



MANUREWA INTERMEDIATE SCHOOL

OUR KIDS WILL LEAVE MANUREWA INTERMEDIATE WITH...

- A good grounding in the academic basics and experiences across a broad curriculum
- A love of learning, with a thirst for knowledge and a curiosity about life – to have ambition. They will have a continual desire to strive to be the best they can be with a strong and responsible work ethic and attitude.
- A strong set of personal beliefs, with a social conscience and an acceptable level of self-belief/self-esteem that makes them capable of dealing with success and/or disappointment in a realistic way.
- A respect for self, others and property
- A positive, optimistic and confident attitude and approach with a sense of fun.
- A comfort with risk and be industrious, yet persistent with challenges
- Effective communication and collaboration skills with a well-rounded outlook on life.
- Compassion, honesty, initiative and be trustworthy

WHAT COUNTS FOR STUDENT ACHIEVEMENT AT MANUREWA INTERMEDIATE SCHOOL?

So... what is our definition of achievement?

Achievement is the value added to the holistic wellbeing of every child, at every opportunity.

VISION: "Adventurous risk-takers; persistent focused achievement"

EXPLANATION: Our programmes will be of real interest to the learner, delivered in an inquiry style that is motivating and exciting for each and every learner. It will allow them to discover, to take risks and to have fun. Students should always be wondering, imagining and excited about the journey they are on. Programmes will ensure our kids are adventurous and persistent.

We will have students who strive to reach their potential, who are socially aware and active and behave in socially acceptable ways, and are academically powerful.

OUR VISION VIVID DEFINITION: our vision means we have students who are: PTO

GUIDING PRINCIPLES:

- Curriculum will be based on the revised National Curriculum 2007
- Our school specific curriculum is vital
- Belief in the right of all school community members to have their basic human needs met so they have the best possible life (Glasser, 1987)
 - Feel safe and secure
 - Feel valued and loved
 - Feel powerful and have achievements recognised
 - Have freedom to choose
 - Have fun and enjoyment
- All members of school community should contribute to the 'Total Image' of Manurewa Intermediate School through six elements in creating positive lasting impressions (Posa, 1995)
 - Visual impact
 - Vocal impact
 - Technical competence
 - Interpersonal relations
 - Personality
 - Writing skills

VALUES AND QUALITIES

MORAL VALUES:

- Aroha
- Fairness
- Honesty
- Manaakitanga
- Pride
- Respect
- Responsibility
- Tolerance
- Trust

QUALITIES:

- Confidence
- Energy
- Enthusiasm
- Flexibility
- Friendliness
- Inspiration
- Leadership
- Motivation
- Optimism
- Passion
- Resilience
- Versatility

EDUCATION VALUES:

- Challenge + competition
- Communication
- Creativity + innovation
- Effort + commitment
- Engagement + teamwork
- Excellence
- Fun
- Self-management + independence

CULTURAL DIVERSITY AND MAORI DIMENSION

Children should:

- Be accepting of other cultures and differences
- Value each other's heritage, culture and people
- Reflect the nature of biculturalism in classroom activities
- Be involved in Te Reo and Tikanga activities