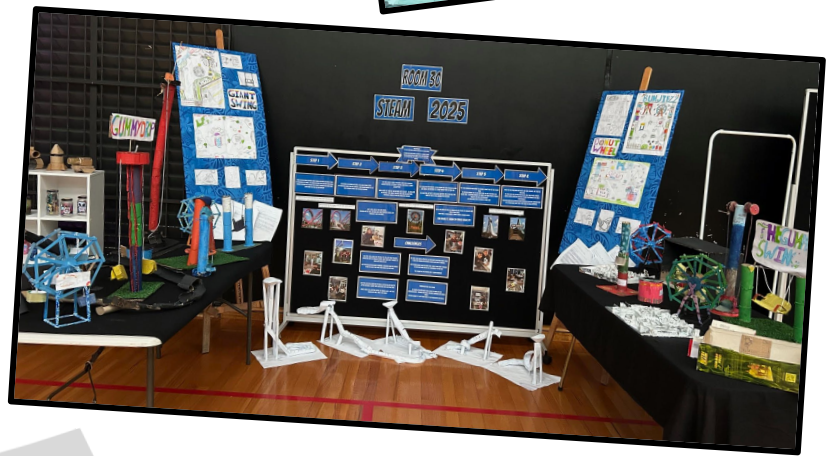


# MANUREWA INTERMEDIATE SCHOOL



## MANUREWA MONTHLY MAY • HARATUA • PANUI TUAWHA 2025

*Our school newsletter - communicating with our school  
community every month*

76 RUSSELL ROAD • MANUREWA • AUCKLAND 2102

• Ph: 09 266 8268 •



@Rewalnt • @ManurewaIntermediateMEDIA • @mi.tiktok.official • [www.manurewaint.school.nz](http://www.manurewaint.school.nz)

THIS IS THE NEWSLETTER OF:

NAME: ROOM:

Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!

TERM TWO VALUES:

Responsibility, Honesty, SELF-MANAGEMENT + INDEPENDENCE, Challenge + Competition.

MANUREWA MONTHLY:

Our Newsletter, “Manurewa Monthly” is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 1	1	01	Monday 3 February
	5	02	Wednesday 5 March
	10	03	Wednesday 9 April
TERM 2	5	04	Wednesday 28 May
	9	05	Wednesday 25 June
TERM 3	5	06	Wednesday 13 August
	10	07	Wednesday 17 September
TERM 4	5	08	Wednesday 5 November
	10	09	Friday 12 December

# FROM THE DEPUTY PRINCIPAL'S DESK

Tēnā koutou katoa

I write the introduction to this newsletter at the end of Term One, and yes, I am just stating that I am writing an intro to a newsletter seven weeks in advance to project an image of supreme organisation. I trust it is having the desired effect.

However, in all seriousness, the other reason why I'm writing this introduction to the newsletter so far in advance is because I love any opportunity to talk about the learning that is happening at our school, and I love playing a part in it all in contributing to the direction of our local curriculum at Manurewa Intermediate.

New Zealand education is in an interesting space at the moment, with so many curriculum changes both taking place right now and on the horizon.

In the face of such change and uncertainty, when it comes to what students should be taught and learning according to the government of the day, it is comforting to know that one works in a school with very robust systems and organisation.

You can rest assured as a parent that, whatever you might hear in the media about levels, curriculum planning, and assessments, we are well on top of these challenges here at MI.

We have a very dynamic curriculum that is in tune with the needs of the surrounding area, responsive and forward thinking.

As a school, we are excited by the changes that are taking place, and we look forward to adapting the new ideas into existing frameworks that have proven to be successful over many years.

This newsletter will provide you with examples of the dynamic and exciting learning that takes place here at our school. It will show you many examples of how students have opportunities beyond what they would have likely experienced prior to arriving at our school, and it will also prove what we say is true with some of the comments from our recent Education Review Office (ERO) report.

All teachers at Manurewa Intermediate take pride in the fact that they offer a point of difference in our students' educational journey. We know that, at the end of the two years that a student spends at school as a learner, they will undoubtedly have many memories that they can take with them as they leave and make that next step into secondary school.

We also take pride in the fact that we know we will see many of our learners again as visitors, at the gates of our school, after three o'clock, as many previous students do every day.

We hope that this newsletter is further evidence that you have made the right choice for your child, and we look forward to seeing what we can achieve with the rest of the year.

Ngā manaakitanga

**Callum Baird**

Deputy Principal: Teaching and Learning





# WHO'S ON ASSEMBLY

## TERM 2

Week 5 - Friday 30th May - Room 33

Week 6 - Friday 6th June - Room 74

Week 7 - Friday 13th June - Room 22

Week 8 - No assembly - Matariki Holiday

Week 9 - Friday 27th June - Room 27

*Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.*

*Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.*

*It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!*

## M.I.S ATTENDANCE TARGET

This month our target is 96% of children here every day and only 5% late every day.

***Let's meet it and beat it!***



*At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.*

*The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!*



# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

*“How about 10 minutes late a day? Surely that won’t affect my child...”*

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.  
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	<div>TERM TWO</div> <div>First day: Monday 28th April Last day: Friday 27th June (86 half days)</div> <div>LANGUAGE FOCUS: Te Reo + Samoan</div> <div>TERM 2 VALUES: Responsibility, Honesty, Self-Management + Independence, Challenge + Competition.</div>	ASSEMBLY HOSTS	HOLIDAYS + OTHER DATES
5		26	<div><div>Mon 26:</div><div>- All day: PhotoLife Class + Individual Photos</div><div>Tue 27:</div><div>- All day: Zone Rugby - Boys (TBC) - 7am: Health + Safety Focus Group Meeting - 7:15am: EEO Meeting - 7:30am: Cultural + E4S Focus Group Meetings - 9:30am to 2:30pm: National Young Leaders Day - Sidd + Senators - 1:50pm to 4:30pm: Speed Dating</div><div>Wed 28:</div><div>- Newsletter 4 out today - Callum + Rooms 9, 30, 34 and 71 - Period 5: Whole School MI-Sci Finals - 5pm: Board Meeting - Kauri Whānau + Hangarau Passion Pod - 6pm to 8pm: Boys Night Out</div><div>Thu 29:</div><div>- 6pm to 8pm: Girls Night In</div><div>Fri 30:</div><div>- Period 3 to 5: Swap a Job Day</div></div>	R33		
6	June	2	<div><div>Mon 2:</div><div>- KINGS BIRTHDAY</div><div>Tue 3:</div><div></div><div>Wed 4:</div><div>- What's up Wednesday - Royals</div><div>Thu 5:</div><div></div><div>Fri 6:</div><div></div></div>	R4	<div>Mon 2:</div> <div>KINGS BIRTHDAY</div>	
7		9	<div><div>Mon 9:</div><div>- All week: Breakout Buzz 2 - Junior - All week: Canadian University students x5 (staying in Howick)</div><div>Tue 10:</div><div></div><div>Wed 11:</div><div>- All day: Zone Rugby - Girls (TBC) - Period 5: Cross Country</div><div>Thu 12:</div><div></div><div>Fri 13:</div><div>- 7pm: Mid Year Staff Function (Kauri + Tawa) + Spirit Games (Rimu)</div></div>	R22		
8		16	<div><div>Mon 16:</div><div>- All week: Matariki Celebrations - All week: Class Speech Competition (in Humanities) - 10am - 12pm: Life Care Meeting</div><div>Tue 17:</div><div>- All day: Zone Hockey - Boys (TBC) - 17th to 19th: Toi Quest - Wearable Arts (Shar) - 1:50pm to 4pm: OTJ Meetings</div><div>Wed 18:</div><div>- 11:05am: MI KAI - 1:30pm: MI CHAT</div><div>Thu 19:</div><div>- 7am: GaT Meeting</div><div>Fri 20:</div><div>- MATARIKI HOLIDAY</div></div>	NIL	<div>Fri 20:</div> <div>MATARIKI</div>	
9		23	<div><div>Mon 23:</div><div>- Period 1 + 2: Whānau Speech Competition - Tuckshop Displays due up - Rooms 33, 73, 3 and 78</div><div>Tue 24:</div><div>- All day: Zone Hockey - Girls (TBC)</div><div>Wed 25:</div><div>- Newsletter 5 out today - Ben + Rooms 69, 26, 15 and 13 - Cart Day - 5pm: Board Meeting - Kowhai Whānau + Putaiao Passion Pod - 6:30pm to 8:30pm: Mid Year Social - 7:30pm to 8:30pm: Parent Fono/Hui</div><div>Thu 26:</div><div>- Period 5: Whole School Speech Finals</div><div>Fri 27:</div><div>- Last day of Term 2</div></div>	R27		

# AFFIRMATIONS

## HAPPY BIRTHDAY!

The following students are having their birthday over the next five weeks, up to the next newsletter on Wednesday 25th June 2025.

**We wish you an early Happy Birthday and trust you have a wonderful day!**

**NB:** There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.

April Birthday

Mason

HAPPY BIRTHDAY!

## May Birthdays HAPPY BIRTHDAY TO...



Mahuika

Persephone

Ivory-Leigh

Teio

Mathew

Wesley

Natahlia

Ron

Axel

Paris

Harmony

Waipunarangi

Avya

De Andre

Elizabeth

Ethyn

Lysaria

Mark

## June Birthdays HAPPY BIRTHDAY TO...



D'John

Patience

Raihan

Cyrus

Raisha

Sione

Cairo

Jayree

Shanaya

Harmony

Arich

Kevin

Darick

Faizaan

Malcolm

Ele

Gary

Kaveri

Marcus

Tarataake

Miley

Matthew

Pratik

Promise

Hine

Niko

Pritisha

Dong

Anarliah

Benjanlzlie

Izzah

Ha

Wiremu

Taniela

Aliza

Rosie

Shyloh

Qundalieez

Delyla-Rose

Frank

Siale

Maiaarayne

Adam

Ma'ake

Riga

Dillon

Ezra

Loretta

Kezia

Alissah

Boss

Kateren

San

Chad

Taaniela

Klaw

Julius

Tiarazay

Jahkaira

Nahrie

Deighton

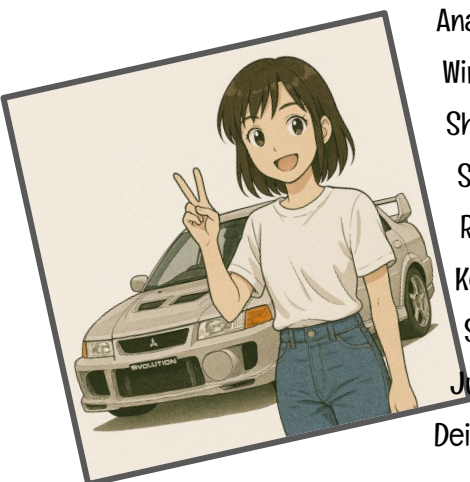
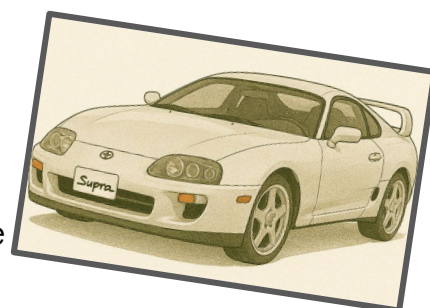
Zius

Honor

Nesalia

Isabelle

Matai





# CONGRATULATIONS

## MI Old Boy Signs with NRL Agent: A Proud Milestone for Houston Jessop

The MI Brothers Rugby Club is proud to celebrate a major achievement by one of its former captains and standout students, *Houston Jessop* (Old Boy 2023).

Houston, who was in Room 22 and part of the Sports Enrichment class during his time at Manurewa Intermediate, captained the MI Brothers to back to back Counties Zone Day victories. He has recently signed a pre contract with an NRL agent, a significant step toward his goal of playing professional rugby league.

Although still too young for a full professional contract, this agreement paves the way for future opportunities. Houston and his Mum have relocated to the Sunshine Coast to support his development, joining a growing list of MI Old Boys making bold moves in pursuit of their sporting dreams. He follows in the footsteps of *Payton*, now playing for the Roosters in the Harold Matthews Cup, and *Bensen*, who is part of the Broncos Academy.

Houston's younger sister Avery is currently a student in Room 34 at MI.

His former coach and teacher *Cian Byrne Hansen* expressed immense pride in Houston's progress, noting that while the path to the NRL is demanding, the foundation laid at MI, particularly through the MI Brothers Rugby Club and Sports Enrichment classes, has given Houston a strong start.

"What really stands out," Byrne Hansen shared, "is how much of a difference it makes when young people know they are cared for, backed, and believed in. Houston's success reflects not just his own talent and determination, but also the strength of the support around him from family, coaches, and teachers alike. It really does take a village".

The routines, high standards, and expectations of the MI Brothers programme continue to shape young athletes at a crucial stage in their development, helping them believe in what is possible.

The entire MI community wishes Houston and his whānau all the very best in this exciting new chapter.

**MIBrothersForLife**



Houston Jessop signing



Bensen with the Broncos academy NRL team



Payton for the Roosters in the Harold Matthews Cup



## OUR PRINCIPAL - MR TAYLOR RECOGNISED IN KING'S HONOURS FOR SERVICES TO EDUCATION



We are proud to share that Mr Iain Taylor, Principal of Manurewa Intermediate School, has been appointed an Officer of the New Zealand Order of Merit (ONZM) for his outstanding services to education.

Mr Taylor has dedicated over 30 years to school leadership, beginning his journey at Lake Rotoma School in the Bay of Plenty. He later led Ponsonby Intermediate School, before becoming the Foundation Principal of the United World College of Southeast Asia Elementary School in Singapore.

Since 2008, Mr Taylor has served as the Principal of Manurewa Intermediate, where he has led transformational change. When he arrived, the school faced serious challenges including high absenteeism, vandalism, and outdated facilities. Under his leadership, the school has been revitalised with upgraded learning environments, a strong focus on student achievement, and a culture of high engagement. It now has one of the highest attendance rates in the country.

Beyond the school gates, Mr Taylor has contributed to the wider education sector as President of both Auckland and national Principals' Associations and as Oceania-Pacific executive member of the International Confederation of Principals. He continues to serve on several Ministry of Education advisory groups, helping shape education policy and practice at a national level.

This honour reflects Mr Taylor's unwavering commitment to equity, excellence, and the power of education to transform communities. We are thrilled to see his work recognised at the highest level.



# OUR RECENT ERO REVIEW AND REPORT

## Education Review Office Review of our school

At the end of term 1 we had a team of four reviewers from the Education Review Office visit our school for three days to review and audit our school – our learning programmes, teaching quality and performance, student achievement and wellbeing, board strategic planning and performance and a whole raft of other elements of our school, resulting in a report which is now a public document.

We are extremely proud, and trust you will be too, of their report, which can be read in its entirety on the Education Review Office Website, so encourage you to do so (link here: <https://ero.govt.nz/institution/1353/manurewa-intermediate>).

We were last reviewed in 2017 and not only were we proud of that 2017 report where we achieved a 4-5 year return review - whereas most schools receive a three year review (which ended up being an 8 year return review) but we are also extremely proud how this review shows we have effectively maintained our high standards and focus over all these years on student learning and innovative programmes, engagement and attendance, and high quality teaching and leadership!

Go MI - well done to all staff, the recent past and present, the board for their ongoing and ever present support in all we do and to our amazing cohorts of students who each and every year buy into the vision, pulse and energy of our school, and who contribute, participate and consistently give of their best in all that is on offer from 7am in the morning to 5pm at night!

There is not one single recommendation of improvement other than to continue to do or further refine what we are already doing!

'Ka mau te wehi!'

*(Comments from the review itself are listed over the page)*

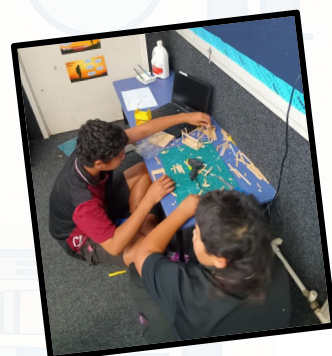
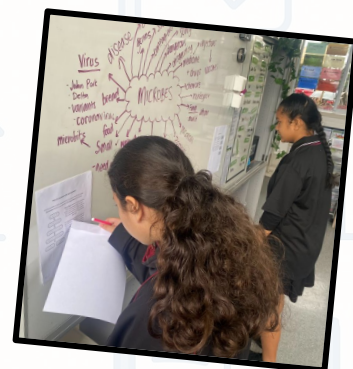
Mr Taylor - Principal





## Here are some of the comments from that report on our performance:

- the school's efforts are well focussed on accelerated progress.
- success and progress for all learners is increasing.
- learners benefit from high quality teaching practice that improves progress and achievement in reading, writing and mathematics.
- learners have rich opportunities to learn across the breadth and depth of the curriculum.
- there is a consistent focus on supporting learners to gain skills in literacy and mathematics.
- learners with complex needs are well supported to achieve their education goals.
- school planning and conditions to support high quality education for learning are driving excellent school performance.
- the school successfully promotes learners' engagement, wellbeing and inclusion.
- the school reports usefully and accurately to parents / whānau about their child's learning, achievement and progress.
- the school responds well to a wide range of information gathered through community consultation, to inform strategic planning and curriculum decisions.
- the school uses an appropriate approach and reliable practices to find out about achievement against the curriculum.
- assessment information is used well to adjust teaching practices to ensure ongoing improvement in teaching and student progress.
- the school has good quality planning to increase the rate of progress for all groups of students.
- the school has significantly improved achievement and progress for those learners most at risk of not achieving since the previous review.
- the school has significantly extended achievement and progress for learners working at or above curriculum levels since the previous review.
- Leaders and teachers have consistently high expectations of learners that foster students' high engagement in learning and empower them to succeed.
- Learners express an appreciation and pride for their school that supports their strong sense of belonging.
- achievement information shows that by the end of Year 8, students make significant progress in their learning, particularly in reading and writing.
- a highly collaborative leadership team sets and pursues a range of relevant strategic priorities that have learners at the centre.
- Students experience impactful teaching approaches that help them understand their learning journey.
- robust schoolwide processes ensure high integrity of student progress data.

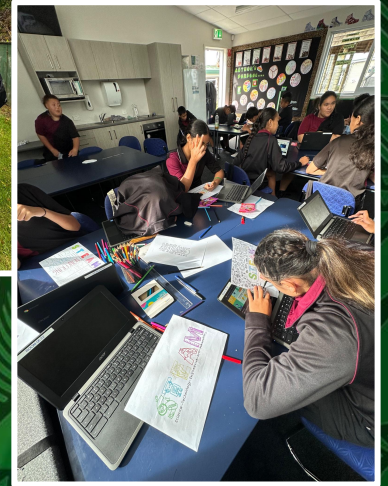




## Room Five Takes Learning Outdoors at Manurewa's Rural Campus

This term, Room Five has taken their learning beyond the classroom and out into the natural world with a deep dive into water systems at Manurewa Intermediate's rural campus. Students explored how water travels through the environment, paying special attention to the campus waterway and how it can be affected by natural blockages like flax or contaminants from nearby land use, such as the local market gardens.

# ROOM 05



Using this real-world context, Room Five engaged in the full design process—beginning with the ideate phase—to brainstorm and create attractions for the rural campus. Their main focus? Designing working water slides that demonstrate their understanding of water flow, terrain, and environmental impact.





Through hands-on experimentation, students learned how to pump water to a fixed point and used this knowledge to build colourful, functional prototypes. Their final creations weren't just visually striking—they included running water systems and demonstrated the students' clever use of gradients, pressure, and design thinking.

The result was a display that blended science, sustainability, and creativity—another example of how Room Five brings learning to life.

Now that we are back on timetable, Room 5 is embarking on two new module subjects. Performing Arts and Art.

In Performing Arts students will explore movement, and performance skills through engaging activities that encourage creativity, confidence, and self-expression. In Art, students will be introduced to a range of artistic techniques and materials as they develop their ability to observe, imagine, and create. We are excited to see the unique talents and ideas that will shine through in both modules!





# Room 09

It's amazing how fast the year can go by and to think we have completed one full term in school! Term 2 has been packed with awesome learning experiences for our students.

**So, what did Term 2 learning look like in Room 09?**

**CURIOUS!**

## STEAM FAIR

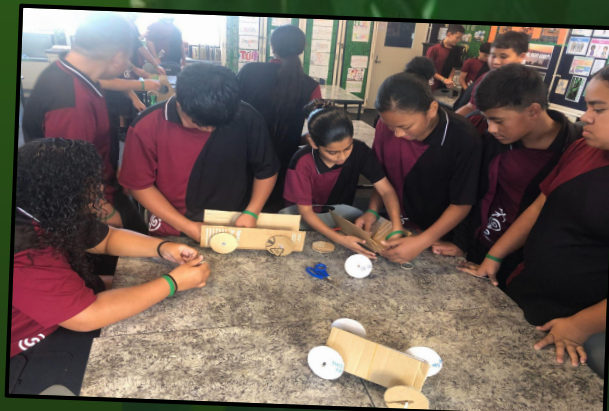
Term 2's module focus was around being curious and our tamariki taking on new learning. This allowed for inquisitive thinking such as exploration, investigation, and learning. Students were eager to learn all about what Mars Rovers are and created their very own replica Mars Rover.

A highlight for one of many new learnings and knowledge for Term 2 saw students use their thinking skills, investigative and new learning methods to create Mars Rovers for the M.I STEAM - (Science Technology Engineering Arts Maths) Fair. Students explored, researched and formed various Mars Rovers through a variety of trial and error. Each process to create a student's final product proved such great success amongst the mist of learning achieved.



"Building our Mars rovers was so much fun, from trying out the motors and battery packs to using rubber bands and paperclips and learning about time, distance and speed. It was so cool."

- Room 09 Students





# SWIMMING!

This term we have been swimming in our amazing, warm and covered pool. During P.E this term, the focus is swimming and building confidence in and around the pool. Room 9 has been enjoying jumping off the Manu rock and bombing, floating around and even showing off their handstand skills in the water and seeing how long they can hold their breath underwater. All these skills are also part of this terms P.E lessons. It is important to support our students to be confident swimmers and also to have fun when in the water.



# HUMANITIES!

In Humanities this term a topic focus for speeches is based on Whenua - Land and a curiosity into the living and broader world. An inquiry that leads students to explore, research and produce a persuasive and informative speech for students to present in front of their peers and teacher. We started by learning about the forms of connection created amongst home, whānau, family, teachers, sports and church that all valued and represented the same meaning in life. A way in which we should care, support, respect, grow and love each other and the world. We completed an inquiry focussed on what Whenua could look like, feel and impact others and the world. Here are a few examples of inquiry questions we explored in more detail:

- How does Whenua connect with Taha Hinengaro? Or our Māori Atua?
- What does Whenua look like for you? And what does it mean?
- What does Whenua look like in the wider world?

Keep an eye out over the next few weeks to see who our finalists could be representing our school for 2025!

# ROOM 34











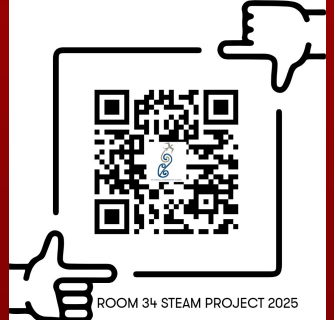
As Term 2 comes to an end, I want to take this opportunity to reflect on the incredible journey we've been on together in Room 34. It has been a term full of rich learning, exciting experiences, and countless moments to be proud of.

One of our biggest highlights was our unforgettable class Marae stay. Our tamariki embraced tikanga Māori, strengthened their class whānau, and showed true leadership, respect, and unity. It was a privilege to see them grow and shine in such a meaningful space.

Our STEAM learning also stood out this term—students tackled real-world problems with creativity and teamwork, from designing wearable sports gear to developing solutions that prevent injuries. Their innovation and collaboration were outstanding. [Scan the QR CODE to watch!](#)




Room 34 proudly represented our kura across a range of events:

-  Zone Rugby – Tough matches and incredible resilience
-  Zone Football (Boys & Girls) – Full of passion, teamwork, and heart
-  Zone Cross Country – Strong finishes on a challenging course
-  Zone Hockey – Fast-paced skills and top effort from our players
-  MI Science Competition – Incredible curiosity and scientific thinking
-  MI Speeches – Confident speakers with powerful messages
-  Girls Night In &  Boys Night Out – Magical evenings of connection, pride, and fun



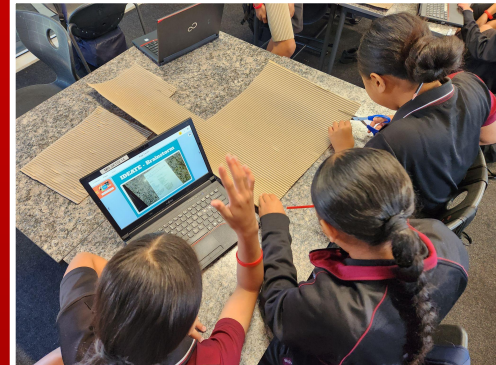
Throughout all of this, our students have lived the MI Way—respectful, responsible, and always striving to do their best. Our Year 8s led by example, and our Year 7s stepped up with enthusiasm and pride.

We've also worked hard to maintain our non-negotiables:

- \*  100% attendance
- \*  100% punctuality
- \*  100% perfect uniform







As we look ahead to Term 3, Room 34 is excited to welcome back Mr Byrne-Hanson (CBH) from his well-deserved study leave. He has been greatly missed, and the class is eager to have him return as their form teacher.

It has truly been a pleasure and an honour to be Room 34's teacher for Term 2. I've enjoyed every moment with this incredible group of students—supporting their growth, seeing their leadership in action, and celebrating their many successes.

Thank you, whānau, for all your ongoing support.

Ngā mihi nui,  
Mrs Mohi





# ROOM 30

**What a pleasure it has been to welcome back Room 30 to Term 2!**

We kicked things off **STRONG** with our STEAM Fair project, looking at different theme park rides, doing some team building activities, completing challenges and making prototype paper roller coasters.

Along our STEAM journey we developed our literacy and mathematical skills, reading about a playground design process that inspired us, and tackling perimeter and area problems, which included some tricky multiplication. Our individual and groups challenges included building the tallest freestanding tower with only 10 pieces of paper and tape, cutting a hole in a piece of paper that anyone in the class could get their body through, and passing messages down a line - well done to the Y8 boys for their excellent communication!

Back to the real STEAM project at hand - each students' creativity shone through, with all students sketching their dream theme park rides, completing research on how to improve their designs, revising their designs and working as a team to finalise their end product - their very own theme park.



**TAWA**  
WHANAU  
**TU MAU AI**  
**STAY UP STAND STRONG**  
**TU PAKARI**

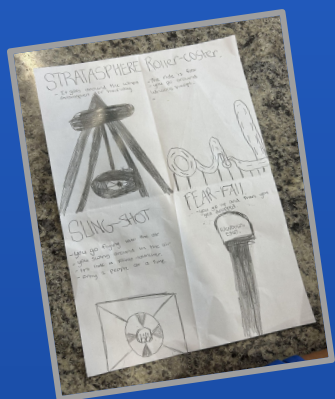


Then the real hard work started – the production of 3D, movable rides! Through blood, sweat and tears (minimal blood and tears though, due to responsible handling of the hot glue gun and stanley knives!), each group produced 3 incredible attractions, from drop ride and ferris wheels to giant swings and mirror mazes. I know that not only was I incredibly proud of Room 30, but more importantly, they were proud of themselves for their achievements – not only the amazing final products but the hard work along the way too. I truly now believe that any problem, Room 30 could solve.



We have also been enjoying our swimming lessons this term, where we learn and improve our vital swimming skills – not only a key skill for life, but also sneakily setting up our Y7s in preparation for competitive Swimming Sports and Camp next year! We've had great fun on our Girls Night In and Boys Night Out evenings, connecting with whānau and each other.

Finally a big shout out to all students who have participated in P6s, extra curricular activities and sports – VIBE, E-Sports, Pōwhiri help, Rugby, Netball, Basketball and Nature Club to name but a few – I'm looking forward to seeing more and more opportunities being taken advantage of!



We are now looking forward to our marae stay on Monday 9th June, where we will learn about and embrace tikanga Māori and continue to strengthen our class relationships. And then onto Term 3 and the famed UN Show...

Thank you whānau for your continued support, both with activities and making sure our students are in school, on time, with the correct uniform. I look forward to the rest of the year with Room 30!





# Room 71: Powerful Projectiles

In Room 71, our STEAM Fair project was Powerful Projectiles: a study in moving things from one place to another, as fast as possible! We studied and built different types of medieval projectile weapons, from crossbows, their cousin the ballista, to catapults, and the ultimate siege engine: the trebuchet.

Students used our study of these tools to learn the difference between Elastic and Gravitational Potential Energy. They discovered the power of elastic through the creation of catapults, which flung pebbles the length of our classroom. The most effective demonstration was in the tightly wound crossbows and 1-metre longbow. Students were able to shoot their bamboo arrows over 15 metres with impressive accuracy. Not to mention our ballista, a mounted crossbow that fired its PVC payload across the length of the back driveway.

The destructive capabilities of Gravitational Potential Energy were on display in our 2-metre-high class piece: The Trebuchet (pronounced Treb-Yoo-Shay). A full-size trebuchet could fire boulders up to 300 metres... we don't claim ours was quite that effective, but it certainly launched our wooden slab far enough to destroy the cardboard castle.



Over the course of the 10 school days, some late afternoons, and a Sunday workshop, we were able to build a stand, counterweight basket, projectile arm, and two different launch mechanisms. Students learned invaluable practical skills, both by using numerous tools for the first time and by being forced to come up with creative solutions to get the siege engine to work. You can see this powerful machine on the front of the newsletter.

We also had a wonderfully talented videography department working on the creation of a film using our group pieces as props. They were able to script and direct a three minute film that showcased the storytelling abilities of their classmates and the hard work that had gone into the prop making during the whole module. Filming in the rain was one of the most fun days so far this year!

We are immensely proud of our end products, but they are not the point of STEAM; this module allowed students to experiment, discover and solve problems in their groups. Our school SMART Target for this term, “Own your learning: Ask, Explore, Discover”, encapsulates what we tried to achieve. The students were divided into eight groups and were expected to work without direct teacher support for much of the learning time, and they did fantastically! Our Team Captains took accountability for the learning of their peers and the progress their group made each day. When you look at the pictures of the work displayed here, know that students’ ideas and engineering created all of it!





## REPORTS

# STEAM FAIR 2025

The biannual STEAM Fair at Manurewa Intermediate has come and gone and what an incredible display it was in the gym.

Both teachers and students worked tirelessly to ensure their class had something amazing to showcase during this Term 2 Week 3 Exhibition of Learning.

The purpose of the STEAM Fair was to investigate real-world and global problems through an off-timetable learning module. Some classes explored everyday challenges like telling the time throughout the day. Others tackled issues such as rubbish management, water erosion at the Rural Campus, or even the complexities of climate change. Some created theme park prototypes while others designed solutions to environmental concerns.

Each class designed, built, tested, and displayed their prototypes in creative and visually engaging ways.

These were not individual projects. Students had to work in teams. That meant learning to cooperate, share resources, clean up their workspaces, and most importantly, avoid getting paint on the concrete.

The STEAM Fair is another example of Manurewa Intermediate's engaging and dynamic curriculum. It highlights the dedication of our hardworking teachers who provide hands-on learning opportunities for our students.

Our off-timetable modules help kickstart each term and are a great way to re-engage students with learning while also building strong class bonds. Each class should be proud of what they accomplished during the STEAM Fair.

Next up is the UN Show. Make sure you look out for when your child's performance is scheduled so you can be part of our next and probably biggest off-timetable event in Term 3.





# MANUREWA INTERMEDIATE

## BOYS FOOTBALL

### 2025 South Auckland Zonal Boys Football Tournament - April 8

After only a few weeks of training, our Year 7 and 8 Boys Football teams headed to Drury Football Club to compete in the 2025 Counties Manukau Zone Football Competition.

The day started off with poor weather, but conditions steadily improved, and the pitches held up well. Both of our teams came ready to play, showing commitment, effort, and pride in representing our school.

Our **Year 7 team were outstanding**, going undefeated and winning **every game**—conceding just a single goal throughout the day. Their standout moment was a dominant **9-1 win over Kauri Flats**, a match that summed up their attacking flair and defensive strength. Their teamwork and discipline were unmatched, and they thoroughly deserved to be crowned **tournament champions**.

The **Year 8s** showed just as much heart, grit, and determination. Every one of their games was a tight contest, with narrow wins, close losses, and even a draw. They battled through every moment, ultimately finishing a very respectable **3rd place**, only missing out on 2nd due to goal difference.

A massive thank you to our coaches **Daniel Rodriguez** and **Craig Innes** for their leadership and preparation leading into the tournament. Thank you also to **Mr Taylor** and **Mr Shephard** for taking the students to the event and supporting them on the day.

Finally, to all the whānau who came to support and to our players who represented Manurewa Intermediate with pride—**thank you**. You made the day special, and we couldn't be prouder to be part of this incredible school community.

# CHAMPIONS





# MI PINK SHIRT DAY

Pink Shirt Day proved to be a resounding success at Manurewa Intermediate. As a school, we take immense pride in embodying our 'Keys to Success' on a daily basis, making the support of anti-bullying and the messages of standing up, standing together, and stopping bullying an integral part of everything we do. In fact, these messages permeate through the fabric of our school community.

We are thrilled to announce that we successfully raised just over \$1000 towards this cause. This achievement would not have been possible without the dedication and hard work of our Pastoral Care team and Pastoral Care Council, who worked tirelessly behind the scenes to promote and organise this event. We extend a special thanks to them for their invaluable contributions.





# NATIONAL YOUNG LEADERS DAY

## National Young Leaders Day – Real Talk, Real Inspiration

On Tuesday 27th May, a group of our up and coming leaders had the chance to attend National Young Leaders Day in Auckland and they absolutely made the most of it.

Representing Manurewa Intermediate with pride were:

Tai Lafolua

Lee Brian Paratene

Boss Cutts

Harrison Phillips

Ahurei Heremia Tito

Nesalia Sautia

Telesia Simoa

Nora Duah

Kezia Peilua

Katalina Kinikini



The day was packed with big names, real stories and strong messages about what leadership really looks like. It was not about being famous or the loudest in the room. It was about doing the right thing, backing others and standing up when it counts.

Our students got to hear from people who have faced real challenges, pushed through failure and found success by staying true to their values. The vibe was positive, the energy was high and the takeaways were clear. Leadership starts now and it starts with us.

Massive shoutout to our crew. You carried yourselves with maturity, showed respect and took everything in. You have done MI proud. We cannot wait to see the impact you will have back here at school.





# GENERAL SCHOOL NOTICES & REMINDERS

## PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

## SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

## OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you! If at any time you wish to see any of your child's teachers about something specific please telephone the school to organise an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

## UNIFORM

In Terms 2 and 3, students are able to wear the following as school uniform: For boys, this is the school shorts or plain black trousers, t-shirt, jacket, plain black leather shoes and long black maroon topped socks. Girls have the same option, or instead of the shorts/trousers, they can wear a black school skirt. They wear plain black socks with their black shoes. Students are also allowed to wear a plain black beanie, plain black scarf and plain black long sleeve skivvy under their school skirt.

## MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

## STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

## UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

## MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

## ABSENCE

If your child is absent from school please call the office on 2668268, before 8.30am to advise us.

If you do not do this we contact you immediately through our system. After the second day of no notification, the administration staff will contact the home directly as well. After three days of no contact, a Deputy Principal will be in touch with you about your child's absence.

## LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class.

This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence - which is an after school detention to make up for the time that is lost due to lateness! We appreciate your support with this, but to avoid any consequences, please encourage your child to get to school on time.

## NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

## MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

## MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

## VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

### **SCHOOL PROPERTY**

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

### **INTERNET SAFETY**

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers. As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an **ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT**. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment. Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

### **TUESDAY EARLY FINISH (1.45PM)**

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

### **SCHOOL HOURS**

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

### **DRINK BOTTLES**

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

### **PARK SAFELY AND KEEP OUR KIDS SAFE**

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please **do not** call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

### **PERIOD 6/PASSION PURSUITS**

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

### **HOME STUDY/HOMEWORK**

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

### **STUDENT AND WHĀNAU SUPPORT**

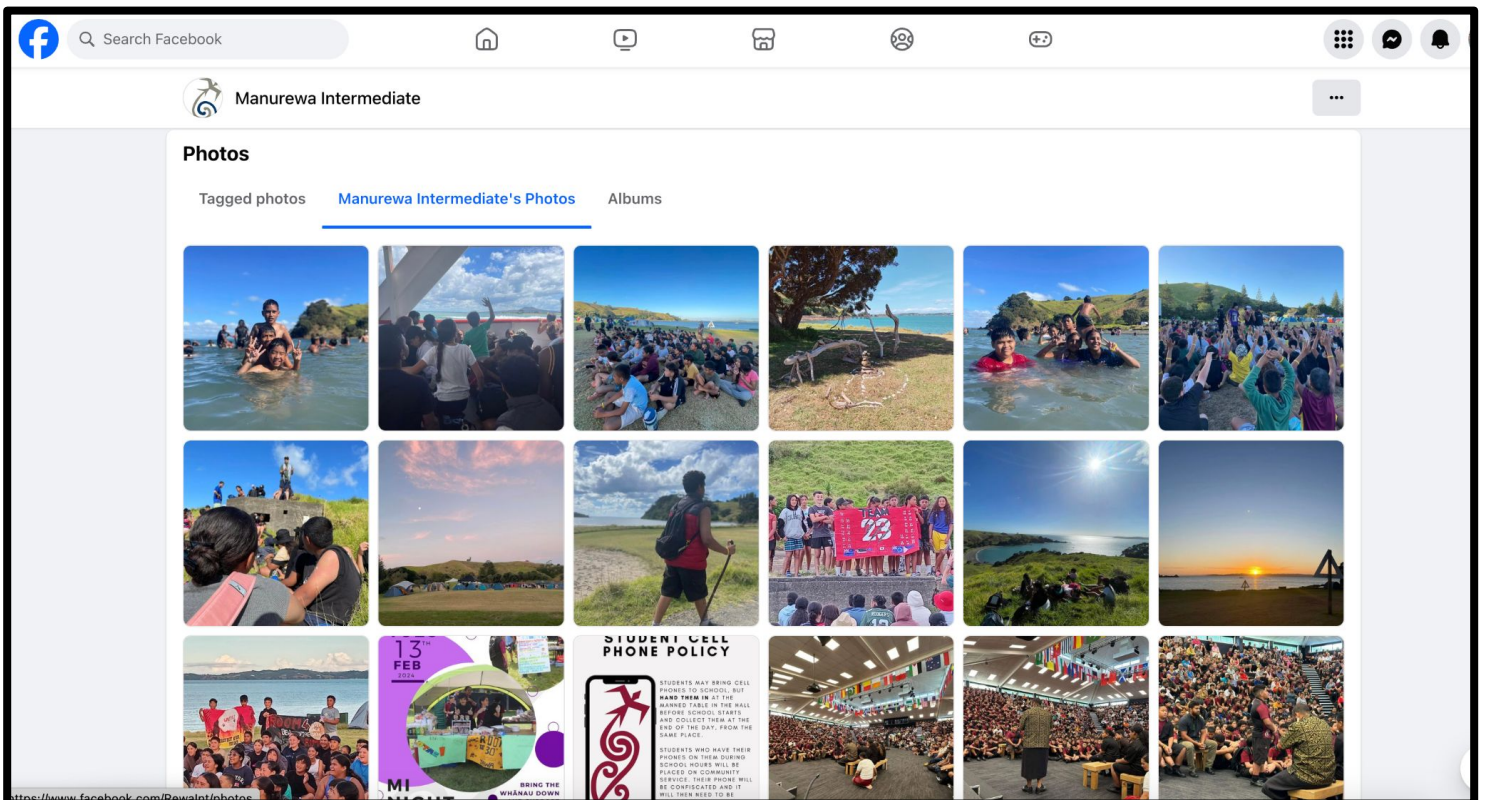
We are very lucky to have the services of our very own full time SWiS. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



**HAVE YOU LIKED AND FOLLOWED  
THE MANUREWA INTERMEDIATE  
FACEBOOK PAGE?  
KEEP UP TO DATE WITH NOTICES,  
LEARNING AND CELEBRATIONS  
ON OUR FB PAGE!**



**ALSO, CHECK OUT OUR OFFICIAL  
TIKTOK PAGE, TOO!  
@MI.TIKTOK.OFFICIAL**



# MANUREWA INTERMEDIATE SCHOOL



## 9 Hot Tips for Maintaining a Successful Relationship With Your Device: *"Love it like you paid for it!"*

### Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



### Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.



# PARENT/CAREGIVER AWARENESS



## SOCIAL MEDIA



+

AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES

+

IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS

+

YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

### SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

# MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

## NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

## CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – Junior Peilua  
Email: [juniorp@manurewaint.school.nz](mailto:juniorp@manurewaint.school.nz) | Ph Ext: 3095
- Deputy Principal: Rita Brooking– Rita Brooking  
Email: [rita@manurewaint.school.nz](mailto:rita@manurewaint.school.nz) | Ph Ext: 3040
- Social Worker – Shalene Hudson  
Email: [shaleneh@manurewaint.school.nz](mailto:shaleneh@manurewaint.school.nz) | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori –  
Lois Hawley–Simmonds  
Email: [loishs@manurewaint.school.nz](mailto:loishs@manurewaint.school.nz) | Ph Ext: 3042

## THE MANA CLINIC:

- Nurse – Paula Whyte  
Email: [paulaw@tehononga.org.nz](mailto:paulaw@tehononga.org.nz) | Ph: 0221394769

## PRINCIPAL & ASSOCIATE PRINCIPAL

- Iain Taylor  
Email: [iain@manurewaint.school.nz](mailto:iain@manurewaint.school.nz) | Ph Ext: 3086
- Sidd Apiata  
Email: [sidd@manurewaint.school.nz](mailto:sidd@manurewaint.school.nz) | Ph Ext: 3083



# STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

**NO VAPING or BRINGING A VAPE AT MI!**

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!



## **FOR YOUR CHILD'S SAFETY**

**PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!**

**IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!**

## **YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!**

**PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.**

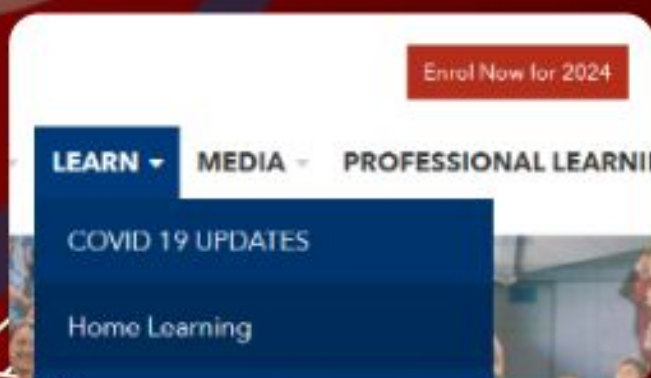
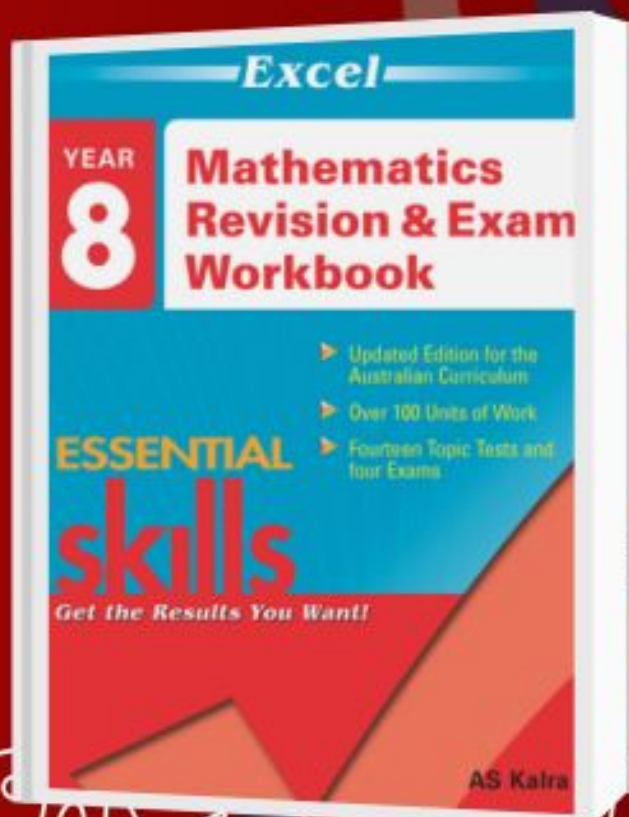
**PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.**

# HOMework

We do not give new work to students as home study, however, should they wish to have more work we have some great options:

Purchase  
Workbooks

Access our Home  
Learning Tab on  
our website





## COMMUNITY NOTICES

# Immunise against Meningococcal Disease

**Don't wait – talk to your doctor or nurse**

**Meningococcal disease can affect anyone.**

Babies, children under 5-years-old, teenagers and young adults are at greater risk.

Meningococcal disease is very serious. Get your child immunised.

**Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.**

**For more information about meningococcal immunisation**

Call **0800 IMMUNE (0800 466 863)** or check the following websites:

**[www.immune.org.nz](http://www.immune.org.nz) or [www.health.govt.nz/dontwait](http://www.health.govt.nz/dontwait)**



New Zealand Government



February 2013. Code HE2394

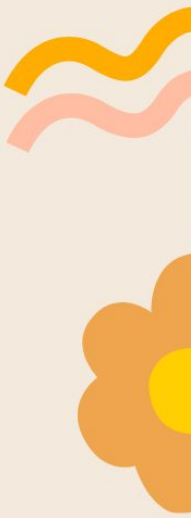
## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.



# Mana Clinic

## NEWS



### ANOUNCEMENT !

MANA KIDS CLINIC @  
MANUREWA  
INTERMEDIATE

Nurse Paula is  
here to help!

- ✓ Got a sore throat?
- ✓ Skin infection that won't go away?
- ✓ Need antibiotics but don't want to wait for the doctor?

Call or Text  
Paula:

022 139 4769  
0800 658 326  
(Free)

Open during holidays too!.

You don't need to  
see your GP —  
Nurse Paula can  
help right here  
at school!





# MANUREWA MONTHLY

## MAY • HARATUA 2025

Did you know that Māori maps of NZ are "upside down", as they are based on the direction the Waikato river flows.

Draw arrows to where these tribes come from! If you don't know, ask! Does your Whānau know?

### 1. Ngāpuhi

Region: Northland (Te Tai Tokerau)

### 2. Ngāti Porou

Region: East Coast of the North Island (Gisborne to East Cape)

### 3. Ngāi Tahu (Kāi Tahu)

Region: South Island (Te Waipounamu)

### 4. Waikato-Tainui

Region: Waikato

### 5. Ngāti Tūwharetoa

Region: Central North Island (Lake Taupō)

### 6. Ngāti Kahungunu

Region: East Coast of the North Island (Wairoa to Wairarapa)

### 7. Te Arawa

Region: Rotorua and surrounding areas



I have received and read Newsletter Issue 04/2025

SIGNED: \_\_\_\_\_ Parent of \_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

