

SCHOOL PROGRAMMES

Throughout the year all students will be involved in a wide variety of programmes, both compulsory and choice based. These involve the Core Curriculum, Discovery Programmes and Other Programmes.

1. CORE CURRICULUM

(A) These are the compulsory core learning areas all students do every week all year:

- Humanities (English {reading and writing}; Social Studies) – 5 periods
- Maths – 4 periods
- Science – 2 periods
- Physical Education – 1 period
- Hauora (MOU Magic, Values, Social Skills, Sexuality and Relationship Education, Puberty, Healthy Lifestyle Choices, Self Esteem/Confidence and Road/Water Safety, Goal Setting and Reflections) – 2 periods
- Monday Magic (E4S, Service, Media Studies, Careers) – 1 period
- Friday Frenzy (Communication Literacy, Foundation Basics, Financial Capability, Global Discoveries) – 1 Period

(B) These are the compulsory core learning areas all students do in either module 3, 4, 6 and 8 each year in a rotation system ie. each subject for approx one term each for two separate periods per week:

- Music – 2 periods every week, for one module
- Performing Arts – 2 periods every week, for one module
- Language – 2 periods every week, for one module
- Digi-Comp – 2 periods every week, for one module

(C) These are the compulsory core learning areas all students do in either module 3, 4, 6 and 8 each year in a rotation system ie. each subject for approx one term each for one double period per week:

- X-PLO Tech (Exploring Technology: covering Hard Materials {wood, metal, plastics, bone}) – 2 periods every week, for one module
- Foods – 2 periods every week, for one module
- Art – 2 periods every week, for one module
- Sustainable Enterprise – 2 periods every week, for one module

(D) These are the compulsory additional programmes all students do every week:

- Passion Pursuits – 1 period every week, every term
- Recreation – 1 period every week, terms 1 and 4
- Options – 1 period every week, terms 2 and 3
- Singing - 0.75 of a period every week, every term

MODULE OVERVIEW 2019

There are 10 modules during the year. These are:

MODULE	TERM	WEEKS	DESCRIPTION
1	1	1-2	MI School Life
2	1	3	MI Survival Survival Camp
3	1	4-10	Module Programme
4	2	1-7, 10	Module Programme
5	2	8-9	MI Cultural Focus Breakout UN Festival: Food Festival/Cultural Dress/UN Show (Exhibition of Learning on during Week 10)
6	3	1-7, 10	Module Programme
7	3	8-9	MI Expression SMaT Fair (Exhibition of Learning on during Week 10)
8	4	1-8	Module Programme
9	4	9 Monday	MI Experience Outdoor Education Day
10	4	9 (Tues/Wed)	MI Achievement Poroporoaki/Review

NOTE:

- All Core Curriculum, Discovery and Other Programmes operate during Modules 3, 4, 6 and 8 ie. 31 weeks of the 39-week school year. Release of staff occurs only during these modules
- School wide breakout modules operate during Modules 1, 2, 5, 7, 9 and 10. There is no release during these modules
- Module 3 is a seven-week block, Modules 4, 6 and 8 are divided into eight week cycles for the following subjects. Every class does one module per year in each of the four areas below for a double period per week during that module:

X-PLO Tech, Foods, Art and Sustainable Enterprise.
- Module 3 is a seven-week block, Modules 4, 6 and 8 are divided into eight week cycles for the following subjects. Every class does one module per year in each of the four areas below for two single periods per week during that module:

Music, Performing Arts, Digi-Comp and Languages.

2. DISCOVERY PROGRAMMES

(A) Options:

This programme operates every Thursday afternoon in terms 2 & 3 where students are able to choose two additional subjects (one in term 2, another one in term 3) that are of interest to them – with the purpose being they are tasters of subjects they have previously not had much exposure to eg. a range of other languages, drama, dance, computers, bone carving, cooking, horticulture, economics, digital photography, physics, furniture making, bicycle maintenance, electronics, E4S, and a range of others.

(B) Recreation:

This programme operates every Thursday afternoon in terms 1 & 4 and involves a mixture of inter-house sports and outdoor pursuits.

Inter-whanau Sport - rotation in whanau groups around a wide variety of games and sports in a round robin competition, where students are placed.

Outdoor Pursuits – various EOTC activities outside of the school environment:

Term 1 – Survival Camp

Term 4 – ODD YEAR: Outdoor Education Activity Day EVEN YEAR: Outdoor Pursuits week

(C) Passion Pursuits:

This programme operates one period a week throughout the year, with students choosing which specific passion pursuit to participate in.

3. OTHER PROGRAMMES

(A) Kori Tinana (Fitness):

This programme operates Monday – Thursday, 9.00-9.20am where all students participate in a rotation of fitness activities in their whanau groups.

The rotation involves all teachers with their whanau groups at one fitness activity each day, with staff and students rotating around the four activities during the week. The activities are: circuits, skipping, run and zumba.

(B) DEAR! (Drop Everything And Read!)

This programme operates every day, immediately after lunch from 1.45-2.05pm and involves all staff and students in sustained silent reading right across the school. Students are encouraged to read high interest fiction or nonfiction and to self-monitor their range of genre. This also includes *Pause, Prompt, Praise*.

(C) Whanau Singing Assembly:

This programme operates every Friday afternoon throughout the year, with the whole school involved in school wide singing in whanau groups.

(D) Inter-Class Lunchtime Sport Competition:

This programme operates every lunch time on a Tuesday and Thursday. The sports played vary according to the season, and are played as class groups within a round robin competition organisation.

(E) ECAs (Extra-Curricular Activities):

These programmes, offered by teachers, operate during lunchtime on any set day and involve activities students choose to be involved in. They are hobby type activities and run for a term at a time.

The school wide activities of choir, bands, Enviro-Schools, cultural groups and interclass sports have defined days in the lunch breaks of when they are on and take priority over students being involved in an ECA. If students are not involved in any of these activities on the set days then they can opt into an ECA of their choice.

(F) School Activities all students are involved in:

Cultural Groups
Athletics Day

Swimming Sports
Cross Country

(G) Activities students may be selected for:

APPA & MPA Choir
Auckland/Manukau Science Fair
Community Councillors
Whanau Captains/Leaders
Zone Speech Competition
Auckland Mathex
Totara Springs Sports Camp Week
Enviro-Schools
School Rock Bands
Eco Council

Netball Academy
School Councillors
Curriculum Councillors
Travelwise Group
School Librarian
School Musical Production (even year)
National Young Leaders Day
Sports Academy
Pastoral Care Council

(H) Interzone Sports Teams:

Swimming
Soccer
Cricket
Orienteering
Softball
Hockey
Badminton
Basketball

Netball – (also Saturday teams)
Ultra Rip
Athletics
Cross Country
Touch Rugby
Rugby
Rugby League
Volleyball

(I) Activities students may choose to be involved in:

Student Council Competitions or activities
School Cultural Groups – additional group
Water Polo Team (Saturday)
Ki O Rahi Tournament

Netball – (Saturday team)
Extra Curricular Activities – ECAs
(lunchtime and afterschool)

(J) School-Wide Break-Out Events:

TERM

	2	3	4
ODD YEAR (2019)	United Nations Festival	SMaT Fair (Science, Maths and Technology)	Outdoor Pursuits (1 day activity)
EVEN YEAR (2020)	Arts Festival (Art Exhibition/Performing Arts)	Cultural Focus Break-out	Outdoor Pursuits (Week EOTC activities)

HAUORA PROGRAMME

This is a vital part of not only our learning programmes but, as important, our school operations and ethos. It is a wide ranging programme that simply encompasses wellbeing: emotional, spiritual, physical and behavioural. The programme works across the entire school at the same time, taken by form teachers. The purpose is to provide effective nurturing, mentoring and monitoring of our students. One of the key roles of any teacher is to get to know each child in every class they teach well enough to provide ongoing support and nurturing. For form teachers this is *the* most important thing to do with their own form class, to ensure children do not 'slip through the cracks'. Our Hauora Programme encompasses:

- MOU Magic
- Values
- Social Skills
- Cyber-safety/digital citizenship
- Puberty, Sexuality and Relationship Education
- Healthy Lifestyle Choices – drugs, smoking, etc
- Road/Water Safety
- Goal Setting and Reflections

MONDAY MAGIC, FRIDAY FRENZY and MI LEARNING TALK PROGRAMMES

This is a vital part of not only our learning programmes but, as important, our school operations and ethos. These are wide ranging programmes that simply encompass sensible common sense skills for life. The programmes work across the entire school at the same time, taken by form teachers encompassing:

- Monday Magic: Service, E4S, Careers, Media Studies
- Friday Frenzy: Communication Literacy, Financial Capability, Foundation Basics, Global Discoveries
- MI Learning Talk: Inquiry and the learning journey around this