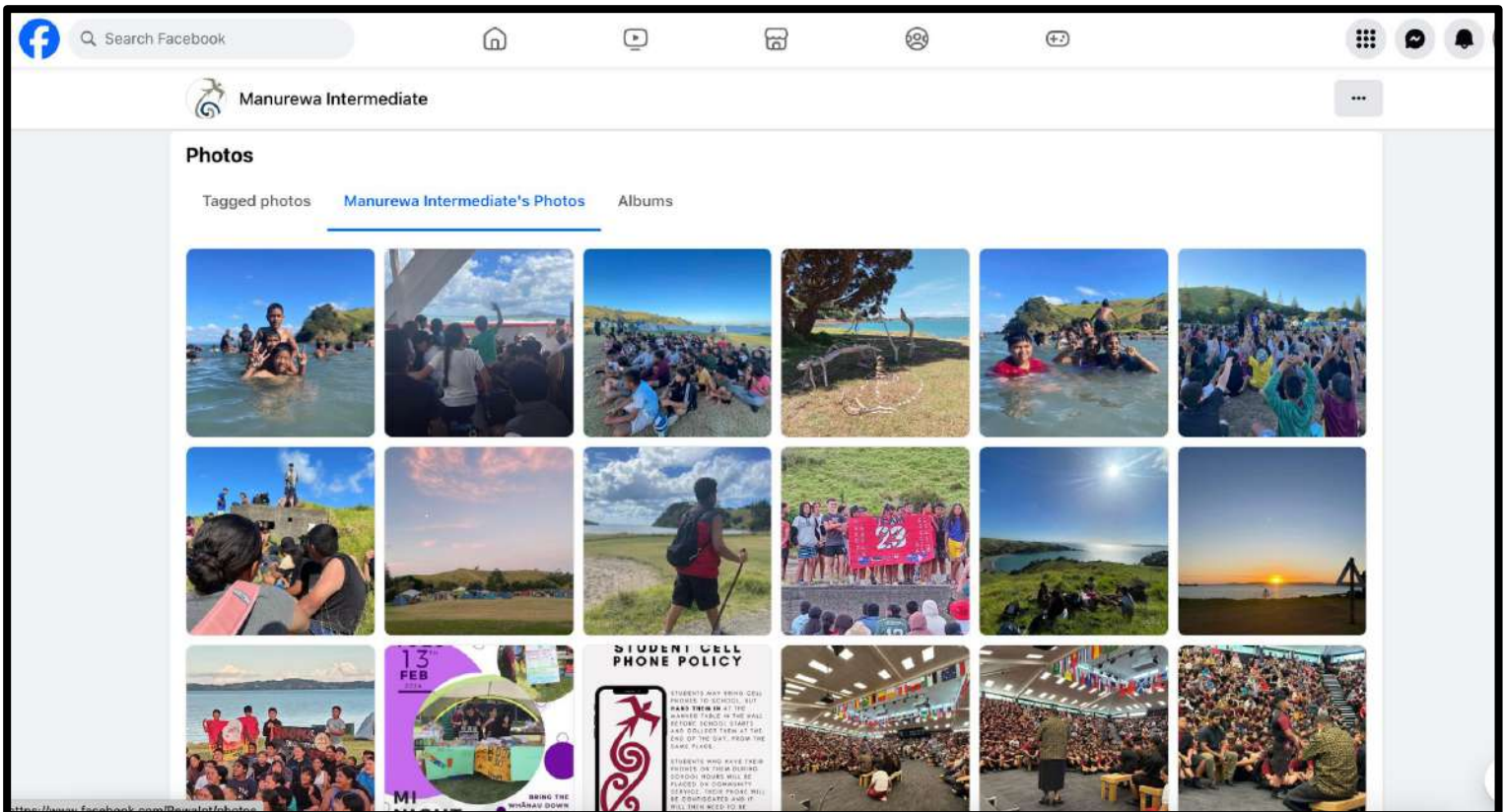
MANUREWA INTERMEDIATE SCHOOL

*"Adventurous risk takers; persistent focussed achievement"*

**HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL**



# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *“Love it like you paid for it!”*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

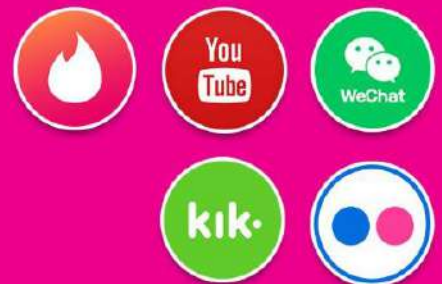
### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – **Junior Peilua**  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- Deputy Principal: Student Focus – **Rita Brooking**  
Email: [ritab@manurewaint.school.nz](mailto:ritab@manurewaint.school.nz) | Ph Ext: 3040
- Social Worker – **Shalene Hudson**  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- SWiS – **Ana-Tessa Heka**  
Email: [socialworker@manurewaint.school.nz](mailto:socialworker@manurewaint.school.nz) | Ph Ext: 3043
- Counsellor – **Dani Smith**  
Email: [counsellor@manurewaint.school.nz](mailto:counsellor@manurewaint.school.nz) | Ph Ext: 3039
- Community Engagement Coordinator/Poutoko Hapori – **Lois Hawley-Simmonds**  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – **Paula Whyte**  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL

- **Iain Taylor**  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3087

# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**

**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**

## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.**

**PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**

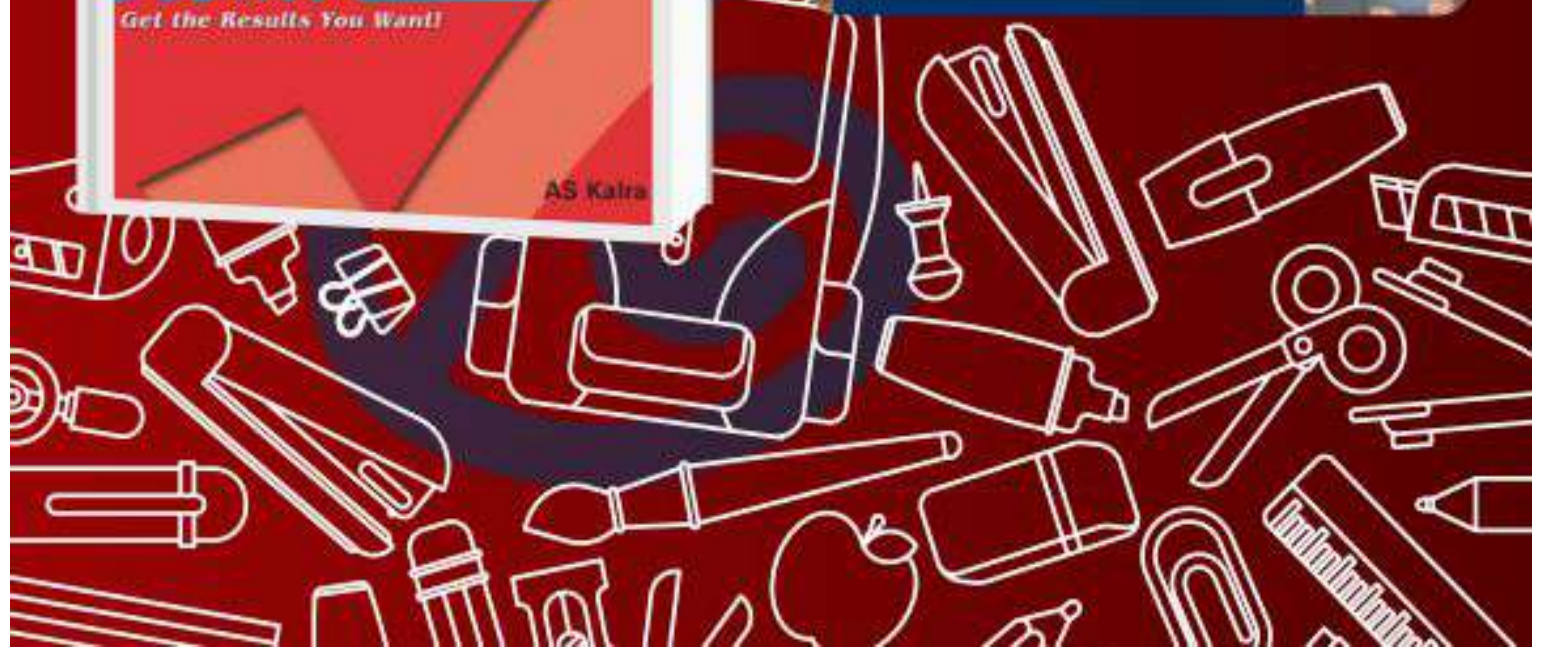
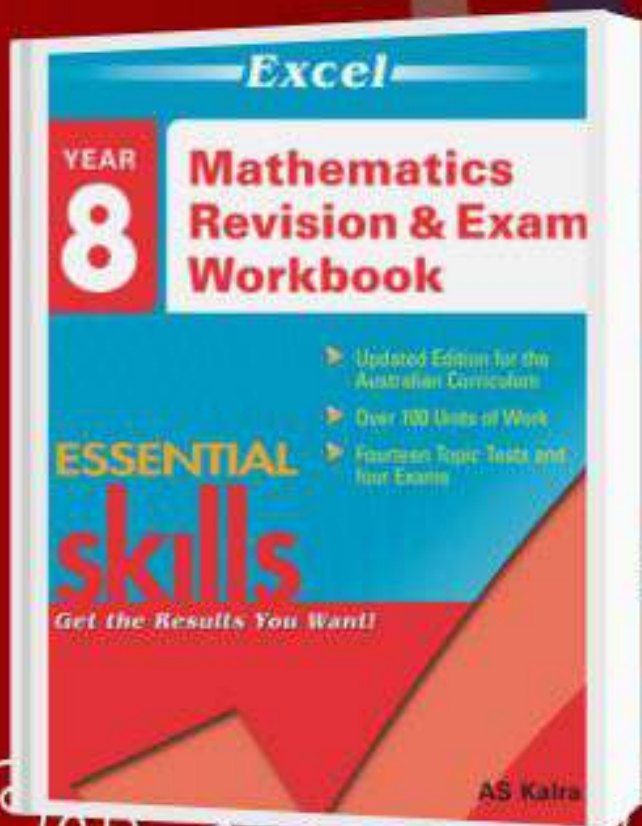
# HOMWORK

We do not give new work to students as home study, however, should they wish to have more work we have some great options:



Purchase  
Workbooks

Access our Home  
Learning Tab on  
our website





# PULSE: WELL-BEING CHECK-IN



## WHAT IS PULSE?

It is our new weekly online wellbeing check-in. These happen weekly during the timetable and are another way to support students' emotional regulation.



## Pulse - Highlights

### Instant visibility of student wellbeing

60-second weekly check-ins give school leaders visibility of wellbeing levels across the school, years and classes.

### Provides a channel for students to speak up

Vulnerable students can be better supported, including targeted and rapid interventions, if needed.

Take action with real-time data:

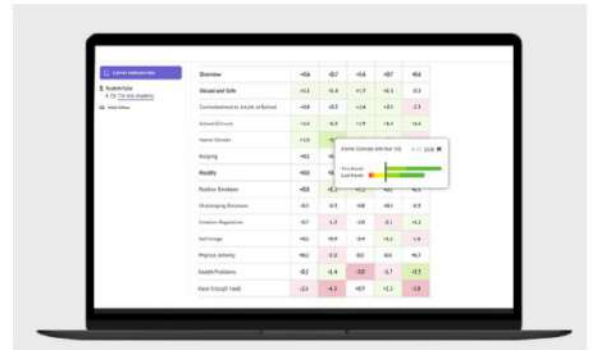
## Access wellbeing resources

Take a holistic approach towards improving wellbeing by providing staff and parents with the relevant resources they need to support students. Over 150 evidence-based Character Lab resources including wellbeing tips and playbooks are available within Pulse.



## Actionable insights

Get insights into a student's current wellbeing. Translate data into an appropriate and early intervention. Track improvement over time.



18k

students

got the support needed through the 'I need help' feature



5.5m

weekly check-ins

have placed students on the wellbeing radar



85%

engagement

seen across global Pulse check-ins



25%

of students

who reached out for help through Pulse

## Linewize Pulse

Gives students a channel to speak up and schools a way to spot those in need - in just 60 seconds a week

If you have any questions, please don't hesitate to contact Ms Brooking  
Email: rita@manurewaint.school.nz  
Phone: 09 2668286 Extn: 3040

## COMMUNITY NOTICES

# Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

*Babies, children under 5-years-old, teenagers and young adults are at greater risk.*

*Meningococcal disease is very serious. Get your child immunised.*

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**

Call **0800 IMMUNE (0800 466 863)** or check the following websites:

**[www.immune.org.nz](http://www.immune.org.nz) or [www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)**

## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

# Reminder message from Manurewa Intermediate

## Child and Adolescent Community Dental Clinic

Since we are based on the grounds of Manurewa Intermediate school, we aim to see the children of Manurewa Intermediate school whenever possible. If your child needs a routine dental check-up, they may be called from

their classroom at short notice. Children with a valid signed consent form may receive preventive treatments such as x-rays, fluoride applications, and fissure sealants or protective coatings if clinically necessary and aligns with the consent you previously provided on your child's enrolment form.

If further treatment is required, your child will bring home a treatment consent form and an information sheet. We may also contact you by phone to discuss the treatment. No further treatment will be provided until we receive the signed treatment consent form or verbal consent from you.

We kindly remind parents and caregivers to contact us if:

- You wish to attend your child's appointment
- There are changes to your child's medical history
- Your contact details have changed
- You would like to update your child's consent status

You can contact us:

By visiting the Manurewa Intermediate Child and Adolescent Community Dental Clinic

Email: ARDS ManurewaIntermediate (WDHB) [ARDS.ManurewaIntermediate@waitematadhb.govt.nz](mailto:ARDS.ManurewaIntermediate@waitematadhb.govt.nz)

Phone: 092688097 or 0800 TALK TEETH (0800 825 583)

Ngā mihi,

Auckland Regional Dental Service

Waitematā District | Te Whatu Ora – Health New Zealand



# Children's Community Dental Clinic

Protect against most types  
of cancers caused by

**HPV**

Information for young people  
and their whānau

Te Kāwanatanga o Aotearoa  
New Zealand Government

Health New Zealand  
Te Whatu Ora



## What is HPV?

Human papillomavirus (HPV) is a group of very common viruses that infect about 80% of people at some time in their lives. It's passed on through intimate skin-on-skin contact.

Most HPV infections get better on their own. However, they can cause a number of different cancers for all genders later in life – such as cervical cancer, head and neck cancer, and cancer in other parts of the body.

Rangatahi aged 9 to 14 years  
only need two doses.

## What alternatives are there to having the immunisations at school?

If your school is not offering HPV immunisation or you have missed out for any reason, you can easily catch up with a visit to your medical centre, pharmacy or healthcare provider.

Delaying HPV immunisation may mean you need another dose to be protected, as rangatahi aged 15 years and older need 3 doses.

At Manurewa Intermediate, all Year 8 students have the option to receive the HPV vaccine. A consent notice is sent home to whānau, who can choose whether they would like their child to be vaccinated or not.

HPV immunisation is **FREE** for rangatahi (young people) aged 9 to 26 years.



For more information  
about getting immunised  
against HPV

- talk to your doctor, nurse, or healthcare provider
- call Healthline on **0800 611 116**
- visit [info.health.nz/HPV](https://www.health.govt.nz/info.health.nz/HPV)

Protect against  
**Tetanus, Diphtheria and  
Whooping Cough**

The Boostrix vaccine is **FREE**  
and recommended for rangatahi  
(young people) from 11 years old.

It's a booster for protection  
against tetanus, diphtheria, and  
whooping cough (pertussis).



## What do the vaccines protect you from?

**Tetanus** is a rare but serious disease that can enter the body through a wound or cut. It is not transmitted from person to person. Tetanus bacteria causes weakness, stiffness, cramps and difficulty chewing and swallowing food. These symptoms can become worse and result in paralysis of the breathing muscles and can cause death for around 1 in 10 cases.

**Diphtheria** is a serious disease that can easily spread from person to person. It affects the throat, making it hard to breathe and swallow. It may also affect the nerves, muscles, heart and skin.

**Whooping cough (pertussis)** is a highly contagious respiratory disease which is spread by coughing and sneezing. Affected people may have spasms of severe coughing which can cause difficulty breathing, and vomiting.

### Where can I get more information?



**Speak to the vaccinator,  
your doctor or practice nurse.**

- [info.health.nz/school-aged-children](https://info.health.nz/school-aged-children) for more information about these immunisations.
- [info.health.nz/immunise](https://info.health.nz/immunise) for general information about immunisation.

.....

Contact the vaccinator directly if you would like more information about filling in the school consent form.

Detailed information on the vaccines is published on the Medsafe website:

- **Gardasil9 (HPV):**  
[medsafe.govt.nz/consumers/cmi/g/gardasil9.pdf](https://medsafe.govt.nz/consumers/cmi/g/gardasil9.pdf)
- **Boostrix (Tdap):**  
[medsafe.govt.nz/consumers/cmi/b/boostrix.pdf](https://medsafe.govt.nz/consumers/cmi/b/boostrix.pdf)

At Manurewa Intermediate, **Year 7** students have the option to receive the **Boostrix** vaccine. A consent notice is sent home to whānau, who can choose whether they would like their child to be vaccinated or not.

# MANUREWA MONTHLY

## APRIL • PAENGA-WHĀWHĀ

### 2026



I have received and read Newsletter Issue 03/2026

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

