

**2025 CURRICULUM OVERVIEW - TERM FOUR****MODULE 8 - Stand Up, Stand Tall (S.U.S.T)****(WEEKS 1 - 10)**

Kia ora whānau: we would like to let you know what we envision the focus of each learning area will be in Term Four. We have deliberately not put in the weeks for each focus as this is very much dependent on the students in each class. One size does not fit all and we pride ourselves on being flexible and having our students play a part in their learning. The Locus of Control should include both teacher and student. Please check out what your child will be learning/developing this term. Ask them how their different subjects are going and what their favourite part has been.

CURRICULUM AREA		FOCUS
<b>Whilst Humanities is a set period each day with five periods per week, reading and writing permeates all other curriculum areas as well. For example, in science, a student could be working on both their reading and writing by analysing the results of an experiment and writing the steps down using a report genre.</b>	<b>HUMANITIES</b>	Writing: Transactional Writing
		Reading: Continuing Our Focus on Structured Guided Reading – I Read, We Read, You Read
		Oral Language: Think Critically, Discuss Texts and Understand Different Viewpoints and Perspectives
		Social Science: Barriers to Participation and Contribution
	<b>MATH</b>	Number: Review Multiplication, Division, Addition, Subtraction, Proportions Strand: Geometry
	<b>SCIENCE</b>	Biology: Exploring the Living World
<b>DIGI COMP</b>		Technology in Our Lives and the Use of Digital Algorithms
<b>TE AO MĀORI</b>		Introduction to Storytelling in Te Ao Māori and Tikanga
<b>COOKING</b>		Preparing a Variety of Food Using Basic Cooking Skills
<b>X-PLO TECH</b>		Building and Extending Skills Through Practical Learning With Hard Materials Like Wood and Textiles
<b>SUSTAINABLE DESIGN</b>		Learning About Sustainability and our part in the environment by creating a prototype to address a student-identified problem
<b>PE</b>		Exploring Movement Concepts and Motor Skills through a variety of Sports
<b>ENVIRONMENTAL EDUCATION</b>		Examining Nature and Sustainability and their Links to Daily Life, Wellbeing, Health, Happiness and Fulfilment
<b>MUSIC</b>		Examining how popular Music links with Traditional Māori and Pasifika Waiata and Music from Aotearoa
<b>PERFORMING ARTS</b>		Examining how Contemporary Hip-Hop Dance uses Traditional Māori and Pasifika Dance Styles from Aotearoa
<b>VISUAL ART</b>		Contemporary Art and Traditional Māori and Pasifika Art Forms from Aotearoa