# Manurewa Intermediate School



# MARCH • POUTŪ-TE-RANGI

# 2024

#### *Our school newsletter - communicating with our school community every month*

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# Newsletter Edition 02/2024

### THIS IS THE NEWSLETTER OF:

NAME: \_\_\_

ROOM: \_\_\_\_\_

Greetings, Kia Ora, Fakaalofa Lahi Atu, Bula Vinaka, Malo e lelei, Talofa Lava, Taloha, Kia Orana, Ni Hao, Buenos Dias, Chao, Malo Ni, Habari Dobar Dan, Namaste, Salam, Mauri

## TERM ONE VALUES

# Manaakitanga, Respect, ENGAGEMENT + Teamwork, COMMUNICATION

## MANUREWA MONTHLY

Our Newsletter, "Manurewa Monthly" is published every month, coming home each term, approximately in Week 5 and 10. Listed below are the publication dates with the current issue highlighted. Our intention with this newsletter is to ensure the communication between home and school is frequent, effective and relevant by keeping you fully informed about all that is going on in our school, and also, to share with you some student work.

Our newsletters are a very in depth summary of the past month, and take much time to put together. We do this because we want you to know what is going on, and whilst I realise perhaps, a very small minority of you read the newsletter it is still important we do this for that small minority because you deserve to know and we want this formal outlet for students to showcase their learning.

TERM	WEEK	ISSUE	DATE OF ISSUE
	1	1	Wednesday 7 February
TERM 1	5	2	Wednesday 6 March
	10	3	Wednesday 10 April
75044.2	5	4	Wednesday 29 May
TERM 2	10	5	Wednesday 3 July
TE044 2	5	6	Wednesday 21 August
TERM 3	10	7	Wednesday 25 September
TERM 4	5	8	Wednesday 13 November
IERIVI 4	9	9	Friday 13 December

# PUBLICATION DATES

# FROM THE ASSOCIATE PRINCIPAL'S DESK

#### He Mihi mahana kia koutou - A warm greeting to you all!

Wow! It's been an action-packed start to the 2024 school year! Night Markets, Swimming Sports, Mini Athletics, Sports Trials, and, of course, school camp! All of these experiences embody our vision statement: Adventurous, Risk-takers; Persistent, Focussed, Achievement!

This week marked the beginning of our specialist timetable in action, with students moving from class to class for various subjects... yes, just like a high school! From Humanities and Math to Science, P.E., and a range of module subjects, all 938 of our tamariki have been enthusiastically engaging in their learning! Awesome stuff! Having a specialist timetable allows for our teachers to delve deeper into the New Zealand Curriculum than they would in a normal primary system. Students are able to spend more time with more focussed teacher time to help them achieve within the subject at hand. This has also allowed us (since this timetables inception in 2010) to ensure we are already doing an hour of reading, writing and math a day!

So, what has been happening in the last four weeks before this timetable started? Has the depth of learning still been as strong? Have students just been lazing about thinking about their upcoming Survival Camp? Definitely not!

Strong and effective learning can only occur in a relational-based that environment is supportive, relevant and promotes lifelong Observing learning. our students transform into entrepreneurs as they navigated the challenges of raising funds at the Night Market showcased the application of high-level business planning, mathematical insight, and effective communication skills.



Subsequently, as they orchestrated a three-day survival camp on Motutapu Island - utilising their funds for their kai and supermarket shop, they also sorted out the essential supplies such as tents, gas bottles, gazebos, and sleeping bags - our tamariki emerged as leaders in outdoor education! This immersive experience not only involved the practical application of scientific skills but also encompassed research and humanities approaches, particularly focussing on the volcanic eruption of Rangitoto Island and how the Ngai Tai iwi (living on Motutapu Island at the time) responded to this event some 700 years ago! And, of course, they got a crash course in physical fitness on their hike up Rangitoto Island! How cool!



So how does this translate to other learning outcomes that will be faced in the year ahead? How can our staff and students use this phenomenal experience to have a more productive 2024?

A great quote I heard recently was, 'You'll never change your life until you change something you do daily.' How true is this! We often look at lofty goals or aspects of our life we want to work on, cut out or simply improve. Well, the fact is, if we don't break these down into



simple, achievable <u>daily habits</u> we will not make progress. This is so true for our kids' learning in and out of MI.

Here's how this can look at home:

Students need to be **PERSISTENT!** They need to read every day at home... even if it's for only 15 minutes! The key is doing it <u>every day</u>! Changing that daily habit will see them power ahead in all aspects of their learning! They can all be **RISK TAKERS** by actually feeling the fear of failure and making a start anyway! I'm sure all of us adults can relate here too! Our students can be **FOCUSSED** by applying the quote below and making a change – being honest with themselves about something they're not good at or want to improve in. NOT feeling shame about this but stepping up and being **ADVENTUROUS** and acknowledging what they want to get better at and what they want to improve in.

At the end of this, it will inevitably result in **ACHIEVEMENT**. Plain and simple! Nothing in life worth having comes easily – it takes hard work and determination, broken down into achievable <u>habits</u> each and every day.

If our kids can make it up to the summit of Rangitoto Island, then they can achieve many great things in the year ahead! Let's all go get it!

Mr Ross Devereux Associate Principal



# WHO'S ON ASSEMBLY THIS MONTH

#### TERM 1

Week 5 - Friday 8 March - Room 62 Week 6 - Friday 15 March - Room 73 Week 7 - Friday 22 March - Room 71 Week 8 - Friday 29 March - Nil (Good Friday) Week 9 - Friday 5 April - Room 14

Our assemblies are every Friday in the Hall at 9.55am. Parents/Caregivers are more than welcome to join us and I ask if you could please sit at the back of the hall on the right.

Regular assemblies serve as a vehicle to further enhance our positive school tone and climate, to foster a corporate school spirit and to share information. But even more importantly assemblies are a means to share our collective experiences and to celebrate and acknowledge each other – acknowledging achievement and the effort exerted – regardless of the end result.

It is an opportunity to give "all our kids a pat on the back" for their efforts and also to reinforce to everyone our high behaviour expectations. Whānau MI Bucks are given out and individual student certificates awarded. If your child is receiving a certificate you will receive an invitation letter to attend the assembly where I will present the certificate to your child. Likewise, feel free to attend because you want to, regardless of whether your child is receiving a certificate or not. Come and join the frivolity and sense of our community!

# **M.I.S ATTENDANCE TARGET**

This month our target is 96% of children here every day and only 5% late every day. This past week we have averaged 94% in only Week 5!

#### Let's meet it and beat it!



At Manurewa Intermediate School the only way we can work our magic with students is if they are here <u>at</u> school, <u>on</u> time, <u>every</u> day. This is the simplest most important thing you can do for your child. Skipping days here and there, leaving early or arriving late all stop your child from having the best chance of succeeding at school. So please don't be offended if we ask why your child was not at school, or why they are late - and this could be via a phone call or even an in person visit.

The only reason a child should be absent is if they are sick and if this is the case please let us know as soon as possible. Please see the guide over the page which puts absences into real perspective!

# ATTENDANCE AT SCHOOL

We love having your children here at school! They bring life, energy and learning! Whilst we know that some days we have appointments, family events and celebrations, we feel sad when students miss out on school unnecessarily, so we wanted to share these facts with you:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:	
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years	
1 day per week	40 days per year	8 weeks per year	Over 2.5 years	
2 days per week	80 days per year	16 weeks per year	Over 5 years	
3 days per week	120 days per year	24 weeks per year	Nearly 8 years	

"How about 10 minutes late a day? Surely that won't affect my child..."

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly half a year
20 mins per day	1 hr 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1.5 years
1 hour per day	1 day per week	8 weeks per year	Over 2.5 years

Not only does lateness affect a child's education, but it also has an impact on our office staff, who need to meet with these students and adjust the morning register. This takes them away from completing other important tasks that benefit our students.

Instruction starts at **8:30 am** each day. All students must arrive at school before then to prepare for the day.

Please do your absolute best to ensure your child arrives at school on time. Get in touch with us if you have special circumstances, so we are aware of what is happening for your whānau.

# MI WHANAU CALENDAR - DIARY DATES

WEEK	MONTH	WEEK BEGINNING	MODULE	TERM ONE First day: Wednesday 7th February Last day: Friday 12th April (90 half days) LANGUAGE FOCUS: Te Reo Pôwhiri: Cultural Council	TERM VALUES	ASSEMBLY HOSTS	MI MATES + GRATEFUL BOARD	HOLIDAYS + OTHER Dates
5		4	3	Mon 4: MODULE 3 CONTINUES - RISK TAKER - MI Way (Timetable begins)   - 8:45am: Get, Set, Go Assembly   - Curriculum Letter and Tell us about your kid' letters go home   Tue 5: - All day: Zone Softball - Girls (TBC)   Wed 6: - Newsletter 2 out today   - 6pm: Enrichment Class Parent Hui   Thu 7: - Save Day: Zone Softball - Girls (TBC)   Fri 8: - All day: Zone Swimming (TBC)		R62	R27	
6		11		Mon 11: - UNIFORM CHECK ALL WEEK   [ue 12: - 12th to 14th: Leadership Councils Camp (Camp Morely)   - All day: Zone Cricket (TBC)   Wed 13:   [hu 14: - Save day: Zone Cricket (TBC)		R35		
7		18		Mon 18: - All day: Photolife Class + Individual Photos   Tue 19: - All day: Auckland Champs Softball - Boys   Wed 20: - All day: Auckland Champs Softball - Boys   Thu 21: - All day: Auckland Champs Softball - Girls   - 9am to 1:30pm: Adopt a Park (Puhinul Reserve)   Fri 22:				
8		25		Mon 25: - 25th to 27th: Whānau Leaders Camp (Camp Morely)   Tue 26: - All day: Zone Football - Boys (TBC)   Wed 27: - 5pm: Board Meeting   Thu 28: - Save day: Zone Football - Boys (TBC)   Fri 29: - GOOD FRIDAY		NIL	R23	Fri 29: Good Friday
9	Apr	1		Mon 1: - EASTER MONDAY Tue 2: - EASTER HOLIDAY (Observed) Wed 3: Tue 2: - EASTER HOLIDAY (Observed)		Mon 1: Easter Monday <u>Tue 2:</u> Easter Holiday		
10		8		Mon 8:   Tue 9: - All day: Auckland Champs Tag   - 8am to 8pm: Student Involved Conferences   Wed 10: - Newsletter 3 out today   Thu 11:   Fri 12: - Last day of Term 1   - Period 5: School Singing + MI Haka Comp		R29 + R69	R4	

# **IMPORTANT DATES YOU NEED TO KNOW**

FRIDAY 29th MARCH

GOOD FRIDAY (NO SCHOOL)

MONDAY 1st - TUESDAY 2nd APRIL EASTER BREAK (NO SCHOOL)

TUESDAY 9th APRIL STUDENT INVOLVED CONFERENCES 8AM - 8PM

TERM 1 ENDS

FRIDAY 12th APRIL

#### **TERM 2 BEGINS**

MONDAY 29th APRIL

# AFFIRMATIONS

# HAPPY BIRTHDAY!

The following students have had or are having birthdays from the 1st January up to the 9<sup>th</sup> April. We wish you a belated or early Happy Birthday and trust you have a wonderful day!

**NB**: There may be times when we inadvertently 'miss' a birthday – please let us know if we do, so we can acknowledge it in the next newsletter. It is important that we do this so please do not feel bad telling us.

We would like to say Happy Birthday to...

#### JAN - APRIL Birthdays



Jetero	Faith	Harlyn	Noah	Emily
Tukino	Croydan	Romeo	SJ	William
Te-Tahi	Rebecca	Zaphya	Cadence	Francois
Linda	Conrad	Hazel	Lehrell	Toloa
Cassidy	Clarietta	Teakaraanga	Fuka	TJ
Faith	Larissa	Gurkirat	Ryker	Lee-Brian
Scarlett	Calyx	Jarad	Theos	Nikailah
Gia	Perese	Moana	Jerry	Shailoh
Leahcim	Mohammed	Mason	Robert	Ellezaye
Sahar	Aniya	Boston	Tiulipe	Hame
Valerie	Rangitekapua	Eviahn	Connar	Shanaya
Tia	Teziba	Dayton	Reeha	Darius
Koreti	Nickie	Tanvi	Jessie	Jahayliah
Ashley	Deshak	Asha	Heilynn-Renee	Sabastian
Kimoirali	Tiari	T'Armour	Uzziel	Kaneeka
Dion	Hamiora	Zeporah	Taniela	Taven
Tangaroa	Kaniva	Samara-Lee	Sione	Leslie
Estria	Therese	Lissa	Zynaias	Elijah
Vjae	Hayly	Рорру	Perez	Lexis
Boztyn	Stanley	Miracle	Vijay	Phoenix

Kyla	Ariki o te Kauariki	Noah	Faamalie	Iziah
Aisea	Dylan	Kauri	Reggan	Nevaeh
JP	Avery	Te-Aongahoro	Detroit	Hazel
Arana	Ivana	Jaydis	Mason	roimata
Keysha	Crystal	Sonya	Shirlene	Marlyn
Patience	Lebron	Lehqwunhz-Jhade	Steven	Czezar
Michelle	Jazlyn	Khaleel	Emelio	Tu-Teahipene
Capri	Harrison	King	Maania	Peter
Daniella	Charm	A.J	Manaia	Afizah
Marzel	Ashley	Lockyer	Oh sha	Arisha
Teliana	Justyce	Zahra	August	Tane
Amish	Micah	Maurie	Escarter	Taiki
Sepora	Trung	Azmeralda	Kiani	Kingston
Khloe	Lily	Psalms	Kyra	Arnav
Husin	Jahziah	Krishant	Muhammad	Elkanzis
Glasgow	Seira	Jayden	Nimish	Slay
Aqil	Wade	Seti	Sahadi	Elnathan
Nytrous	Zarith	Cairo	Fred	Freida
Atonina	Yash	Damcy	Liam	Enilose
Farxiya	Drexler	P.J	Peter	Christian
Ekaparinika	Soso'o	Shania	Meliame	Ellyana
Tariana	Ashmit	Mele	Ranav	Anthony
Levi	Styer	Daniel	Rian	Uili
Tahana-Marie	Fisiihoi	Lorenzo	Kiana-Rayne	Maria
Jacinta-Segia	Mark	Semisi	Jackson	Krisabel
Paihera	Lucia	Regan	Farhan	Deleon
Tobias	Andre	Sloan	Ava	Princeton
Mohammad	Jasmine	Luke	Deazris	
Jahrangimah	Таі	Hedaznee	Elshaddai 🥼	Com and a second
Kayla	Tavita	Eric		
Janicefaafiu	Sylvie	Jayden	Ser .	

#### **TO OUR STUDENT LEADERS**

# Congratulations to these students for being selected as members of the five Leadership Councils for 2024! We know you will be awesome!

#### <u>CURRICULUM</u>

Mark Bui	Room 75
Derick Hem	Room 75
Gia Deo	Room 71
Shavin Kumar	Room 71
Jordan Ramen	Room 62
Moses Youssef	Room 29
Te Huia Masina-Maaka	Room 30
Liana Leach	Room 29
Peddine Likisone	Room 29
Vaiseela Tupu Utumapu	Room 27

#### <u>CULTURAL</u>

Room 22
Room 15
Room 62
Room 12
Room 24
Room 73
Room 29
Room 75
Room 27
Room 27

**PASTORAL** 

Room 22

Room 22

Room 23

Evana Samisoni

Kura Strickland

Kimora-Lee Lisone

#### <u>COMMUNITY</u>

Peyson Mataroa	Room 69
Illanzo Havili	Room 14
Raketi Teataki	Room 9
Raynjah Leef	Room 29
Emelia Siliala Semisini	Room 19
Lautasi Afiafi	Room 67
Kingi Moana- Brown	Room 22
Tiari Hetaraka-Brown	Room 15
Lucas Henry	Room 26
Tamati Baniani Kahuroa	Room 73

ECO COUNCIL			
Charlotte Millet	Room 33		
Taialofa Faavale	Room 33		
Akosita Teulilo	Room 73		
Sylvie MacDonald	Room 29		
Symphony Brown	Room 11		
Jinelle Manttan-Baniani	Room 33		
Olivia Carter	Room 29		
Emily Lewis	Room 11		
Nikisoni Leaaemanu	Room 20		
Martha Taitasi	Room 24		

# Fa'amalie AleRoom 70Strickland Cecil-MahaniRoom 34Taniela FeaoRoom 30Isla-Rose TusaniRoom 3Née Kelly TaufaRoom 77Sienna ReidRoom 30Lutelo FiliaiRoom 27



# CLASS REPORTS

We all worked hard at Night Markets. We sold out of everything!" -Aamarliyah

> "Setting up the tents was hard. I'd never done it before. It was cool sleeping in tents at camp!" -Bernard

"I was in charge of the money at Night Markets and had to take my time counting money so people had the right change." -Mark

"We used the money we made from Night Markets to plan our meals for Survival Camp. It was hard trying to stick to our budget but we got nice food like nachos and burgers." -Atwina "My favourite part of Survival Camp was getting to know other kids and making new friends." -E.J "The walk was really hot and tiring! But when we got to the top of Rangitoto the view was amazing!" -Hailey



"I got to cook the burgers and show the other boys how to cook." -Daksh

"Camp made our class work as a team and have fun." -Reginia

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"Jumping off the wharf was the best part!" -Tamara "I'd never been on a boat or camping. I can't wait for next years camp." -Rome

#### Dear Room 34 Families,

Welcome to the latest edition of "Room 34's Journey" newsletter! We are excited to share the highlights of this term filled with laughter, collaboration, and exciting events.

This term has been marked by the warmth and camaraderie among our Year 8 and Year 7 students. Our Year 8s have graciously welcomed their younger peers, fostering a sense of unity within Room 34. Together, we have built strong relationships, making this term a refreshing and positive start to the year.

The spirit of Room 34 has been vibrant with various events allowing our students to express themselves and embrace the MI WAY!. The Night Markets were a tremendous success, providing a platform for creativity and community engagement. Swimming Sports and Mini Athletics challenged our students to step out of their comfort zones, encouraging them to take risks and develop a sense of adventure. This proved a success as our whānau came second in Swimming and first in Athletics!

### Room 34 - Class of 2024!















A notable achievement for Room 34 is the creation of our class flag, a symbol that represents our unique identity. This term, we have focussed on understanding the MI Graduate Profile and its significance at M.I. We have diligently worked towards incorporating the eight graduate profiles into our daily lives, aiming to become well-rounded achievers as we progress through M.I.

What sets Room 34 apart is the eagerness to learn exhibited by our students. They constantly seek new opportunities for growth, question the world around them, and willingly take risks to improve themselves. It is truly inspiring to witness their commitment to personal and academic development.







<u>Risk Taker</u> - Getting involved, working together and being persistent in completing this class challenge





As we reflect on the accomplishments of this term. I feel privileged to work alongside the students of Room 34. Your ongoing support has played a crucial role in creating a nurturing environment for our beautiful students. I am excited about the upcoming year and the continued growth and success of Room 34.

Thank you for being an integral part of our journey.

Warm regards, Mrs. Mohi



School Phone: 09 266 8268 ext: 3034 Email: shellum@manurewaint.school.nz

# Room 19 - Graduale Profile Badges

The Graduate Profile has been designed to represent a set of competencies or skills that apply to all aspects of life in which our class has had the opportunity to participate.

RISK PAKER "As we waited for the powhiri, the butterflies started to do somersaults in my stomach. I was nervous about what class I would be in and if any of my friends would be with me. It seemed like we were in the hall for ages. Names were being called out, but none of them were mine. We were down to the last two classes. Had I missed my name?"

> For being at school on the very first day I received a "First Day of School Badge for my Graduate Profile.

"Camp prep has started. We've been getting ready for Night Market, making signs, bagging lollies, putting a price on our products and setting up our stall. I can't believe that we are going in Week 4. I'm so excited. I'm looking forward to jumping off the wharf, something that I've never done before!"

For helping out at Night Market I received a "Night Market" Badge

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RISK TAKER

Congratulations to RJ for taking out the Yr 7 100m Finals at mini athletics!

"Last minute taping of boxes and chilly bins, tagging all our bags with red fabric or tape (so we know which ones belongs to us) and loading up the trolley and heading out to the GOAT. It was nearly time; Miss Hardwidge checked all our day packs, ensuring we had no extra weight for the walk. Lining up in our camp lines, we went to the Hall and waited for our next lot of instructions. Mr Tanaki and Mr M were hyping us all up before we loaded onto the buses for Halfmoon Bay."

Our Highlights:

- ★ As we were waiting undercover Miss Hardwidge backed her car onto the barge for the first time
- ★ Jumping off the wharf
- ★ Walking up Rangitoto in the rain
- ★ Making smores for dessert
- ★ Cooking on the hot plate
- ★ Putting up our tent in the rain
- ★ Learning how to play Poi Toa a new Māori game
- ★ Playing spike ball as a team competitively

*"For going to camp I got a "MI Survival Kauri" Badge for my Graduate Profile."* 

What Graduate Profile Badges has your child earnt so far this term?







Tawa Whānau has shown that they are here to play and has come out firing from the get go! The vibes are on, friendships are being made and we are proving week in, week out that we are here to take out the comp this year!

#### We have already had heaps of highlights; here are a few:

<u>School Singing</u>: our Tawa classes have been smashing school singing so far, bringing all the energy and hype. It was a proud moment when we dropped our new chant for the first time in Week 2; the hall went silent when we starting backing up Mr Devereaux on the sax...

<u>Night Markets:</u> another huge success, all thanks to our whānau at home! Our classes raised heaps of money so that we could eat real good out at Survival Camp. We couldn't do it without you whānau, so thank you, thank you, thank you!

<u>Swimming Sports</u>: we had an awesome day enjoying the sun out at the Papatoetoe Pools. Participation was huge and our students pulled through big time for our whānau.

<u>Mini Athletics:</u> another day in blue! Our chants and dancing were ON for mini-athletics, drowning out the other whānau every time. Well done to everyone who got stuck in and ran their hardest!

Survival Camp: an unforgettable time that allowed for some serious Tawa whānau bonding. It was so cool to spend time together out on the beautiful Motutapu Island. Our Year 7s already can't wait to go again next year!

















It was an unreal feeling when Tawa pulled through and won the first week of the whānau competition alongside Rimu, but we can't wait to have that title all to ourselves.

We've been really focussing on doing our part by hitting the big three every day:

- Being at school EVERY day.
  - Turning up ON time.
- Being organised and having the CORRECT uniform.

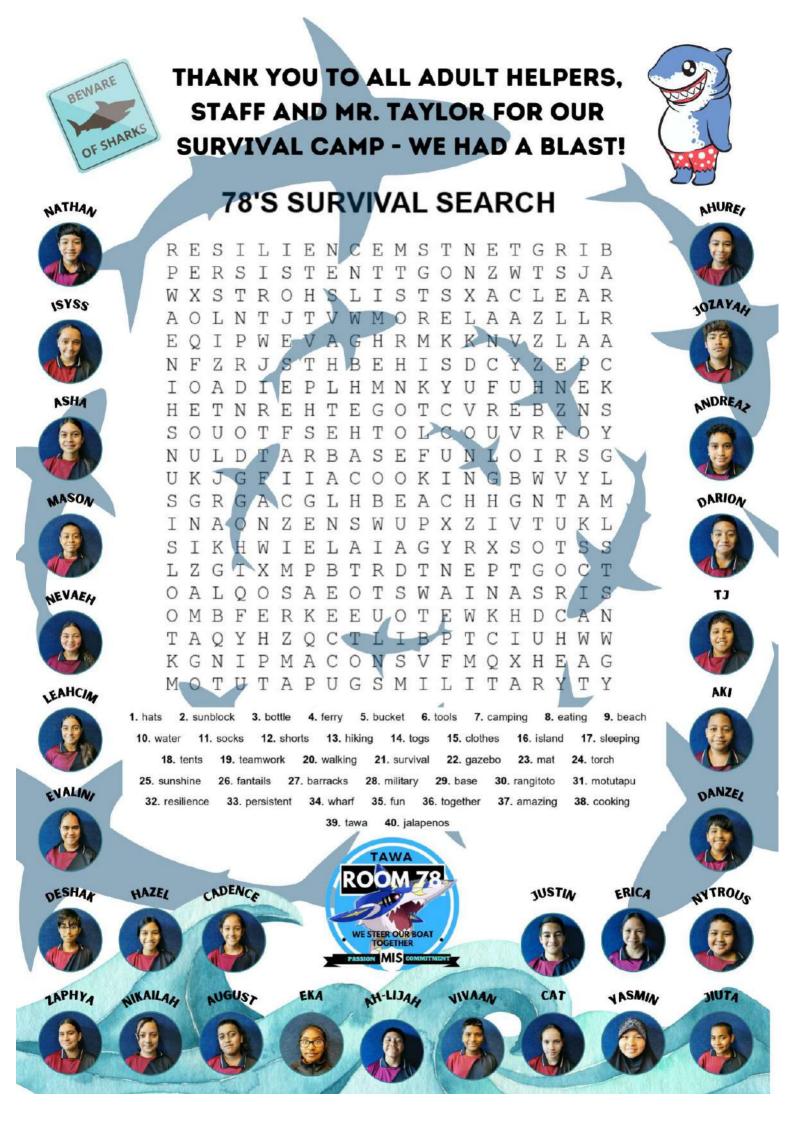
Our mantra this year is:

#### "Who's gonna carry the boats?"

It asks us 'who is going to step up and do what is needed for the team?' It also highlights the importance of working together - we can't carry the boats without everyone contributing and doing their part.

#### Meet our Tawa staff!

Whānau Leader: Mr Shephard Room 11: Mr Talbot Room 13: Whaea Crystal Room 22: Mr Byrne-Hansen Room 25: Miss Hobbs Room 26: Miss Huang Room 69: Mr Cope Room 73: Miss Clement Room 78: Mrs White LAs & Support Staff: Mr S, Mr T, Miss A, Matua Junior, Mrs Rao, Mr Watson, Mrs Upoko, Ms Hudson, Moana



# REPORTS

# WHĀNAU DAY - TUESDAY 7th FEBRUARY!

Our MI staff eagerly anticipated the commencement of Term One! Preceding the school's official kickoff, most teachers dedicated two weeks to meticulously arranging classrooms, fostering welcoming atmospheres, and enhancing their professional development for the upcoming 2024 school year.

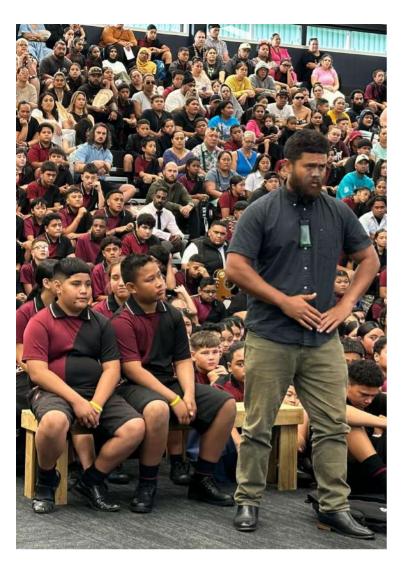
The MI Whānau Day commenced with an awesome powhiri, extending a warm welcome to new students and their families at Manurewa Intermediate. Always led by students, our tamariki showcased their leadership by delivering a chilling karanga to usher in the new Year 7s and any Year 8 newcomers. This was followed by the whaikorero, which was spoken with confidence by our students and staff.

Following the powhiri, Mr. addressed the Taylor school and families, setting the tone for the upcoming year. He emphasised the importance of continuous parental presence and involvement, encouraging participation throughout year. This was, the as always, followed by the



much-anticipated class lists being called by Mr Peilua – how exciting!

After returning to their classrooms, teachers promptly delved into their responsibilities, establishing class expectations, discussing the Survival Camp, and initiating plans for the Night Markets. Some teachers were fortunate to have secured parent helpers, gearing up for the Night Market and persuading them to participate in Survival Camp.



In the afternoon, each Whānau held its inaugural meeting, introducing Whānau Leaders and teachers, with a hint of secret chant practice adding an element of excitement. These chants would be showcased later in the afternoon.

To conclude the day, the entire school gathered in the hall for School Singing. Whānau pride was on full display, with vibrant colours representing different groups and spirited chants filling the air.

The school resonated with voices singing along to popular tunes, accompanied by Mr. Devereux on the mic and piano, Mr. Huata on the guitar, Chrisander from Room 62 on the drums, and of course, Mr Simz, on the bass.

A heartfelt thank you was extended to students, whānau, and staff for making the day truly special. Here's to the remainder of 2024!



# MINI ATHLETICS



On Wednesday 14th February, we hosted our annual Mini Athletics competition. The day boasted great weather, and the competition was fierce, with everyone in high spirits!

We kicked off the day with our heats, featuring the 100m and 200m races. Students were grouped according to their year (Year 8/Year 7) and gender (Boys/Girls). The top three students from each heat race had their times recorded, and the top 10 students with the best time in their category qualified to compete in the final, earning valuable whānau points.

While groups were waiting their turn to compete, they engaged in singing, dancing, chanting, and cheering on their friends. All in all, it was a great event filled with lots of laughter, fun, and healthy competition. The highly competitive Staff race, a huge hit and highly anticipated by both students and spectators, added to the excitement.

A big thank you to all the students and staff who played a role that day, whether it was organising, actively participating, or simply spreading positive energy.

# SWIMMING SPORTS



On Friday 9th February, we all headed to Papatoetoe Pools for our second sports event of the year. With great weather and high spirits all around, the day promised excitement.

We kicked off the day with our half-length water fun run race, then moved on to heats for backstroke and freestyle. Students were grouped by their year and gender (Year 8/Year 7/Boys/Girls). The top three students from each heat had their times recorded, and the top eight students with the best time in their category qualified for the finals, earning valuable whānau MI Dollars.

While waiting their turn, groups engaged in singing, dancing, chanting, and cheering on their friends. It was a fantastic event with lots of laughter, fun, and healthy competition!

The highly competitive Staff relay race, a huge hit and eagerly anticipated by both students and spectators, added to the excitement. A massive shout-out to all the students and staff who contributed on the day, whether by organising, participating, or simply bringing good vibes!

# MI NIGHT MARKETS

As usual, the Night Markets were an absolute blast – one of the tastiest gigs of the year! On Tuesday, February 13th, we were all geared up for the action. Each class got the chance to flex their entrepreneurial muscles and sell stuff to raise funds for the MI Survival Camp. Just five days into the school year, and our students were already talking and hustling like seasoned business pros, planning what to sling at the big event!

The school turned into an organised operation with parents, whānau, and aiga dropping off goodies for their kids' stalls. We're talking bread, cakes, chop suey, curries, otai, jolly drinks,



lolly bags – you name it! We knew we were in for an epic afternoon. Stomachs growling, students and staff jammed out to "Moving On Up" by M People while setting up their stalls. Gazebos, tables, goodies and many smiles to be had –

we were ready to roll!

Our whānau, friends, ex-students, and the wider community dove headfirst into the hustle and bustle of the MI Night Markets.



From hot eats to sweet treats, drinks, games and awesome marketing - each class was on a mission to get you to buy from their stall, with some students even cruising through the crowd selling stuff!



Big shoutout to our awesome enviro students working hard with Miss McB, and Mr. Watson. They were on it, making sure we recycled and cut down on waste.

Sorting bins like champs all afternoon – we appreciate you!

Being out on the field meant our whānau could kick back, enjoy the evening, and have a spot to chow down. And you bet once they were done, they went back for seconds! Loved seeing families with mats and chairs, chilling under the trees on a Tuesday



evening. Come back for round two at our final Night Market in Term 4!

All said and done, our first MI Night Market of the year was a wild success! Big thanks to our students, staff, and whānau for making it happen. We can't wait to do it all over again at the end of the year!



One of the coolest traditions at MI is our Survival Camp at Home Bay, Motutapu Island. Unfortunately, thanks to Covid-19 and an Auckland cyclone, we had to skip it since 2020. But guess what? 2024 was a game-changer... we were back on!

This year, our camps were spread out over two weeks, with each whānau (Kowhai, Rimu, Kauri, and Tawa) having three days and two nights to soak in the fantastic outdoor educational experience of the Hauraki Gulf and its stunning islands.

After a fabulous Night Market on the Tuesday of Week Two (to raise some of the money for each individual camp menu), classes packed their bags, donned their walking shoes, loaded their food, and set off for Motutapu Island! Kowhai were the first to kick off the adventure on Monday, 19th February, with Rimu following on Wednesday the 21st. The next week saw Kauri departing on the 26th, and Tawa soaking up the last of summer on the 28th.

The morning of camp was a bustling scene, resembling a major army deployment with trucks, buses, bags, food, and ferries in constant motion! Once the trucks were loaded, students hopped on the bus and headed over to Half Moon Bay to catch the Yankee Wharf. Despite ferry to Kauri experiencing some rain on day one and early into day two, we were mostly greeted with delightful sunshine as around 250 of us per camp landed on Rangitoto Island, all aiming for the summit.

It was a sweat-breaking walk for some, a leisurely stroll for others, a hard-earned view for most, but a challenge completed by all. The crater rim summit provided amazing 360-degree views of Auckland City, The North Shore, the exquisite Hauraki Gulf, and, most importantly, Motutapu Island and the adventures that awaited for all upon arrival.



As all students made their way into camp later that afternoon via the southern coastal walking track, it was time to dive into camping mode! Tents started popping up in and around Home Bay, our home for the next two nights, forming what could only be called 'The M.I. Survival Village!'

After a quick dip in the gorgeous ocean to freshen up, the students and parent helpers cooked up their first-night dinner on the gas cookers and proceeded to nourish some very hungry Year 7 and 8's. Following this, it was time for a quick debrief on the day's accomplishments amongst classes then off to bed...and yes, they did sleep!



Day two of camp comprised a range of different activities for all students. In the morning, each camp walked the 40-minute track up to the World War Two gun emplacements overlooking the entrance to the Hauraki Gulf. After a quick history lesson from Mr Devereux or Mr Shephard, students had the opportunity to explore the underground bunker, a maze of tunnels, the radar gun emplacements room, and the great itself! This historical was a experience for M.I. Kids, realising how islands important these were to Auckland's coastal defense during the war, as well as having a firsthand look around an important part of Aotearoa's military history.





After a satisfying BBQ lunch back at camp, all students participated in various class rotations. These included beach sculptures, exploring rock formations, team-building games, rock pool exploration, water safety, and paddleboarding. The kids thoroughly enjoyed engaging in these diverse activities, with a special mention to those on the paddleboards who seemed to spend almost as much time in the water as on the board!

No Survival Camp is complete without the exhilarating jump off the Home Bay Wharf. After a summer of perfecting their manus, we gathered

at the northern end of Home Bay! The four-metre-high structure prompted our kids to evaluate the hurdle, risk, and their comfort zone levels. We ensured a safe environment for this verv challenge, encouraging M.I. kids to take the plunge into the water below. True risk-takers! For those who preferred a more relaxed experience, a lovely swim off the beach was equally enjoyable. On the evening of day two, our fantastic flag parade unfolded, hosted by our talented and energetic Learning Assistants - an event not to be missed! Each class graced the concrete slab 'stage' to showcase their awesome



artwork representing their unique class. Between each class, we witnessed a flurry of whānau chants and even engaged in some sing-off challenges. Our Learning Assistants, with their amazing dance and acting talents, kept both our kids and us adults thoroughly entertained. It was so very cool!







As the third day rolled around, it was time to pack up, pack out, and head back to Yankee Wharf on Rangitoto Island where the ferry would take us back to Auckland. The campsite was left immaculate (after a serious Pukeko Parade), as we always look after our environment. All students, staff, and parent helpers journeyed back to Manurewa and then home for a well-deserved shower and rest. Another incredible Survival Camp had come to an end. We would like to express our gratitude to all our fantastic parent and whānau helpers who generously gave up their time to attend our camp; without



you, this would not be possible. A massive thanks also goes out to our fabulous truck drivers too! We are fortunate to have a dedicated Leadership Team, amazing Teachers and fabulous Learning Assistants and who poured heaps of energy and effort into this event – mean mahi! Here's to doing it all again in 2025!



# GENERAL SCHOOL NOTICES & REMINDERS

#### PLEASE NAME IT

this newsletter.

We make every effort to see students' personal items are secure. It would make our task considerably easier and would drastically reduce levels of stress for students if ALL ITEMS – INCLUDING ALL UNIFORM ITEMS, PE UNIFORMS, SHOES, SPORTS EQUIPMENT, JACKETS, JERSEYS, LUNCHBOXES, WATER BOTTLES, BAGS etc. WERE ALL CLEARLY NAMED!!

#### SMOKE AND VAPE FREE ENVIRONMENT

In accordance with legislation I remind parents/caregivers and students that our entire school and boundary is Smoke and Vape Free. Also refer to the NO VAPE flier further in

#### OPEN DOOR POLICY

As mentioned in my initial letter in Week 1 our school has an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us. Don't be a stranger, but pop in anytime you can. We'd love to see you!

If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the form teacher, the relevant senior staff member or myself. If you are wanting information on your child's progress, it is advisable to book a time to see the relevant subject teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

#### **MESSAGES FOR/FROM STUDENTS**

We accept there will be occasions when students need to contact members of their family during the school day. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters – not to have forgotten homework, lunch etc. dropped off or to arrange an after school social occasion! If things are forgotten then children will need to learn to accept the consequences for their actions. Likewise, the school accepts with today's busy schedules there will be occasions when parents need to get important messages to their children.

The school will make every effort to forward these messages, if received before 2.45pm. However, the administration staff cannot accept responsibility if a student does not receive a message.

Your child has been given a diary that is loaded with information. Each student is

encouraged to use this on a daily basis to help them become more organised with life at

school. Please check with your child and have a look at it! Do it regularly!

#### ABSENCE

If your child is absent from school please call the office on 2668268, before 8.45am to advise us. If you do not do this we contact you immediately through our text system. After the second day of no notification the administration staff will contact the home directly as well.

#### **LATENESS**

All students who are late (i.e. arriving at school after the 8.30am bell) report to the office before heading to class. This is to ensure we keep a track of attendance and student safety. No valid note or parent means a consequence – an after school detention! We appreciate your support with this!

### UPDATE OF INFORMATION

**STUDENT MI PLANNER** 

If there have been any changes to the custodial arrangements, change of address, change of telephone number, change of emergency contact numbers, or any other changes we would be very grateful if you would inform us as soon as possible, so our records can be corrected.

#### MONEY

Money is not to be left in bags, desks or clothing when not being worn. Hand to the office or form teacher for safe keeping. If the procedure is not followed and money is 'lost' or 'stolen' we will not waste any time following up. Owner beware - follow the procedure!

**MEDICATION IN SCHOOL** 

#### NO!!

iPod, game, fizzy drinks, lollies, chocolate or chewing gum are to be brought to school. If a student has any of these, they will be confiscated and returned at the end of the day! We look forward to your support with this. AND lunches are provided free to every child so no need to do drop offs or bring in food for a whole class **SHARED LUNCH.** 

#### **MOBILE PHONES**

If students bring cellphones to school they are left at the office before school and collected after school. If students keep them on them or in bags during the day and they are 'lost' or 'stolen' we will not waste any time in following up. Owner beware - follow the procedures! No medication should be kept in your child's school bag. If your child has antibiotic/medication that needs to be administered during the school day please ensure you have filled out a permission slip at the office. No medication can be administered to your child without approval.

#### **VISITORS**

Whenever you visit the school please do so via the office so you can be checked in, instead of going directly to the classroom. Thank you for your cooperation.

SCHOOL PROPERTY	INTERNET SAFETY
The school has a policy of "abuser pays". Students	We are well aware that the internet is a wonderful educational resource, but we
who carelessly or wilfully damage school property	all know there are dangers.
or equipment will be asked to meet the cost of the	As you know, to use the information and communications technologies resources,
repairs, or at the very least pay a fair share of the	including accessing the internet at school, students and their parents are required
replacement. We hope this will become a rare	to sign an ACCEPTABLE USE OF INFORMATION AND COMMUNICATIONS
occasion at Manurewa Intermediate, however when	TECHNOLOGIES AGREEMENT. This agreement spells out very clearly what is
this does occur, parents/caregivers will receive an	acceptable and what is not acceptable both in terms of use and internet site
explanatory letter and a tax invoice to cover costs.	access. This is done at enrolment.
In addition to the fact that schools operate on very	Students use individual logons and our system records for audit all logons, the
tight budgets, we see the development of personal	date and time of the logon, the location of the computer and a list of all searches
responsibility as an important outcome of our	attempted and sites accessed. Please discuss with your child the appropriate use
school programmes.	of the internet. Teachers also do this on a regular basis.

#### **TUESDAY EARLY FINISH (1.45PM)**

The early finish for students every Tuesday afternoon is so that staff can participate in professional learning, aimed at extending and increasing expertise. However any student requiring supervision until 3.15pm will go to the Library where supervision will be provided. This early finish each week does not interfere with in-class learning time as our lunch breaks are only 30 minutes instead of the normal hour most schools have and we start each day at 8.30am.

#### SCHOOL HOURS

Students are expected to be in school before 8.20am, ready for an 8.30am start. The school day ends at 3.15pm. We have no wet early finishes, although finish at 1.45pm every Tuesday. Please note a fuller explanation following this and also of the

breakdown of the timetable on the front page of your child's MI Planner.

#### DRINK BOTTLES

A reminder with the summer term and to help that all children are encouraged to carry water bottles with them in class. A common sense approach and one we will remind all children throughout the term! Your support with this is much appreciated in the form of naming drink bottles and providing them! We encourage all children to drink water regularly throughout the school day.

#### PARK SAFELY AND KEEP OUR KIDS SAFE

This term our school is participating in Auckland Transport's 'Safety at the School Gate' programme. Drivers who stop in the wrong place to drop off passengers put the safety of children at risk. Parking officers will be on patrol outside the school this term and will be issuing tickets to drivers who park illegally.

The agreed approach is 'zero tolerance' - there will be no warnings issued, you will receive a ticket if you are double parked, parked on yellow lines, or over someone's driveway - or for any other vehicle safety offence. This includes driving into the school car parks or Dental Clinic and neighbours driveways. Please note – park on the street if coming into school, not inside the school drive or car parks at all. Thank you!

Please park legally to keep our children safe and to avoid being ticketed. Before and after school is a busy time for everyone. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.

Please <u>do not</u> call your child to cross the road before or after school to where you are parked. There are pedestrian crossings at either end of the school. Encourage your child to use them!

#### PERIOD 6/PASSION PURSUITS

Our Extra-Curricular Activities, offered by staff, operate during Period 6 (from 3.15-4.15pm) on a Monday, Wednesday or Thursday. In the past staff have offered various clubs such as Chess, Cooking, Art, Sewing and Crafts, Maker Spaces, E4S, Homework Club, Khan Academy, Digital Club, Gardening, and Horticulture for students to take part in.

The school wide activities of choir, bands, cultural groups (Te Manu Ka Rewa, Samoan, Tongan, Indian etc) and Zone sports teams training will also happen in a Period 6 in addition to any other practices that may be scheduled. Students will be given a permission slip for parents/caregivers to sign in order to attend any Period 6 they take part in. Without signed permission students will not be able to attend.

#### **HOME STUDY/HOMEWORK**

Our stand on home study is that it is useful and helps develop good work habits but can also be a contentious and emotional issue, that can cause much conflict in the home and at school. There is always a wide range of views on the subject with some parents wanting more and others wanting less.

We believe that home study at this level gives students practice at managing their time to do some self-directed learning and therefore, encourage the importance of reading. Reading is crucial in all areas of life. Our children need to learn to read for sustained periods (at least 15 minutes at a time) – so if your child says' "I don't have any homework" hand him/her a good book!

We have an After School "Home Study Club" every afternoon from 3.15pm-4.15 pm except Friday, and 1.45-4.15pm Tuesdays, in the Library as well as the ICT Lab which is open for students to use the computers. The Library is also open before school, at all break times and until 4.15pm after school every afternoon. Any student is welcome to attend! Encourage your child to do so if they find doing work at home is difficult.

#### STUDENT AND WHĀNAU SUPPORT

We are very lucky to have the services of our very own full time SWiS and Counsellor. Their roles are fully funded by the school and are here to support students and whānau (to some degree). Please refer to the flier which follows for more information.

# 2024 Staff List

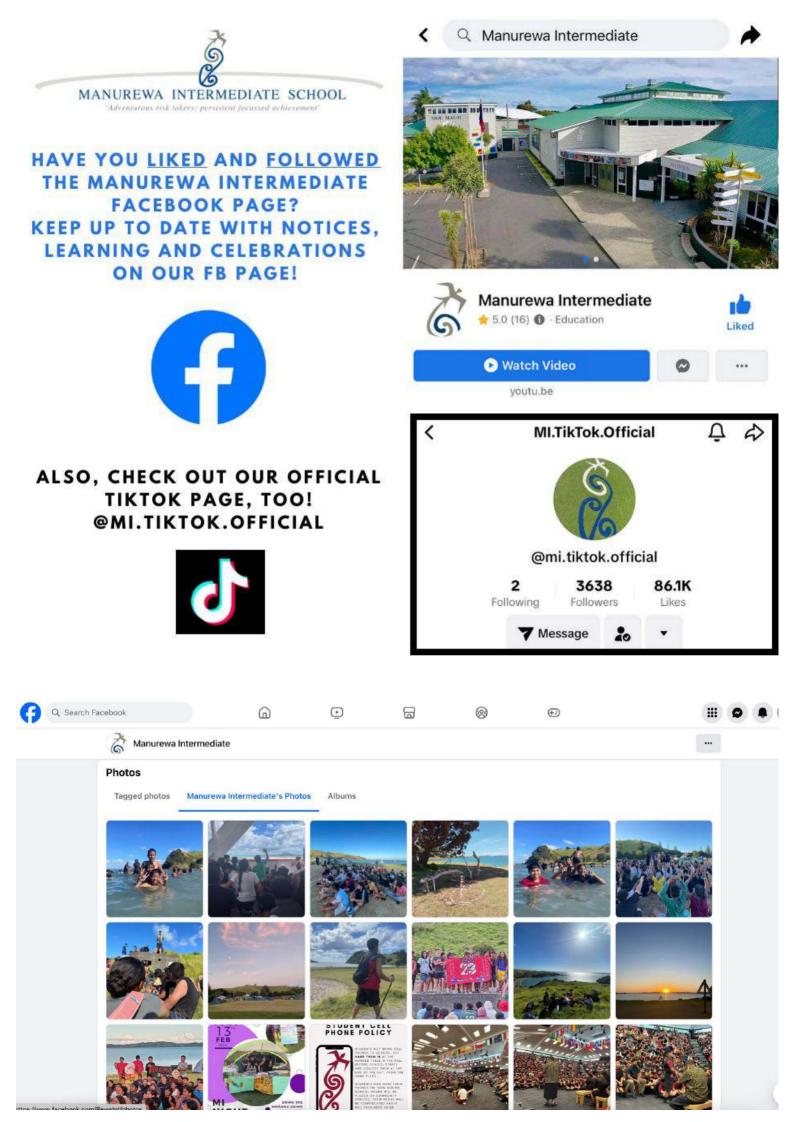
Following is the full staff list and areas of responsibility. Note highlighted names are those staff who are new this year; so we give them a special welcome and trust their first five weeks has gone well and enthusiasm is high!

PRINCIPAL	lain Taylor	ITa	
ASSOCIATE PRINCIPAL	Ross Devereux	RDe	Operations/Nga Toi Passion Pod
DEPUTY PRINCIPALS	Sidd Apiata	SAp	e-Learning and Infrastructure/Kowhai Whānau/Hangarau Passion Pod/LS: Humanities
	Callum Baird	CBa	Learning and Teaching/Rimu Whānau/Math
	Dan Filippini	DFi	Mixed/Hangarau Passion Pod/LS: Math
	Candice Knibbs	CKn	Professional Learning Leader/Te Ao Tangata
			Passion Pod/LS: Humanities
	Ben Nathan	BNa	Guidance and Support/Pangarau Passion Pod/ Kauri Whānau/Math
	Junior Peilua	JPe	Pastoral Care/Putaiao Passion Pod/LS: Humanities
	Rob Shephard	RSh	Student Programmes/Hauora Passion Pod/Tawa Whānau/LS: Math
POUTOKO HAPORI	Lois Hawley-Simmonds	LHa	Poutoko Hapori: Community Engagement Coordinator/WSCoLLT: AC 2

#### TEACHERS

Room 2	Nirvana Rao	NRa	LEARNING SUPPORT COORDINATOR
Room 3	James McCoy	JMy	HUMANITIES
Room 4	Boston Madurai	BMa	HUMANITIES
Room 6	Char Tamaki	CTa	TE AO MÃORI/ASCoLLT: AC 1
Room 9	Taania Williams	TWi	HUMANITIES
Room 10	Allison Leiataua	ALe	LEARNING SUPPORT: Kura Reo/ESOL
Room 11	Matt Talbot	MTa	HUMANITIES
Room 12	Rangi Ropati	RRo	HUMANITIES/Practice Leader: Humanities
Room 13	Crystal Wolfgramm	CWo	HUMANITIES
Room 14	Dana Mousa	DMo	MATH/PASSIONATOR: Kowhai
Room 15	Chris Wilding	CWi	MATH/WSCoLLT: AC 3
Room 19	Kalen Chase	KCh	MATH
Room 20	Charlotte Fox	CFo	MATH/ASCoLLT: AC 2
Room 22	Cian Byrne-Hansen	CBy	PHYSICAL EDUCATION
Room 23	Derrick Elazegui	DEI	PHYSICAL EDUCATION
Room 23A	Carolyn Edwards	CEd	READING CHAMPION
Room 24	Mareena Henare	MHe	MATH/PASSIONATOR: Kauri/ASCoLLT: AC 1/3
Room 24A	Mokoia Huata	MHu	MATH
Room 25	Amber Hobbs	AHo	MATH
Room 26	Faith Huang	FHu	MATH
Room 27	Suman Sharan	SSh	MATH/Practice Leader: Math
Room 28	Julie Misa	JMi	HUMANITIES
Room 29	Danny Saxby	DSa	HUMANITIES
Room 30	Lea Debris	LDe	HUMANITIES
Room 32	Ella de Ausen	EDe	HUMANITIES
Room 33	Rita Brooking	RBr	MATH/ASCoLLT: AC 3
Room 34	Shelly Mohi	SMo	HUMANITIES

Room 35 Room 56 Room 62 Room 67 Room 69 Room 70 Room 70 Room 71 Room 73 Room 75 Room 77	Annemarie Rowney Michael Watson Jayvarn Simmonds Di Tanaki Daniel Cope Ojay Solomona Laura Gafo'i Tara Clement Chelsea Hape Anne-Marie Rowney	ARo MWa JSi DTa DCo OSo LGa TCI CHa ARo	COOKING ENVIRONMENTAL EDUCATION/WSCoLLT: AC 3 FORM TEACHER/MUSIC PERFORMING ARTS X-PLO TECH/WSCoLLT: AC 3 SCIENCE SCIENCE/PASSIONATOR: Rimu SCIENCE/PASSIONATOR: Tawa SCIENCE/WSCoLLT: AC 3 FORM CLASS	
Room 78 Room 79	Tanya White Shar Hardwidge	TWh SHa	DIGI-COMP ART/WSCoLLT: AC 1	
Room 81	Jo McIntyre-Brown	JMc	SUSTAINABLE DESIGN/ASCollT: AC 3	
Room 101	Maggie Misa	MMi	RELEASE TEACHER	
Room 101	Nathan Edwards	NEd	GIFT RELEASE TEACHER	
Room 102	Celeste McDonald	CMc	TEACHER LIBRARIAN	
PARA-PROFESSIONAL SUPPORT STAFF				
AQUATICS SUPERVISOR	Taiawa Popata	TPo	Taylor'ed Waters	
COUNSELLOR	David Dallaston	DDa	Room 39	
IT MANAGER	Da Vi Tran	DTr	Room 50	
SOCIAL WORKERS	Shalene Hudson Bella Fonoti	SHu BFo	Room 43 Room 43	
ANCILLARY SUPPORT STAFF				
GROUNDS & PROPERTY SUPPORT STAFF	Kazik Chodor Shane Katipa Tom Nguyen Jay Upoko	KCo SKa TNg JUp	Cleaning Contractor Caretaker/Groundsman Gardener Property Manager	
LEARNING ASSISTANTS	Henry Vinivini Taylor Chongnee Jaden Godinet Sarah Iakopo Maziah Maiava Steven Misa Haare Popata Litarina Savaiinaea Korinito Seuala Iavana Seuala Carlos Tuala Shona Upoko Brittany Wilson-Connal	HVi TCh JGo Sla MMa SMi HPo LSa KSe ISe SUp SUp BWi	Room 21: LS – Kura Reo/ESOL Room 27A: Highfliers - Numicon Room 31: LS – Highfliers - iDeaL Room 35: Cooking	
OFFICE STAFF	Elly Mafi Moana Moana Vyvy Tran	EMa MMo VTr	Student Administrator Receptionist Office Administrator	



# MANUREWA INTERMEDIATE SCHOOL MI PASTORAL/HAUORA CONTACTS SCHOOL PH: 09 2668268

# **NEED SOME SUPPORT AROUND:**

- Your own child's wellbeing?
- Your own wellbeing?
- Your whānau wellbeing?
- A food parcel?
- Other domestic issues?

# **CONTACT ANYONE FROM THE PASTORAL CARE TEAM:**

- Deputy Principal: Pastoral Care Junior Peilua Email: juniorp@manurewaint.school.nz | Ph Ext: 3095
- School Counsellor David Dallaston Email: davidd@manurewaint.school.nz | Ph Ext: 3039
- Social Worker Shalene Hudson Email: shaleneh@manurewaint.school.nz | Ph Ext: 3043
- SWIS Bella Fonoti Email: anabellaf@manurewaint.school.nz | Ph Ext: 3143
- Community Engagement Coordinator/Poutoko Hapori - Lois Hawley-Simmonds Email: loishs@manurewaint.school.nz | Ph Ext: 3042

# THE MANA CLINIC:

Nurse - Paula Whyte Email: paulaw@tehononga.org.nz | Ph: 0221394769

# **PRINCIPAL**

lain Taylor Email: iain@manurewaint.school.nz | Ph Ext: 3086

# STUDENT CELL Phone policy



STUDENTS MAY BRING CELL PHONES TO SCHOOL, BUT HAND THEM IN AT THE MANNED TABLE IN THE HALL BEFORE SCHOOL STARTS AND COLLECT THEM AT THE END OF THE DAY, FROM THE SAME PLACE.

STUDENTS WHO HAVE THEIR PHONES ON THEM DURING SCHOOL HOURS WILL BE PLACED ON COMMUNITY SERVICE. THEIR PHONE WILL BE CONFISCATED AND IT WILL THEN NEED TO BE COLLECTED BY A PARENT/CAREGIVER.

WE TAKE NO RESPONSIBILITY FOR STOLEN OR LOST PHONES IF THEY DO NOT FOLLOW THIS SIMPLE ROUTINE.



#### MANUREWA INTERMEDIATE VAPING RULES

Vape devices are a prohibited item and should not under any circumstances be brought into school grounds. Any student(s) found with a vape will be dealt with accordingly by the DP: Pastoral Care. A meeting with whanau will be arranged and the student placed on Community Service. If the same student is caught again with a vape device they will be stood down for two days and if caught a third time will be stood down for three days.

As it is illegal in New Zealand for any person(s) under the age of 18 to be "vaping", any student(s) found to have vaped on school grounds will face an immediate 'stand down' period of two school days. If the same

student(s) is caught vaping again within the same term they will receive a three day stand down period. If caught a third time during the term they will have to appear before the Board with their whanau at an arranged date and time.

NO VAPING AT MI

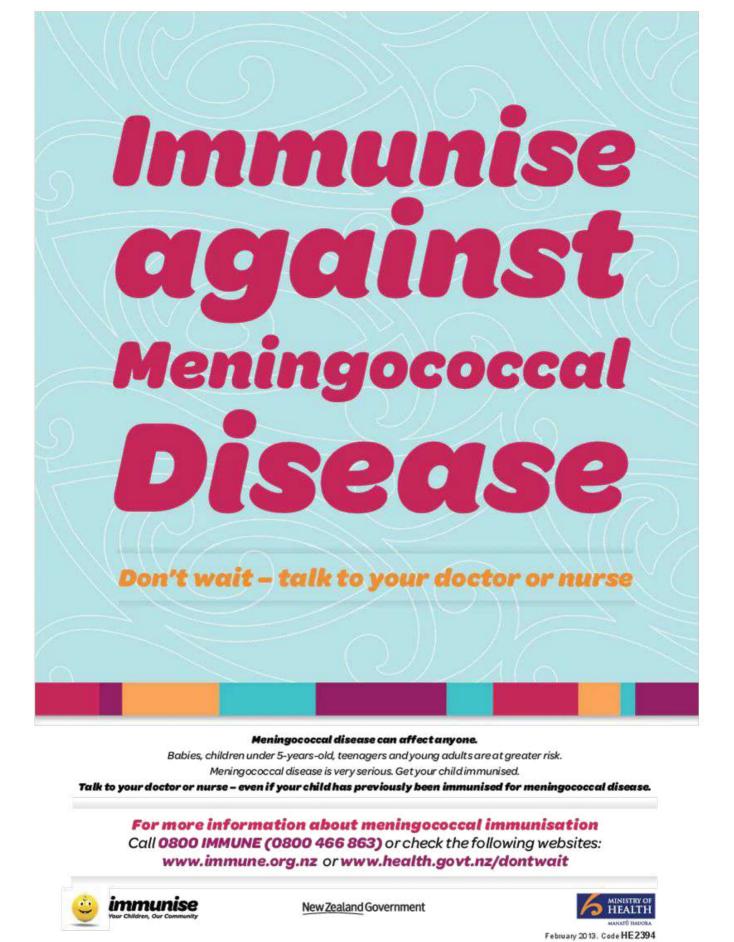
On Whānau Day at the beginning of the school year Mr Taylor shared with the students and whānau Manurewa Intermediate's No Vaping policy.

We have included it in this newsletter to act as a reminder that we take this VERY seriously.

Please read this flyer and understand the consequences that we have in place AND will enforce if students have bought a vape to school or are found vaping.

Thank you for your support with this!





## Be protected against Meningococcal disease

Meningococcal disease is a dangerous illness that can kill or cause serious disability. The best way to protect against the disease is to be vaccinated with both the MenB and the MenACWY vaccines.

# COMMUNITY NOTICES



On **Monday 18th March**, your child will have their picture taken here at school.

#### If you wish to purchase your child's photos:

- Look out for your Child's Photo Keycode that they will bring home in the next week
- Use your unique Keycode to view your child's photos at <u>www.photolife.co.nz</u>
- These photos can be purchased at any time of the year
- Photo packs are also available or you can create your own Portrait photo pack



75E MIL

HPV Vaccine

# **YEAR 8 - HPV IMMUNISATIONS**

Dear parents and whānau of Year 8 students,

In the coming weeks, HPV Vaccine Consent forms will be sent home seeking your permission for your child to be immunised at school.

If you gave permission and returned these forms to school, your child will receive their HPV immunisation on **Wednesday 1st May** (Week 1, Term 2), as per our Whānau Calendar.

If you have any queries regarding the school based immunisation programme or how to access immunisations through a GP, please contact:

Bronwyn Faifai

Waea pūkoro: +64 21 241 4527

ext: 52502

Bronwyn.Faifai@middlemore.co.nz



# FOR YOUR CHILD'S SAFETY

PLEASE DO NOT CALL YOUR CHILD ACROSS THE ROAD AT THE END OF THE DAY. WE EXPECT OUR STUDENTS TO USE THE PEDESTRIAN CROSSING FOR THEIR OWN SAFETY!

IF WE ARE OUT ON THE FRONT GATE AND WE REMIND YOUR CHILD TO USE THE PEDESTRIAN CROSSING INSTEAD OF RUNNING ACROSS THE ROAD TO GET TO YOU, PLEASE DON"T BE OFFENDED. WE ARE LOOKING AFTER YOUR CHILD'S SAFETY AND WELL-BEING!



# YOUR CHILD NEEDS TO STAY AT SCHOOL ALL DAY!

PLEASE DO NOT EXPECT YOUR CHILD TO BE LET OUT OF SCHOOL EARLY. STUDENTS ARE EXPECTED TO STAY AT SCHOOL THE ENTIRE SCHOOL DAY. PLEASE DON'T BE OFFENDED IF WE ASK THE REASON WHY YOU WANT TO HAVE YOUR CHILD RELEASED EARLY. COMING TO GET THEM BEFORE THE END OF THE DAY IMPACTS NEGATIVELY ON YOUR CHILD'S LEARNING.

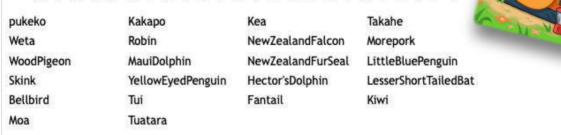
# MANUREWA MONTHLY MARCH • POUTŪ-TE-RANGI Aotearoa Nature Word-find!

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#### I have received and read Newsletter 02/2024

\_\_\_\_\_

SIGNED: \_\_\_\_\_\_ Parent of \_\_\_\_\_\_ Room: \_\_\_\_\_

Whānau, please <u>circle</u> which whānau your child is in and return this to your child's teacher for your child to gain \$10 MI Money.

