

MANUREWA INTERMEDIATE SCHOOL



MANUREWA MONTHLY APRIL • PAENGAWHĀWHĀ 2025

*Our school newsletter - communicating with our school
community every month*

76 RUSSELL ROAD • MANUREWA • AUCKLAND 2102

• Ph: 09 266 8268 •



@Rewalnt • @ManurewaIntermediateMEDIA • @mi.tiktok.official • www.manurewaint.school.nz

NEWSLETTER EDITION - ISSUE 03/2025

THIS IS THE NEWSLETTER OF:

NAME: _____

ROOM: _____

*Greetings, Kia ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha,
Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!*

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TERM TWO VALUES:

***Responsibility, Honesty, Self-Management +
Independence, Challenge + Competition***

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MANUREWA MONTHLY:

Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

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PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
TERM 1	1	01	Monday 3 February
	5	02	Wednesday 5 March
	10	03	Wednesday 9 April
TERM 2	5	04	Wednesday 28 May
	10	05	Wednesday 25 June
TERM 3	5	06	Wednesday 13 August
	10	07	Wednesday 17 September
TERM 4	5	08	Wednesday 5 November
	10	09	Friday 12 December



THE ULTIMATE RESPONSIBILITY: GETTING OUR KIDS TO SCHOOL

As parents and caregivers, one of our most important responsibilities is ensuring our children attend school every day. Education is the foundation for their future, shaping the opportunities and choices they will have in life. When we allow our children to stay home for non-essential reasons, we are not just disrupting their learning but also teaching them that commitment and perseverance are optional.

There is a Samoan proverb, "Ua o gatasi le futia ma le umele" (The paddle and the net must work together), which reminds us that success is a collective effort. Just as teachers provide knowledge, parents must ensure their children are present to receive it. Likewise, the Māori whakataukī, "Mā te mōhio ka mārama, mā te mārama ka mātau" (Through knowledge comes understanding, through understanding comes wisdom), highlights that education is the key to enlightenment and progress.

Attendance is more than just being present in class. It is about developing discipline, routine, and a sense of responsibility. Research consistently shows that students with high attendance rates perform better academically and are more likely to succeed in their careers. Vice versa, missing school even for a few days, creates learning gaps that can be difficult to bridge.

We must lead by example. Our attitudes toward school influence how our children perceive its importance.

If we make education a priority in our homes, our children will carry that same mindset into their futures. It starts with simple but effective habits: setting a bedtime routine, preparing school uniforms the night before, and ensuring our children wake up with enough time to get ready without stress.

We must also challenge the mindset that keeping children home is acceptable when they "don't feel like it" or when minor obstacles arise. At MI we provide a structured and supportive environment where they can learn, grow, and connect with friends. By keeping them home unnecessarily, we are denying them the opportunity to develop resilience and responsibility.

By prioritising our children's education and ensuring they attend school every day, we are investing in their futures, their dreams, and their potential to lead. Kia kaha, kia māia, kia manawanui! Be strong, be brave, be steadfast!

Together, we can build a future where our tamariki and fanau are equipped with the knowledge and skills to thrive. It starts with us, every morning, every school day, without exception.

Junior Peilua
Deputy Principal: Pastoral Care

WHO'S ON ASSEMBLY

TERM 1

Week 10 - Friday 11th April - Room 69

TERM 2

Week 1 - Friday 2nd May - Room 34

Week 2 - Friday 9th May - Room 28

Week 3 - Friday 16th May - Room 20

Week 4 - Friday 23rd May - Room 67

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give “all our kids a pat on the back” for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

M.I.S ATTENDANCE TARGET

This month our target is 96% of children here every day and only 5% late every day.

Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here at school, on time, every day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!

ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

“How about 10 minutes late a day? Surely that won’t affect my child...”

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child’s education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.
All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM TWO First day: Monday 28th April Last day: Friday 27th June LANGUAGE FOCUS: Te Reo + Samoan TERM 2 VALUES: Responsibility, Honesty, Self-Management + Independence, Challenge + Competition.	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
1	May	28	4	Mon 28: MODULE 4 STARTS - MI EXPRESSION (STEAM Fair) - Day 1, Term 2 - 8:45am: Powhiri and Get, Set, Go Assembly Tue 29: Wed 30: Thu 1: - All day: Year 8 HPV Vaccinations - Dose 1 (Hall out) Fri 2	R34	R13	
2		5		Mon 5: - CLASS MARAE NOHO BEGIN Tue 6: Wed 7: Thu 8: Fri 9:	R28	R14	
3		12	5	Mon 12: MODULE 5 STARTS - CURIOSITY (Timetable begins) - All week: Uniform Check - 8:45am: Get, Set, Go Assembly - 9am to 4:30pm: Exhibition of Learning in Gym open until Thursday Tue 13: Wed 14: Thu 15: Fri 16: - All day: Pink Shirt Day (gold coin donation)	R20	R15	
4		19		Mon 19: - All week: Breakout Buzz 1 Tue 20: Wed 21: Thu 22: Fri 23: - Period 1: Whānau MI-Sci Competition	R67	R19	
5		26		Mon 26: - All day: PhotoLife Class + Individual Photos Tue 27: - 9:30am to 2:30pm: National Young Leaders Day - School Senate Wed 28: - Newsletter 4 out today - Period 5: Whole School MI-Sci Finals - 5pm: Board Meeting - 6pm to 8pm: Boys Night Out Thu 29: - 6pm to 8pm: Girls Night In Fri 30:	R33	R20	
6	June	2		Mon 2: - KINGS BIRTHDAY Tue 3: Wed 4: Thu 5: Fri 6:	R4	R22	Mon 2: KINGS BIRTHDAY
7		9		Mon 9: - All week: Breakout Buzz 2 - Junior Tue 10: Wed 11: - Period 5: Cross Country Thu 12: Fri 13:	R22	R23	
8		16		Mon 16: - All week: Matariki Celebrations - All week: Class Speech Competition (in Humanities) Tue 17: - 17th to 19th: Toi Quest - Wearable Arts (Shar) Wed 18: - 11:05am: MI KAI - 1:30pm: MI CHAT Thu 19: Fri 20: - MATARIKI HOLIDAY	NIL	R24	Fri 20: MATARIKI
9		23		Mon 23: - Period 1 + 2: Whānau Speech Competition Tue 24: Wed 25: - Newsletter 5 out today - 5pm: Board Meeting - 6:30pm to 8:30pm: Mid Year Social - 7:30pm to 8:30pm: Parent Fono/Hui Thu 26: - Period 5: Whole School Speech Finals Fri 27: - Last day of Term 2	R27	R25	

AFFIRMATIONS

HAPPY BIRTHDAY!

The following students are having their birthday over the next seven weeks, up to the next newsletter on Wednesday 28th May 2025.

We wish you an early Happy Birthday and trust you have a wonderful day!

NB: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.

April Birthdays HAPPY BIRTHDAY TO...

Khaycie	Zeddrick	Kamuka	Onosai	Salani
Manaia	Gloria	Shaun	Rainav	Kiara-Marie
Zyla-Leigh	Beretitara	Lucien	Paula	Tavien
Abdul	Mele	Niua	Joseph	Lolesio Junior
Laila	Lasa	Addison	Kendrick	Ali-Jahziah
Barbara	Ezekiel	Simalua	Monroe	Caesar
Sisifa	Dylan	Fabiyan	Elia	Aryan
Kyel	Maryam	Zion	Naomi	Kaea
Paea	Jairel	Zendeen	Rhema	Callai
Rain-Joseph	Brayden	Malia	Here	Jacob
Laikyn-Rose	Cornelius	Kata	Chrezjin	Sepora
Tevita	Manaia	Melania	Aqua-marie	Khloe
Selenafaith	Orlando	Cherish	Arisha	Husin
Aleesha	Amaira	Arizona	Krayven	Martha
Cadence	Lehrell	Luther	Ryker	

May Birthdays HAPPY BIRTHDAY TO...

Mahuika	Tu'i	Charnce	Taphina	Bernadine
Alexander	Kalala	Abualfadl	Fusi	Diyan
Monica	Shanvi	Shyna	Ayaan	Jayveous
Tanish	Jamaine-kani	Arasi	Tyreese	Trishav
Compton	Evolym	Mrudhun	Kyro	Legend
Choren	Ada	Naverika	Katalina	Mareikura
Manish	Emily Rose	Josh	Aby	Mihi
Feagaiga	Persephone	Archeon Ziven	Harlym	Joas
Ezmay	Wesley	Tyson	Heba	Mia
Jordyn	Vihaan	Rome	Anaya	

CLASS REPORTS



ROOM 20



For Hauora, Room 20 have been learning about our Graduate Profile. These profiles are about helping us to become better citizens of our class, school, wider community and ultimately New Zealand.



Name: Arizona Blackmore
Year: 8
Curious: Find a hobby outside of academics. Ask an open-ended question in Humanities, Math and Science every day.



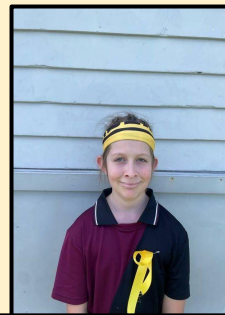
Name: Kashmia Kolone Nooroo
Year: 7
Risk Taker: Join different groups and work with different people.



Name: Devontae Hunt
Year: 7
SUST: (Stand Up Stand Tall) Move away from distractions in class. Encourage others to do the right thing during break times.



Name: Piri Turetahi Henry
Year: 7
Respectful: Use my manners in and out of class. Be respectful of others' right to learn by being on task myself.



Name: Lucas McDonald
Year: 7
Compassionate: Ask a student that I do not know that well how they are every day. Help out others during break times, especially those that sit alone or are in trouble.



Name: Thanh Luong (Chuc)
Year: 8
Communicator: - Contribute to a learning conversation in one of my classes every day. Attempt to work better in groups and pairs by sharing ideas, listening and implementing others' ideas.



Name: Ake Tomo
Year: 7
Optimistic: Remain positive in a negative situation. Use positive language once in every class.



Name: San San Phuitu
Year: 8
Curious: Share interesting news in the morning. Ask more questions about my family and where I come from so that I know who I am.



Name: Uzziel Alim
Year: 8
Adventurous: Share ideas and ask questions in all of my subjects. Try new things; join extra-curricular activities and sports.



Name: Vai Afitu
Year: 8
Compassionate: Help out others during break times, especially those that sit alone or are in trouble. Try to understand other people's feelings when I upset them.



Name: Manaia Wilson
Year: 7
Risk Taker: During break time, play with someone I don't know. Introduce myself to somebody that I don't know. Ask one question during a lesson.



Name: Lupe Havili
Year: 7
Communicator: Focus on encouraging my classmates with positive words. Talk to a teacher weekly about my learning about the next steps or my learning goals.



Name: Krishi Chandra
Year: 8
Curious: Ask an open-ended question in Humanities, Math and Science every day. Try learning something I am interested in and find a way to share this with my teacher.

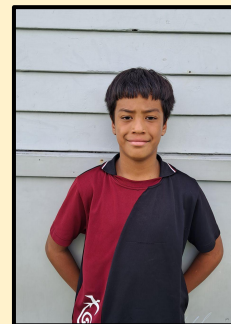
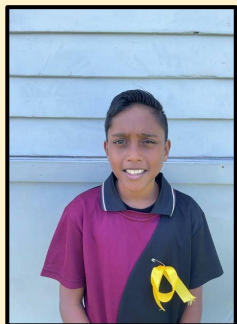
Name: Aarisha Lal
Year: 7
Adventurous: Be prepared for class every day. Complete all of my work in all subjects, even if I don't think I am good at it.

Name: Te Umu Wilson
Year: 8
SUST: (Stand Up Stand Tall) Tell an adult if I see something that shouldn't be happening. Encourage others to do the right thing during break times.

Name: Bentley Rawhiti
Year: 7
Compassionate: Help create a compliment wall in our classroom. Help someone in the class who is struggling with their learning.

Name: Madison MacLeod
Year: 7
Risk Taker: Answer questions even when I am unsure of the answer. Ask one question during a lesson.

Name: Aliyah Cecil Kuki
Year: 8
Optimistic: Use positive language once in every class. Say a personal positive affirmation, daily.



Name: Joash Naidu
Year: 7
Compassionate: Help out others during break times, especially those that sit alone or are in trouble. Help create a compliment wall in our classroom.

Name: William Mausia
Year: 7
SUST: (Stand Up Stand Tall) Move away from distractions in class. Encourage others to do the right thing during class time. Be proud of my intelligence.

Name: Jacob Seufale
Year: 8
Respectful: - Use my manners in and out of class. Tidy up after myself, in the classroom and outside.

Name: Tihei Heta
Year: 7
Curious: Find a hobby outside of academics. Choose a more challenging book from the library.

Name: Amnon Chand
Year: 8
Respectful: Use my manners in and out of class. Tidy up after myself, in the classroom and outside.

Name: Ben Ben
Year: 8
Respectful: Tidy up after myself, in the classroom and outside. Thank my teacher when I leave each lesson.



Name: Jordan Brown-Vaaparamu
Year: 8
Communicator: Listen to others and I will wait until others are finished before I speak again. Use emails to boost up my class morale or to send reminders for my class.

Name: Jahziah Tefono Harrington
Year: 8
Compassionate: Act as a Tuakana Teina as a Year 8 by buddying up with a Year 7. Help someone in the class who is struggling with their learning.

Name: Peni Sefatu
Year: 8
SUST: (Stand Up Stand Tall) Own up to my own mistakes and errors. I will pick up rubbish, whether I dropped it or not.

Name: Satu Ofakihelofa
Year: 7
Optimistic: Remain positive in a negative situation. Say a personal positive affirmation, daily.

Name: Uane Davidson
Form Teacher
Optimistic: Remain positive in a negative situation. Say a personal positive affirmation, daily. Don't forget to pray for hope.

Name: Uane Davidson
Form Teacher
Respectful: Try and treat other people how I would like to be treated. Try to be more forgiving.

Room 29 - Be Nice and Work Hard

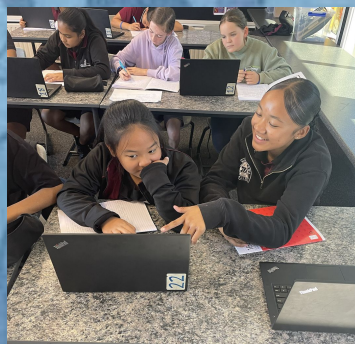
Throughout Term 1, the wonderful tamariki of Room 29 have been working on demonstrating our class mantra. Matua Danny believes that how smart you are doesn't matter. How nice you are, and how much effort you put into your learning does. It's in big blue letters on our wall - you should stop by and check it out! Have a look at us in action, living these values:



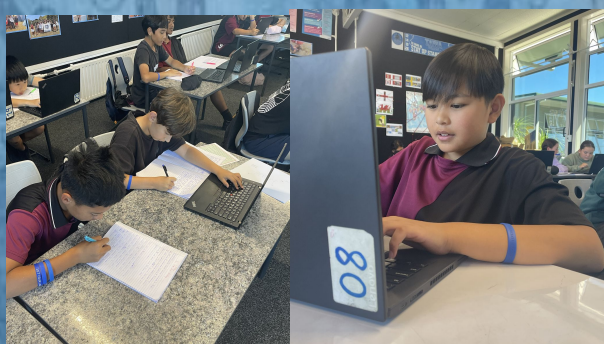
Showing manaakitanga to others in so many different ways. One of which is by learning the school haka. Here is Sia being a tuakana teina for the Year 7s! Ka pai to mahi Sia.



Following the Keys to Success in classroom environments. We look after each other when someone is stuck. We share ideas!



Looking after our property and environment. Our free tech is a blessing! We are so lucky to have it, so we better look after it.



We look after ourselves by turning up to school. Our class was the first in several years to get 'the quadruple crown'! Full attendance, no lates, no uniform and full moneybook!

Showing effort and commitment in all subjects! Whether it is hands on 'doing' things, or pumping out fresh waiata with Mr Sims! We get stuck in to it all.



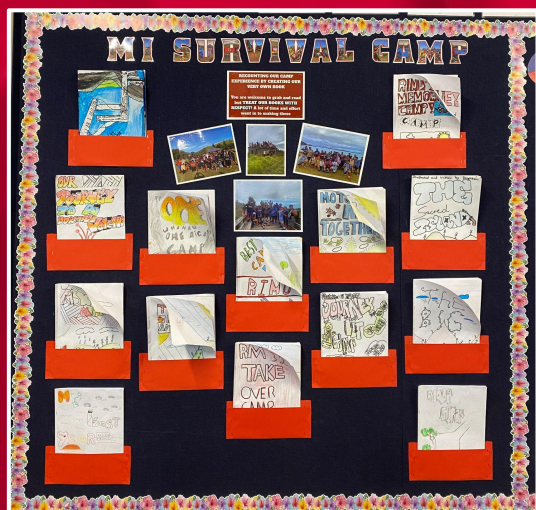
Ultimately students and whānau, you get out of MI what you put in. You can choose to follow the keys to success every day. You can choose to walk in every day with a positive attitude. You can choose to be grateful for all that we have. We choose those things - and so can you!

WHAT'S BEEN HAPPENING

in Room 32



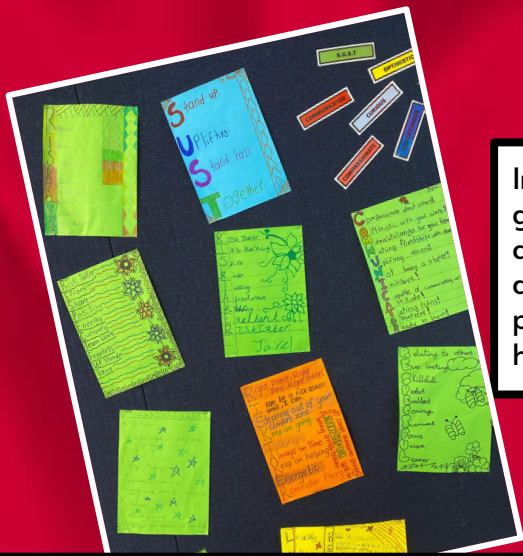
Term One has been filled with opportunities for Room 32 to grow, connect, and cultivate a strong class culture that will continue to inspire and motivate us throughout the year. Join us as we reflect on and celebrate our amazing journey so far!



Survival Camp was an unforgettable experience for Room 32, teaching them the value of persistence and determination, especially during the challenging hike to Rangitoto. It also instilled a sense of gratitude, as they learned to appreciate the things they often take for granted. Disconnected from technology, they embraced the outdoors, tackled daily tasks, and strengthened bonds with their classmates.

Upon returning to school, Room 32 captured their journey by writing their own books about the experience. These now proudly hang on our classroom wall, serving as a reminder of their resilience, teamwork, and personal growth.

WHAT'S BEEN HAPPENING



In Hauora, Room 32 has been diving deep into the graduate profile, exploring the importance of each aspect and how it prepares them for the real world. As a reflection of their learning, they have created acoustic poems, shared in discussions the different times they have used these skills and much more.

During Friday Frenzy, Room 32 explored the meaning and purpose of a pepeha, understanding its vital role in knowing who you are and where you come from. Using a provided template, they crafted their own pepeha and confidently presented them to the class.



In Humanities, Room 32 has been exploring their cultural identity, reflecting on the experiences and influences that have shaped them into who they are today. They have been developing skills in generating thoughtful research questions and have begun writing their information reports, focussing on their chosen culture, key subtopics, and personal perspectives on cultural identity.



Room 32 has been fostering a strong classroom culture by celebrating both small and big achievements. We uplift and support one another, not just within our classroom but beyond it. Our mantra, "*ONE WHĀNAU, ONE AIGA*," embodies unity, acceptance, and love. We stand by each other through challenges and victories, embracing every success and setback as part of our growth. This mindset has shaped us into the best versions of ourselves, both inside and outside the classroom.



Room 77

Room 77 has had an incredible Term 1, filled with exciting activities and meaningful learning experiences that have brought us closer as a class and enriched our school life.



One of the standout highlights of this term was our survival camp. This adventure not only tested our resilience and teamwork but also served as a fantastic opportunity for us to bond as a class. The shared challenges and triumphs during the camp created lasting memories and strengthened our sense of community.





Room 77



In addition to the camp, we've enjoyed floating around the school, exploring different subjects and discovering new interests. Among these, science has emerged as one of our favourite subjects. We've been delving into method writing and conducting fascinating experiments, such as making fire using ethanol, a hands-on way to learn about combustion and chemical reactions

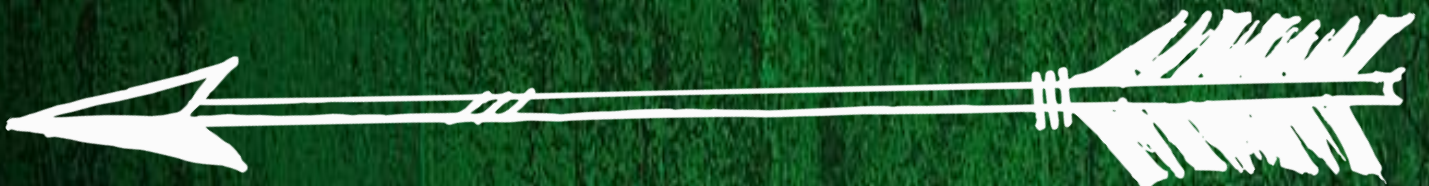
Moreover, we've been focussing on understanding our graduate profiles and learning how to work towards achieving them. This has helped us set personal goals and reflect on the skills we need to develop for success beyond the classroom.

Pros for Term 1

Learning survival skills and overcoming challenges together. Floating around the school and trying out new subjects. Thinking about what kind of people we want to become. Engaging in activities that were fun and educational at the same time. Seeing how much we've grown already this term!

Cons for Term 1

Some parts of camp were really tiring (but worth it!). Experiments didn't go as planned (oops!). New term meant new schedules and expectations. Thinking about the future can feel overwhelming sometimes. It was tricky getting used to moving between different classrooms.



REPORTS

KŌWHAI TRIBE SURVIVAL CAMP

Week 4, Term 1

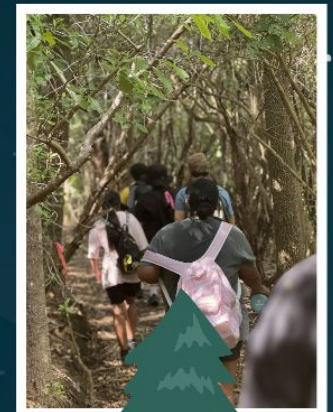
On the Monday of Week 4, Kōwhai Whānau departed from school and began the journey to Motutapu Island.

We started with a massive hike up Mount Rangitoto and then into Home Bay. We set up camp, had a wash, ate some dinner and had a much needed sleep.

On Day 2, we walked up to the Barracks to explore. We took our torches and searched through the underground bunkers, after Mr Z had taught us some really accurate history about the area of course... After lunch we worked our way through fun rotations that challenged us to work together as a team with our classmates. Then, finally it was swim time! We had heaps of adventurous, risk takers jump off the wharf which was really cool to see!

We had a super fun last evening, with performances from our LAs, games, chants and our class flag presentations.

Survival Camp was a great time and really helped us form relationships with our classmates and with all of the Kōwhai teachers. Thank you to our teachers for all of their preparation work and to all of the parent-helpers that came along with us. We couldn't have done it without you!





TAWA SURVIVAL CAMP



DAY 1 SUNSET



TOP OF RANGITOTO



TOP OF RANGITOTO



AT THE BARRACKS

Wow – what a camp! For most of us, it was our first time walking up Rangitoto, and even getting there by ferry was exciting.

When we arrived at camp, there was a welcome committee waiting for us with music, high fives, and big smiles. Some of us were so excited, we even ran to the finish!

Setting up the tents was a breeze – all that practise really paid off. After a good wash and dinner, it was time for the Blue Party! We sang, laughed, and had a blast. At night, with all our torches shining, we looked like a bunch of glowworms.

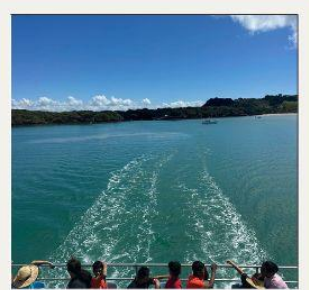
Day 2 was packed with more fun! We did some cool team-building activities and learned about the old barracks from Matua Danny. We got stuck into land and water games.

Just when we thought the day was over, our flag parade with class chants to celebrate. The best part? Our Tawa teachers surprised us with a dance show to prove that if kids can dance, so can teachers!

Camp wouldn't have been the same without the good vibes from all our students, the amazing teachers, Learning Assistants, and our awesome whanau who gave their time to help.



AT THE CAUSEWAY



FERRY HOME



AT THE CAUSEWAY



OUTSIDE HISORY LESSON



TAWA STAFF ITEM

LEADERSHIP COUNCILS CAMP



The Leadership Council's camp is always a highlight of the year, showcasing the best and brightest students. At Manurewa Intermediate, we have a talented and diverse student body, making the selection process for leadership camp, as well as the councils and School Senators, extremely difficult.

This year was no different. The students chosen as our leaders have proven themselves to be talented, dedicated, and committed to doing their best for the school.

On day one, students were introduced to different leadership styles. They learned that some leaders are strong and authoritative, others are charismatic, and some take a calm and organised approach. We explored what leadership means in different contexts and how these styles play out in real-life situations.

However, leadership is not just about being in charge. It also involves service. Students learned the importance of small tasks, from washing dishes properly to keeping their rooms tidy and staying organised. Attention to detail, as well as big-picture thinking, was a key lesson throughout the camp.

The Deputy Principals that lead the councils were thrilled with this year's selections, and we returned to school on Thursday feeling optimistic and excited for the year ahead. Selecting School Senators was equally challenging, but those chosen truly represent our best. We look forward to seeing their contributions.

For parents and students, leadership opportunities do not end here. If you are a Year 7 student hoping to take part next year, show your teachers what you are capable of and make the most of every opportunity.

LEADERSHIP COUNCILS CAMP

CURRICULUM COUNCIL

- Boss Cutts
- Kevin Ratahi
- Judah Devereux
- Shivanish Sharan
- Lavaniah Pesamino
- Harrison Phillips
- Raisha Sharma
- Emeliaga Semisini
- Josiah Tanoa'i
- Chad Waara



CULTURAL COUNCIL

- Maretah Mariner
- Sophie Tupetagi
- Maybel Fasitua
- Katalina Kinikini
- Tyree Timu
- Lopeti Pome'e
- Tomi Turetahi
- Lee-Brian Paratene
- Tarataake Nabururu
- Shakhani Toetoe

COMMUNITY COUNCIL

- Klein Joseph
- Osallyen Mulipola
- Layton Kemp
- Ellayna Nathan
- Kezia Peilua
- Richie Lam
- Pratik Dass
- Silas Ulberg
- Krystal Taua
- Tai Lafolua



ECO COUNCIL

- Pritisha Dass
- Isyss Osman
- Vivaan Prasad
- Ahurei Heremia-Tito
- Daniel Bull
- Payson Hemana
- Cadence Davis
- Nesalia Sauta
- Jenelle Singh
- Rithvik Kumar

PASTORAL COUNCIL

- Taaniela Kava
- Amelia Brown
- Liahn Nathan
- Nora Duah
- Jahayliah Russo
- Knixon Andrew
- Parteek Rai
- Seti Pomale Time
- Benjamin Tak
- Telesia Simoo



SCHOOL SENATE

- Boss Cutts
- Harrison Phillips
- Katalina Kinikini
- Lee-Brian Paratene
- Kezia Peilua
- Tai Lafolua
- Nesalia Sauta
- Ahurei Heremia-Tito
- Nora Duah
- Telesia Simoo

WHĀNAU LEADER CAMP 2025

On Monday 16th of March 33 amazing young student whānau leaders left for Camp Morley with the awesome Whānau leaders Mrs Aopati, Miss Clement, Mr Shephard and Ms Brooking.

They spent three days learning skills and building confidence to help them be effective leaders back at school.

Each whānau created a skit that displayed how unique and special they were. Each added their own flare and touches of creativity to make an awesome presentation. With an outstanding amount of staff in attendance the stakes were high to impress our audience who had travelled straight after school to watch.

We would like to thank Mr Taylor and the Board for making this camp possible. Also, Whaea Terri for all the delicious food we had while on camp and Mr Henry for all his help. The bacon and egg pie was a hit with us all.

We all look forward to each of these students putting into play the Learning Styles and qualities they learned about at camp.





'I learnt three different leadership Styles that included strong and firm. I am positive and organised with a mix of strong and firm'
Peishyntz, Room 3



"If you are whanau leader and someone has more confidence than you, more engagement and teamwork, don't focus on that person, focus on yourself, be the leader who you truly are, just be yourself"
Aliazer, Room 73



"The leadership qualities that I most relate to are respectful, honesty and engagement. The quality I need to work on is confidence that will help me as a Aimu whānau leader this year".
Harlyn, Room 67



"It was creepy, Mr Shepherd told us a scary story and I couldn't go to sleep"
Jerry, Room 9



"Be a leader not a follower"
Aechel, Room 27

"Over the past few days, I have really enjoyed bonding with my whānau, and everything that we did. I have been more confident coming here"
Charlee, Room 79

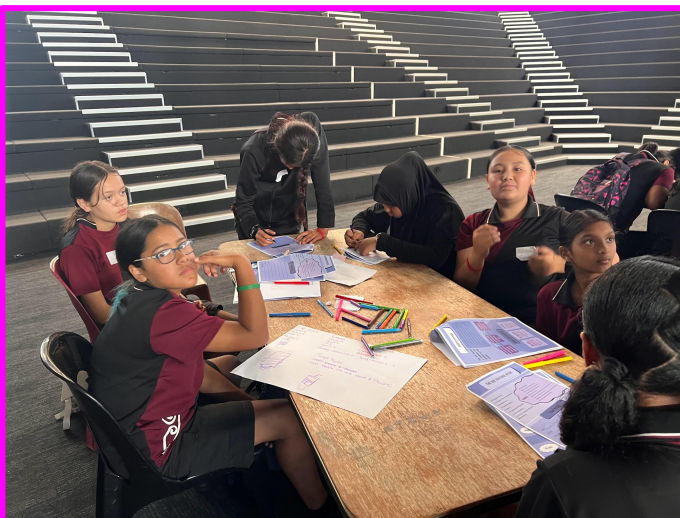
GIRLS MEAN BUSINESS

Over the last two weeks, we have been incredibly lucky to have the amazing Auckland University Girls Mean Business crew working with almost 50 of our girls. For some this was the first time and for others this was the continuation of their journey to understand how business works and the ins and outs of

setting up and running their own business. Each group took a social issue to try to solve with a product or a service. They then learned about basic finance, ideas generation and product or service design. Each group came up with a pitch for their new business and presented to the rest of the group.



The girls designed some amazing business ideas and are now looking forward to working with our awesome facilitators later in the year to design their own side hustle. We are so proud of the work they did - and we had heaps of fun in the process!



2025

BIOMEDICAL ENGINEER & INVENTOR

JORDAN NGUYEN



LAST WEEK, WE WERE THRILLED TO WELCOME DR. JORDAN NGUYEN TO OUR SCHOOL FOR AN INSPIRING PRESENTATION ON ALL THINGS STEAM. DR. NGUYEN, AN INNOVATOR IN ROBOTICS, SHARED HIS LIFE'S WORK. HE CREATES TECHNOLOGY THAT HELPS PEOPLE WITH DISABILITIES. HIS JOURNEY BEGAN AFTER A SERIOUS NECK INJURY FROM A POOL ACCIDENT, WHICH LED HIM TO WONDER: COULD TECHNOLOGY GIVE PEOPLE WITH PERMANENT DISABILITIES MORE INDEPENDENCE?

STUDENTS WERE FASCINATED BY HIS ROBOT, KUBO, WHO COULD TALK, INTERACT, AND EVEN CRACK JOKES! FOR EXAMPLE, HERE'S A GREAT ONE KUBO EMAILED US THIS MORNING BEFORE PRINTING THIS NEWSLETTER: "WHY DID THE ROBOT GO ON A DIET? BECAUSE IT HAD TOO MANY BYTES!" HA! GOOD ON YOU KOOBO!

DR. NGUYEN'S VISIT WAS THE PERFECT WARM-UP FOR MODULE 4: MI EXPRESSION, WHERE STUDENT CURIOSITY DRIVES HANDS-ON LEARNING EXPERIENCES IN SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATHEMATICS.

AFTER SCHOOL, WE ALSO HOSTED EDUCATORS FROM LOCAL SCHOOLS FOR AN EXCITING PROFESSIONAL DEVELOPMENT SESSION WITH DR. NGUYEN. HE EXPLORED THE ROLE OF AI AND EMERGING TECHNOLOGY IN EDUCATION, SPARKING THOUGHT-PROVOKING DISCUSSIONS ABOUT THE FUTURE OF LEARNING.

DURING HIS VISIT, DR. NGUYEN WORKED CLOSELY WITH GROUPS OF STUDENTS IN THE HALL, GUIDING THEM THROUGH HANDS-ON ACTIVITIES THAT CHALLENGED THEM TO SOLVE REAL-WORLD PROBLEMS USING STEAM. HIS SESSIONS INSPIRED STUDENTS TO THINK LIKE INNOVATORS, USING SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATHEMATICS TO CREATE SOLUTIONS FOR THE FUTURE.

EVENTS LIKE THIS SHOWCASE THE WORLD-CLASS LEARNING HAPPENING RIGHT HERE AT MANUREWA INTERMEDIATE. OUR STUDENTS AREN'T JUST LEARNING ABOUT THE FUTURE, THEY'RE PREPARING TO SHAPE IT. WE ARE PROUD TO PROVIDE HIGH-QUALITY, CUTTING-EDGE OPPORTUNITIES IN THE HEART OF SOUTH AUCKLAND, PROVING THAT INNOVATION AND EXCELLENCE THRIVE IN OUR COMMUNITY.

OUR EXHIBITION OF LEARNING IS ON DISPLAY ALL DAY, EVERY DAY, UNTIL 4:15 PM IN WEEK THREE OF TERM TWO. COME AND SEE THE INCREDIBLE PROJECTS STUDENTS HAVE BEEN WORKING ON DURING THE STEAM FAIR!

BEFORE WE GO, HERE'S ONE LAST JOKE FROM KUBO: "WHY DID THE ROBOT BREAK UP WITH HIS GIRLFRIEND? BECAUSE SHE KEPT PUSHING HIS BUTTONS!"

STOP IT KOOBO, YOU'RE TOO MUCH!

COUNTIES MANUKAU SWIMMING CHAMPIONSHIP

On Friday of Week 6, eight of Manurewa Intermediate elite swimmers competed in the Counties Manukau Swimming Championship in Pukekohe. With access to our very own swimming pool, preparations were seamless, allowing our athletes to train effectively for the event.



The conditions were perfect for a swimming event and brought out many spectators. The swimmers did well with Taliya and Akaiti making finals in numerous events, while the other swimmers also showed great promise.

I'd like to thank Mr T and our parent helper on the day for coming along and supporting our team, but I would especially like to thank the 8 swimmers that gave it their all, you showed the true qualities of being a MI student in competing to your best ability and did the school proud.



MI Cricket



OUR TEAM

Shayaan Hussein - Rm 04
Mrudhun Bakshi - Room 13
Xavier Wilson - Room 19
Karlo Wilson - Room 19
Avi Patel - Room 28
Ricky Takai - Room 34
Daniel Bull - Room 71
Xavier Singh - Room 77
Sakshamveer Singh - Room 79
Silas Ulberg - Room 79



RESULTS

Game 1 - vs Maraetai

- **WON by default**

Game 2 - The Gardens

- **WON by 6 runs**

Game 3 - Pukekohe

- **WON by 1 run**

Semi Final - Kauri Flats

- **LOST**

3/4th Playoff - Pukekohe

- **LOST**

The MI Cricket team arrived at Bruce Pullman Park, nerves high but ready to bring their training to life. With the sun burning off the morning dew, we started with a default win - perfect for extra practice.

Game Two saw runs flowing as we posted 36, then backed it up with tight bowling to secure a 6-run victory. Next up, a top-table clash with Pukekohe. Avi (22*) and Mhrudhun batted through the innings, setting 36. A nail-biting finish saw MI hold on for a thrilling 1-run win!

Despite a tough semi-final and 3rd/4th playoff, the team showed incredible progress, finishing 4th out of 8 - a huge achievement for many playing cricket for the first time! A special shoutout to Ricky for leading the team. Well done, MI! 🏏🔥



MI Tag Zone Day

In near perfect tag conditions, with pitches running fast, the MI Girls and Boys teams embarked on their quest for Counties Tag 2025 on 11th March 2025.

The boys played four games against Papakura, Greenmeadows, Randwick Park and Papakura (again) in the Grand Final. Scoring a total of 34 tries and conceding only 7 across the whole day, the boys emerged victorious pulling away in all of their games with slick hands, eyes up playing what was in front of them, attacking open spaces and having a fluidity with which they scored, they were awesome, showing and displaying great sportsmanship towards the officials and opposition. **Boys; Winners 2025.**

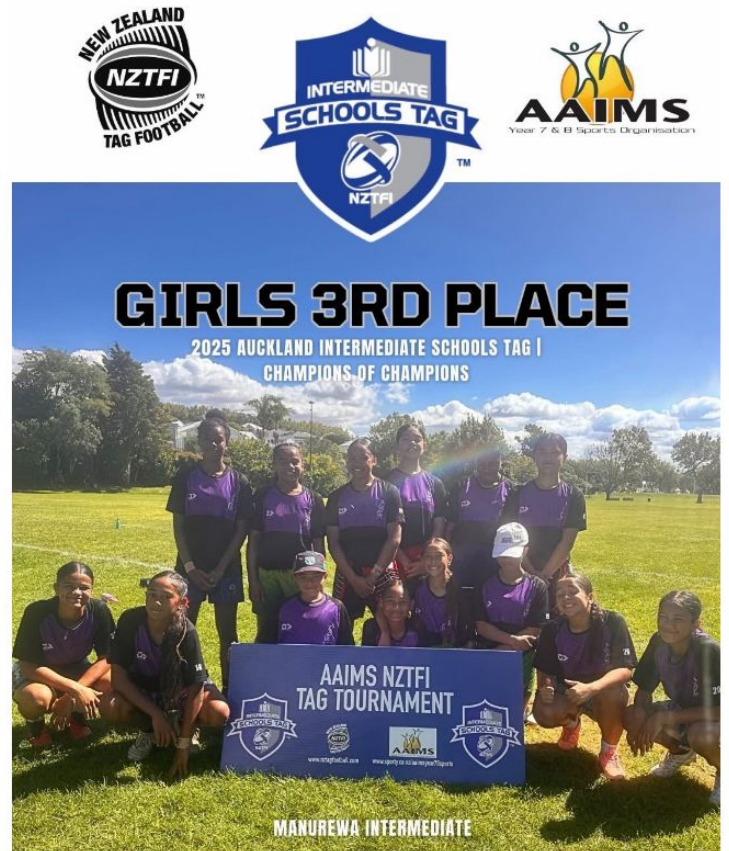
The girls had an equally good day, growing in confidence as the day progressed. Showing great resolve in defence they worked hard on attack to score some really good points. Coming up against strong opponents in the final, a bit of fatigue did set in. Digging deep to score some great tries in the second half, they emerged victorious. **Girls; Winners 2025.**

All thanks must go to Mr Seuala Jr, Mr Seuala and everyone else involved with their time, efforts and dedication. This is now the 4th year in a row where MI have been winners of the girls and boys tag.



MI TAG

AUCKLAND CHAMPS OF CHAMPS



On Tuesday 25th March, our boys' and girls' tag teams competed in the Intermediate Auckland Tag Champ of Champs, representing MI with pride!

Our girls played exceptionally well throughout the day, falling just short in their semifinal. However, they held their heads high and bounced back to win their third place final. A seki display of resilience!

Our boys showed incredible heart and determination, battling through tough matchups. After winning a nail-biting extra-time drop-off semifinal, they did it again in the grand final! Our boys completing their mission, finishing in first place!!

GENERAL SCHOOL NOTICES & REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in this newsletter.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

UNIFORM

In Terms 2 and 3, students are able to wear the following as school uniform: For boys, this is the school shorts or plain black trousers, t-shirt, jacket, plain black leather shoes and long black maroon topped socks. Girls have the same option, or instead of the shorts/trousers, they can wear the school skirt. They wear plain black socks with their plain black shoes. Students are also allowed to wear a plain black beanie, plain black scarf and plain black long sleeve skivvy under their school shirt.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.30am to advise us.

If you do not do this we contact you immediately through our system. After the second day of no notification, the administration staff will contact the home directly as well. After three days of no contact, a Deputy Principal will be in touch with you about your child's absence.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class.

This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence - which is an after school detention to make up for the time that is lost due to lateness! We appreciate your support with this, but to avoid any consequences, please encourage your child to get to school on time.

NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY

The school has a policy of “abuser pays”. Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers.

As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment.

Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday.

Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child’s MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport’s ‘Safety at the School Gate’ programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is ‘zero tolerance’ - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone’s driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please do not call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says’ “I don’t have any homework”” hand him/her a good book!

We have an After School “Home Study Club” every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHĀNAU SUPPORT

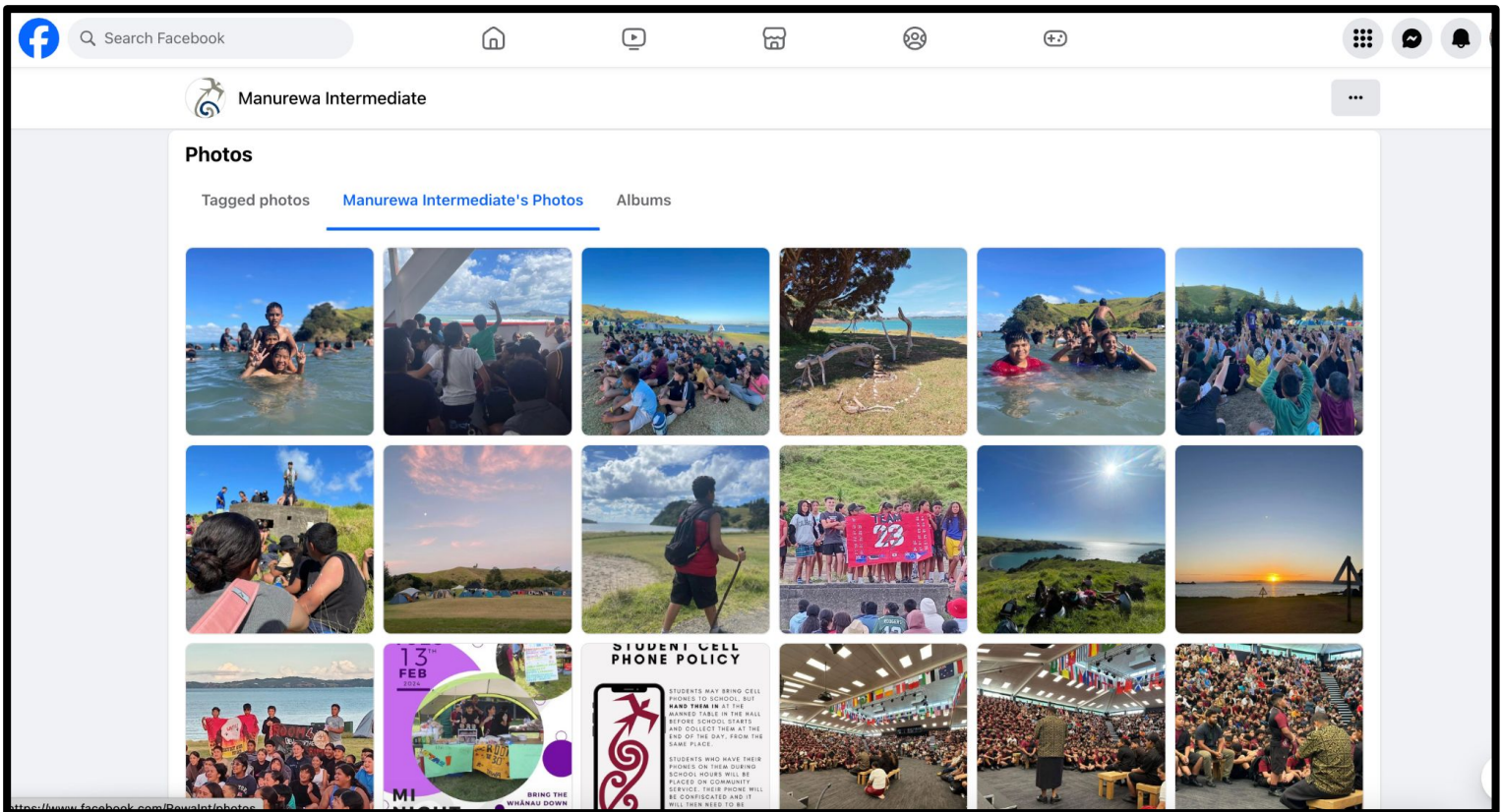
We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



HAVE YOU LIKED AND FOLLOWED
THE MANUREWA INTERMEDIATE
FACEBOOK PAGE?
KEEP UP TO DATE WITH NOTICES,
LEARNING AND CELEBRATIONS
ON OUR FB PAGE!



ALSO, CHECK OUT OUR OFFICIAL
TIKTOK PAGE, TOO!
@MI.TIKTOK.OFFICIAL



MANUREWA INTERMEDIATE SCHOOL



9 Hot Tips for Maintaining a Successful Relationship With Your Device: *“Love it like you paid for it!”*

Tips for looking after your device in class...

- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys? Because you are playing games? Be nice to your keyboard and work on tasks that the teacher has set for you!
- 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



Tips for learning with a device in class...

- 1) Use the device for something that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.

PARENT/CAREGIVER AWARENESS



SOCIAL MEDIA



+

AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES

+

IT IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS

+

YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

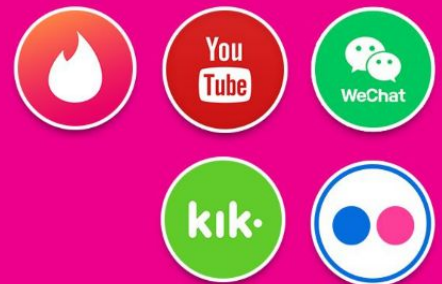
SOCIAL MEDIA AGE RESTRICTIONS



13



16



18

OR WITH PARENTAL AGREEMENT TO TERMS AND CONDITIONS, SOME CAN BE ACCESSED AT AN EARLIER AGE.

MANUREWA INTERMEDIATE SCHOOL MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care – Junior Peilua
Email: juniorp@manurewaint.school.nz | Ph Ext: 3095
- Deputy Principal: Student Focus – Rita Brooking
Email: ritab@manurewaint.school.nz | Ph Ext: 3040
- Social Worker – Shalene Hudson
Email: shaleneh@manurewaint.school.nz | Ph Ext: 3043
- Community Engagement Coordinator/Poutoko Hapori – Lois Hawley-Simmonds
Email: loishs@manurewaint.school.nz | Ph Ext: 3042

THE MANA CLINIC:

- Nurse – Paula Whyte
Email: paulaw@tehononga.org.nz | Ph: 0221394769

PRINCIPAL & ASSOCIATE PRINCIPAL

- Iain Taylor
Email: iain@manurewaint.school.nz | Ph Ext: 3087
- Sidd Apiata
Email: sidd@manurewaint.school.nz | Ph Ext: 3086

STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT **HAND THEM IN** AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

NO VAPING or BRINGING A VAPE AT MI!

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have brought a vape to school or are found vaping.

Thank you for your support with this!

FOR YOUR CHILD'S SAFETY

PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!

IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!

YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!

PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY.

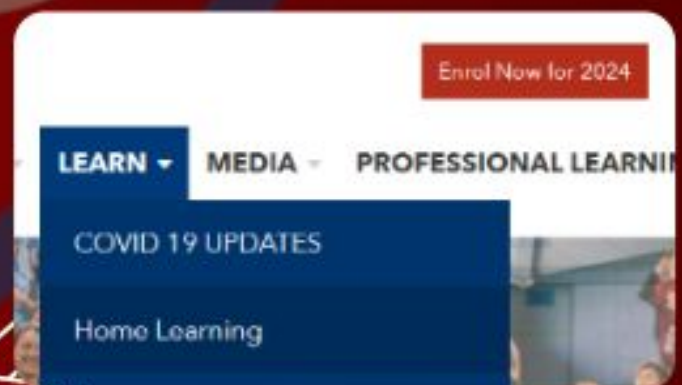
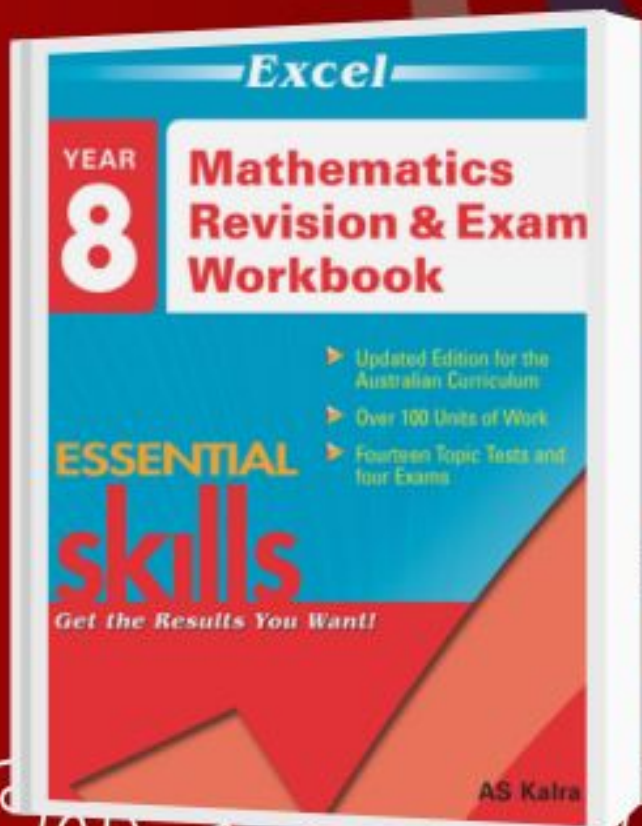
PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.

HOMework

We do not give new work to students as home study, however, should they wish to have more work we have some great options:

Purchase
Workbooks

Access our Home
Learning Tab on
our website



COMMUNITY NOTICES

Immunise against Meningococcal Disease

Don't wait – talk to your doctor or nurse

Meningococcal disease can affect anyone.

Babies, children under 5-years-old, teenagers and young adults are at greater risk.

Meningococcal disease is very serious. Get your child immunised.

Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.

For more information about meningococcal immunisation

Call **0800 IMMUNE (0800 466 863)** or check the following websites:

www.immune.org.nz or www.health.govt.nz/dontwait



immunise
Your Children, Our Community

New Zealand Government



February 2013. Code HE2394

Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

What Hope Youth

MONDAY
NIGHTS

*Clendon Rec
Centre
6-8:30pm
Ages: 11-18*

*Connecting
with other
Rangatahi.
Having fun
and playing
sports -
Come join
us!*



@WHATHOPEYOUTH



SOCIAL MEDIA ABUSE: CAMBRIDGE PRINCIPAL SHARES DAUGHTER'S SNAPCHAT ORDEAL



Cambridge Middle School principal Daryl Gibbs shared a deeply personal story of how his daughter developed anxiety and depression after receiving abusive messages on Snapchat just three weeks after downloading the app at age 13.

"We naively said, 'Here's your phone. Go for it.' Three weeks later, she got her first 'you should kill yourself' message," Gibbs said. Despite monitoring her connections, bullying quickly escalated, leading to years of absenteeism, counselling, and emotional distress.

Gibbs shared this experience at an online safety seminar attended by 250 parents, hosted by educator Rob Cope, who is advocating for stronger child protection laws online. Cope warns that social media and gaming platforms are rife with harmful content and offer predators easy access to children.

One parent shared how their 15-year-old daughter began self-harming after relentless online abuse. Another described a family's struggle when their daughter, addicted to her phone, attempted suicide after it was taken away.

Cope stressed: "No devices in bedrooms or bathrooms – most harm happens in private spaces." He's proposed legislation requiring built-in child safety filters on devices and sim cards for minors, though the Government currently places responsibility on parents.

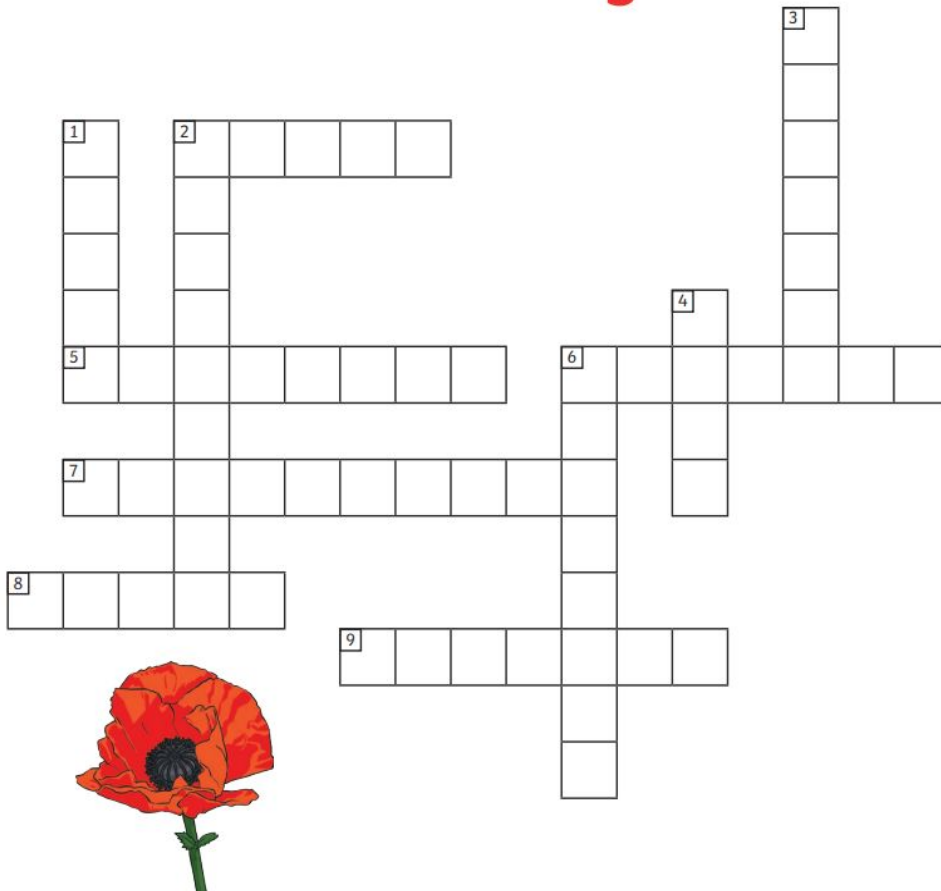
Parents are urged to stay informed, supervise online activity, and create open dialogue with their children. As Gibbs reflected, "You feel guilty because you gave them the tool that brought danger into your home."

MANUREWA MONTHLY

APRIL • PAENGAWHĀWHĀ

2025

Anzac Day



Across

2. The month in which we observe Anzac day. (5)
5. What soldiers created by mixing water and Anzac biscuits. (8)
6. A value the soldiers showed. (7)
7. Soldiers who chose to go to war for us. (10)
8. The acronym used for Australia and New Zealand Army Corps. (5)
9. The red flowers that grew in Flanders fields. (7)

Down

1. A name for a group of soldiers. (5)
2. What the first 'A' in 'ANZAC' stands for. (9)
3. The country that Gallipoli is in. (7)
4. The time of day at which we have morning services. (4)
6. The treat that women sent to soldiers in the war. (8)



I have received and read Newsletter Issue 03/2025

SIGNED: _____ Parent of _____ Room: _____

Whānau, please circle which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

