

MANUREWA INTERMEDIATE



MANUREWA MONTHLY MARCH • POUTŪ-TE-RANGI 2026

*Our school newsletter - communicating with our school
community every month*

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NEWSLETTER EDITION - ISSUE 02/2026

THIS IS THE NEWSLETTER OF:

NAME: _____

ROOM: _____

Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!

.....

TERM ONE VALUES:

***Manaakitanga, Respect, Communication,
Engagement + Teamwork***

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MANUREWA MONTHLY:

Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10 (or 9 in short terms). Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

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PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 1	1	1	<i>Monday 2 February</i>
	5	2	<i>Thursday 5 March</i>
	9	3	<i>Thursday 2 April</i>
TERM 2	5	4	<i>Thursday 21 May</i>
	10	5	<i>Thursday 25 June</i>
TERM 3	5	6	<i>Thursday 20 August</i>
	10	7	<i>Thursday 24 September</i>
TERM 4	5	8	<i>Thursday 12 November</i>
	9	9	<i>Friday 11 December</i>

FROM THE DEPUTY PRINCIPAL'S DESK

Kia ora whānau

As we move into March and look back at the whirlwind of our first five weeks, I am struck by the incredible heartbeat of this school, which is anything but typical. We often talk about MI being a “well-oiled machine,” but that machine only runs because of the passion, purpose, and profound energy that every member of our school brings to the table.



Our calendar has been full right from the beginning with the Pōwhiri on our first day, the high-energy Get, Set, Go assemblies, our epic Mini Athletics, super Swimming Sports and our first frightful MI Survival Zombie Apocalypse! These events are merely the stage for the real magic happening in our classrooms.

My portfolio in Guidance and Support allows me a front-row seat to the most inspiring part of our school: the way we wrap our arms around every single learner to ensure they thrive, all the time, everytime.

A significant part of this work involves the behind-the-scenes effort of securing funding and resources for our students with diverse learning needs. We are incredibly fortunate to offer fantastic learning support interventions, such as our iDeaL, Numicon, and Kura Reo. These aren't just programmes; they are stepping stones that provide the tools our students need to unlock their full potential.

However, the true "spark" in our classrooms comes from our enthusiastic and energetic Learning Assistants (LAs). These dedicated team members provide an extra layer of care that is essential for student success. They don't just support academic progress; they invest time in understanding each student individually, helping them grow as people. It is always deeply moving when a student shares that their dream is to one day work at MI, inspired directly by the LAs who have transformed their journey.

Perhaps most inspiring of all is the spirit of our students. As we navigated Module 1: MI School Life, smashed out Module 2: MI Survival and moved into the challenges of Module 3: Risk Taker, I have watched our kids demonstrate a high level of manaakitanga, respect, engagement and teamwork. Whether it is through the vibrant tapestry of cultures we celebrate or the simple way they support a peer in a difficult moment where they are being persistent, adventurous and a risk-taker, our students prove daily that at MI, everyone belongs.

We have so much to look forward to as we head toward the end of Term 1, but remember: the success of this journey depends on us being here. Everyday matters. Make it count. Don't let feeling 90% be an excuse to not give your 100% presence.

Ngā mihi nui

Ben Nathan

WHO'S ON ASSEMBLY

TERM 1

Week Five - Friday 6 March - Room 27 and 77

Week Six - Friday 13 March - Room 29

Week Seven - Friday 20 March - Breakout Buzz

Week Eight - Friday 27 March - Room 22

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

M.I.S ATTENDANCE TARGET

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



At MI, we are committed to seeing your child thrive. To help your child stay on track and feel confident in their learning, we follow the Ministry of Education attendance guidelines:

- 90% or higher: Regular Attendance (missing fewer than 5 days across a term)
- 80% and up to 90%: Irregular Attendance (absent for between 5 and 9 days across a term)
- 70% and up to 80% or lower: Moderate Absence (absent for between 10 and 14.5 days across a term)
- Lower than 70%: Chronic Absence (absent for 15 days or more across a school term)

Our goal is for your child to maintain a minimum of 90% attendance. Research shows that regular attendance is the best way to stay engaged and succeed academically. It is important that we work together to ensure your child has the support they need to attend regularly and reach their full potential.

ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

“How about 10 minutes late a day? Surely that won’t affect my child...”

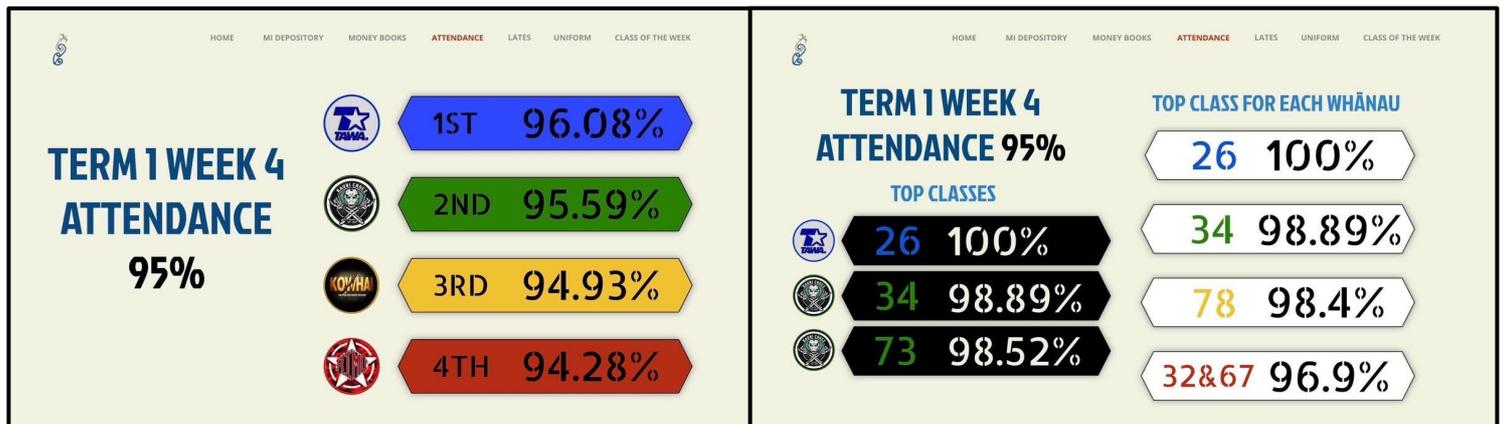
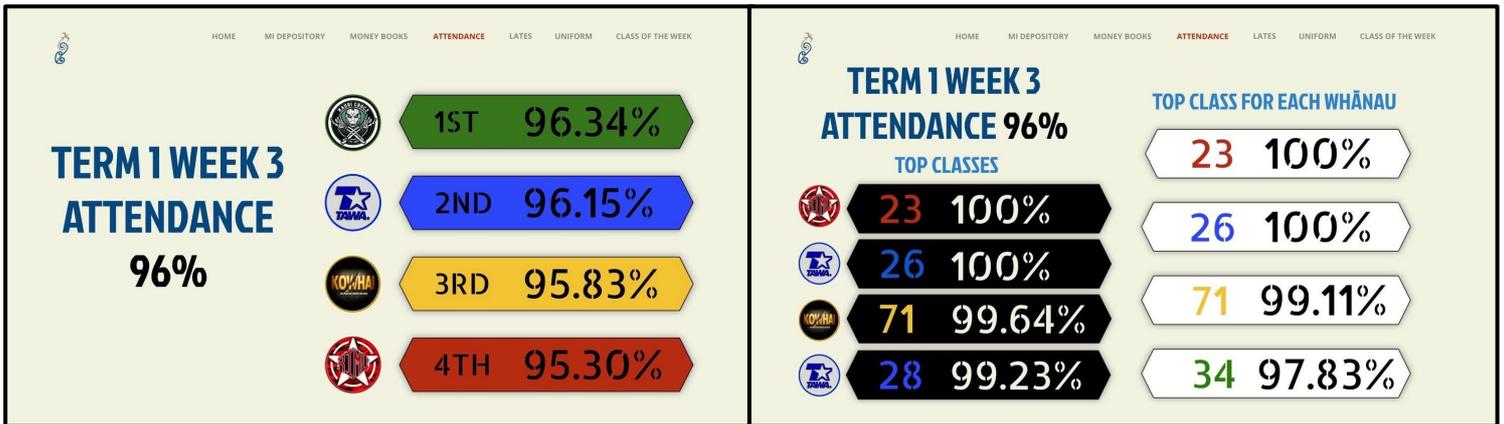
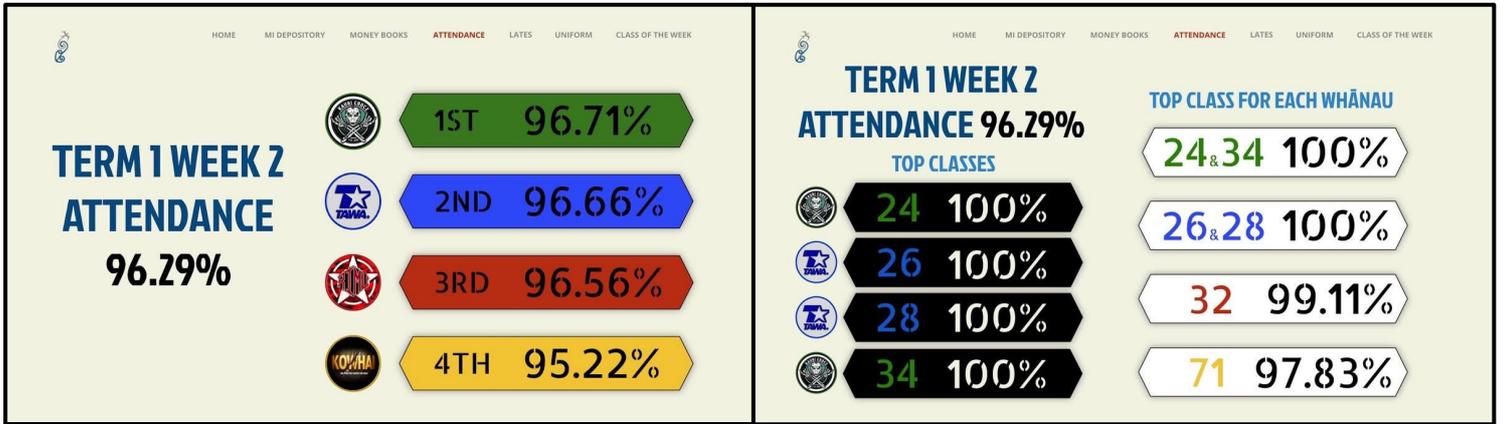
If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

WEEKLY ATTENDANCE STATS



Well done to all our students and whānau for making attendance a priority to begin the year! Each week we have hit our school wide target of 95%.

Every day at school counts, and it's awesome to see so many of our learners showing up ready to learn, connect and grow.

Let's keep the momentum going for the rest of the term, aim high, be here and be ready!

MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM ONE First day: Monday 2nd February Last day: Thursday 2nd April LANGUAGE FOCUS: Te Reo TERM 1 VALUES: Manaakitanga, Respect, Communication, Engagement + Teamwork	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
5	Mar	2		Mon 2: Tue 3: - All day: Boys Softball (TBC) Wed 4: - 11:05am: MI CHAT Thu 5: - Newsletter 2 out today Fri 6:	R27 + R77	R79	
6		9		Mon 9: Tue 10: - 10th to 12th: Leadership Councils Camp @ MI Papakāinga - All day: Girls Softball (TBC) Wed 11: Thu 12: - 2pm: Leadership Councils Camp return Fri 13: - All day: Swimming (mixed) (TBC)	R29	R78	
7		16		Mon 16: - All week: Uniform Check - All week: Breakout Buzz 1a - DDA (Da Dancing Adolescents) - Mr SJ - All week: Breakout Buzz 1b - MI Pasifika - Mr Upoko Tue 17: - All day: Puhinui Reserve Trip - Mr Watson + Nature Club Wed 18: Thu 19: Fri 20:	Breakout Buzz	R77	
8		23		Mon 23: - All day: Girls Mean Business Tue 24: - 24th to 28th: Whānau Leaders Camp @ MI Papakāinga - All day: Zone Cricket (mixed) Wed 25: - 5pm: Board Meeting Thu 26: - 2pm: Whānau Leaders Camp returns Fri 27:	R22	R75	
9	Apr	30		Mon 30: Tue 31: - 8AM TO 8PM: STUDENT INVOLVED CONFERENCES - All day: Boys Football (TBC) Wed 1: Thu 2: - Newsletter 3 out today - Period 5: School Singing + MI Haka Competition - Last day of Term 1 Fri 3: - GOOD FRIDAY HOLIDAY	NIL	R73	Fri 3: Good Friday
Start of Term Two				Mon 20: - Day 1, Term 2			

AFFIRMATIONS

HAPPY BIRTHDAY!

*The following students have already had their birthdays this year
We wish you a belated Happy Birthday and trust you had a wonderful day!*

***NB:** There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.*

January Birthdays

HAPPY BIRTHDAY TO...

Gina	Zahneisha	Trisha	Jessica	Alexis	Kylah
Nishita	Arnav	Alzarae	Haven	Ngamana	Alina
Preston	Sakshamveer	Jesstelle	Naisha	Hailey	Mote
Jethmi	Iritana	CJ	Zedbastian	Natalia	Angee
Kymanii	Eudora	Ayaan	Miguel	Gemma	Jett
Pelei	Mohammed	Ameerah	Eruera	Kairos	Kearah
Malakai	Pauline	Kaynohs	Annabelle	Ezra	Josal
Aurel	Imaaz	Tiri	Bea	Caiden	Grace
Aeshal	Poiti	Charlie	Chozin	Aaleyah	Raiden
Lucish	Kyrah-Lee	Jayden	Abel	Jahvaious	Ariya
Patterson	Ava	Sai	Zahir	Harley-Blue	Aron
Anesmay-Maria	Antonio	Daniel	Henry	Hanleyanna	Noah

**HAPPY
BELATED
BIRTHDAY!**



February Birthdays

HAPPY BIRTHDAY TO...

Kyarra-Leigh	Israel	Tavita	Lia-Larena	Wiremu	Fuatai
Jireh	Pilitaiti	Tupou	Kearah	Kaley	Kava
Leilani	Wendy	Nive	Josal	Anahera	Sanjeshni
Naylah	Lathaniel	Rukia	Te Ao Marama	Rimanesce	Aiyden
Vegetta	Tristan	Sina	Kaleb	Tori	Nara
Summer	Te Haina	Glady	Abraham	Nature	Riyanshi
Hinemoa	Alisi	Christian	Genesis	Dray	Liron
Filipo	Jenny	Tiavare	Jaxson	Salome	Suelenda
Izzabelle	Aubryanah	Mohamud	Jahziah	PJ	Samiuela
Khloe	Olivia	Solomon	Zach	Meremere	Karle
Madison	Lexy	Maggie	Mohammed	Bailee	Axel
Noah	Mereia	Noah	Indi Lee	Blaise	Chelsea
Sarah	Chorus	Kahurangi	Andre	Alofa	Reuben
Aahil	Krystal Jade	Katy	Wilson		

March Birthdays

HAPPY BIRTHDAY TO...

Umaiza	Evander	Laira	Hope
Barry	Mikayla	Junnell	Loralai
Faulua	Moki	Faith	David
Tezley	William	Alizaya	Tyson

Happy Bday



All I got you is
this Bitmoji



*The following students are having their birthday from the 5th March up to the 2nd April
We wish you an early Happy Birthday and trust you have a wonderful day!*

March Birthdays

HAPPY BIRTHDAY TO...

Tei-Llovaee	Sammy	Brittany	Keryn	Neha	Hayden
Dru	Shamia	Devontay	Lauryn	Prius	Veisa
Tristan	Tihei	Emma	La'Trelle	Isileli	Ravina
Ava	Sharon Jane	Ene	Cypris	Todarapah	Alex
Mariah	Danny	Laina	Atoaaana	Lyric	Taniela
Slade	Christopher	K'sian	Nora	Nitta	Khanell
Mary	Danushan	Lamepa	Isla-Haze	Ariana	Rocco
Jimmy Ray	Raki	Kayanna	Ananya	Mikaere	Marcus
Deejay	Lotu	Waiohewa	Nathaniel	Zani	Krishav
Mardukh	Rehan	Sam	Puni	Angelo	Exzaevier
Ariellyn	Jessarina	Nina	Indigo-Dean	Sathwik	Naua
Luca	Jeremiah	Hariata	Lena	Aadhish	Scout

April Birthdays

HAPPY BIRTHDAY TO...

Luther
Manaia
Orlando
Amaira
Kamuka
Eden



WELCOME

Meet OUR NEW MI STAFF



Marinelle Sinlao
Room 03 – Form Teacher
Humanities



Alazae Maiava-Tuono
Room 06 – Form Teacher
Te Ao Māori



Ashvey Raj
Room 11 – Form Teacher
Humanities



Ross Devereux
Room 62 – Form Teacher
Music



Tom Ingham
Deputy Principal: Student
Programmes
Tawa Whānau Leader



Melisa Gomez
Room 70 – Form Teacher
Science



Louise Wilkie
Learning Assistant
Numicon



Anshley Sharan
Learning Assistant

CLASS REPORTS

Room 11

What has been happening in Room 11 these past few weeks?

The past few weeks we have been full of energy, creativity, and hands on learning. It's been a busy and exciting start, with plenty of memorable experiences already under our belts!

One of the highlights was our Night Markets event. It was such a fun and vibrant experience for everyone involved. There was a real buzz in the air, and it was fantastic to see so much enthusiasm, teamwork, and community spirit. Room 11 certainly rose to the occasion and should be very proud of their efforts.

We also delved into MI Survival preparation, and what an adventure that was! Students worked collaboratively to build rafts and construct stretchers, developing their teamwork and problem solving skills along the way. Alongside the building tasks, we learned essential survival skills such as basic first aid, water filtration techniques, and creating armour. These sessions were hands on and engaging, and they were a great way to build confidence and resilience. Last week also marked the start of our official timetable and we've been enjoying settling into Humanities, Maths, Science, Performing Arts, and X-PLØ Tech.

Overall, it's been a fantastic few weeks in Room 11. There's a strong sense of teamwork, enthusiasm, and willingness to try new things. We're looking forward to everything still to come!



Highlights we would love to share!



ROOM 19

WHAT IS HAPPENING IN OUR CLASS?

Term 1 has been incredibly busy and exciting for Room 19! From Night Market to sports and creative learning, our students have shown energy, resilience, and teamwork throughout the term. We were proud contributors to the Night Market, where students demonstrated responsibility, confidence, and leadership while helping represent our school with pride. In Mini Athletics and Swimming Sports, Room 19 showed fantastic sportsmanship, encouraging one another, stepping outside comfort zones, and giving their best effort in every event.

This term's off-timetable module learning focussed on problem-solving, survival skills, collaboration, and creativity. Students designed survival strategies, built traps, water filters and applied maths, science, and literacy skills to real-world (and slightly dramatic) scenarios. Through this module, students developed:

- Critical thinking
- Planning and design skills
- Team collaboration
- Clear communication

It has been incredible watching them think deeply, debate ideas, and problem-solve under "pressure."

Academically, we have been working hard on:

- Strengthening writing structure and clarity
- Building mathematical confidence and reasoning
- Developing positive classroom routines and high expectations

Room 19 is a lively, strong-minded class. We have been focussing on accountability, respect, and lifting our standards – both academically and socially. I am proud of the growth I am already seeing in just one term.



OUR CLASS IN ACTION!



KOWHAI WHANAU
PRIDE, PURPOSE, ROAR



ROOM 20 & THE LAST 20 DAYS



It has been a very busy and exciting start to the year in Room 20, and I would like to take this opportunity to share some of the wonderful learning and experiences we have been involved in over the past few weeks.

Establishing Strong Foundations

We have been focussing on establishing positive routines and ensuring that students understand the expectations in our classroom and across the school. This includes how to enter and prepare for learning, work independently and collaboratively, and take pride in their learning environment. We have also spent time discussing the year ahead, including the many activities, opportunities, and goals we will be working towards together.

Night Market Success

One of the highlights was our recent MI Night Market. I am incredibly proud of how Room 20 students worked together to create and present products to sell. Their teamwork, creativity, and commitment paid off, and our class made a great profit. This money will help support activities and learning opportunities throughout the year. Thank you to all families who supported this event - it truly made a difference.

Swimming and Swimming Sports

Students have enjoyed time in our school pool, building confidence and having fun in the water. It was especially encouraging to see so many students participate in our Swimming Sports. I was proud to see students stepping outside of their comfort zones, showing courage, and being risk-takers - even those who are still developing their swimming confidence gave it their best effort.

Zombie Apocalypse

For the past two weeks, students were deeply engaged in our exciting “Zombie Apocalypse” MI Survival Module. They worked in teams to design and create survival equipment such as rafts, stretchers, armour, and water filtration systems. This hands-on learning encouraged creativity, problem-solving, teamwork, and critical thinking. I would like to applaud all students for their enthusiasm, innovation, and willingness to take on this challenge - especially all those risk-takers during the Zombie Apocalypse Camp experience.

Looking Ahead

We are looking forward to many more exciting learning opportunities this year. It has been wonderful to see students settling in, supporting one another, and building a strong classroom community.



2026 TEAM 81

"I am the choices I make, Better Never Stops!"

Term 1 Highlights

Adventure, Grit, and Community

We have had a very busy start to 2026! Our students are already showing our school vision: being **adventurous risk-takers** and **focussed achievers**. Here is what we have been doing over the last four weeks.

Building Our Team

To start the term, we spent time getting to know each other. We played name games and took part in team challenges in class. These challenges helped us build strong connections and learn how to work together as a team.



Finding Our Voice: School Singing

In the first week of school, we had school singing every day. The whole school gathered in the hall at the end of the day to bond through songs and dances. We learned new chants and started building great relationships within our Tawa Whānau.

Mini Athletics

In Week 2, we held our Mini Athletics. Everyone competed to see who was the fastest runner in the 200m. Tawa Whānau came out on top as the overall winners! Congratulations to Zephyr, who came 2nd in the 200m and 3rd in the 100m finals!



13 | 14 | 15 | 20 | 200 | 200 | 202 | 70 | 81

"STEP BY STEP, DAY BY DAY"

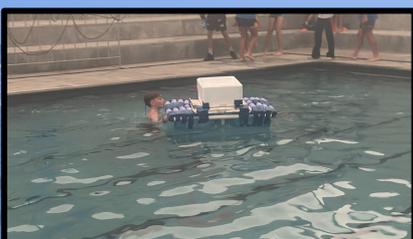
Night Market & Swimming

Our School Night Market had a great turnout. Every single student in the class helped out and supported the event. Our stall sold out in no time, which was what we needed to ensure we have an awesome MI Survival overnight stay. We also had a fun day at our annual Swimming Sports in Week 3. Every student had the opportunity to get in the water and participate. There were two competitive races and one fun race.



MI Survival Overnight Stay

In Week 4, we had our big MI Survival Overnight Stay! Students learnt how to build a raft and a stretcher, make a water filtration system, build a trap, and design a class flag and money. They also learned First Aid and ran simple science tests. During the overnight stay, students used teamwork to finish challenges while trying to stay away from the zombies following them! It was a very exciting week of learning and fun for all those involved!



REPORTS

MI WHĀNAU DAY

MI Whānau Day - the first day of the brand-new school year - Monday 2nd February.



Our staff had been eagerly preparing classrooms and welcoming environments so we could start the year strong. There is always a special buzz when students arrive on Day One – and this year was no different.

The day began with a powerful, student-led pōwhiri welcoming our new Year 7 students, new Year 8 students and their whānau to Manurewa Intermediate. Our kaikaranga and kaikōrero led with confidence and pride, supported by members of our wider whānau on the taumata. Ka mau te wehi to our student leaders for setting such a high standard for 2026.



Following the pōwhiri, Mr Taylor spoke to our community about the importance of partnership and presence – reminding whānau how powerful it is when students see their families involved in their learning journey. Mr Peilua then read out class lists, creating plenty of excitement as students met their teachers for the first time. Smiles, handshakes and highfives made it clear that strong connections were already forming.



Students headed back to class to set expectations and begin planning for the Night Markets. Some teachers even secured parent helpers on the spot – a great example of the strong support within our MI community.

To finish the day, the whole school gathered in the hall for School Singing. Whānau colours were proudly represented, chants were in full swing, and the hall echoed with voices singing along to the jams played by Mr Devereux, Mr Upoko and Mr Tanaki. The energy was high and the pride was unmistakable.



It was a fast-paced, action-packed (and muggy!) first day – but one filled with connection, excitement and whānau spirit. A fantastic start to 2026.

Thank you to our students, whānau and staff for making it so special. Bring on the rest of the year!

MI NIGHT MARKETS

Like always, Night Markets at Manurewa Intermediate are one of the biggest and yummiest events of the year! On Wednesday 12th February 2026, our school community came together for an afternoon full of food, fun and fundraising, with every class working hard to raise money for MI Survival and other activities throughout the year.



What makes this event so special is that it begins almost immediately. Just five days into the school year, students were already thinking and speaking like entrepreneurs - planning menus, organising supplies and preparing their stalls. The energy and initiative shown so early in 2026 was impressive.



By mid-afternoon, the field was buzzing. Parents, whānau and aiga arrived with trays of food, BBQs, hāngi cookers and supplies in tow. From loaves of bread to cakes, chop suey and curries, otaī, jolly drinks, raffles and sweets, there was something for everyone.



When the 3:15pm bell rang, stalls sprang to life. Gazebos and tables were set up quickly, music filled the air, and before long our MI Night Markets were in full swing. Students confidently called out to customers, promoted their goods and, in some cases, even moved through the crowd selling items directly. It was fantastic to see their confidence, teamwork and initiative on display.



Being held on the field allowed whānau to relax, lay out mats and chairs, sit under the trees and enjoy the evening together. The atmosphere was vibrant and welcoming, exactly what community events at MI are all about.



A special mention must go to those students who, supported by Miss McB and Miss Fox, ensured recycling and waste reduction ran smoothly throughout the evening. Their leadership and organisation helped make the event both enjoyable and environmentally responsible.

All in all, our first MI Night Market of 2026 was a great success. Events like this are only possible because of the combined efforts of our students, staff and whānau. Your support allows us to provide incredible opportunities for our learners.

We look forward to doing it all again at our final Night Market of 2026 - so lock in Friday 20th November, 4:00pm–6:00pm!



BLESSING OUR PAPA KĀINGA

On Friday 23 January, we gathered for the blessing of our MI Papakāinga - our very own MI Rural Campus, with kaumātua from Ngāti Tamaoho - and it truly was a special way to begin this next chapter.

There was something powerful about standing together in that space for the first time. The karakia, the kōrero, the calmness of the morning - it reminded us that this isn't just another building. It's a place grounded in whakapapa, connection and purpose.

We are incredibly grateful to Ngāti Tamaoho for leading the blessing and for walking alongside us in this journey. Your presence and guidance mean a great deal to our kura and we look forward to working with you all again.

We'd like to also acknowledge the hard work, the vision, and the many hands that helped bring the Papakāinga to life.

The blessing marked the spiritual opening of the space. Our formal opening will take place on Friday 17 April during the school holidays. On that day, we'll officially open the Papakāinga alongside the Minister of Education and other dignitaries, our builders and contractors, staff, and student leaders - all those who have played a part in making this happen.

We're proud of what this Papakāinga represents for our school and our community. It's more than walls and a roof - it's a space for belonging, for culture, and for our young people to stand tall.



MINI ATHLETICS

Mini Athletics got our year of whole-school events off to a great start. Aside from school singing, on Monday 9th February, our tamariki had their first real chance to compete for their whānau - and they were more than ready.

Every student lined up for both the 100m and 200m sprints, and we quickly discovered we have some seriously rapid runners at MI! The competition was flowing, with plenty of tight finishes throughout all of the heats. However, what stood out was the fact that nearly every single one of our tamariki went out and gave both races a go. Regardless of speed or experience, we were stoked to see so many persistent, risk takers out there making the most of the event.

It was also awesome to see Week 1's whānau singing carry over onto the field. The chants were loud, the support was constant, and the pride was obvious. Our tamariki backed each other all day, which made for a great atmosphere.

We finished, as tradition requires, with the staff 100m sprint - with plenty of bragging rights on the line. Although the competition was fierce and plenty of chat was thrown around, the majority of the adults were happy to finish the event with no injuries.

The final results for the day were:

-  1st - **Tawa**
-  2nd - **Kauri**
-  3rd - **Rimu**
-  4th - **Kowhai**

A massive congratulations to all of our tamariki who managed to get into the finals, and extra congratulations for those who managed to secure a placing.

A simple, fun and energetic way to kick off school-wide events for 2026. Watch this space as the whānau competition heats up!



SWIMMING SPORTS

From the first 'take your marks' to the final race, the energy, encouragement and whānau pride on display make Swimming Sports one of the standout events on our school calendar. On Tuesday 17th February, we returned to our famous "Taylor'ed Waters" for 2026 - and it certainly didn't disappoint.

The day ran across five competition blocks, with each whānau rotating through their allocated time. During their session, students completed three events; a running race, backstroke, and freestyle. As one whānau finished in the pool, the next was ready to go, which kept the programme moving and the atmosphere lively throughout the day.

Students competed in their Year 7 and 8 groups (Boys and Girls), with the top three times in each heat recorded. It was great to see so many students getting involved and pushing themselves in the pool. Both participation and performance were recognised through MI Money, which added an extra bit of motivation and friendly rivalry.

The fastest two swimmers from each whānau advanced to the finals in Period 5. While our finalists headed back to the pool, the rest of the school gathered on 'The GOAT' to watch the live stream. The noise levels say it all - chants, cheers, and plenty of celebration after each result was announced. The pride shown for each whānau was a real highlight and a reminder of the strong culture we have here at our kura.

In terms of our whānau competition, we recognised two different categories. Our first category was participation and what overall percentage of the whānau participated in the event on the day. Rimu whānau set the standard, getting 87% of their entire whānau in the pool and swimming!

Final participation results were as follows:

🏆 1st - **Rimu** 🥈 2nd - **Kauri** 🥉 3rd - **Tawa** 🌟 4th - **Kowhai**

The swimming results came down to our final event of the day - the whānau relay. Kowhai were trailing Kauri by a single point leading in, but put on the performance of a lifetime to take out first place and take the title of swimming champions for 2026!

Final swimming results were as follows:

🏆 1st - **Kowhai** 🥈 2nd - **Kauri** 🥉 3rd - **Tawa** 🌟 4th - **Rimu**

A massive congratulations to all of our tamariki that managed to place in the finals! You put on an incredible display! Also needing a big thank you is our staff for the organisation behind the scenes, and to all participants for the effort, enthusiasm, and sportsmanship they brought to the day. Taylor'ed Waters was well and truly in full flight.



SCHOOL SINGING!

WAIATA A KURA!

I can still remember the first school singing back in February 2011. We had just under 700 students then. To begin with I had no mic (not even the headset like Justin Timberlake), no amp or wireless guitar set up (like Slash from Guns n' Roses) ...just me, a guitar, and a whole lot of energy! I had to walk around every corner of the hall amphitheatre like some kind of rock frontman just so the kids could hear me. It was loud, raw and awesomely chaotic in the best possible way!

The students and staff all went for it and loved the vibe! At that moment, school singing was born.

Fast forward to February 2026 where we welcomed our brand new Year 7 cohort into a hall now holding close to 1000 students! Wow! For the entire first week of the term, from 2:25 - 3:15 pm every day, the place absolutely came alive. The four Whānau groups stood strong in their colours, chanting, singing, backing each other, bringing the energy. It was powerful, and everyone was proud to be at MI.

That first week set the tone, the pulse, and the culture for the year ahead. But here's the thing. It's never just been about the singing.

It's about finishing the day together. It's about unity. It's about belonging. It's about nearly 1000 tamariki feeling part of something bigger than themselves. And yes, it's about having a whole lot of fun while we're at it, too! How cool!

Since Week One, we've returned to our usual Friday rhythm of 2:40–3:15pm where the hall transforms into what feels like a full-scale rock concert! Dance moves, whānau colours, chants, movement, and a wall of sound that has been inspiring and energising students and staff since 2011.

If you haven't experienced it yet, you're welcome any Friday ...come and feel the vibe!



NZ WAKA AMA NATIONALS

Te Pou Herenga Waka



Five MI students, competed over the summer holidays at the 2026 NZ Waka Ama Nationals.

Indie-Rose Hudson, Addison Edwards, Sarah Radich, Tesley Hunter, and Sammy Heta represented their waka ama club, Te Pou Herenga Waka, at a national level and achieved an outstanding result, winning a silver medal in the 12-man 500m sprint division. This is a significant accomplishment and a testament to their dedication, teamwork, and commitment to the sport.



In addition, Addison Edwards also achieved two bronze medals, in her 6-man team (Waikaraka) one in the 500m sprint and another in the turns division.



COUNTIES ZONE TAG TOURNAMENT 2026

What a day for our MI TAG teams! From the first whistle to the final game, our students showed the commitment, communication, and teamwork we've been building at training. They played with intensity, stayed composed under pressure, and backed each other every step of the way. What stood out most was their resilience, resetting after mistakes, encouraging one another, and pushing right to the end. We are incredibly proud of how they represented Manurewa Intermediate with pride and respect. A huge thank you to our parents and whānau for your support on the sidelines, and to our coaches for the time, preparation, and belief you pour into these students; it truly takes a team behind the team.

Both teams finished the day as champions and will now proudly represent MI at the Auckland Championships!

RESULTS

MI BOYS - 9	VS	PAPAKURA NORMAL - 0
MI BOYS - 8	VS	GREENMEADOWS INT - 1
MI BOYS - 10	VS	WAIMAHIA INT - 0
MI BOYS - 5	VS	RANDWICK PARK - 1
MI BOYS (FINAL) - 4	VS	PAPAKURA INT - 1
MI GIRLS - 5	VS	WAIMAHIA INT - 0
MI GIRLS - 3	VS	FINLAYSON PARK - 0
MI GIRLS - 7	VS	PUKEKOHE INT - 2
MI GIRLS - 2	VS	KAURI FLATS - 2
MI GIRLS (FINAL) - 2	VS	RANDWICK PARK - 0



THE SENSORY ROOM



At MI we are fortunate to have a dedicated space designed to support students with diverse learning needs, providing a calming and therapeutic environment.

We believe in tailoring the educational experience to meet every student's specific requirements.

- **Individualised Learning Programme:** Each student in the Sensory Room programme has a learning plan created just for them, focussing on their unique goals and abilities.
- **One-on-One Instruction:** Lessons are taught on a one-to-one basis, ensuring that the instruction is personalised, focussed, and delivered at the student's own pace. This direct attention is crucial for effective learning and development.

To consolidate learning and support skill generalisation, formal lessons are followed up with structured activities.

These follow-up sessions are facilitated by a dedicated Learning Assistant, helping students practice and apply the skills they have learned in their one-to-one sessions.

RIMU WHĀNAU MI SURVIVAL

On Monday the twenty third of February,
When the sun went down,
Rimu Whānau were first to rise,
Not with fear
But with focus.

For two whole weeks, we planned our fight,
Module Two became a survival ground,
Where teamwork, courage and grit were found.

We built a trap to catch the undead,
A raft to cross where zombies spread.
A stretcher strong for those in need,
And strategies shaped by thought and speed.

Spookers arrived with skill and flair,
Turning our school into a nightmare lair.

Across the grounds the echoes rang,
With nervous laughter and courage sang.
Through every challenge, every test,
Rimu Whānau gave their best.

A special thanks to Mr Shephard and Baird
For organising and running the night,
For turning a vision into reality,
And guiding us through fright and excitement.

And thank you to Spookers for sharing your craft,
Your expertise made the challenge unforgettable.
Realistic, thrilling, powerful too,
An experience we will always carry through.

It was resilience.
It was teamwork.
It was pride.





TAWA MI SURVIVAL



On Tuesday 24th February, Tawa Whānau stepped into the MI Survival Zombie Apocalypse.

After two weeks of planning, designing and refining their ideas during Module Two, students were ready to test their thinking in a high-pressure environment. When Spookers transformed the school grounds, the intensity lifted immediately - and so did the expectations.

What stood out most was Tawa's strategic approach. Students didn't let the fear take over. They stayed locked in on the task at hand, communicated clearly and worked together to control what they could in unpredictable situations. Plans were adjusted on the go, leadership emerged naturally, and teams supported one another through every challenge.

It was impressive to see the level of composure shown throughout the night. Tawa demonstrated real resilience, teamwork and smart decision-making under pressure.

A big thank you to Mr Shephard and Mr Baird for developing and delivering an experience our students will never forget.

Well done, Tawa Whānau! A night that truly reflected your focus and unity.



KAURI MI SURVIVAL



ON MONDAY 25TH FEBRUARY, OUR KAURI STUDENTS TOOK PART IN THEIR HIGHLY ANTICIPATED MI SURVIVAL OVERNIGHT STAY, AND WHAT AN INCREDIBLE NIGHT IT WAS!

FOR THE TWO WEEKS LEADING UP TO THE EVENT, STUDENTS WERE IMMERSSED IN AN OFF-TIMETABLE MODULE DESIGNED TO PREPARE THEM FOR THE ULTIMATE SURVIVAL EXPERIENCE. DURING THIS TIME, THEY WORKED COLLABORATIVELY TO DESIGN AND CREATE A RANGE OF PRACTICAL SURVIVAL TOOLS AND SOLUTIONS THAT WOULD BE TESTED ON THE BIG NIGHT.

SOME OF THEIR CREATIONS INCLUDED:

- **A ZOMBIE TRAP, DESIGNED TO SUCCESSFULLY CAPTURE ONE OF THE UNDEAD!**
- **A RAFT TO NAVIGATE ACROSS THE POOL AREA WHILE AVOIDING LURKING ZOMBIES**
- **A STRETCHER TO RESCUE AND TRANSPORT INJURED CIVILIANS SAFELY.**
- **STRATEGIES TO RECLAIM THEIR TEAM FLAG, DEMONSTRATING TEAMWORK, COURAGE, AND PERSEVERANCE.**

THERE WERE PLENTY OF LAUGHS, A FEW SCREAMS, AND COUNTLESS MOMENTS OF TEAMWORK AND LEADERSHIP ON DISPLAY. IT WAS FANTASTIC TO SEE STUDENTS STEPPING OUTSIDE THEIR COMFORT ZONES AND SUPPORTING ONE ANOTHER THROUGHOUT THE EVENING.

A MASSIVE THANK YOU TO SPOOKERS FOR JOINING US AND HELPING CREATE SUCH A FUN AND FRIGHTENINGLY REALISTIC EXPERIENCE FOR OUR STUDENTS.

FINALLY, THANK YOU TO ALL OF OUR DEDICATED STAFF, THEIR FLEXIBILITY, ENERGY, AND COMMITMENT TO OUR STUDENTS ENSURED THE SUCCESS OF THIS UNIQUE LEARNING EXPERIENCE.

AN UNFORGETTABLE NIGHT OF SURVIVAL, TEAMWORK, AND SCHOOL SPIRIT!



QUARANTINE AREA



KOWHAI WHANAU

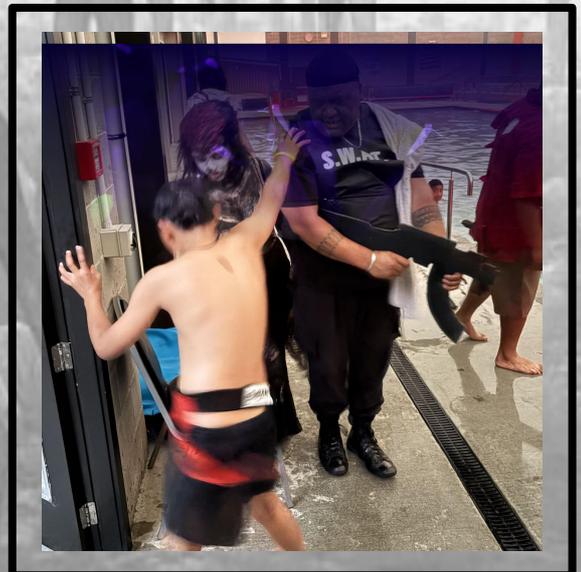
PRIDE, PURPOSE, ROAR



On Thursday 26th February Kōwhai whānau prepared for our MI Survival (Zombie Apocalypse) Overnight Stay. Everyone was organised and ready for this event having spent Module 2 planning, designing and testing each challenge in preparation.

Our staff were keen to get started and our actors from Spookers set the scene for an event none of us would soon forget!

Everyone got involved and screams could be heard across the school. Congratulations Kōwhai Whānau you all successfully completed this challenge and should be very proud of yourselves.



STUDENT COUNCILS 2026

At Manurewa Intermediate, student voice and leadership are vital. Our structure offers students real opportunities to lead, influence, and make a difference.

Our Five Councils, each with 10 students selected through an application process, were introduced at assembly on Friday, February 27th. The top two students from each council will form the School Senate after returning from Leadership Camp - so expect a notice home!

Next week, our student councils will attend an intensive and highly rewarding leadership camp at our MI Papakāinga. This trip aims to challenge students to develop their leadership potential in a supportive environment through team-building, problem-solving, and planning workshops, so they can implement these skills in everyday life at MI.

**PLEASE LET ME INTRODUCE YOU TO...
OUR 2026 STUDENT COUNCILS...**

CULTURAL COUNCIL



**FILLIP SIONE
KAMUKA PAASI
LEPAPA TUIFA'ASISINA
HINERANGI TIMU
JAYDA-CHERIE SALONI
CHIN AUVAE
AVITI TUEIPI
LAVINIA VAKI
TYSON AHMU
TUPOU TAPUELUELU**

ECO COUNCIL



**KATE MCKINNEL
MIKAYLA COFFEY
ALIZAYA SINGH
IZAIAH RAWHITI
IRITANA MARSH
AKAITI HENRY
MARY REREKURA
BENTLEY RAWHITI
AARON DASS
JETHMI MARASIGHE ARACHCHIGE**

CURRICULUM COUNCIL



**CAESAR WILLIAMS
TAOFI PESAMINO
CASSIUS HUTCHINS
HEN BACKHOUSE
JAYDEN UELESE
IVORY-LEIGH POCKLINGTON SAM
PELEI AMITUANAI
SUMMER GRAHAM
ADA PEILUA
ISRAEL WALKER**

COMMUNITY COUNCIL



**NATHANIEL AHOTAU
BEAVER IOANE
AMAIA STRICKLAND
KERYN LAUMATIA
CRUIZE MCILROY VAN NES
ARISHA SINGH
ILASA TUEIPI
VAI PO'ESE
KAYNOHS PANAPA LOTE
LUCY DIACK**

PASTORAL COUNCIL



**MIVAYA WEREHI
DEVONTAY HEI HEI
EVOLYM SALELEA
DENZEL AINEA
CHRISTIAN TONGANIBEIA
LAMEPA ALE
IZZABELLE GWYNNE
ATHENA MCLEOD
PILI POMEE
SHARON JANE MASCARINA**

GENERAL SCHOOL NOTICES & REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

UNIFORM - Summer - Term 1 and 4

In Terms 1 and 4 students are to wear the following as school uniform:

For boys, this is the school shorts, t-shirt, jacket, plain black shoes and long black maroon topped socks.

Girls have the same option, or instead of the shorts, they can wear the school skirt. They wear plain black socks with their plain black shoes.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

NO!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHĀNAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



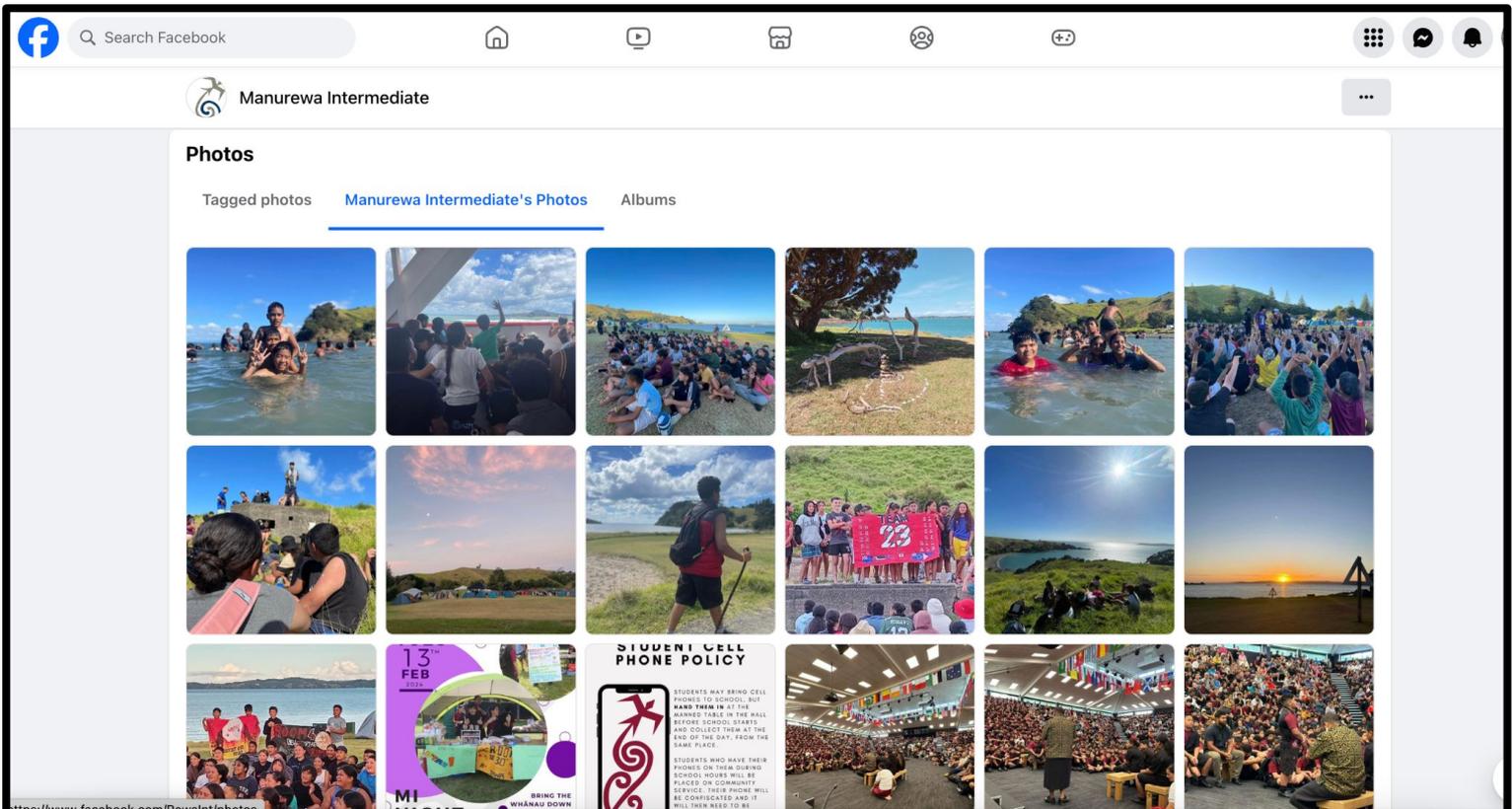
MANUREWA INTERMEDIATE SCHOOL

'Adventurous risk takers; persistent focussed achievement'

**HAVE YOU LIKED AND FOLLOWED
THE MANUREWA INTERMEDIATE
FACEBOOK PAGE?
KEEP UP TO DATE WITH NOTICES,
LEARNING AND CELEBRATIONS
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL
TIKTOK PAGE, TOO!
@MI.TIKTOK.OFFICIAL**



MANUREWA INTERMEDIATE SCHOOL



9 Hot Tips for Maintaining a Successful Relationship With Your Device: *“Love it like you paid for it!”*

Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

PARENT/CAREGIVER AWARENESS



SOCIAL MEDIA



AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES



IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS



YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – **Junior Peilua**
Email: juniorp@manurewaint.school.nz | Ph Ext: 3095
- Deputy Principal: Student Focus – **Rita Brooking**
Email: ritab@manurewaint.school.nz | Ph Ext: 3040
- Social Worker – **Shalene Hudson**
Email: shaleneh@manurewaint.school.nz | Ph Ext: 3043
- SWiS – **Ana-Tessa Heka**
Email: socialworker@manurewaint.school.nz | Ph Ext: 3043
- Counsellor – **Dani Smith**
Email: counsellor@manurewaint.school.nz | Ph Ext: 3039
- Community Engagement Coordinator/Poutoko Hapori – **Lois Hawley-Simmonds**
Email: loishs@manurewaint.school.nz | Ph Ext: 3042

THE MANA CLINIC:

- Nurse – **Paula Whyte**
Email: paulaw@tehononga.org.nz | Ph: 0221394769

PRINCIPAL

- **Iain Taylor**
Email: iain@manurewaint.school.nz | Ph Ext: 3087

STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

NO VAPING or BRINGING A VAPE AT MI!

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

FOR YOUR CHILD'S SAFETY

PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!

IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!

YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!

PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.

PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.

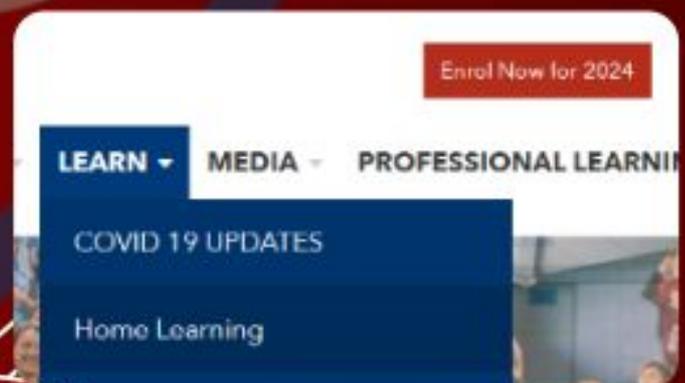
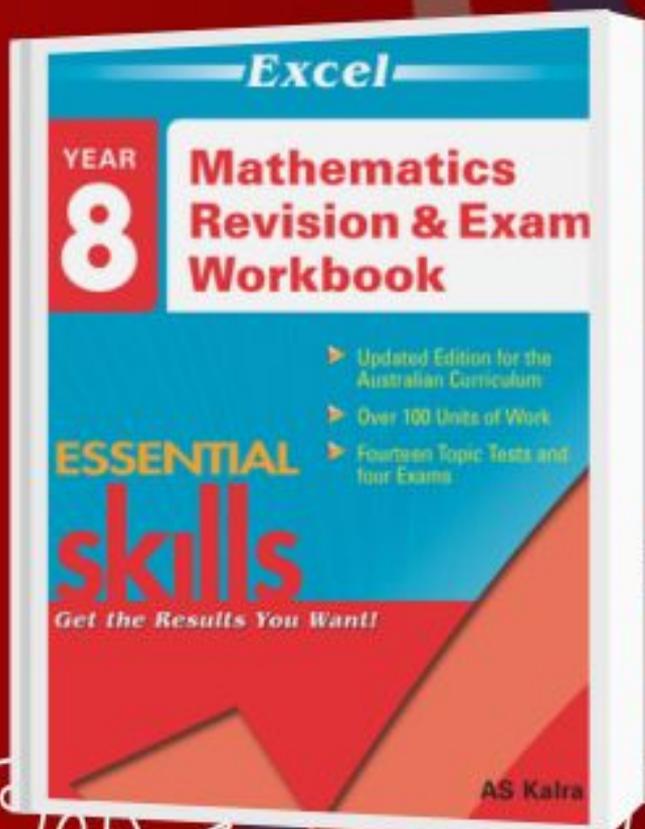
HOMWORK

We do not give new work to students as home study, however, should they wish to have more work we have some great options:



Purchase
Workbooks

Access our Home
Learning Tab on
our website



COMMUNITY NOTICES

Immunise against Meningococcal Disease

Don't wait – talk to your doctor or nurse

Meningococcal disease can affect anyone.

Babies, children under 5-years-old, teenagers and young adults are at greater risk.

Meningococcal disease is very serious. Get your child immunised.

Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.

For more information about meningococcal immunisation

Call **0800 IMMUNE (0800 466 863)** or check the following websites:

www.immune.org.nz or www.health.govt.nz/dontwait

Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

Reminder message from Manurewa Intermediate

Child and Adolescent Community Dental Clinic

Since we are based on the grounds of Manurewa Intermediate school, we aim to see the children of Manurewa Intermediate school whenever possible. If your child needs a routine dental check-up, they may be called from

their classroom at short notice. Children with a valid signed consent form may receive preventive treatments such as x-rays, fluoride applications, and fissure sealants or protective coatings if clinically necessary and aligns with the consent you previously provided on your child's enrolment form.

If further treatment is required, your child will bring home a treatment consent form and an information sheet. We may also contact you by phone to discuss the treatment. No further treatment will be provided until we receive the signed treatment consent form or verbal consent from you.

We kindly remind parents and caregivers to contact us if:

- You wish to attend your child's appointment
- There are changes to your child's medical history
- Your contact details have changed
- You would like to update your child's consent status

You can contact us:

By visiting the Manurewa Intermediate Child and Adolescent Community Dental Clinic

Email: ARDS ManurewaIntermediate (WDHB) ARDS.ManurewaIntermediate@waitematadhb.govt.nz

Phone: 092688097 or 0800 TALK TEETH (0800 825 583)

Ngā mihi,

Auckland Regional Dental Service

Waitematā District | Te Whatu Ora – Health New Zealand



Children's Community Dental Clinic

Protect against most types
of cancers caused by

HPV

Information for young people
and their whānau

Te Kāwanatanga o Aotearoa
New Zealand Government

Health New Zealand
Te Whatu Ora



What is HPV?

Human papillomavirus (HPV) is a group of very common viruses that infect about 80% of people at some time in their lives. It's passed on through intimate skin-on-skin contact.

Most HPV infections get better on their own. However, they can cause a number of different cancers for all genders later in life – such as cervical cancer, head and neck cancer, and cancer in other parts of the body.

**Rangatahi aged 9 to 14 years
only need two doses.**

What alternatives are there to having the immunisations at school?

If your school is not offering HPV immunisation or you have missed out for any reason, you can easily catch up with a visit to your medical centre, pharmacy or healthcare provider.

Delaying HPV immunisation may mean you need another dose to be protected, as rangatahi aged 15 years and older need 3 doses.

**At Manurewa Intermediate, all
Year 8 students have the
option to receive the HPV
vaccine. A consent notice is
sent home to whānau, who can
choose whether they would
like their child to be vaccinated
or not.**

HPV immunisation
is **FREE** for rangatahi
(young people) aged
9 to 26 years.



For more information
about getting immunised
against HPV

- talk to your doctor, nurse, or healthcare provider
- call Healthline on **0800 611 116**
- visit [info.health.nz/HPV](https://www.health.govt.nz/info.health.nz/HPV)

Protect against
Tetanus, Diphtheria and Whooping Cough

The Boostrix vaccine is **FREE** and recommended for rangatahi (young people) from 11 years old.

It's a booster for protection against tetanus, diphtheria, and whooping cough (pertussis).



What do the vaccines protect you from?

Tetanus is a rare but serious disease that can enter the body through a wound or cut. It is not transmitted from person to person. Tetanus bacteria causes weakness, stiffness, cramps and difficulty chewing and swallowing food. These symptoms can become worse and result in paralysis of the breathing muscles and can cause death for around 1 in 10 cases.

Diphtheria is a serious disease that can easily spread from person to person. It affects the throat, making it hard to breathe and swallow. It may also affect the nerves, muscles, heart and skin.

Whooping cough (pertussis) is a highly contagious respiratory disease which is spread by coughing and sneezing. Affected people may have spasms of severe coughing which can cause difficulty breathing, and vomiting.

Where can I get more information?



Speak to the vaccinator, your doctor or practice nurse.

- [info.health.nz/school-aged-children](https://www.info.health.nz/school-aged-children) for more information about these immunisations.
- [info.health.nz/immunise](https://www.info.health.nz/immunise) for general information about immunisation.

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Contact the vaccinator directly if you would like more information about filling in the school consent form.

Detailed information on the vaccines is published on the Medsafe website:

- **Gardasil9 (HPV):**
[medsafe.govt.nz/consumers/cmi/g/gardasil9.pdf](https://www.medsafe.govt.nz/consumers/cmi/g/gardasil9.pdf)
- **Boostrix (Tdap):**
[medsafe.govt.nz/consumers/cmi/b/boostrix.pdf](https://www.medsafe.govt.nz/consumers/cmi/b/boostrix.pdf)

At Manurewa Intermediate, **Year 7** students have the option to receive the **Boostrix** vaccine. A consent notice is sent home to whānau, who can choose whether they would like their child to be vaccinated or not.

MANUREWA MONTHLY

MARCH • POUTŪ-TE-RANGI

2026



I have received and read Newsletter Issue 02/2026

SIGNED: _____ Parent of _____ Room: _____

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

