

## SUPPORT PROGRAMMES

### Literacy Learning Support

- Small group environment in class alongside peers. At times withdrawal from class may happen (when the need is high eg. Assessment)
- Each session takes 50 minutes and each group has two to three sessions per week
- Students identified by Humanities and/or form teacher with assistance from Learning Support teacher, DP: GAS, DP: Learning and Teaching and Passion Pod Leader referral based on need. The “need” may change from term to term ie. Students working just below, Gifted and Talented students and the focus may also change ie. Vocab, reading, writing etc.
- A learning support teacher may also release the literacy teacher to allow for one-on-one workshops

### Numeracy Learning Support

- Small group environment in class alongside peers. At times withdrawal from class may happen (when the need is high eg. Assessment)
- Each session takes 50 minutes and each group has two to three sessions per week
- Students identified by Maths and/or form teacher with assistance from Learning Support teacher, DP: GAS, DP: Learning and Teaching and Passion Pod Leader referral based on need. The “need” may change from term to term ie. Students working just below, Gifted and Talented students and the focus may also change.
- A learning support teacher may also release the numeracy teacher to allow for one-on-one workshops

### Pause Prompt Praise

Pause, Prompt Praise is a peer tutoring strategy that is based on the premise that children learn to read by reading. The strategy ensures that frequent oral reading occurs using appropriate material and 1-1 attention from a peer tutor provides support and encouragement.

The tutors are able readers who support less able readers (tutees) in developing reading strategies to solve unknown words and reading fluency through practicing.

- Less able readers are tutored by a more able reader on a 1-1 basis.
- Tutors are trained to provide specific ‘scripted’ tutoring.
- Reading material for the tutee is at their instructional level
- More able readers (tutors) reinforce the use of excellent reading strategies by tutees, using a specific three stage process of pausing, prompting and praising.
- This initiative provides an opportunity for less able readers to READ TO SOMEONE EVERYDAY!
- **IT IS AN EXPECTATION THAT THIS IS DONE DURING DEAR TIME**

### ESOL Programme

- In-class support for MOE funded (may include students who are no longer eligible for funding) ESOL students for whom English is their second language, with a withdrawal programme to work on specific needs. This programme is coordinated and implemented by the Learning Assistant with expertise in ESOL in collaboration with the DP: Guidance and Support.

### MI MATES

- Form classes take turns learning how to be MI MATES
- Purpose is about helping solve friendship problems, minor incidents etc

## School Counselling Service

- Funded and run by the school with the employment of a fully qualified counsellor for four days per week
- Students can self-refer or be referred via the Pastoral Care Team
- The school management staff are not privy to what students discuss with the counsellor

## Quick60 Programme.

- Quick60 is a small group intervention programme designed to bring groups of up to five struggling students to year-level in reading and spelling in 60 quick lessons or fewer. Quick 60 is a fast and easy-to-administer programme.
- It provides explicit instruction in all the elements needed for reading acquisition and development built into original high-quality resources, strictly levelled books, and a systematic series of planned lessons.
- The books are all factual and photographed which makes them look and feel more mature than the text actually is.
- Students identified by Humanities and/or form teacher with assistance from Learning Support teacher and DP: GAS and DP: Learning and Teaching
- This programme is facilitated by a Learning Assistant and/or Literacy Learning Support teacher

## Life Skills and Hauora

- All children and staff across the entire school are involved in these ongoing programmes
- Designated one period per week for each where these two specific programme are taught by classroom teachers. Hauora covers: MOU Magic (PB4L) which is our schools behaviour management programme, encompassing our Keys to Success (our code of conduct) and Stepping Up Programme (our specific behaviour programme – also refer to relevant pages about this in the Prospectus which details this programme in depth), Values, Social Skills, Sexuality and Relationship Education, Puberty, Healthy Lifestyle Choices, Self Esteem/Confidence and Road/Water Safety.
- Monday Magic - Every form teacher takes their class for one term on each area which covers the following: (Service, E4S, Careers, Media Studies)
- Friday Frenzy - (Communication Literacy, Foundation Basics, Financial Capability, Global Discoveries)

## SUPPORT TEACHERS

We are very fortunate to have much support in the school for children and staff.

In addition to the Specialist Teachers we have the following support:

- **Deputy Principal: Guidance and Support** - coordinates and monitors all learning and guidance support across the school (includes ESOL, Learning Support/SEN, Professional Support [in consultation with Principal], ORS and Teacher Aides) and works with small groups of individuals.
- **Deputy Principal: Pastoral Care** - coordinates and monitors all behavioural support across the school (includes Professional Support [in consultation with Principal], Teacher Aides, Pastoral Assistants, Guidance/Counselling etc) and works with small groups of individuals.
- **Learning Support** – up to 1.0 full time teacher position, leaders in Literacy and Maths, and includes ESOL in class support
- **School Counsellor** – available to work with students/families four days per week.
- **School Social Worker** – available to work with students/families every day
- **Resource Teachers of Learning and Behaviour** – work in our school with groups or individuals as needed.
- **Learning and Pastoral Assistants** – assistants to work with small groups or individuals; assisting with general day to day organisation and learning, includes ESOL in class support and other interventions e.g. Quick60
- **Other external intervention** e.g. agencies, Maori Youth workers, Counsellors, Social Workers, MISC<sub>2</sub> (Manurewa Intermediate School Community Centre that supports whanau and houses the Mana Kidz Health Clinic)