MANUREWA INTERMEDIATE









MARCH • POUTŪ-TE-RANGI 2025

Our school newsletter - communicating with our school community every month

76 RUSSELL ROAD • MANUREWA • AUCKLAND 2102 • Ph: 09 266 8268 •









NEWSLETTER EDITION - ISSUE 02/2025

THIS IS THE NEWSLETTER OF:

NAME:	
, ,	u, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, lo Ni, Habari Dobar Dan, Namaste, Salam, Mauri ora!

TERM ONE VALUES:

Manaakitanga, Respect, Communication, Engagement + Teamwork

MANUREWA MONTHLY:

Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

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PUBLICATION DATES:

TERM	WEEK	ISSUE	DATE OF ISSUE
	1	01	Monday 3 February
TERM 1	5	02	Wednesday 5 March
	10	03	Wednesday 9 April
TEDM 2	5	04	Wednesday 28 May
TERM 2	10	05	Wednesday 25 June
TEDM 2	5	06	Wednesday 13 August
TERM 3	10	07	Wednesday 17 September
TEDRAA	5	08	Wednesday 5 November
TERM 4	10	09	Friday 12 December

FROM THE ASSOCIATE PRINCIPAL'S DESK

Tēnā koutou katoa

A new year brings new opportunities, new challenges and new goals. As we settle into Term 1 and begin our timetabled subjects, our SMART target sets the tone for the term ahead - "Right place, right time, right gear." But this isn't just about following our school wide expectations, in fact it's about developing the daily habits that will help us succeed both inside and outside of the classroom, all year!

> There is a well-known whakataukī that reflects this idea. Mā te huruhuru ka rere te manu.

Adorn the bird with feathers so it may fly.

Just like a bird needs feathers to take flight, we need to equip ourselves with the right tools, mindset and preparation to achieve our goals! Being in the right place means we are where we need to be, whether that's in class, at a sports practice or cultural group rehearsals. Success starts with showing up, being present and making the most of every learning opportunity. At the start of the year, it's easy to be motivated but the challenge is to maintain that commitment as the year progresses. Those who constantly put themselves in the right place physically and mentally - are the ones who will see the biggest growth.

Being in the right time is all about organisation and self-management.

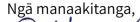
Are we arriving to school on time? Are we making the most of learning time? Are we managing our responsibilities so we don't fall behind?

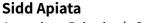
Time is one of the most valuable resources we have and how we use it will shape our success! The students who master time management early in the year will find themselves in a stronger position as the year progresses. Whether it's completing work on time or simply being ready for each subject - good time management is a key skill for life!

...And then there's the right gear. This is about more than just bringing a pen to school each day. It's about having the right mindset. Are we coming to school with a positive attitude? Are we ready to take on challenges, push through difficulties, and make the most of our learning? Success isn't just about having the right tools - it's about using them well.

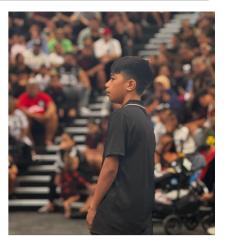
At the start of the year, we all have a fresh slate. This is the perfect time to set good habits that will carry us through the rest of the year. Small daily actions being in the right place, managing our time well, and coming prepared - will build towards something bigger. Just like the bird gathering its feathers to take flight, every step we take now helps us reach new heights.

So let's start as we mean to go on—by showing up, stepping up, and making the most of every opportunity. Mā te huruhuru ka rere te manu.





Associate Principal: Operations











WHO'S ON ASSEMBLY

TERM 1

Week 5 - Friday 7th March - Room 78

Week 6 - Friday 14th March - Room 73

Week 7 - Friday 21st March - Room 75

Week 8 - Friday 28th March - Room 13

Our assemblies are every Friday in the Hall at 9.50am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give "all our kids a pat on the back" for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

M.I.S ATTENDANCE TARGET

This month our target is 96% of children here every day and only 5% late every day.

Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here <u>at</u> school, <u>on</u> time, <u>every</u> day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!

ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:	
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years	
1 day per week	40 days per year	8 weeks per year	Over 2.5 years	
2 days per week	80 days per year	16 weeks per year	Over 5 years	
3 days per week	120 days per year	24 weeks per year	Nearly 8 years	

"How about 10 minutes late a day? Surely that won't affect my child..."

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child's education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day.

All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

MI WHĀNAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM ONE First day: Monday 3rd February Last day: Friday 11th April LANGUAGE FOCUS: Te Reo TERM 1 VALUES: Manaakitanga, Respect, Communication, Engagement + Teamwork	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER DATES
5	Mar	3	3	Mon 3: MODULE 3 CONTINUES - RESPECTFUL - MI Way (Timetable begins) - 8:45am: Get, Set, Go Assembly + 2025 Council and Senate Announcements - Curriculum Letters go home Tues 4: Wed 5: Newsletter 2 out today - 11:05am: MI KAI - 1:30pm: MI CHAT - 6pm: Enrichment Class Parent Hui Thu 6: Fri 7:	R78	NIL	
6		10		Mon 10: Fues 11: - 11th to 13th: Leadership Councils Camp @ Camp Morley Ned 12: Thu 13: Tri 14:		R3	
7		17		Mon 17: - All week: Uniform Check Tues 18: Wed 19: - 5pm: Board Meeting Thu 20: Fri 21:	R75	R4	
8		24		Mon 24: - 24th to 26th: Whanau Leaders Camp @ Camp Morley Tues 25: Wed 26: - Whanau Leaders Camp return from Camp Thu 27: Fri 28:	R13	R9	
9	Apr	31		Mon 31: Tues 1: - Tues to Thurs: Module 4 + 5 Motivator - Bio Medical with Jordan Nguyen Wed 2: Thu 3: Fri 4:	R79 + R70	R11	
10		7		Mon 7: Tues 8: - 8am to 8pm: Student Involved Conferences Wed 9: - Newsletter 3 out today Thu 10: Fri 11: - Last day of Term 1 - Period 5: School Singing + MI Haka Comp	R69	R12	

AFFIRMATIONS

HAPPY BIRTHDAY!

The following students are having their birthday over the next five weeks, up to the next newsletter on Wednesday 9th April 2025.

We wish you an early Happy Birthday and trust you have a wonderful day!

NB: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.



March Birthdays HAPPY BIRTHDAY TO ...

·				
Tukino	Sharon	Rehan	Devontay	Aketairi
Conrad	Sahara	Jessarina	Sulieti	Waiohewa
Vijay	Ariki	Yash	Detroit	Mariah
Mary	Dylan	Drexler	Mason	Sefiu
Deejay	Dru	Jeremiah	Shirlene	Anthony
Mardukh	Tristan	Brittany	Steven	Sam
Ariellyn	Jazlyn	Pavittar	Ene	Shailoh
Luca	Harrison	Pene	Laina	Hariata
Capri	Ava	Rechel	K'sian	Leslie
Daniella	Christopher	Santana	Jahsdys	Keryn
Marzel	Raki	Azmeralda	Sahadi	Lauryn
Tei-Llovaee	Justyce	Ayzeleena	Fred	Mohammad
Shamia	Micah	Khalise	Lamepa	Tai
Tariana	Trung	Mace	Kiana-Rayne	Slade
Tihei	Lotu	Daniel	Farhan	Elshaddai



Lehrell Kamuka Brayden
Luther Martha Sepora
Manaia Ryker Khloe



CLASS REPORTS

TAWAIS

TEAM TWELVE



"We are Family"

This is our class motto. It means many things for us, but mainly it means acceptance.

We accept differences, failures, success, experiences, conflicts, and struggles from one another. We all must accept these in order to work together and succeed as a class.

The first few weeks have been nothing but busy! We accepted the challenge and went through it together as a family. MI had us engaged in some amazing experiences such as Mini Athletics, Swimming Sports, Night Markets and Survival Camp. Thanks to all of these events, we have grown stronger together as a family.

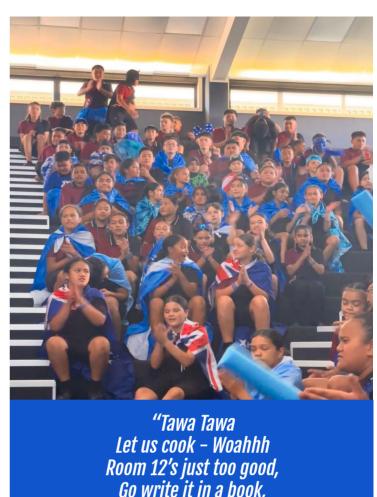


Survival Camp 2025 was a huge eye opener for us. We not only found that we could work together but we could apply our individual strengths to be an effective team. We were collaborating with one another by listening and actively supporting each other.

We all understand the importance of participating in all things MI. We must learn to be ADVENTUROUS RISK-TAKERS in order to grow. We are working on creating a safe classroom culture so we feel safe to lean on our family in case we ever need the support from those around us.

Every day we start and end together, linking arms and saying karakia. Altogether we break our huddle with. "Twelve on three! 1! 2! Ouuaaaaa!!"





"Tawa Tawa
Let us cook - Woahhh
Room 12's just too good,
Go write it in a book,
Mr E's got our back,
Never fold, never slack,
If it ain't blue then it's wack,
Step back!"
- Class Chant





Our class mantra is, 'WE FALL TO RISE'

which means, no matter how deep we fall and no matter how many of us fall, we will be there to pick each other up and RISE to the top, as one class.

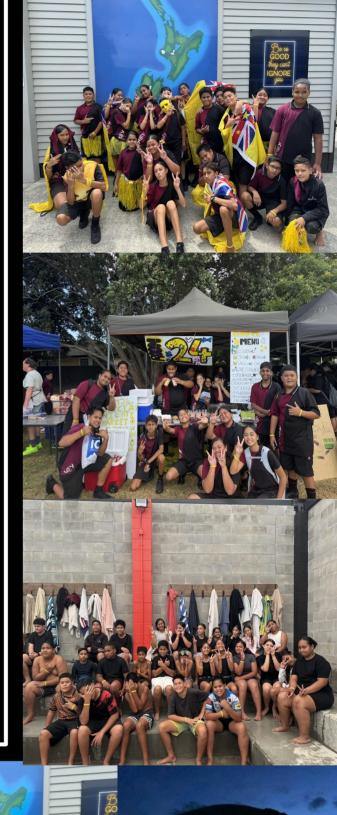
In Room 24, we know what it means to fail. We remain PERSISTENT in everything we do by giving things a go and eventually, will reach success.

Now that we are starting timetable, we will need to keep what we have learnt in class and apply it to our academics.

Four weeks down, 29 more to go! The amount of things we have learnt already, in such a short span of time is testament to how lucky we are to be at Manurewa Intermediate.

We cannot wait to ride this out as <u>one</u> and I look forward to seeing Room 24 surpass their limits!

"No matter the destination, the journey is what matters most."





TALIS Governing Board Visit

Manurewa Intermediate continues to lead in New Zealand Education

On February 27 2025, Manurewa Intermediate had the privilege of hosting the OECD (Organisation for Economic Co-operation and Development), a highly influential global body that shapes policies across the Western world. The OECD has had a significant impact on New Zealand education, most notably through the introduction of the Key Competencies - principles that we at MI embody through our Graduate Profile.

It was an honour to welcome international guests and represent our country. MI has long been an example of how to leverage the New Zealand schooling system to best serve the community. Our culture of hard work and innovation is something we can all be proud of, and it was wonderful to showcase this ethos to visitors from around the world.

As always, our students were the stars of the day. They confidently guided our guests around the school, highlighting our excellent facilities and demonstrating how our intricate and robust curriculum meets their learning needs.

Some standout moments included visits to the MI Zoo and Tailored Waters, our new pool. However, what truly impressed our guests was the high-quality teaching and learning happening across the school - especially given that it followed a busy camp week. Oh, and of course, the amazing energy showed in the hall during our singing and School Haka performance.

Both teachers and students feel incredibly proud to be part of a school with such international recognition. We hope that our parents see the hosting of esteemed visitors like this as further proof that they've made the right choice for their children's education.











Kia ora koutou

Room 25 has kicked off the year with heaps of positive energy and excitement! We've enjoyed getting to know each other and exploring all the amazing spaces around M.I. It's been fantastic to see everyone take part in team-building activities like through the hoop, human knot, marshmallow towers, and our all time favourite, bus stop. This term, we've been focussing on our Smart Target: "Right place, right time, right gear," and we're proud to share that most of us have had perfect attendance so far. This is a true reflection of our positive classroom culture and our commitment to making our Kauri Whānau proud. We also dived right into some creative art, sharing fun facts about ourselves and using vibrant colours to express our personalities. Mini Athletics, Night Markets and Camp were a huge hit. We're excited to move onto timetable in Week 5 and continue creating lasting memories along the way.







ROOM 27

The last few weeks have been incredibly busy in Room Twenty Seven. Our weeks have been filled with exciting adventures that included Mini Athletics, Swimming Sports and Camp. Each time we had an adventure, we reflected on them and thought we would share this with you all.

Enjoy!



Year 7s



Laila - I have enjoyed Swimming Sports and I am looking forward to Marae Stay.

Lucish - I have enjoyed Camp and I am looking forward to Night Market on Term Four.

Ra'eesah - I have enjoyed going to Camp and I am looking forward to Marae Stay.

Pearly - I enjoyed our free Swimming Pool and I am looking forward to Night Market in Term Four.

Alizaya - I have enjoyed Camp and I am looking forward to Nature Club trips.

Neveah - I have enjoyed coming to MI and I am looking forward to Marae stay.

Anarliah - I have enjoyed settling in Room 27 and I am looking forward to Cooking classes.

James - I have enjoyed my time at MI so far and I am looking forward to seeing new adventures at MI.

Boss - I have enjoyed Swimming Sports and Camp and I am looking forward for Marae Stau.

Waiohewa - I have enjoyed being at MI and I am looking forward to getting involved with things happening at MI.

Izaiah - I have enjoyed Night Market and I am looking forward trying to be a leader next year.

Faulua - I have enjoyed Camp and Swimming Sports and I am looking forward to getting more skills and knowledge.

Kyel - I have enjoyed Swimming Sports and I am looking forward to Whanau Fun Day.



Year 8s

Lexus - I have enjoyed Camp and I am looking forward to Graduation.

Kaveri - I have enjoyed Swimming and I am looking forward to starting my classes.

Maiarayne - I have enjoyed camp and I am looking forward to going on timetable.

Payson - I have enjoyed being at MI and am looking forward to Nature Club trips.

Sanvi - I have enjoyed being with my teacher and friends and I am looking forward to starting the timetable.

Rechel - I have enjoyed being in Room 27 and I am looking forward to Graduation.

Meliame - I enjoyed the L.A skits at Camp and I am looking forward to seeing if I have made it in as an Eco Councillor.

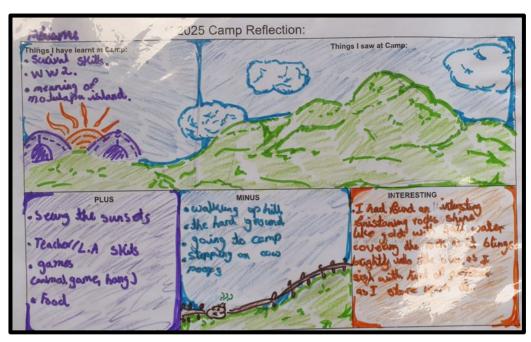
Benedick - I have enjoyed Mini Athletics and I am looking forward to our class Marae stay.

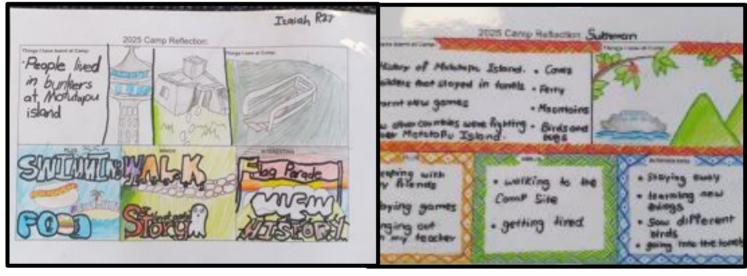
Faizaan - I have enjoyed Camp and I am looking forward to P.E.

- **Dante** I have enjoyed Swimming Sports and Mini Athletics and I am looking forward to Graduation and seeing if I have made it as a leader this year.
- **Zufishan** I have enjoyed camp and I am looking forward to our class assembly and Athletics Day in Term Four.
- **Kaecyus** I have enjoyed going to Camp and I am looking forward to seeing if I have made it as one of the leaders at M.I.
 - **Sukhman** I have enjoyed Mini Athletics, Camp and I am looking forward to trying new things throughout the year.

Martin - I have enjoyed Mini Athletics and I am looking forward to Whanau Fun Day.

Here are some samples of work we have been working on in our class over the last few weeks.







REPORTS

MI WHĀNAU DAY

MI Whānau Day - the first day of the brand-new school year - Monday 3rd February.

For our MI staff, starting Term One couldn't have come fast enough! For most teachers we had spent two weeks before school started getting classrooms perfect, environments welcoming and upskilling our professional development for the 2025 year.

MI Whānau Day started with a massive powhiri welcoming our new students and their whānau to Manurewa Intermediate. Our powhiri are always student-led and we were lucky enough to have a few of our Year 8 students step



up and take the lead. Our kaikaranga sent chills with their karanga as we welcomed our new Year 7's and any new Year 8's to Manurewa Intermediate. Our kaikorero spoke confidently and with pride. We would like to thank them for all their mahi in leading the first powhiri for 2025! And let's not forget Ms Tamaki for orchestrating it all to ensure our students were prepared for the big day. Ka mau te wehi!

After the powhiri Mr Taylor talked to the school and whānau, which is so important as it sets the scene for the coming year. He reminded whānau to be present throughout the year, to come into school so their kids know they care and get involved as much as possible. It was then Mr Peilua's turn to read out our class lists, and as he introduces each teacher you see students in the crowd wondering if this is going to be their teacher. It was lovely to see the teachers smiling and greeting their new class of students, some also dishing out handshakes or high fives....right away making the students feel welcome and important!

Students then went back to their classes where they got straight into it - setting expectations, talking about Survival Camp and starting to plan their Night Markets. Some teachers were lucky enough to secure their parent helpers right then and there - getting them ready to help at the Night Market and come to Survival Camp.

To end the day the whole school is back in the hall for School Singing. Straight away whānau pride is on display with

Whānau colours being represented and chants in full swing! The school echoes with voices singing along to jams played by Mr Upoko. Mr Simz and Mr Paulo. The entire school is having a great time. This certainly had the school pumping and if you were a whānau member, fortunate enough to still be at school at this time, you know exactly what I'm talking about!

It is safe to say that the first day of our 2025 school year was a good one. A very fast action packed and muggy first day of school, but we wouldn't have it any other way!

Thank you to our students, our whānau and our staff for making this day special! Bring on the rest of 2025!



MINI ATHLETICS





2nd 3rd 4th











On Wednesday 5th February, Manurewa Intermediate hosted Mini its annual **Athletics** competition. With great weather for the day the competition was fierce with everyone in high spirits.

We started the day with the 100m and 200m heats. Students were divided into groups based on their year level and gender. The top three students from each heat had their time recorded, with the top 10 students with the best times qualifying to compete in the finals, earning their whānau more points.

While students were waiting their turn to compete they were singing, dancing. chanting and cheering on their friends. All in all, it was a great event with lots of laughs, fun and competition. We also had the competitive staff race which was a huge hit and highly anticipated by the students and spectators alike.

A massive shout out to all the students and staff who contributed on the day by either organising, participating or just bringing good vibes.

SWIMMING SPORTS



On Tuesday 11th February, all staff and students planned to venture out to Papatoetoe Pools for our second event of the sports vear. Unfortunately, due to a chemical spill in their plant room, our booking was cancelled the evening before. But at MI, nothing stops us! We quickly adapted to ensure our students still had the opportunity to take part in our annual swimming sports event, hosted in our very own Taylor'ed Waters.

We structured the day into five periods of competition, with each whānau having one period to compete in three events. The day concluded with the finals during Period 5.

We kicked things off with the full-length water fun run race before moving on to the backstroke and freestyle heats. Students competed within their groups based on their year level and gender.

The top three students from each heat had their times recorded, and the two fastest students from each whānau qualified for the finals, earning MI Dollars for their whānau.

While our finalists battled it out in the pool, their peers were singing, dancing, chanting, and cheering them on from the G.O.A.T, whilst watching live on our Media Wall screen. It was a fantastic event filled with fun, laughter and friendly competition!

SWIMMING PICS













1st



2nd



3rd 4th





MI NIGHT MARKETS

Like always, Night Markets at Manurewa Intermediate is one of the biggest and yummiest events of the year! On Wednesday 12th February, it was all about to go down, where each class had the opportunity to sell items to raise money for MI Survival Camp. Although only starting the school year five days prior, our first day back at school had our students thinking and speaking like entrepreneurs as they discussed and prepared what they would like to sell at the big event!

Before we knew it, Wednesday had rolled around and it was the big day! Our school became flooded with parents, whanau and aiga dropping off items for their child's stall. From loaves of bread to cakes, chop suey and curries, otai and jolly drinks - not to mention the BBQ's and hangi cookers in tow - we knew we were in for a fantastic afternoon!

As our puku's began to rumble, the 3:15pm bell rang and students and staff began setting up their stalls to the sound of "Moving On Up" by M People which set a nice tone to the afternoon. Gazebos and tables were being hauled to the field and before you know it, we were ready to go!





Our whanau, friends, ex students and wider community found themselves in amongst the hustle and bustle of our MI Night Markets. From hot food to delicious sweets, drinks and raffles, the barter had begun! Each class entired you to buy something from their stall, some students had even gone the extra mile to walk around the crowds selling items.







Our Eco-Councillors were also in the mix along with Miss McB and Mr Watson. A fantastic group of students who are all committed to making sure we are recycling and reducing our waste as much as possible. This process worked seamlessly this year. We appreciate everyone's diligence and efforts on the night!

Being on the field meant our whanau could enjoy the evening with us but also have a place to sit and enjoy their meals. Which then meant that once they were done they could go back for more! It was pleasing to see those with their mats out, chairs out, sitting under the trees enjoying a Wednesday evening. We do invite you back to do the same at our final Night Market in Term 4.











All in all, it is safe to say that our first MI Night Market of the year was a great success!! We have our students, our staff and our whanau to thank for this! Without you guys, we wouldn't be able to give our kids some of these incredible opportunities! I can't wait to do this all again at the end of the year, so lock in <u>FRIDAY 14TH NOVEMBER from 4PM - 6:30PM</u>

3 11 15 27 32 34 67 75 RAPTORS







From Monday 17th February to Wednesday 19th February, Rimu Whānau embarked on an adventure, setting off for Ml Survival Camp. This camp was more than just a trip, it was an opportunity to challenge ourselves, strengthen friendships and create lifelong memories.

Day One began with an early start as we gathered at the CBD ferry terminal, ready to cross the moana to Rangitoto Island. Our first challenge was the hike up to the Rangitoto Summit, pushing us to dig deep and persist through the climb. The reward at the top was well worth it - breathtaking views and a true sense of achievement. From there, we continued our journey over to our campsite at Home Bay on Motutapu Island.

On our arrival to Home Bay, the first challenge was setting up our home for the next three days. Tents were pitched, gazebos were raised and before long, our very own 'Tent Village' took shape. The sense of teamwork was already evident, with students working together to make sure everything was in place.

The days were packed with adventure, pushing everyone to embrace the Ml vision statement of being Adventurous Risk Takers. From hiking through rugged terrain to navigating team-building challenges, there was never a dull moment. Students took on obstacles, cheered each other on with smiles all round!

One of the biggest highlights was without a doubt, the water activities. Swimming, wharf jumping, and cooling off after a hot day under the sun brought endless laughter and joy. It was incredible to see students step out of their comfort zones, try something new, and encourage their peers to do the same.

Evenings at Camp were a time to reflect, relax and enjoy the company of classmates. Sitting under the stars, sharing stories and winding down after action-packed days truly reinforced the strong bonds within Rimu Whānau.

As camp drew to a close, everyone pitched in to pack up and leave our campsite better than we found it. The sense of accomplishment was evident, with students proud of what they had achieved over the three days. The bus ride back to MI was a quiet one, with exhausted but happy campers, already reminiscing about the incredible experiences they had just lived through.

A massive thank you must go out to our dedicated Form Class Teachers, our incredible Learning Assistants, and the amazing Whānau Members who gave up their time to support our kids! Your hard work, patience, and enthusiasm made all the difference. To the MI staff who wore countless hats during camp—thank you for being there every step of the way.

Rimu Camp 2025 will undoubtedly be remembered for years to come. To our Year 8s, this was your moment to lead and you did so brilliantly. To our Year 7s, this was just the beginning - many more adventures await!

SURVIVAL CAMP - KAURI WHĀNAU

On Wednesday 19th February, all nine fearless Form Class Teachers, our extraordinary Kauri Learning Assistants, twenty-two brave whānau members, 238 students and Ms Brooking set off to overcome the mighty Rangitoto Maunga. Survival Camp has become a rite of passage and this year would be no different.

Similar to Santa, everyone had a list, and they were checking it twice. The first obstacle of the day was ensuring our day bags contained 'only what we need to survive'. From loading buses to lining up for the ferry and then beginning the hike, it was dusty, hot and long. But persistence would be the word of the day.

This adventure took us across the moana, up a maunga, and across two motu - all in just one morning. The view from the top, as always, was breathtaking, and making memories is what we do best at MI, especially in Kauri Whānau. Upon reaching the summit, we had a quick snack before heading back down. The short hike to the causeway was a time to chat with friends and make a few new ones along the way.

On arrival at Home Bay, our whānau faced another authentic team-building activity: setting up camp. Our very own 'Tent City' soon took shape, with guy ropes criss crossing each other, gazebos popping up, and the growing hum of achievement as everyone pitched in. With dinner on the go, it was finally time to chill with our classes at each site. Even after the massive hike, energy levels were high — but rest was needed for the eventful day of fun, food, and laughter ahead.

An early rise, a hearty breakfast, and then we set off across the motu to the Barracks. Mr M and Mr Shephard delivered the most informative history lesson before each class went off to explore the site. There was plenty of laughter and a fair bit of screaming as we navigated the tunnels and soaked in the stunning 360-degree ocean views.

After lunch came the Risk Taker portion of camp: wharf jumping and swimming. Popping manu's and getting a good wash in was the order of the day. Special mention must go to our staff and whānau for keeping a watchful eye on each and every one of us.

The Annual Flag Parade was a personal highlight for us all. Each class had the opportunity to showcase their flag and explain its significance — it was just the best! But, of course, there can only be one winner... Congratulations, it was a nine way tie!

Friday morning was deconstruction time. Breakfast was organised, tents were packed away, and everyone pitched in to leave this ātaahua place better than we found it. With Mr Rodriguez leading the way, we completed the Pūkeko Parade, ensuring no tent peg or rogue sock was left behind. Before long, we were skipping back to the ferry with our day bags in tow.

The bus ride back to MI was unusually quiet, with patches of melodious snoring echoing throughout the bus. We returned as Adventurous Risk Takers who had demonstrated Persistence, Focus, and achieved many personal goals. To our Year 8s- well done! You are the first cohort in the last four years to have experienced Survival Camp twice during your time at MI.

Special thanks to our amazing whānau who came along; without your support, these activities would not be possible. To the MI staff who became parents, nurses, counsellors, and coaches during Camp — we see you and appreciate you. To our incredible Form Class Teachers, you are the real MVPs! And finally, to the Boss Man himself, Mr Taylor, and the Board, who make these opportunities possible when most schools wouldn't — we thank you.

The memories made at Survival Camp 2025 will last a lifetime.













GENERAL SCHOOL NOTICES & REMINDERS

PLEASE NAME IT

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and

Vape Free. Also refer to the NO VAPE flier further in this newsletter.

OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself.

If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

UNIFORM

In Terms 1 and 4 students are to wear the following as school uniform: For boys, this is the school shorts, t-shirt, jacket, plain black leather shoes and long black maroon topped socks. Girls have the same option, or instead of the shorts, they can wear the school skirt. They wear plain black socks with their plain black shoes.

MESSAGES FOR/FROM STUDENTS

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters — not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

STUDENT MI PLANNER

Your child has been given a diary that is loaded with information. Each student is encouraged to use this on a daily basis to help them become more organised with life at school. Please check with your child and have a look at it! Do it regularly!

UPDATE OF INFORMATION

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

ABSENCE

If your child is absent from school please call the office on 2668268, before 8.30am to advise us.

If you do not do this we contact you immediately through our system. After the second day of no notification, the administration staff will contact the home directly as well. After three days of no contact, a Deputy Principal will be in touch with you about your child's absence.

LATENESS

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class.

This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence - which is an after school detention to make up for the time that is lost due to lateness! We appreciate your support with this, but to avoid any consequences, please encourage your child to get to school on time.

NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.**

MOBILE PHONES

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures!

MEDICATION IN SCHOOL

No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

VISITORS

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY

The school has a policy of "abuser pays". Students who carelessly or wilfully damage school property or equipment will be asked to meet the cost of the repairs, or at the very least pay a fair share of the replacement. We hope this will become a rare occasion at Manurewa Intermediate, however when this does occur, parents/caregivers will receive an explanatory letter and a tax invoice to cover costs. In addition to the fact that schools operate on very tight budgets, we see the development of personal responsibility as an important outcome of our school programmes.

INTERNET SAFETY

We are well aware that the internet is a wonderful educational resource, but we all know there are dangers.

As you know, to use the information and communications technologies resources, including accessing the internet at school, students and their parents are required to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is acceptable and what is not acceptable both in terms of use and internet site access. This is done at enrolment.

Students use individual logons and our system records for audit all logons, the date and time of the logon, the location of the computer and a list of all searches attempted and sites accessed. Please discuss with your child the appropriate use of the internet. Teachers also do this on a regular basis.

TUESDAY EARLY FINISH (1.45PM)

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday.

Please note a fuller explanation following this and also of the breakdown of the timetable on the front page of your child's MI Planner.

DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport's 'Safety at the School Gate' programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is 'zero tolerance' - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone's driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note — park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please <u>do not</u> call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

HOME STUDY/HOMEWORK

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says' "I don't have any homework" hand him/her a good book!

We have an After School "Home Study Club" every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

STUDENT AND WHĀNAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.



HAVE YOU LIKED AND FOLLOWED
THE MANUREWA INTERMEDIATE
FACEBOOK PAGE?
KEEP UP TO DATE WITH NOTICES,
LEARNING AND CELEBRATIONS
ON OUR FB PAGE!



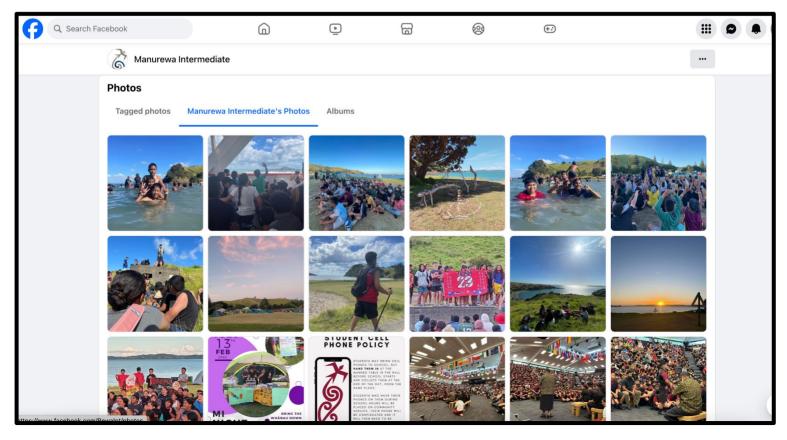
ALSO, CHECK OUT OUR OFFICIAL TIKTOK PAGE, TOO!

@MI.TIKTOK.OFFICIAL









MANUREWA INTERMEDIATE SCHOOL



9 Hot Tips for Maintaining a Successful Relationship With Your Device:

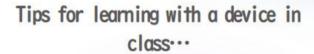
"Love it like you paid for it!"

Tips for looking after your device in class...





- 1) Know your laptop number! If you grab a random device: how do you know yours is safe?
- 2) Why are you smashing those keys?
 Because you are playing games? Be
 nice to your keyboard and work on
 tasks that the teacher has set for
 you!
 - 3) Two hands please! Hold your device properly and carry it like you own it!
- 4) Keep your device off the floor! Big feet can do big damage. Simple!
- 5) Finally, log out and plug it back in! The device needs electricity to work!



- I) Use the device for samething that you couldn't do with a pen, paper and a library book: otherwise, what's the point?
- 2) If you are not finding the info you need on Google: change your search terms. A search engine is only as good as your questions!
- 3) Use reliable sources of information! Double check your facts across multiple websites!
- 4) Remember that domain names like .org or .govt are a good place to start your research, before branching out to other sources of information.





PARENT/CAREGIVER AWARENESS



SOCIAL MEDIA



- AS A PARENT, YOU SHOULD BE IN CONTROL OF HOW YOUR CHILD USES THEIR DEVICES
- TI IS NOT THE SCHOOLS RESPONSIBILITY TO SOLVE SOCIAL MEDIA PROBLEMS
- YOUR CHILD IS UNDERAGE AND SHOULD NOT BE ON SOCIAL MEDIA

SOCIAL MEDIA AGE RESTRICTIONS



MANUREWA INTERMEDIATE SCHOOL

MI PASTORAL/HAUORA CONTACTS

SCHOOL PH: 09 2668268

NEED SOME SUPPORT AROUND:

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

CONTACT ANYONE FROM THE PASTORAL CARE TEAM:

- Deputy Principal: Pastoral Care Junior Peilua Email: juniorp@manurewaint.school.nz | Ph Ext: 3095
- School Counsellor David Dallaston Email: davidd@manurewaint.school.nz | Ph Ext: 3039
- Social Worker Shalene Hudson Email: shaleneh@manurewaint.school.nz | Ph Ext: 3043
- SWiS Emma Nguyen

Email: emman@manurewaint.school.nz | Ph Ext: 3043

Community Engagement Coordinator/Poutoko Hapori - Lois Hawley-Simmonds

Email: loishs@manurewaint.school.nz | Ph Ext: 3042

THE MANA CLINIC:

Nurse - Paula Whyte

Email: paulaw@tehononga.org.nz | Ph: 0221394769

PRINCIPAL & ASSOCIATE PRINCIPAL

Iain Taylor

Email: iain@manurewaint.school.nz | Ph Ext: 3086

Ross Devereux

Email: rossd@manurewaint.school.nz | Ph Ext: 3083

STUDENT CELL PHONE POLICY



STUDENTS MAY BRING CELL
PHONES TO SCHOOL, BUT
HAND THEM IN AT THE
MANNED TABLE IN THE HALL
BEFORE SCHOOL STARTS
AND COLLECT THEM AT THE
END OF THE DAY, FROM THE
SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



MANUREWA INTERMEDIATE VAPING RULES

Vape devices are strictly prohibited on school grounds, and under no circumstances should they be brought onto the premises. It is illegal in New Zealand for any person(s) under the age of 18 to engage in vaping. Any student(s) found in possession of a vape and/or vaping on school grounds will be dealt with accordingly by the DP: Pastoral Care.

The school will arrange a meeting with the student's whānau to discuss the situation. Additionally, the student(s) will face an immediate 'stand down' period of two school days for the first offense during the term. In the event of a second offense within the same term, the student(s) will be subject to a three-day stand down period. If the same student(s) is caught with a vape and/or vaping for a third time during the term, they will be stood down pending a Board hearing.

We take this matter very seriously, as the health and well-being of our students are our top priority. It is crucial that we maintain a safe and healthy environment on school grounds and abide by the laws and regulations regarding vaping.

Please note that this policy is in effect to ensure the safety and welfare of all students, and we appreciate your cooperation in upholding these guidelines. Let us work together to promote a positive and responsible learning environment for everyone.

NO VAPING OF BRINGING A VAPE AT M!

On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy. We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!

FOR YOUR CHILD'S SAFETY

PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!

IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON'T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!

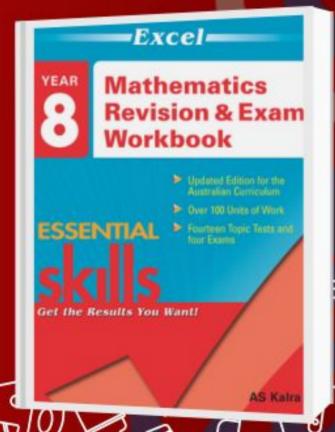
YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!

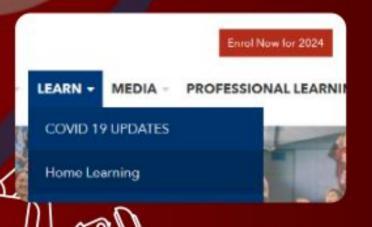
PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY. PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.



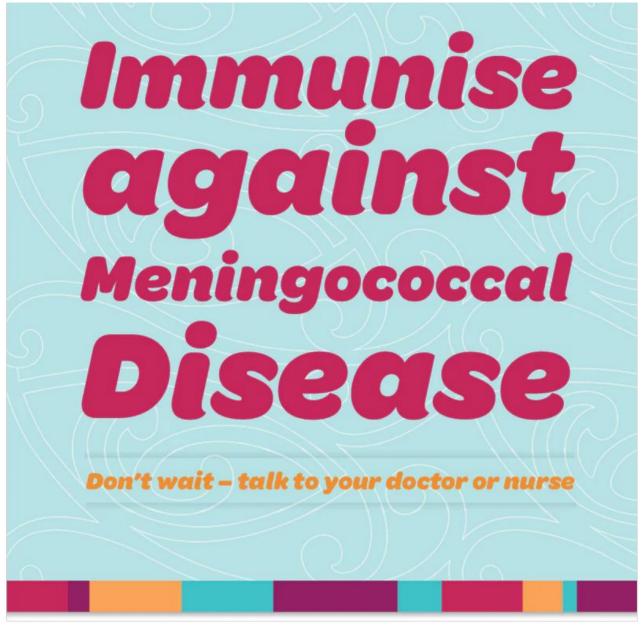
We do not give new work to students as home study, however, should they wish to have more work we have some great options:

<u>Parchase</u> Workboooks Access our Home
Learning Tab on
our website





COMMUNITY NOTICES



Meningococcal disease can affect anyone.

Babies, children under 5-years-old, teenagers and young adults are at greater risk.

Meningococcal disease is very serious. Get your child immunised.

Talk to your doctor or nurse – even if your child has previously been immunised for meningococcal disease.

For more information about meningococcal immunisation
Call 0800 IMMUNE (0800 466 863) or check the following websites:
www.immune.org.nz orwww.health.govt.nz/dontwait



New Zealand Government

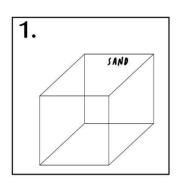


Be protected against Meningococcal disease

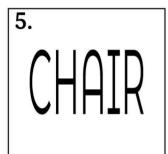
Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

MANUREWA MONTHLY

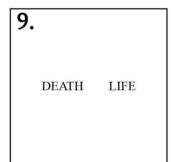
MARCH • POUTŪ-TE-RANGI **2025**



2. |R|E|A|D|I|N|G| 3 LE VEL 4. WEAR LONG



6. ECNALG 7. ROAD A D 8. STAND I



10. TOUCH T O W N

12.
HE'S/HIMSELF

I have received and read Newsletter Issue 02/2025

SIGNED:	Parent of	Room:
5.5.125.	i di ciit di	11001111

Whānau, please <u>circle</u> which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.







