

## SUPPORT PROGRAMMES

### Pause Prompt Praise

Pause, Prompt Praise is a peer tutoring strategy that is based on the premise that children learn to read by reading. The strategy ensures that frequent oral reading occurs using appropriate material and 1-1 attention from a peer tutor provides support and encouragement.

The tutors are able readers who support less able readers (tutees) in developing reading strategies to solve unknown words and reading fluency through practicing.

- Less able readers are tutored by a more able reader on a 1-1 basis.
- Tutors are trained to provide specific 'scripted' tutoring.
- Reading material for the tutee is at their instructional level
- More able readers (tutors) reinforce the use of excellent reading strategies by tutees, using a specific three stage process of pausing, prompting and praising.
- This initiative provides an opportunity for less able readers to READ TO SOMEONE EVERYDAY!
- **IT IS AN EXPECTATION THAT THIS IS DONE DURING DEAR TIME**

### ESOL Programme

- In-class support for MOE funded (may include students who are no longer eligible for funding) ESOL students for whom English is their second language, with a withdrawal programme to work on specific needs. This programme is coordinated and implemented by the Learning Assistant with expertise in ESOL in collaboration with the DP: Guidance and Support.

### MI MATES

- Form classes take turns learning how to be MI MATES
- Purpose is about helping solve friendship problems, minor incidents etc

### School Counselling Service

- Funded and run by the school with the employment of a fully qualified counsellor for four days per week
- Students can self-refer or be referred via the Pastoral Care Team
- The school management staff are not privy to what students discuss with the counsellor

### Quick60 Programme.

- Quick60 is a small group intervention programme designed to bring groups of up to five struggling students to year-level in reading and spelling in 60 quick lessons or fewer. Quick 60 is a fast and easy-to-administer programme.
- It provides explicit instruction in all the elements needed for reading acquisition and development built into original high-quality resources, strictly levelled books, and a systematic series of planned lessons.
- The books are all factual and photographed which makes them look and feel more mature than the text actually is.
- Students identified by Humanities and/or form teacher with assistance from Learning Support teacher and DP: GAS and DP: Learning and Teaching
- This programme is facilitated by a Learning Assistant and/or Literacy Learning Support teacher

### Life Skills and Hauora

- All children and staff across the entire school are involved in these ongoing programmes
- Designated one period per week for each where these two specific programme are taught by classroom teachers.  
Hauora covers: MOU Magic (PB4L) which is our schools behaviour management programme, encompassing our

Keys to Success (our code of conduct) and Stepping Up Programme (our specific behaviour programme – also refer to relevant pages about this in the Prospectus which details this programme in depth), Values, Social Skills, Sexuality and Relationship Education, Puberty, Healthy Lifestyle Choices, Self Esteem/Confidence and Road/Water Safety.

- Monday Magic - Every form teacher takes their class for one term on each area which covers the following: (Service, E4S, Careers, Media Studies)
- Friday Frenzy - (Communication Literacy, Foundation Basics, Financial Capability, Global Discoveries)

## SUPPORT TEACHERS

We are very fortunate to have much support in the school for children and staff.

In addition to the Specialist Teachers we have the following support:

- **Deputy Principal: Guidance and Support** - coordinates and monitors all learning and guidance support across the school (includes ESOL, Learning Support/SEN, Professional Support [in consultation with Principal], ORS and Teacher Aides) and works with small groups of individuals.
- **Deputy Principal: Pastoral Care** - coordinates and monitors all behavioural support across the school (includes Professional Support [in consultation with Principal], Teacher Aides, Pastoral Assistants, Guidance/Counselling etc) and works with small groups of individuals.
- **School Counsellor** – available to work with students/families four days per week.
- **School Social Worker** – available to work with students/families every day
- **Resource Teachers of Learning and Behaviour** – work in our school with groups or individuals as needed.
- **Learning and Pastoral Assistants** – assistants to work with small groups or individuals; assisting with general day to day organisation and learning, includes ESOL in class support and other interventions e.g. Quick60
- **Other external intervention** e.g. agencies, Maori Youth workers, Counsellors, Social Workers, Mana Kidz Health Clinic, etc.